

ANNUAL GRADUATE DEGREE REPORT

2018 – 2019

West Virginia State University

Master of Education in Instructional Leadership

Overview

In accordance with the vision and direction of the WVSU Department of Education, West Virginia State University began exploration of expanding services and programs for students. After departmental meetings and conferences with educational representatives from public schools and with directive of the 2011 WVSU Strategic Plan, the Education Department at West Virginia State University began planning for a graduate program in the spring of 2013. It was decided that the department would focus on a Master of Education in Instructional Leadership with an emphasis on social justice, fairness and equity, the first of its kind in West Virginia. The new degree program was approved by the WVSU Board of Governors in February 2014, approved by the West Virginia Higher Education Program Council (HEPC) in May 2016 and the West Virginia Board of Education in August 2016. The program formally began instruction in January 2017.

The mission and purpose of the Master of Education in Instructional Leadership program is to provide candidates with positive learning experiences that cultivate skills to enable individuals to effectively, efficiently, and ethically lead a public school; the MEIL is designed to immerse students into leadership roles that include student achievement, school finance, personnel policy, technology and providing educational opportunities for all students from a variety of diverse groups. Moreover, having highly trained and effective public school administrators will positively impact the economic climate of the state, particularly by using the state's resources by producing productive citizens dedicated to interacting in their community and state.

The program is offered in two independent programs: 1) A cohort based approach centered with WVSU or a local county, and 2) a 100% on-line program. The cohort program has two on-site meetings, one the first week of the course and a summative meeting held at the end of the course. For 2017, WVSU has two cohorts, one based on campus and a cohort partnered with Clay County schools. In the summer of 2017 WVSU had students from ten West Virginia counties enrolled in the MEIL program

The coursework is divided into two streams—a 1.) Licensure Stream for candidates who are entering the program holding a master's degree from an accredited program and 2.) Degree Stream for candidates who are seeking a Master's degree with the application for administrative licensure. Each stream begins with foundational courses and progresses to more advanced courses, each meant to impart necessary content and skills that will make student success

possible in later courses, and each ending with a summative experience. For the Licensure stream, that experience will be an Administrative Internship (ED 650, three credits) and for Degree candidates, the Internship and an Action Research Capstone. (ED 645 & 655, six credit hours). All classes will be coordinated with national standards from the Interstate School Leaders Licensure Consortium (ISLLC) Standards of the Council of Chief State School Officers, the Educational Leadership Constituent Council (ELCC) and International Society for Technology in Education (ISTE).

The Licensure Stream focuses on organizational issues necessary for implementation of administrative actions: Principles of Educational Leadership; Educational Policy and Law; Change, Innovation and Professional Development in Education; Financial and Human Resource Management of Schools; and Data-Based Decision Making for School Improvement.

The Degree Stream includes these concepts and partners with an intensive overview of factors necessary to ensure success for all students from a variety of diverse communities and includes Addressing Diversity through Educational Leadership, Ethical Leadership for Social Justice, Technology for Educational Leadership, and Leadership in Diverse Communities

The MEIL program will offer open and rolling enrollment at the beginning of the Fall, Spring and Summer Semesters. Because the program utilizes open enrollment, there will be no elective courses—WVSU will offer the same 12 courses in rotating sequence with each course designated as fall, spring or summer semester course offering, with each course three semester hours of credit. The WVSU MEIL Degree program consists of 36 credit hours of required courses. The WVSU MEIL Licensure program requires eighteen credit hours in addition to the previously earned Master's degree. Students will have the opportunity to complete two courses per eight week course schedule, and projections are for Licensure candidates to complete the program in 1-2 years and Degree stream candidates to complete the program in 2-4 years.

Included in the required Degree stream is ED 645 & 655, the Action Based Research Project. This course is the final capstone course in the program and it utilizes the best practices in public school leadership. In this class, the students will undertake a capstone project. This capstone project is an applied research endeavor that will demonstrate the extent of the competencies learned from the courses taken in the MEIL. The student will utilize the management and research skills to produce a topical piece of research based at the school or district. This research will exemplify the link between the coursework and professional practice of public school administration and leadership.

The Courses are sequenced as follows:

Fall Semester (1 st 8 weeks)	Spring (1 st 8 weeks)	Summer (1 st 8 weeks)
ED 600	ED 620	ED 640
ED 605	ED 625	ED 645
Fall Semester (2nd 8 weeks)	Spring (2nd 8 weeks)	Summer (2nd 8 weeks)
ED 610	ED 630	ED 650
ED 615	ED 635	ED 655

Courses Offered Fall 2018

ED 600 – Principles of Educational Leadership
ED 605 – Addressing Diversity in Educational Leadership
ED 610 – Educational Policy and Law
ED 615 – Ethical Leadership/Social Justice

Courses Offered Spring 2019

ED 620 – Change/Innovation/Professional Development in Education
ED 625 – Technology for Educational Leadership
ED 630 – Finance/HR Management for Schools
ED 635 – Leadership/Diverse Communities
ED 650 – Internship
ED 646 – Action Research/Superintendency I
ED 656 – Action Research/Superintendency II

Courses Offered Summer 2019

ED 600 – Principles of Educational Leadership
ED 640 – Data-Based Decision Making/School Improvement
ED 645 – Action Research/Educational Leadership I
ED 655 – Action Research/Educational Leadership II
ED 650 – Internship

Enrollment & Graduates

The highest enrollment number for the 2018-2019 academic year (Cohort, Learning House, Superintendency) is 62 candidates. Additionally, at the time of reporting, three new students intend to enroll in the program for the Fall 2019 semester.

Numbers of Program Graduates are as follows: Fall 2018 ended with three Licensure Completers and two Degree Completers. Likewise, Spring 2019 ended with three Licensure Completers and two Degree Completers. Summer 2019 will end with 11 Licensure Completers and nine Degree Completers.

As previously noted, the program is offered in two independent programmatic formats: 1) a local cohort based at WVSU, and 2) a 100% on-line program.

Enrollment is shown with the one cohort and the on-line program:

Program Type	Fall 2018 Enrollment	Spring 2019 Enrollment	Summer 2019 Enrollment
WVSU Cohort	48	51	45
On-Line Program	5	5	3
Total number of candidates	53	56	48

Fall 2018

CRN #	Course #	Section #	Name of Course	Cr Hrs	# students	SCHP	FTE
1355	EDUC 600	01	Principles of Educ Leadership – OL	3	4	12	1.0
2037	EDUC 600	02	Principles of Educ Leadership	3	30	90	7.5
1356	EDUC 605	01	Address Div in Edu Leadership – OL	3	2	6	0.5
1357	EDUC 605	02	Address Div in Edu Leadership	3	12	36	3.0
1358	EDUC 610	01	Educational Policy & Law – OL	3	4	12	1.0

2038	EDUC 610	02	Educational Policy & Law	3	19	57	4.75
2514	EDUC 610	03	Educational Policy & Law	3	19	57	4.75
1359	EDUC 615	01	Ethical Leadership/ Social Justice – OL	3	2	6	0.5
1360	EDUC 615	02	Ethical Leadership/ Social Justice	3	12	36	3.0
2369	EDUC 630	02	Finance & HR Mgmt for Schools	3	1	3	0.25
2273	EDUC 650	02	Internship	3	3	9	0.75

Spring 2019

CRN #	Course #	Section #	Name of Course	Cr Hrs	# students	SCHP	FTE
2755	EDUC 605	01	Address Diversity/Ed Leadership	3	1	3	0.25
1899	EDUC 620	01	Change/Innovation/Prof Development Edu – OL	3	3	9	0.75
1900	EDUC 620	02	Change/Innovation/Prof Development Edu	3	16	48	4.0
2555	EDUC 620	03	Change/Innovation/Prof Development Edu	3	17	51	4.25
2159	EDUC 625	01	Tech for Edu Leadership – OL	3	2	6	0.5
2161	EDUC 625	02	Tech for Edu Leadership	3	16	48	4.0
1901	EDUC 630	01	Finance/HR Mgmt for Schools – OL	3	3	9	0.75
1902	EDUC 630	02	Finance/Hr Mgmt for Schools	3	16	48	4.0
2556	EDUC 630	03	Finance/HR Mgmt for Schools	3	19	57	4.75

2162	EDUC 635	01	Leadership/Diverse Communities – OL	3	2	6	0.5
2163	EDUC 635	02	Leadership/Diverse Communities	3	16	48	4.0
2553	EDUC 650	02	Internship	3	3	9	0.75
2643	EDUC 646	01	AR Leadership/ Superintendency I	3	4	12	1.0
2644	EDUC 656	01	AR Leadership/ Superintendency II	3	4	12	1.0

Summer 2019

CRN #	Course #	Section #	Name of Course	Cr Hrs	# students	SCHP	FTE
1150	EDUC 640	01	Data-Based Decision Making/Schl Impr – OL	3	3	9	0.75
1151	EDUC 640	02	Data-Based Decision Making/Schl Impr	3	18	54	4.5
1320	EDUC 640	03	Data-Based Decision Making/Schl Impr	3	18	54	4.5
1290	EDUC 645	01	Action Research/Edu Leadership I – OL	3	0	0	0
1291	EDUC 645	02	Action Research/Edu Leadership I	3	5	15	1.25
1292	EDUC 655	01	Action Research/Edu Leadership II – OL	3	0	0	0
1293	EDUC 655	02	Action Research/Edu Leadership II	3	6	18	1.5
1288	EDUC 650	01	Internship – OL	3	2	6	0.5
1289	EDUC 650	02	Internship	3	19	57	4.75
1317	EDUC 650	03	Internship	3	20	60	5.0

Viability & Effectiveness

As of October 2017, the state of West Virginia had more than 600 schools and 55 district offices, not including the West Virginia Department of Education and Institutional Educational facilities. There were 630 central office administrators, 675 school principals, and 435 assistant principals employed at these locations. In terms of school administrators, there were 392 elementary, 125 middle/junior high and 134 high school principals, with 435 assistant principals. Nationally, The Bureau of Labor Statistics lists median annual wage for elementary, middle, and high school principals was \$92,510 in May 2016. The BLS also predicts job growth for school leaders, including principals, will be about as fast as the national average, about 6%, for all occupations through 2024.

Graduates of the WVSU MEIL program will be prepared to address the many serious educational issues facing the state. As older public school administrators at the school and district level retire, qualified leaders must be trained to take their places. An advanced degree in Educational Leadership is a requirement for any educator who wants a position as a school administrator, curriculum instructor or superintendent.