

Essential Graduation Competencies Curriculum Map

Competency	GE Components Addressing Competency (Tier + component letter)												Where Assessed	Rubric(s)
	1a	1b	1c	1d	1e	2a	2b	2c	2d	2e	2f	2g		
1. Knowledge of Human Cultures and the Physical and Natural World														
a. Demonstrate knowledge of the sciences and mathematics, wellness, social sciences, humanities, histories, international perspectives, and the arts in the context of both contemporary and enduring questions						X	X	X	X	X	X	X	GE Tier 2: Arts, Humanities, International Perspectives, Histories, Social Sciences, Natural Science, Wellness; Major	Creative Arts, Humanities/Critical Thinking, Scientific Thinking, Laboratory Techniques, Social Sciences/Ethical Reasoning, Wellness, Historical Perspectives
2. Intellectual and Practical Skills Needed to Engage in 21st Century Challenges														
a. Practice Inquiry and analysis		X											GE Tier 1: Written Communication II; Major	Written Communication
b. Employ critical and creative thinking						X	X						Tier 2: Arts, Humanities; Major	Creative Arts, Humanities/Critical Thinking
c. Communicate effectively		X	X						X				Tier 1: Written Communication I & II, Oral Communication, Histories; Major	Written Communication, Oral Communication, Histories
d. Apply both quantitative & qualitative approaches to problem solving & evaluation				X									Tier 1: Mathematics	Testing done by Math Department
e. Practice effective collaboration/teamwork					X?					X?			Tier II: Natural Sciences (?); Major	Laboratory Techniques
3. Personal and Social Responsibility														
a. Model civic knowledge and engagement								X				X	Tier 2: Social Sciences, International Perspectives; Major	Social Sciences/Ethical Reasoning, International Perspectives

b. Demonstrate understanding of multiculturalism and sensitivity to issues of diversity	X							(X)			(X)		Tier 1: First-Year Experience (International Perspectives, Social Sciences); Major	Cultural Competency (indirectly assessed in International Perspectives & Social Sciences)
c. Practice professional ethics in reasoning and action											X		Tier 2: Social Sciences; Major	Social Sciences/Ethical Reasoning
4. Integrative and Applied Learning														
a. Demonstrate synthesis of knowledge both within a specialization and between disciplines						X	X			X	X	X	Tier 2: Arts, Humanities, Histories, Social Sciences, Natural Sciences, Wellness; Major	Creative Arts, Humanities/Critical Thinking, Histories, Social Sciences/Ethical Reasoning, Natural Sciences, Wellness