



Academic Affairs Assessment of Student Learning

Assessment Plan for Academic Years 2018 and 2019

INSTRUCTIONS:

- Please submit a copy of this assessment plan to the Coordinator of Academic Program Assessment (Aaron Settle – asettle1@wvstateu.edu)
- Please be sure to keep a copy of the assessment plan in your department office.

IDENTIFYING INFORMATION:

College: College of Professional Studies

Department/Program: Social Work

Assessment Coordinator's Name: Kerri Steele

Assessment Coordinator's Email Address: ksteele1@wvstateu.edu

Academic Year: 2018-2019

Program Learning Outcomes (Please list)

Identify as a professional social worker

Apply Ethical Principles

Apply Critical Thinking

Engage in Diversity in Practice

Advance Human Rights, Social, and Economic Justice

Engage in Research Informed Practice and Practice Informed Research

Apply Knowledge of Human Behavior and the Social Environment

Engage in Policy Practice to Advance Well-Being and Deliver Services

Respond to Contexts that Shape Practice

Practice Engagement

Practice Assessment

Practice Evaluation

Curriculum Assessment Map (Please provide a curriculum assessment map identifying the course(s) that each PLO is assessed. Make a special note of assessments that the departmental assessment coordinator collects data from to analyze overall learning of the PLO's.

This is sent as a separate document on the CSWE accreditation matrix.

1. Outline which learning outcomes and where you expect to conduct measures over the next 2 academic years (falls and springs) Include rationale, e.g., trending data, planned/ongoing follow-up from previous assessments or program review cycle, etc.)

All competencies and practice behaviors will be measured as learning outcomes in fall and spring of the AY18/19 in the field courses SWK 404 (fall) and SWK 406 (spring) using the Field Final Evaluation as completed by both the student and field supervisor. This evaluation measures both a self-report of the student and measurement from the supervisor for each practice behavior on a scale of 1 to 5 with 1 being lowest level of competency and 5 being the highest. This has been the standard assessment for accreditation for the past 10 years. Over the past several years, students have scored consistently lower on three particular competencies: advancing human rights, social and economic justice, engaging in policy practice to advance well-being and deliver services and responding to contexts that shape practice. Our department will work to further address these three competencies in the curriculum and we will seek advice from the Social Work Field and Advisory Committee to address these areas in the field.

For AY 19/20, our department will be changing to new CSWE accreditation standards including new competencies and practice behaviors. Additionally, the new CSWE standards seek assessment at multiple levels and through multiple measurements beyond just the final field evaluation. Our department is in the process of moving to the new standards now and will begin using the new standards, including new assessment tools, in fall of 2019. We do not yet know which courses we will assess and how, but a plan will be in place by May of 2019.

2. How are you planning to measure the learning outcomes (s)? (What object, i.e., test, project, presentation, etc., and with what tool, e.g., rubrics, item analysis, sampling, benchmarks, national norms, exams, juried review, etc.)

As noted above, all students in the field courses will be included in the assessment, and the assessment will include both the self-report scored Final Field Evaluation and the scored Final Field Evaluation from their field instructors. The benchmark for the scores as noted by CSWE is at least 85% of students scoring a mean of 3.5 or higher for each competency based on aggregate scores of practice behaviors listed for that competency.

3. Who will be responsible for the analysis and how will results be analyzed? When will results be available?

For AY 18/19, data will be entered into SPSS software by the Field Instructor. The data will then be analyzed by the Department Chair. Data will be aggregated and an overall mean for each competency and practice behavior is reported for both fall and spring. Finally, the data from both semesters will be aggregated to determine an overall mean for each competency based on practice behavior scores for each student in SPSS. This data is then analyzed to report the percent of students whose aggregate scores on each competency over the 2 semester period are a 3.5 or higher. The benchmark being a 3.5 or higher for at least 85% of students. This final report for the data will be posted to the Social Work website by September of 2019.

As noted earlier, for AY19/20 a change to standards and assessment methods is planned but this will not be formalized until May of 2019.