

ANNUAL GRADUATE DEGREE REPORT

2018 – 2019

West Virginia State University

Master of Education in Instructional Leadership

Overview

In accordance with the vision and direction of the WVSU Department of Education, WVSU President Brian Hemphill, and the Board of Governors, West Virginia State University began exploration of expanding services and programs for our students. After departmental meetings and conferences with educational representatives from public schools and with directive of the 2011WVSU Strategic Plan, the Education Department at West Virginia State University began planning for a graduate program in the spring of 2013. It was decided that the department would focus on a Master of Education in Instructional Leadership with an emphasis on social justice, fairness and equity, the first of its kind in West Virginia. The new degree program was approved by the WVSU Board of Governors in February 2014, approved by the West Virginia Higher Education Program Council (HEPC) in May 2016 and the West Virginia Board of Education in August 2016. The program formally began instruction in January 2017.

The program began its second full year (Spring 2018) with an enrollment of 46 students. Those 46 students completed a total of 51 course receipts Summer 2018 saw enrollment increase by nine students for a total of 55 enrollees.

The mission and purpose of the Master of Education in Instructional Leadership program is to provide candidates with positive learning experiences that cultivate skills to enable individuals to effectively, efficiently, and ethically lead a public school; the MEIL is designed to immerse students into leadership roles that include student achievement, school finance, personnel policy, technology and providing educational opportunities for all students from a variety of diverse groups. Moreover, having highly trained and effective public school administrators will positively impact the economic climate of the state, particularly by using the state's resources by producing productive citizens dedicated to interacting in their community and state.

The program is offered in two independent programs: 1) A cohort based approach centered with WVSU or a local county, and 2) a 100% on-line program. The cohort program has two on-site meetings, one the first week of the course and a summative meeting held at the end of the course. For 2017, WVSU has two cohorts, one based on campus and a cohort partnered with Clay County schools. In the summer of 2018 WVSU had students from sixteen different counties enrolled in the MEIL program

The coursework is divided into two streams—a 1.) Licensure Stream for candidates who are entering the program holding a master’s degree from an accredited program and 2.) Degree Stream for candidates who are seeking a Master’s degree with the application for administrative licensure. Each stream begins with foundational courses and progresses to more advanced courses, each meant to impart necessary content and skills that will make student success possible in later courses, and each ending with a summative experience. For the Licensure stream, that experience will be an Administrative Internship (ED 650, three credits) and for Degree candidates, the Internship and an Action Research Capstone. (ED 645 & 655, six credit hours). All classes will be coordinated with national standards from the Interstate School Leaders Licensure Consortium (ISLLC) Standards of the Council of Chief State School Officers, the Educational Leadership Constituent Council (ELCC) and International Society for Technology in Education (ISTE).

The Licensure Stream focuses on organizational issues necessary for implementation of administrative actions: Principles of Educational Leadership; Educational Policy and Law; Change, Innovation and Professional Development in Education; Financial and Human Resource Management of Schools; and Data-Based Decision Making for School Improvement.

The Degree Stream includes these concepts and partners with an intensive overview of factors necessary to ensure success for all students from a variety of diverse communities and includes Addressing Diversity through Educational Leadership, Ethical Leadership for Social Justice, Technology for Educational Leadership, and Leadership in Diverse Communities

The MEIL program will offer open and rolling enrollment at the beginning of the Fall, Spring and Summer Semesters. Because the program utilizes open enrollment, there will be no elective courses—WVSU will offer the same 12 courses in rotating sequence with each course designated as fall, spring or summer semester course offering, with each course three semester hours of credit. The WVSU MEIL Degree program consists of 36 credit hours of required courses. The WVSU MEIL Licensure program requires eighteen credit hours in addition to the previously earned Master’s degree. Students will have the opportunity to complete two courses per eight week course schedule, and projections are for Licensure candidates to complete the program in 1-2 years and Degree stream candidates to complete the program in 2-4 years.

Included in the required Degree stream is ED 645 & 655, the Action Based Research Project. This course is the final capstone course in the program and it utilizes the best practices in public school leadership. In this class, the students will undertake a capstone project. This capstone project is an applied research endeavor that will demonstrate the extent of the competencies learned from the courses taken in the MEIL. The student will utilize the management and research skills to produce a topical piece of research based at the school or district. This research

will exemplify the link between the coursework and professional practice of public school administration and leadership.

The Courses are sequenced as follows:

Fall Semester (1 st 8 weeks)	Spring (1 st 8 weeks)	Summer (1 st 8 weeks)
ED 600	ED 620	ED 640
ED 605	ED 625	ED 645
Fall Semester (2nd 8 weeks)	Spring (2nd 8 weeks)	Summer (2nd 8 weeks)
ED 610	ED 630	ED 650
ED 615	ED 635	ED 655

Courses Offered Fall 2017

- ED 600 – Principles of Educational Leadership
- ED 605 – Addressing Diversity in Educational Leadership
- ED 610 – Educational Policy and Law
- ED 615 – Ethical Leadership/Social Justice

Courses Offered Spring 2018

- ED 620 – Change/Innovation/Professional Development in Education
- ED 625 – Technology for Educational Leadership
- ED 630 – Finance/HR Management for Schools
- ED 635 – Leadership/Diverse Communities
- ED 650 – Internship

Courses Offered Summer 2018

- ED 600 – Principles of Educational Leadership
- ED 640 – Data-Based Decision Making/School Improvement
- ED 645 – Action Research/Educational Leadership I
- ED 655 – Action Research/Educational Leadership II
- ED 650 – Internship

Enrollment & Graduates

The program began its second full year (Spring 2018) with an enrollment of 46 students. Those 46 students completed a total of 51 course receipts Summer 2018 saw enrollment increase by

nine students for a total of 55 enrollees. Summer 2018 will see the first graduating class from the Degree Stream with a total of 16 graduates on track to complete the program and two students will receive Licensure at the conclusion of the Summer 2018 semester. This will bring a total of 12 completers in the Licensure Stream.

The initial Spring 2017 enrollment for the MEIL program consisted of 31 students, and of that group, 29 enrolled in courses for the Summer 2017 semester. Of the two students who left the program, one has moved from the area and terminated his employment. The other student dropped out due to financial reasons, which have been resolved, and the student has notified WVSU of his intention to re-enroll in the Fall 2017 semester. Additionally, four new students have enrolled in the program for the Summer 2107 semester, bringing enrollment to 33 students, the largest graduate program at WVSU.

As previously noted, the program is offered in two independent programmatic formats: 1) a local cohort based at WVSU, and 2) a 100% on-line program. In the 2017 Spring and Summer semesters, WVSU has two cohorts, one based on campus and a cohort partnered with Clay County Schools, and one on-line program.

Enrollment is shown with the two cohorts and the on-line program:

Program Type	Fall 2017 Enrollment	Spring 2018 Enrollment	Summer 2018 Enrollment
WVSU Cohort	20	26	35
Clay County Cohort	7	11	11
On-Line Program	9	9	9
Total number of students	36	46	55

Fall 2017

CRN #	Course #	Section #	Name of Course	Cr Hrs	# students	SCHP	FTE
1355	EDUC 600	01	Principles of Educ Leadership – OL	3	6	18	1.5
2037	EDUC 600	02	Principles of Educ Leadership	3	14	42	3.5

1356	EDUC 605	01	Address Div in Edu Leadership – OL	3	3	9	.75
1357	EDUC 605	02	Address Div in Edu Leadership	3	16	48	4.0
1358	EDUC 610	01	Educational Policy & Law – OL	3	8	24	2.0
2038	EDUC 610	02	Educational Policy & Law	3	14	42	3.5
1359	EDUC 615	01	Ethical Leadership/ Social Justice – OL	3	2	6	0.5
1360	EDUC 615	02	Ethical Leadership/ Social Justice	3	16	48	4.0
2040	EDUC 650	01	Internship – OL	3	1	4	.33

Spring 2018

CRN #	Course #	Section #	Name of Course	Cr Hrs	# students	SCHP	FTE
1899	EDUC 620	01	Change/Innovation/Prof Development Edu – OL	3	7	21	1.75
1900	EDUC 620	02	Change/Innovation/Prof Development Edu	3	23	69	5.75
2159	EDUC 625	01	Tech for Edu Leadership – OL	3	3	9	.75
2161	EDUC 625	02	Tech for Edu Leadership	3	16	48	4.0
1901	EDUC 630	01	Finance/HR Mgmt for Schools – OL	3	7	21	1.75
1902	EDUC 630	02	Finance/HR Mgmt for Schools	3	19	57	4.75
2162	EDUC 635	01	Leadership/Diverse Communities – OL	3	3	9	.75
2163	EDUC 635	02	Leadership/Diverse Communities	3	16	48	4.0

2170	EDUC 650	01	Internship – OL	3	2	6	0.5
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Summer 2018

CRN #	Course #	Section #	Name of Course	Cr Hrs	# students	SCHP	FTE
1252	EDUC 600	01	Principles of Edu Leadership – OL	3	1	3	0.25
1150	EDUC 640	01	Data-Based Decision Making/Schl Impr – OL	3	5	15	1.25
1151	EDUC 640	02	Data-Based Decision Making/Schl Impr	3	21	63	5.25
1204	EDUC 645	01	Action Research/Edu Leadership I – OL	3	5	15	1.25
1205	EDUC 645	02	Action Research/Edu Leadership I	3	29	87	7.25
1206	EDUC 655	01	Action Research/Edu Leadership II – OL	3	5	15	1.25
1207	EDUC 655	02	Action Research/Edu Leadership II	3	29	87	7.25
1208	EDUC 650	01	Internship – OL	3	6	18	1.5
1209	EDUC 650	02	Internship	3	10	30	2.5

Five students received Licensure at the conclusion of the Summer 2017 semester. Interest in the MEIL continues to grow, and additional county-based cohorts are currently being considered for the 2018-19 school year. The first set of students is scheduled to graduate in August of 2018.

Three students received Licensure at the conclusion of the Fall 2017 semester, and two students will receive Licensure at the conclusion of the Summer 2018 semester. Sixteen students will be the first to graduate with the full MEIL degree at the conclusion of the Summer 2018 semester.

Viability & Effectiveness

As of October 2017, the state of West Virginia had more than 600 schools and 55 district offices, not including the West Virginia Department of Education and Institutional Educational facilities. There were 630 central office administrators, 675 school principals, and 435 assistant principals employed at these locations. In terms of school administrators, there were 392 elementary, 125 middle/junior high and 134 high school principals, with 435 assistant principals. Nationally, The Bureau of Labor Statistics lists median annual wage for elementary, middle, and high school principals was \$92,510 in May 2016. The BLS also predicts job growth for school leaders, including principals, will be about as fast as the national average, about 6%, for all occupations through 2024.

Graduates of the WVSU MEIL program will be prepared to address the many serious educational issues facing the state. As older public school administrators at the school and district level retire, qualified leaders must be trained to take their places. An advanced degree in Educational Leadership is a requirement for any educator who wants a position as a school administrator, curriculum instructor or superintendent. Completers of the program are eligible to be licensed in three administrative categories: 1) School Administrator, 2) Supervisor of Instruction and 3) Superintendency. **WVSU is one of only three Universities in the State to offer licensure in all three categories upon program completion.**