

Cultural Competency – Rubric Assesses Competency 3B in GE Tier 1A, FYE

| | Exemplary (4 pts) | Target (3 pts) | Acceptable (2 pts) | Unacceptable (1 pt) | N/A |
|---|--|---|--|--|-----|
| Knowledge of Diversity (Weber State University) | Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy or beliefs and practices. | Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy or beliefs and practices. | Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy or beliefs and practices. | Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy or beliefs and practices. | |
| Openness (Weber State University) | Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity and communities and cultures. | Exhibits curiosity about what can be learned from diversity and communities and cultures. | Exhibits little curiosity about what can be learned from diversity and communities and cultures. | Is indifferent or resistant to what can be learned from diversity and communities and cultures. | |
| Cultural Self-Awareness (ACTFL) | Articulates insights into own cultural rules and biases; can explain how his/her experiences have shaped these rules; can explain how to recognize and/or respond to cultural biases. | Articulates new perspectives about own cultural rules and biases and can express the complexities that new perspectives offer. | Identifies own cultural rules and biases and can identify a few cultural rules and biases of the new culture. | Fails to explain the cultural rules and biases of his/her own cultural group; is unable to identify cultural differences with that of the new culture. | |
| Cultural Attitudes (Weber State University) | Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives. | Asks deep questions about other cultures and seeks out answers to these questions. | Asks simple or surface questions about other cultures. | States minimal interest in learning about other cultures. | |