



WEST VIRGINIA STATE UNIVERSITY

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Academic Affairs Assessment of Student Learning Assessment Plan for Academic Years 2017 and 2018

INSTRUCTIONS:

- Please submit a copy of this assessment plan to the Coordinator of Academic Program Assessment (Aaron Settle – asettle1@wvstateu.edu)
- Please be sure to keep a copy of the assessment plan in your department office.

IDENTIFYING INFORMATION:

College: College of Professional Studies

Department/Program: Criminal Justice- Graduate

Assessment Coordinator's Name: Leighann Davidson, Chair of Criminal Justice Department

Assessment Coordinator's Email Address: ljustice1@wvstateu.edu

Academic Year: 2017-2018

Program Learning Outcomes (Please list)

- 1) **Knowledge**, Students will describe, demonstrate and apply theories of leadership and administration in the criminal justice system, particularly in the law enforcement field.
- 2) **Critical Thinking**, Students will comprehend, apply and synthesize quantitative and/or qualitative research skills with proper data analysis, interpretation of information, analyze and evaluating facts, data, theories and terms.
- 3) **Communication**, Students will comprehend, apply and synthesize the ability to communicate using writing, speaking, listening and understanding.

Curriculum Assessment Map (Please provide a curriculum assessment map identifying the course(s) that each PLO is assessed. Make a special note of assessments that the departmental assessment coordinator collects data from to analyze overall learning of the PLO's.

Attached

1. Outline which learning outcomes and where you expect to conduct measures over the next 2 academic years (falls and springs) Include rationale, e.g., trending data, planned/ongoing follow-up from previous assessments or program review cycle, etc.)

Fall 2018

CJ PLO 1 – CJ 620 – Knowledge of Application & Analysis

Spring 2019

CJ PLO 2 – CJ 640 – Critical Thinking of Application & Analysis

Fall 2019
CJ PLO 1 – CJ 520 – Knowledge of Knowledge & Comprehension

Spring 2020
CJ PLO 3 – CJ 550 – Communication of Application & Analysis

2. How are you planning to measure the learning outcomes (s)? (What object, i.e., test, project, presentation, etc., and with what tool, e.g., rubrics, item analysis, sampling, benchmarks, national norms, exams, juried review, etc.)

Fall 2018
CJ PLO 1 – CJ 620 – Knowledge of Application & Analysis – Assignment

Spring 2019
CJ PLO 2 – CJ 640 – Critical Thinking of Application & Analysis – Assignment

Fall 2019
CJ PLO 1 – CJ 520 – Knowledge of Knowledge & Comprehension – Assignment

Spring 2020
CJ PLO 3 – CJ 550 – Communication of Application & Analysis – Assignment

Each of these assignments or projects will be graded using the rubric prepared by the criminal justice faculty.

3. Who will be responsible for the analysis and how will results be analyzed? When will results be available?

The Criminal Justice Faculty teaching the assigned courses will collect the data and forward to Leighann Davidson, Chair of the Criminal Justice Department for analysis. Once the information is analyzed, it will be shared with the faculty at the opening department meeting following the semester collected.

PLO's	First Assessment Knowledge/ Comprehension	Second Assessment Application/ Analysis	Third Assessment Synthesis/ Evaluation
CJ PLO 1 Knowledge	Course CJ 520 - Knowledge/Comprehension Describe the theories of leadership and administration in the criminal justice system, particularly in the Criminal Justice field.	Course CJ 620 - Application/Analysis Analyze theories of leadership and administration in the criminal justice system, particularly in the Criminal Justice field.	Course CJ 680 - Synthesis/Evaluation Evaluate theories of leadership and administration in the criminal justice system, particularly in the Criminal Justice field.
CJ PLO 2 Critical Thinking	Course CJ 600- Knowledge/Comprehension Exhibit critical thinking through quantitative and/or qualitative research skills with proper data analysis, interpretation of information, analysis and evaluating facts, data, theories and terms.	Course CJ 640 - Application/Analysis Apply critical thinking skills through quantitative and/or qualitative research skills with proper data analysis, interpretation of information, analysis and evaluating facts, data, theories and terms.	Course CJ 680 - Synthesis/Evaluation Integrate critical thinking skills through quantitative and/or qualitative research skills with proper data analysis, interpretation of information, analysis and evaluating facts, data, theories and terms.
LE PLO 3 Communication	Course CJ 540 - Knowledge/Comprehension Establish the ability to communicate using writing, speaking, listening and understanding.	Course CJ 550 - Application/Analysis Employ the ability to communicate using writing, speaking, listening and understanding	Course CJ 680 - Synthesis/Evaluation Incorporate the ability to communicate using writing, speaking, listening and understanding