



WEST VIRGINIA STATE
UNIVERSITY

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Academic Affairs Assessment of Student Learning

Assessment Plan for Academic Years 2019-2021

INSTRUCTIONS:

- Please submit a copy of this assessment plan to the Director of the Office of Institutional Research, Assessment and Effectiveness
- Please be sure to keep a copy of the assessment plan in your department office.

IDENTIFYING INFORMATION:

College: Professional Studies

Department/Program: Department of Health and Human Performance –Sport Studies

Assessment Coordinator's Name: Dr. Aaron Settle

Assessment Coordinator's Email Address: asettle1@wvstateu.edu

Academic Year: 2019 - 2021

Program Learning Outcomes (Please list)

- 1. Demonstrate coaches as a role model to athletes.**
- 2. Will be able to plan practice and conditioning sessions**
- 3. Accommodate different learning styles and physical skill during the coaching process**
- 4. Create communities of sport learning and understanding**
- 5. Perform proper fitness testing and assessment data analysis**
- 6. Use technology required in the discipline of exercise science and athletic coaching**
- 7. Exhibit ethical practice within the profession**

Curriculum Map (Please attach or paste here)

College of Professional Studies

PLO's and the courses they are formally assessed in and level being assessed.

PLO's/ Course Formally Assesse d In	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
HHP 220	K1	K1	K1	K1	K1	K1	K1
HHP 350				K2	K2	K2	
HHP 400			K2		K2		
HHP 440	K2	K2	K2	K2	K2	K2	K2
HHP 450	K3	K3	K3	K3	K3	K3	K3

K1 = Entry level Knowledge of the PLO

K2 = Mid Level Knowledge of the PLO

K3 = Advanced Level Knowledge of the PLO

HHP – Bachelor of Science in Sport Studies Full Curriculum Matrix (Both Tracks)

PLO's/ Course taught/assesse d	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
HHP 126	x		x				x
HHP 140	x	x					
HHP 150	x	x				x	x
HHP 220	x	x	x	x	x	x	x
HHP 225			x	x	x		x
HHP 238			x	x	x		
HHP 242			x	x	x		
HHP 252		x				x	x

HHP 327			x	x	x		x
HHP 331		x	x	x	x	x	x
HHP 333		x	x	x	x	x	x
HHP 340			x	x	x		
HHP 341	x		x	x	x		
HHP 350				x	x	x	
HHP 399	x	x				x	x
HHP 400		x	x	x	x	x	
HHP 420	x	x					x
HHP 428	x	x				x	x
HHP 430		x	x	x	x	x	x
HHP 440	x	x	x	x	x	x	x
HHP 450	x	x	x	x	x	x	x

1. Outline which learning outcomes and where you expect to conduct measures over the next 2 academic years (falls and springs) Include rationale, e.g., trending data, planned/ongoing follow-up from previous assessments or program review cycle, etc.)

Fall All PLO's = HHP 450 Internship for ongoing assessment

PLO 2,3,5 and 6 HHP 430 for ongoing assessment

PLO 1, 2, 3 and 7 HHP 220 for ongoing assessment

Spring All PLO's = HHP 450 Internship for ongoing assessment

PLO 1,2,3,4,6 and 7 HHP 440 for ongoing assessment

PLO 4, 5,6,7 HHP 350 for on going assessment

PLO 5, 6 HHP 400 for ongoing assessment

Fall All PLO's = HHP 450 Internship for ongoing assessment

PLO 2,3,5 and 6 HHP 430 for ongoing assessment

PLO 1, 2, 3 and 7 HHP 220 for ongoing assessment

Spring All PLO's = HHP 450 Internship for ongoing assessment

PLO 1,2,3,4,6 and 7HHP 440 for ongoing assessment

PLO 4, 5,6,7 HHP 350 for on going assessment

PLO 5, 6 HHP 400 for on going assessment

2. How are you planning to measure the learning outcomes (s)? (What object, i.e., test, project, presentation, etc., and with what tool, e.g., rubrics, item analysis, sampling, benchmarks, national norms, exams, juried review, etc.)

The plan is to utilize the developed Rubric for the Internship (HHP 450) that assess all PLO's. National Norm based Exams will be used for HHP 220 and HHP 440 which leads to beginning and Bronze Level NFHS Coaching Certification. Program Development Projects (2) and exams will be used in HHP 430 and the Mini-thesis Project will be used in the HHP 350 course.

3. Who will be responsible for the analysis and how will results be analyzed? When will results be available?

Dr. Aaron Settle and Mr. Matt Bradley will be responsible for collecting the data from the courses that are taught containing the assessments. Dr. Settle will compile all data and analyze the data at the end of each semester. A continuous data table is kept and reported each year to the Director of Institutional Assessment at WVSU and every two years to the NSCA National Recognition Board.