

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

IC Header 2022-23

Institution: West Virginia State University (237899)

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

i If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- Academic, may lead to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or high school equivalency
- Secondary (high school)
- Remedial

Institution: West Virginia State University (237899)

Part B - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Mission Statement:

Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

Primary control: Secondary control (if applicable):

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input checked="" type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - other</u>
12	<input type="checkbox"/>	Other (please specify in context box below)

Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. *It also impacts the net price calculation in the Student Financial Aid survey.*

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

4. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- [Semester](#)
- [Quarter](#)
- [Trimester](#)
- [4-1-4 or similar plan](#)

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- [Differs by program](#)
- [Continuous basis](#) (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid ([Other academic calendar](#))

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, *even if there are no students currently enrolled at that level.*

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
<u>Undergraduate (academic or occupational programs)</u>	No	Yes	No	Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	No	Yes	No	Yes
<u>Graduate (not including doctor's-professional practice)</u>	No	Yes	No	Yes

7. For Fall 2016, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2016-17 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2016-17 Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2016-17.

Yes

Full-time, first-time degree/certificate-seeking students from the 2016-17 Enrollment survey (GR Cohort)

410

Institution: West Virginia State University (237899)

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.



No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.



Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

i If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- No
- Yes

...

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Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)

3. Were your annual total library expenses for Fiscal Year 2022 greater than zero?

- No
- Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

- Workforce Education
- Contract Training/Customized Training
- Remedial Education
- Recreational/Avocational/Leisure/Personal Enrichment
- Adult Basic Education
- Adult High School Diploma or Equivalent
- English as a Second Language
- Continuing Professional Education
- None of the above

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.


GENERAL INFORMATION	
Educational Offerings	Occupational Academic Continuing Professional
Mission Statement	https://www.wvstateu.edu/about/wvsu-at-a-glance.aspx
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Bachelor's degree Master's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system
Noncredit Education	English as a Second Language

Institution: West Virginia State University (237899)

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- [Dual enrollment](#)
- [Credit for life experiences](#)
- [Advanced placement \(AP\) credits](#)
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Marine option
 - Air Force
- [Study abroad](#)
- [Weekend/evening courses or programs](#)
- Undergraduate research (co-curricula)
- [Teacher certification](#) (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Academic/career [counseling services](#)
- [Employment services for current students](#)
- [Placement services for program completers](#)
- On-campus dependent care
- None of the above

5. Which of the following [academic library](#) resources or services does your institution provide? [Check all that apply]

- Physical facilities
- ⓘ An organized collection of printed materials
- Access to Digital/electronic resources ([databases](#), [e-books](#), [e-media](#), and [e-serials](#))
- ⓘ A staff trained to provide and interpret library materials
- Established library hours
- ⓘ Access to library collections shared with other institutions
- None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes [Check all that apply]
 - [Tuition guarantee](#)
 - [Prepaid tuition plan](#)
 - [Tuition payment plan](#)
 - Other (specify in box below)

6b. Indicate whether or not your institution participates in a [Promise program](#).

- No
- Yes

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Part B - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	1 <u>Distance education courses</u>	1 <u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- No
- Yes

Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2021 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).




3 percent or less



More than 3 percent: (enter up to 2 decimal places)

%

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Part C - Student Charges Questions

1. Are all **full-time, first-time** degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
 Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different **tuition** for **in-district, in-state, or out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
 Yes, please check all tuition rates charged by your institution
- In-district
 - In-state
 - Out-of-state

3. Does your institution offer **institutionally-controlled housing** (on-campus and/or off-campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
 Yes
- Specify housing capacity for academic year 2022-23
-

4. Do you offer **board** or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
 Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
-
- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	i Amount	Prior year
<u>Undergraduate application fee</u>	20	20

5. Charges to full-time undergraduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	8,856	8,308	8,856	8,308	14,544	14,280
<u>Required fees</u>	575	525	575	525	675 <input checked="" type="checkbox"/>	525

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).

Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	332	324	332	324	576	562

Institution: West Virginia State University (237899)

Part C - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input checked="" type="checkbox"/> <input type="text" value="50"/>	<input type="text" value="28"/>

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Average tuition</u>	<input type="text" value="9,168"/>	<input type="text" value="8,636"/>	<input type="text" value="9,168"/>	<input type="text" value="8,636"/>	<input type="text" value="19,974"/>	<input type="text" value="19,982"/>
<u>Required fees</u>	<input type="text" value="575"/>	<input type="text" value="525"/>	<input type="text" value="575"/>	<input type="text" value="525"/>	<input checked="" type="checkbox"/> <input type="text" value="675"/>	<input type="text" value="525"/>

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="462"/>	<input type="text" value="450"/>	<input type="text" value="462"/>	<input type="text" value="450"/>	<input type="text" value="1,077"/>	<input type="text" value="1,050"/>

Institution: West Virginia State University (237899)

Part C - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2022-23?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room</u> and <u>board charges</u>	Amount	Prior year
i Room charge (Double occupancy)	7,762	7,762
i Board charge (Maximum plan)	5,314	5,314
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	N/A	

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, room and board, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

i If the 2022-23 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2019-20	2020-21	2021-22	2022-23	i Tuition Guarantee (check only if applicable to entering students in 2022-23)	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u> :						
<u>In-district</u>						
Tuition	7,712	8,098	7,912	<input type="text" value="8,122"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="text" value="7"/>
Required fees	525	525	525	<input type="text" value="525"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	8,237	8,623	8,437	8,647		
<u>In-state</u>						
Tuition	7,712	8,098	7,912	<input type="text" value="8,122"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="text" value="7"/>
Required fees	525	525	525	<input type="text" value="525"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	8,237	8,623	8,437	8,647		
<u>Out-of-state</u>						
Tuition	17,166	<input checked="" type="checkbox"/> 14,070	13,600	<input type="text" value="13,810"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="text" value="7"/>
Required fees	525	525	525	<input checked="" type="checkbox"/> <input type="text" value="575"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	17,691	<input checked="" type="checkbox"/> 14,595	14,125	14,385		
<u>Books and supplies</u>	1,701	1,701	1,701	<input type="text" value="1,389"/>		
On-campus:						
<u>Room and board</u>	12,538	12,923	12,886	<input type="text" value="12,214"/>		
<u>Other expenses</u>	2,505	2,066	2,066	<input checked="" type="checkbox"/> <input type="text" value="3,012"/>		
Room and board and other expenses	15,043	14,989	14,952	15,226		
<u>Off-campus (not with family):</u>						
<u>Room and board</u>	9,473	9,473	9,473	<input type="text" value="9,568"/>		
<u>Other expenses</u>	3,545	3,066	3,066	<input type="text" value="3,012"/>		
Room and board and other expenses	13,018	12,539	12,539	12,580		
<u>Off-campus (with family):</u>						
<u>Other expenses</u>	3,545	3,066	3,066	<input type="text" value="3,012"/>		

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- Non-applicable
- The Cost of Attendance varies by program.
- The Cost of Attendance or tuition and fee methodology changed from last year.
- We allow special Cost of Attendance allowance additions for some programs and student categories.

- Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- Tuition and fee charges increased/decreased when compared to last year.
- Tuition and fees, and/or Cost of Attendance components are the same as last year.
- Tuition and fees, and Cost of Attendance components vary by campus location.
- This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- First-year students must live on campus.
- The Tuition and Fees includes the estimated cost of a computer required for all students.
- The Tuition and Fees includes the cost of books and supplies.
- The Books and Supplies includes the estimated cost of a computer required for all students.
- The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
- Other

Part D - Athletic Association

1. Is this institution a member of a national athletic association?



No



Yes - Check all that apply

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	No Yes-Specify	Mountain East Conference
Basketball	No Yes-Specify	Mountain East Conference
Baseball	No Yes-Specify	Mountain East Conference
Cross country and/or track	No Yes-Specify	Mountain East Conference

Summary

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Academic Year Reporters

GENERAL INFORMATION				
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits			
Special Learning Opportunities	ROTC (Army) Study abroad Teacher certification (below the postsecondary level)			
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers			
Are all the programs at your institution offered exclusively via distance education programs?	No			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less			
PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2019-20	2020-21	2021-22	2022-23
In-district tuition and fees	\$8,237	\$8,623	\$8,437	\$8,647
In-state tuition and fees	\$8,237	\$8,623	\$8,437	\$8,647
Out-of-state tuition and fees	\$17,691	\$14,595	\$14,125	\$14,385
Books and supplies	\$1,701	\$1,701	\$1,701	\$1,389
On-campus room and board	\$12,538	\$12,923	\$12,886	\$12,214
On-campus other expenses	\$2,505	\$2,066	\$2,066	\$3,012
Off-campus room and board	\$9,473	\$9,473	\$9,473	\$9,568
Off-campus other expenses	\$3,545	\$3,066	\$3,066	\$3,012
Off-campus with family other expenses	\$3,545	\$3,066	\$3,066	\$3,012
Average undergraduate student tuition and fees for academic year 2022-23	Tuition		Fees	
In-district			\$8,856	\$575
In-state			\$8,856	\$575
Out-of-state			\$14,544	\$675
Average graduate student tuition and fees for academic year 2022-23	Tuition		Fees	
In-district			\$9,168	\$575
In-state			\$9,168	\$575
Out-of-state			\$19,974	\$675
Alternative tuition plans	Tuition guarantee Tuition payment plan			

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Admissions 2022-23

Institution: West Virginia State University (237899)

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2022 first-time student cohort. (If your institution has changed its admissions considerations for the fall 2023 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA			
Secondary school rank			
Secondary school record			
Completion of college-preparatory program			
Recommendations			
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)			
Work experience			
Personal statement or essay			
Legacy status	N/A		
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>			
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.			
English Proficiency Test (for applicable students)			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - A/A/E

2. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2022. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2022.


Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

NCES has added a column for Institutions to report 'Another gender' starting with the 2022-23 data collection.

- The number of Gender Unknown students will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the column for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

-  Yes
-  No

	Men	Women	Another gender	Total
Number of <u>applicants</u>	<input type="text" value="1,013"/>	<input type="text" value="1,762"/>	<input type="text"/>	<input type="text" value="2,775"/>
Number of <u>admissions</u>	<input type="text" value="961"/>	<input type="text" value="1,708"/>	<input type="text"/>	<input type="text" value="2,669"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="141"/>	<input type="text" value="180"/>	<input type="text"/>	<input type="text" value="321"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="4"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="10"/>
Total enrolled full-time and part-time	145	186	0	331
Percent of admissions enrolled full-time and part-time	15	11		12


Selection Process - Test Scores

3. Provide data for Fall 2022. Include new students admitted the summer prior to Fall 2022.

If you report less than 5 students for any of the scores, do not report percentiles.

Number of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	177
Percent of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	53
Number of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	92
Percent of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	28

	<u>25th Percentile</u>	<u>50th Percentile</u> (median)	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	440	480	545
SAT Math	400	460	520
ACT Composite	17	19	22
ACT English	15	19	22
ACT Math	16	18	20

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	2,775	1,013	1,762
	Percent admitted	96%	95%	97%
	Percent admitted who enrolled	12%	15%	11%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school record TOEFL (Test of English as a Foreign language)		N/A
Test Scores		# Submitting Scores	% Submitting Scores	
	SAT	177	53%	
	ACT	92	28%	
		25 th Percentile	75 th Percentile	
	SAT Evidence-Based Reading and Writing	440	545	
	SAT Math	400	520	
	ACT Composite	17	22	
	ACT English	15	22	
	ACT Math	16	20	

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Fall Enrollment 2022

Institution: West Virginia State University (237899)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.



No, I will not complete Part B



Yes, I will complete Part B

Institution: West Virginia State University (237899)

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	<input checked="" type="checkbox"/> 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	3	0	11	14	0	14
Hispanic/Latino	4	2	5	11	1	12
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	0	2	1	3
Black or African American	29	17	79	125	0	125
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	87	33	218	338	33	371
Two or more races	12	2	21	35	0	35
Race and ethnicity unknown	5	3	10	18	7	25
Total men	141	58	344	543	42	585
Total men prior year	156	45	363	564	40	604

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	5	4	19	28	0	28
Hispanic/Latino	4	2	15	21	0	21
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	1	4	5	1	6
Black or African American	25	14	43	82	2	84
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	137	49	292	478	48	526
Two or more races	7	9	25	41	0	41
Race and ethnicity unknown	2	6	9	17	7	24
Total women	180	85	407	672	59	731
Total women prior year	145	59	448	652	61	713
Grand total (men+women)	321	143	751	1,215	101	1,316
Grand total (men+women) prior year	301	104	811	1,216	101	1,317

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	0	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	1	1	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	7	1	30	38	0	38
<u>Two or more races</u>	0	0	4	4	0	4
<u>Race and ethnicity unknown</u>	1	0	0	1	0	1
Total men	9	2	35	46	0	46

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	1	0	1	0	1
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	29	12	67	108	0	108
<u>Two or more races</u>	1	3	4	8	0	8
<u>Race and ethnicity unknown</u>	0	0	2	2	0	2
Total women	30	16	74	120	0	120

Grand total (men+women)	39	18	109	166	0	166
Grand total (men+women) 2020-21	34	13	146	193		193

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	1	2	0	2
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	1	1	0	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	4	2	7	13	0	13
<u>Two or more races</u>	3	0	0	3	0	3
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	9	3	8	20	0	20

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	0	1	0	1
<u>Hispanic/Latino</u>	1	0	0	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	3	3	0	3
<u>Two or more races</u>	0	1	0	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	2	1	3	6	0	6

Grand total (men+women)	11	4	11	26	0	26
Grand total (men+women) 2020-21	8	4	7	19		19

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	2	3	0	3
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	1	0	4	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	9	3	14	26	0	26
<u>Two or more races</u>	1	0	1	2	0	2
<u>Race and ethnicity unknown</u>	0	0	1	1		1
Total men	12	3	23	38	0	38

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	0	0	3	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	5	3	6	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	11	3	29	43	0	43
<u>Two or more races</u>	1	1	4	6	0	6
<u>Race and ethnicity unknown</u>	0	1	1	2	0	2
Total women	17	8	46	71	0	71

Grand total (men+women)	29	11	69	109	0	109
Grand total (men+women) 2020-21	25	7	56	88		88

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	1	0	3	0	3
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	2	1	<input checked="" type="checkbox"/> 0	3	0	3

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	0	1	0	1
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	0	1	1	2	0	2

Grand total (men+women)	2	2	1	5	0	5
Grand total (men+women) 2020-21	1	1	82	84		84

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	2	0	6	8		8
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	2	0	7	9	0	9

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	1	1	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	1	4	10	0	10
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	5	2	6	13	0	13

Grand total (men+women)	7	2	13	22	0	22
Grand total (men+women) 2020-21	9	2	17	28		28

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	1	0	2	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	9	2	16	27	0	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	12	6	55	73	0	73
Two or more races	2	1	1	4	0	4
<u>Race/ethnicity unknown</u>	1	1	4	6	0	6
Total men	25	10	80	115	0	115

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	2	5	7	0	7
<u>Hispanic/Latino</u>	0	0	2	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	6	1	3	10	0	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	9	6	38	53	0	53
Two or more races	1	2	5	8	0	8
<u>Race/ethnicity unknown</u>	0	1	1	2	0	2
Total women	16	12	56	84	0	84

Grand total (men+women)	41	22	136	199	0	199
Grand total (men+women) 2020-21	50	21	213	284		284

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	0	0	1	1	0	1
Hispanic/Latino	0	0	2	2	11	13
American Indian or Alaska Native	0	0	0	0	2	2
Asian	0	0	0	0	21	21
Black or African American	1	4	12	17	26	43
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	2	34	39	724	763
Two or more races	0	0	2	2	28	30
Race and ethnicity unknown	0	0	0	0	53	53
Total men	4	6	51	61	865	926
Total men prior year	3	3	65	71	701	772

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	0	0	1	1	1	2
Hispanic/Latino	0	0	1	1	18	19
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	0	0	0	30	30
Black or African American	1	2	5	8	31	39
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	4	10	55	69	1,109	1,178
Two or more races	1	0	2	3	50	53
Race and ethnicity unknown	0	0	4	4	65	69
Total women	6	12	68	86	1,306	1,392
Total women prior year	1	11	74	86	1,106	1,192
Grand total (men+women)	10	18	119	147	2,171	2,318
Grand total (men+women) prior year	4	14	139	157	1,807	1,964

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	0	0	2	2	0	2

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	0	1	2	0	2
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	1	0	1	2	0	2

Grand total (men+women)	1	0	3	4	0	4
Grand total (men+women) 2020-21			12	12		12

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	0	0	2	2	0	2

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	1	0	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	2	3	6	0	6
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	1	3	3	7	0	7

Grand total (men+women)	1	3	5	9	0	9
Grand total (men+women) 2020-21			5	5		5

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	0	0	1	1	0	1

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2020-21			110	110		110

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	0	0	1	1	0	1

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	1	1	0	1
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total women	0	0	2	2	0	2

Grand total (men+women)	0	0	3	3	0	3
Grand total (men+women) 2020-21			3	3		3

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	1	4	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	0	12	13	0	13
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	1	1	16	18	0	18

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	1	1	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	15	15	0	15
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total women	0	1	18	19	0	19

Grand total (men+women)	1	2	34	37	0	37
Grand total (men+women) 2020-21	4	5	54	63		63

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	14	1	15
<u>Hispanic/Latino</u>	12	13	25
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	3	21	24
<u>Black or African American</u>	125	43	168
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	371	763	1,134
Two or more races	35	30	65
<u>Race and ethnicity unknown</u>	25	53	78
Total men	585	926	1,511

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	28	2	30
<u>Hispanic/Latino</u>	21	19	40
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	6	30	36
<u>Black or African American</u>	84	39	123
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	526	1,178	1,704
Two or more races	41	53	94
<u>Race and ethnicity unknown</u>	24	69	93
Total women	731	1,392	2,123

Grand Total (men+women)	1,316	2,318	3,634
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="7"/>	<input type="text" value="0"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="8"/>	<input type="text" value="2"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="19"/>	<input type="text" value="13"/>	32
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	7
Total men	40	19	59
Total men prior year	37	19	56

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="7"/>	<input type="text" value="0"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	3
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="6"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="18"/>	<input type="text" value="33"/>	51
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="8"/>	<input type="text" value="9"/>	17
Total women	42	50	92
Total women prior year	38	40	78
Grand total (men+women)	82	69	151
Grand total (men+women) prior year	75	59	134

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="7"/>	7
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="4"/>	8
Total men	4	11	15

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="14"/>	20
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="17"/>	21
Total women	11	32	43

Grand total (men+women)	15	43	58
Grand total (men+women) 2020-21	6	50	56

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	5
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
Total men	7	0	7

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Total women	8	0	8

Grand total (men+women)	15	0	15
Grand total (men+women) 2020-21	6		6

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	21	1	22
<u>Hispanic/Latino</u>	12	13	25
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	4	21	25
<u>Black or African American</u>	133	45	178
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	390	776	1,166
Two or more races	36	30	66
<u>Race and ethnicity unknown</u>	28	57	85
Total men	625	945	1,570

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	35	2	37
<u>Hispanic/Latino</u>	22	21	43
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	6	30	36
<u>Black or African American</u>	89	45	134
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	544	1,211	1,755
Two or more races	41	53	94
<u>Race and ethnicity unknown</u>	32	78	110
Total women	773	1,442	2,215

Grand Total (men+women)	1,398	2,387	3,785
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Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	38	9	47
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	5	4	9
Total men	50	13	63

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	114	16	130
Two or more races	8	0	8
<u>Race and ethnicity unknown</u>	6	17	23
Total women	131	34	165
Grand Total (men+women)	181	47	228

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	0	13
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	0	0	0
Total men	20	0	20

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	0	3
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	6	0	6
Grand Total (men+women)	26	0	26

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	8	0	8
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	26	1	27
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	3	0	3
Total men	45	2	47

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	8	0	8
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	14	1	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	43	6	49
Two or more races	6	0	6
<u>Race and ethnicity unknown</u>	3	0	3
Total women	79	7	86

Grand Total (men+women)	124	9	133
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	1	4
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	3	1	4

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	2	0	2

Grand Total (men+women)	5	1	6
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	1	9
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	9	1	10

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	0	10
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	1	1
Total women	13	2	15
Grand Total (men+women)	22	3	25

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	27	5	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	73	13	86
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	6	0	6
Total men	115	18	133

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	7	1	8
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	10	2	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	53	15	68
Two or more races	8	0	8
<u>Race and ethnicity unknown</u>	2	1	3
Total women	84	19	103
Grand Total (men+women)	199	37	236

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No

Graduate students:

- Yes
- No


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	3,634	151
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	3,634	151

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	202	180	51
Enrolled in <i>at least one</i> but not all distance education courses	830	143	34
<i>Not enrolled</i> in any distance education courses	330	1,949	66
Total (from prior part A screens)	1,362	2,272	151

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	WV	180	179	46
Located in the U.S. but not in	WV	20	1	5
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		2	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		202	180	51

Institution: West Virginia State University (237899)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	40	51
18-19	194	261
20-21	166	197
22-24	114	93
25-29	38	50
30-34	12	30
35-39	12	13
40-49	7	25
50-64	2	10
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	585	731

Institution: West Virginia State University (237899)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	744	1,162
18-19	124	146
20-21	4	11
22-24	22	21
25-29	8	9
30-34	5	12
35-39	4	8
40-49	11	11
50-64	3	6
65 and over	1	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	926	1,392

Institution: West Virginia State University (237899)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="20"/>	<input type="text" value="19"/>
25-29	<input type="text" value="13"/>	<input type="text" value="11"/>
30-34	<input type="text" value="2"/>	<input type="text" value="4"/>
35-39	<input type="text" value="2"/>	<input type="text" value="1"/>
40-49	<input type="text" value="1"/>	<input type="text" value="4"/>
50-64	<input type="text" value="2"/>	<input type="text" value="3"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	40	42

Institution: West Virginia State University (237899)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="1"/>	<input type="text" value="4"/>
25-29	<input type="text" value="4"/>	<input type="text" value="9"/>
30-34	<input type="text" value="7"/>	<input type="text" value="7"/>
35-39	<input type="text" value="3"/>	<input type="text" value="11"/>
40-49	<input type="text" value="3"/>	<input type="text" value="6"/>
50-64	<input type="text" value="1"/>	<input type="text" value="11"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	19	50

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?



No, we do not have any first-time students who enrolled within 12 months of their high school graduation.



Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="3"/>	<input type="text" value="3"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="1"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="1"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text" value="8"/>	<input type="text" value="8"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="1"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="3"/>	<input type="text" value="3"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="6"/>	<input type="text" value="6"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="1"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="1"/>	<input type="text" value="1"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text" value="2"/>	<input type="text" value="2"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="17"/>	<input type="text" value="16"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="5"/>	<input type="text" value="4"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text" value="268"/>	<input type="text" value="227"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="8"/>	<input type="text" value="2"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		331	282

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	321
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	331
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	161
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,272
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	1,771
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	2,263
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	14

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="301"/>	272	
E2a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2021 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)	301	272	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="184"/>	152	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	61 %	56 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="4"/>	9
E7a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2021 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	4	9
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="2"/>	4
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	50 %	44 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

12

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	3,785
Undergraduate enrollment	3,634
Undergraduate transfer-in enrollment	161
Graduate enrollment	151
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	8%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	4%
Race and ethnicity unknown	5%
U.S. Nonresident	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	36%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	8%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	78%
Two or More Races	4%
Race and ethnicity unknown	5%
U.S. Nonresident	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	61%
First-time, part-time bachelor's seeking student retention rate	50%
Graduation rate cohort as percent of total entering students	14%

Graduate Student Characteristics	
----------------------------------	--

Percent of graduate students who are female	61%
Percent of graduate students who are full-time	54%

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

12-month Enrollment 2021-22

Institution: West Virginia State University (237899)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)




Clock hours



Credit hours



Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>U.S. Nonresident</u>	5	1	11	17		17
<u>Hispanic/Latino</u>	3	0	8	11		11
<u>American Indian or Alaska Native</u>	0	1	1	2		2
<u>Asian</u>	1	0	0	1		1
<u>Black or African American</u>	47	23	82	152	2	154
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2		2
<u>White</u>	97	44	239	380	40	420
Two or more races	18	10	17	45	3	48
<u>Race and ethnicity unknown</u>	2	2	15	19	2	21
Total men	173	81	375	629	47	676
Total men prior year	132	70	472	674	46	720

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>U.S. Nonresident</u>	7	4	17	28		28
<u>Hispanic/Latino</u>	10	1	15	26	1	27
<u>American Indian or Alaska Native</u>	2	0	5	7		7
<u>Asian</u>	1	1	4	6	2	8
<u>Black or African American</u>	31	5	59	95	2	97
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	112	66	321	499	65	564
Two or more races	7	8	29	44	2	46
<u>Race and ethnicity unknown</u>	1	1	8	10	8	18
Total women	171	86	459	716	80	796
Total women prior year	158	87	576	821	59	880

Grand total (2021-22)	344	167	834	1,345	127	1,472
Prior year data:						
Grand total (men+women) prior year	290	157	1,048	1,495	105	1,600
Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	301	104	811	1,216	101	1,317

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>U.S. Nonresident</u>	1	0	0	1		1
<u>Hispanic/Latino</u>	1	0	0	1	11	12
<u>American Indian or Alaska Native</u>			1	1	1	2
<u>Asian</u>			1	1	24	25
<u>Black or African American</u>		4	12	16	17	33
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	4	3	64	71	800	871
Two or more races		1	3	4	23	27
<u>Race and ethnicity unknown</u>		1	3	4	49	53
Total men	6	9	84	99	925	1,024
Total men prior year	7	18	160	185	925	1,110

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>U.S. Nonresident</u>	1	0	0	1	2	3
<u>Hispanic/Latino</u>	1	0	0	1	24	25
<u>American Indian or Alaska Native</u>			0	0	2	2
<u>Asian</u>			1	1	21	22
<u>Black or African American</u>		1	9	10	29	39
<u>Native Hawaiian or Other Pacific Islander</u>			0	0	2	2
<u>White</u>	1	17	85	103	1,171	1,274
Two or more races	1	2	9	12	53	65
<u>Race and ethnicity unknown</u>		4	3	7	66	73
Total women	4	24	107	135	1,370	1,505
Total women prior year	7	29	158	194	1,476	1,670

Grand total (2021-22)	10	33	191	234	2,295	2,529
Prior year data:						
Grand total (men+women) prior year	14	47	318	379	2,401	2,780
Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i>	4	14	139	157	1,807	1,964

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	17	1	18
<u>Hispanic/Latino</u>	11	12	23
<u>American Indian or Alaska Native</u>	2	2	4
<u>Asian</u>	1	25	26
<u>Black or African American</u>	154	33	187
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	420	871	1,291
Two or more races	48	27	75
<u>Race and ethnicity unknown</u>	21	53	74
Total men	676	1,024	1,700

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	28	3	31
<u>Hispanic/Latino</u>	27	25	52
<u>American Indian or Alaska Native</u>	7	2	9
<u>Asian</u>	8	22	30
<u>Black or African American</u>	97	39	136
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	564	1,274	1,838
Two or more races	46	65	111
<u>Race and ethnicity unknown</u>	18	73	91
Total women	796	1,505	2,301

Grand Total (men+women)	1,472	2,529	4,001
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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	<input type="text" value="8"/>	<input type="text" value="1"/>	9
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="9"/>	<input type="text" value="2"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="18"/>	<input type="text" value="9"/>	27
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="7"/>	<input type="text" value="9"/>	16
Total men	44	22	66
Total men prior year			180

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	<input type="text" value="7"/>	<input type="text" value="0"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="4"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="27"/>	<input type="text" value="22"/>	49
Two or more races	<input type="text"/>	<input type="text" value="3"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="9"/>	<input type="text" value="16"/>	25
Total women	50	47	97
Total women prior year			465

Grand total (2021-22)	94	69	<input checked="" type="checkbox"/> 163
Prior year data:			
Unduplicated headcount (2020-21)			645
i Total enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.</i>	75	59	134

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
- No

Graduate students:

- Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


	Number of students	
	Undergraduate students	Graduate students
Grand total	4,001	163
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	4,001	163

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	<u>Undergraduate</u> Students		<u>Graduate</u> Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Students enrolled exclusively in <u>distance education courses</u>	305	123	27
Students enrolled in at least one but not all distance education courses	1,046	323	89
Students not enrolled in any distance education courses	228	1,976	47
Total (from prior part A screens)	1,579	2,422	163

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	56,299	62,005
Graduate level:		
Credit hour activity	2,903	2,867


Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	1,877	1,877	2,067
Graduate student FTE	121	121	119
Total FTE students	1,998	1,998	2,186

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	4,164
Undergraduate student unduplicated headcount	4,001
Graduate student unduplicated headcount	163
Total 12-month full-time equivalent (FTE) student enrollment	1,998
Undergraduate student FTE	1,877
Graduate student FTE	121

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Completions 2021-22

Institution: West Virginia State University (237899)

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	Distance education program
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	6	1	0	10	
			Women	0	0	0	1	0	4	0	0	5		
			Total	0	0	0	1	3	0	10	1	0	15	No
09.0102 Mass Communication/Media Studies	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	1	2	
			Women	0	0	0	0	0	3	0	0	3		
			Total	0	0	0	0	0	4	0	1	5	No	
11.0701 Computer Science	5 - Bachelor's degree	1	Men	1	0	0	0	2	0	3	1	0	7	
			Women	0	0	0	0	0	1	0	0	1		
			Total	1	0	0	0	2	0	4	1	0	8	No
11.0701 Computer Science	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	2	0	0	0	0	0	0	0	0	2	
			Total	2	0	0	0	0	0	0	0	0	2	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	0	2	0	1	0	3	0	2	8	
			Women	0	0	0	0	0	10	3	3	16		
			Total	0	0	2	0	1	0	13	3	5	24	Yes
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	18	2	0	21		
			Total	0	0	1	0	0	18	2	0	21	No	
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	0	0	0	1	0	7	1	0	9	
			Total	0	0	0	0	2	0	11	1	0	14	No
14.0101 Engineering, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	0	3	0	0	3		
			Total	0	0	0	0	0	8	0	0	8	Some	
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	6	0	16	0	1	23	
			Women	0	0	0	0	3	0	24	0	3	30	
			Total	0	0	0	0	9	0	40	0	4	53	Yes
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	0	0	0	0	0	3	1	0	4		
			Total	1	0	0	0	0	7	1	0	9	No	
26.1201 Biotechnology	7 - Master's degree	1	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	1	1		
			Total	1	0	0	0	0	1	0	1	3	No	
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	3	0	0	3		
			Total	0	0	0	0	0	3	0	0	3	No	
30.2001 International/Globalization Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	1	0	0	2		
			Total	1	0	0	0	0	1	0	0	2	No	
31.0501 Sports, Kinesiology, and Physical Education/Fitness, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	9	2	1	13	
			Women	2	0	0	0	1	0	9	0	0	12	
			Total	2	0	0	0	2	0	18	2	1	25	No
31.0501 Sports, Kinesiology, and Physical Education/Fitness, General	7 - Master's degree	1	Men	0	0	0	0	3	0	5	0	1	9	
			Women	0	0	0	0	1	0	5	0	0	6	
			Total	0	0	0	0	4	0	10	0	1	15	No

40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No	
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	1	0	0	0	3	0	18	2	0	24		
			Total	1	0	0	0	3	0	18	2	0	24	No	
43.0103 Criminal Justice/Law Enforcement Administration	7 - Master's degree	1	Men	0	0	0	0	1	0	4	0	0	5		
			Women	0	0	0	0	1	0	4	0	1	6		
			Total	0	0	0	0	2	0	8	0	1	11	Some	
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Men	0	0	0	0	2	1	10	1	1	15		
			Women	1	0	1	0	5	1	11	1	1	21		
			Total	1	0	1	0	7	2	21	2	2	36	Some	
44.0401 Public Administration	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4		
			Women	0	0	0	0	0	0	1	0	1	2		
			Total	0	0	0	0	0	0	5	0	1	6	No	
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	1	2		
			Women	1	0	0	0	2	0	12	1	0	16		
			Total	1	0	0	0	2	0	13	1	1	18	No	
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4		
			Women	0	0	1	0	0	0	5	0	0	6		
			Total	0	0	1	0	0	0	9	0	0	10	No	
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	1	0	2	0	0	3	No	
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	0	1	No	
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	1	2		
			Total	0	0	0	0	0	0	1	0	1	2	No	
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	1	0	3		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	1	0	3	1	0	5	No	
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.9999 Health Professions and Related Clinical Sciences, Other	5 - Bachelor's degree	1	Men	0	0	0	0	2	0	0	0	0	2		
			Women	0	0	0	0	0	0	6	0	0	6		
			Total	0	0	0	0	2	0	6	0	0	8	Some	
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	1	0	0	0	7	0	25	2	3	38		
			Women	1	0	1	0	5	0	18	2	0	27		
			Total	2	0	1	0	12	0	43	4	3	65	Some	
52.0301 Accounting	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	1	1	0	2		
			Total	0	0	0	0	0	0	2	1	0	3	No	

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		3	0	0	0	26	1	91	8	7	136	135
Women		7	0	4	1	20	1	149	11	5	198	231
Total		10	0	4	1	46	2	240	19	12	334	366
Master's degree	7											
Men		1	0	2	0	5	0	18	0	4	30	24
Women		2	0	0	0	2	0	23	3	6	36	30
Total		3	0	2	0	7	0	41	3	10	66	54
Grand Total Men		4	0	2	0	31	1	109	8	11	166	159
Grand Total Women		9	0	4	1	22	1	172	14	11	234	261
Grand Total		13	0	6	1	53	2	281	22	22	400	420
PY Grand Total Men		4	3	2	1	21	0	111	8	9		159
PY Grand Total Women		16	6	5	0	26	0	177	22	9		261
PY Grand Total		20	9	7	1	47	0	288	30	18		420

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	<input type="text" value="4"/>	4	<input type="text" value="9"/>	9	13
<u>Hispanic/Latino</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	2	<input type="text" value="4"/>	4	6
<u>Asian</u>	<input type="text"/>	0	<input type="text" value="1"/>	1	1
<u>Black or African American</u>	<input type="text" value="31"/>	31	<input type="text" value="22"/>	22	53
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	1	2
<u>White</u>	<input type="text" value="109"/>	109	<input type="text" value="172"/>	172	281
Two or more races	<input type="text" value="8"/>	8	<input type="text" value="14"/>	14	22
<u>Race and ethnicity unknown</u>	<input type="text" value="11"/>	11	<input type="text" value="11"/>	11	22
TOTAL AWARDS	166	166	234	234	400
PY TOTAL	156		248		404

Gender Unknown or Another gender than Men/Women

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students		
	Undergraduate students	Graduate students	Total
Grand total			400
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>	
Total of Gender unknown + Another gender	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			400

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	136	136
Women	198	198
TOTAL	334	334
PY TOTAL	351	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	10	10
<u>Hispanic/Latino</u>		0
<u>American Indian or Alaska Native</u>	4	4
<u>Asian</u>	1	1
<u>Black or African American</u>	46	46
<u>Native Hawaiian or Other Pacific Islander</u>	2	2
<u>White</u>	240	240
Two or more races	19	19
<u>Race and ethnicity unknown</u>	12	12
TOTAL	334	334

By Age

	Number of Students	Total Awards
Under 18		
18-24	198	
25-39	80	
40 and Above	56	
Age Unknown		
TOTAL	334	334

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="30"/>	30
Women	<input type="text" value="36"/>	36
TOTAL	66	66
PY TOTAL	54	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="3"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="7"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="41"/>	41
Two or more races	<input type="text" value="3"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="10"/>	10
TOTAL	66	66

By Age

	Number of Students	Total Awards
Under 18	<input type="text"/>	
18-24	<input type="text" value="15"/>	
25-39	<input type="text" value="44"/>	
40 and Above	<input type="text" value="7"/>	
Age Unknown	<input type="text"/>	
TOTAL	66	66

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level		
Number of Completions		
1 st major		
2 st major		
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	0	0
5 - Bachelor's degree	334	0
7 - Master's degree	66	0
Total number of degrees and certificates	400	0

Summary of Completers Data

Number of Students			
Men			
Women			
Total			
All Completers	166	234	400

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Graduation Rates, status as of August 31, 2022

Institution: West Virginia State University (237899)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,

your institution must report graduation rates data using a : Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2016	
	Initial cohort	Revised cohort (Column 01)
<u>U.S. Nonresident</u>	8	<input type="text"/>
<u>Hispanic/Latino</u>	6	<input type="text" value="9"/>
<u>American Indian or Alaska Native</u>	17	<input type="text"/>
<u>Asian</u>	0	<input type="text" value="8"/>
<u>Black or African American</u>	49	<input type="text" value="49"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	113	<input type="text" value="133"/>
Two or more races	24	<input type="text" value="15"/>
<u>Race and ethnicity unknown</u>	3	<input type="text" value="1"/>
Total men	220	215

Women

Screen 1 of 2	Cohort year 2016	
	Initial cohort	Revised cohort (Column 01)
<u>U.S. Nonresident</u>	4	<input type="text"/>
<u>Hispanic/Latino</u>	4	<input type="text" value="5"/>
<u>American Indian or Alaska Native</u>	19	<input type="text" value="6"/>
<u>Asian</u>	1	<input type="text" value="2"/>
<u>Black or African American</u>	39	<input type="text" value="37"/>
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text" value="3"/>
<u>White</u>	102	<input type="text" value="116"/>
Two or more races	15	<input type="text" value="13"/>
<u>Race and ethnicity unknown</u>	3	<input type="text" value="1"/>
Total women	190	183
Total men + women	410	398

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2016		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	9	<input type="text" value="9"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>	8	<input type="text" value="8"/>	0
<u>Black or African American</u>	49	<input type="text" value="49"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>	133	<input type="text" value="133"/>	0
Two or more races	15	<input type="text" value="15"/>	0
<u>Race and ethnicity unknown</u>	1	<input type="text" value="1"/>	0
Total men	215	215	0

Women

Screen 2 of 2	Cohort year 2016		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	5	<input type="text" value="5"/>	0
<u>American Indian or Alaska Native</u>	6	<input type="text" value="6"/>	0
<u>Asian</u>	2	<input type="text" value="2"/>	0
<u>Black or African American</u>	37	<input type="text" value="37"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text" value="3"/>	0
<u>White</u>	116	<input type="text" value="116"/>	0
Two or more races	13	<input type="text" value="13"/>	0
<u>Race and ethnicity unknown</u>	1	<input type="text" value="1"/>	0
Total women	183	183	0
Total men + women	398	398	<input checked="" type="checkbox"/> 0

Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

-  Yes
-  No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students	Number of students
Grand total	398
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>
Total of Gender unknown + Another gender	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	398

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150% (Column 29)
		1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
U.S. Nonresident		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	9	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
American Indian or Alaska Native		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	8	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
Black or African American	49	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	13
Native Hawaiian or Other Pacific Islander		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	133	<input type="text"/>	<input type="text"/>	<input type="text" value="49"/>	49
Two or more races	15	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
Race and ethnicity unknown	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	215	0	0	67	67

Women

Screen 1 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150% (Column 29)
		1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
U.S. Nonresident		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	5	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
American Indian or Alaska Native	6	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
Asian	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	37	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9
Native Hawaiian or Other Pacific Islander	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	116	<input type="text"/>	<input type="text"/>	<input type="text" value="55"/>	55
Two or more races	13	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
Race and ethnicity unknown	1	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Total women	183	0	0	74	74
Total men + women	398	0	0	141	141

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2016				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
<u>U.S. Nonresident</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	9	1	<input type="text"/>	<input type="text" value="1"/>	0
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	8	2	<input type="text" value="2"/>	<input type="text"/>	0
<u>Black or African American</u>	49	13	<input type="text" value="6"/>	<input type="text" value="6"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>	133	49	<input type="text" value="33"/>	<input type="text" value="13"/>	3
Two or more races	15	2	<input type="text" value="2"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	1		<input type="text"/>	<input type="text"/>	0
Total men	215	67	43	20	4

Women

Screen 2 of 4	Cohort year 2016				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
<u>U.S. Nonresident</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	5	1	<input type="text" value="1"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	6	3	<input type="text" value="2"/>	<input type="text" value="1"/>	0
<u>Asian</u>	2		<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	37	9	<input type="text" value="5"/>	<input type="text" value="3"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	3		<input type="text"/>	<input type="text"/>	0
<u>White</u>	116	55	<input type="text" value="37"/>	<input type="text" value="13"/>	5
Two or more races	13	5	<input type="text" value="3"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	1	1	<input type="text" value="1"/>	<input type="text"/>	0
Total women	183	74	49	18	7
Total men + women	398	141	92	38	11

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2016					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	9	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	7
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	8	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
<u>Black or African American</u>	49	13	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	34
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	133	49	<input type="text" value="34"/>	<input type="text"/>	<input type="text" value="4"/>	46
Two or more races	15	2	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	8
<u>Race and ethnicity unknown</u>	1	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total men	215	67	42	0	4	102

Women

Screen 3 of 4	Cohort year 2016					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	5	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	6	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Asian</u>	2	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Black or African American</u>	37	9	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	25
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	2
<u>White</u>	116	55	<input type="text" value="17"/>	<input type="text"/>	<input type="text" value="3"/>	41
Two or more races	13	5	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	1	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	183	74	26	0	3	80

Total men + women	398	141	68	0	7	182
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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2016			
		Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		398	0	141	141
Recipients of a Pell Grant (within entering year)	<input type="text" value="211"/>	<input type="text"/>	<input type="text" value="66"/>	<input type="text" value="66"/>	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="49"/>	<input type="text"/>	<input type="text" value="16"/>	<input type="text" value="16"/>	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	138	0	59	59	

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2016	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	35	17
Men	31	20
Women	40	14


Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	20	29	31
Women	27	37	40

Total (men and women)	23	33	35
<u>U.S. Nonresident</u>			
<u>Hispanic/Latino</u>	7	14	14
<u>American Indian or Alaska Native</u>	33	50	50
<u>Asian</u>	20	20	20
<u>Black or African American</u>	13	23	26
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	28	39	42
<u>Two or more races</u>	18	21	25
<u>Race and ethnicity unknown</u>	50	50	50

Do you wish to provide additional context notes?

 No  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	203	196	179	215	793
Total <u>completers within 150%</u>	59	60	46	67	232
Total <u>transfer-out students</u>	29	33	32	42	136

Women

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	183	196	172	183	734
Total <u>completers within 150%</u>	60	58	58	74	250
Total <u>transfer-out students</u>	27	33	38	26	124

Total (men and women)

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	386	392	351	398	1,527
Total <u>completers within 150%</u>	119	118	104	141	482
Total <u>transfer-out students</u>	56	66	70	68	260
4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					32
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					17

Summary

2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	35%
Total number of students in the Adjusted Cohort	398
Total number of completers within 150% of normal time	141

Overall Transfer-out Rate	
Transfer-out Rate	17%
Total number of students in the Adjusted Cohort	398
Total number of transfers-out within 150% of normal time	68

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	35%
Total number of students in the Adjusted Cohort	398
Total number of bachelor's degree completers within 150% of normal time	141

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Graduation Rates 200 2022-23

Institution: West Virginia State University (237899)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

6

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?



No




Yes

Completers within 200%

For 4-year institutions, report on the 2014 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2020-21 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	392	
2	<u>Exclusions within 150%</u>	0	
3	<u>Adjusted cohort 150%</u>	392	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	71	18
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	118	30
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text"/>	
7	<u>Adjusted cohort 200%</u> (line 3 - line 6)	392	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="6"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="7"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	124	32

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

2022 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

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Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2014	
4-year graduation rate	18%
6-year graduation rate	30%
8-year graduation rate	32%

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Outcome Measures 2022-23

Institution: West Virginia State University (237899)

Establishing Cohorts

2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

1 Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	411	0	411	438
Pell Grant recipients	<input type="text" value="234"/>	<input type="text" value="0"/>	234	242
Non-Pell Grant recipients	<input type="text" value="177"/>	<input type="text" value="0"/>	177	196
Part-time	13	0	<input checked="" type="checkbox"/> 13	70
Pell Grant recipients	<input type="text" value="5"/>	<input type="text" value="0"/>	5	11
Non-Pell Grant recipients	<input type="text" value="8"/>	<input type="text" value="0"/>	8	59
Non-First-time entering				
Full-time	286	0	286	306
Pell Grant recipients	<input type="text" value="176"/>	<input type="text" value="0"/>	176	182
Non-Pell Grant recipients	<input type="text" value="110"/>	<input type="text" value="0"/>	110	124
Part-time	64	0	64	84
Pell Grant recipients	<input type="text" value="30"/>	<input type="text" value="0"/>	30	26
Non-Pell Grant recipients	<input type="text" value="34"/>	<input type="text" value="0"/>	34	58
Total Entering	774	0	774	898
Pell Grant recipients	445	0	445	461
Non-Pell Grant recipients	329	0	329	437

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection
First-time, Full-time	397	225
First-time, Part-time	12	N/A
Non-First-time, Full-time	231	N/A
Non-First-time, Part-time	37	N/A
Total Undergraduates	N/A	1,257

Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	411	0	0	71	71	17
Pell Grant recipients	234	0	0	25	25	11
Non-Pell Grant recipients	177	0	0	46	46	26
Part-time	13	0	0	0	0	0
Pell Grant recipients	5	0	0	0	0	0
Non-Pell Grant recipients	8	0	0	0	0	0
Non-First-time entering						
Full-time	286	0	1	116	117	41
Pell Grant recipients	176	0	1	68	69	39
Non-Pell Grant recipients	110	0	0	48	48	44
Part-time	64	0	1	25	26	41
Pell Grant recipients	30	0	1	11	12	40
Non-Pell Grant recipients	34	0	0	14	14	41
Total Entering						
	774	0	2	212	214	28
Pell Grant recipients	445	0	2	104	106	24
Non-Pell Grant recipients	329	0	0	108	108	33

Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	411	0	0	122	122	30
Pell Grant recipients	234	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="56"/>	56	24
Non-Pell Grant recipients	177	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="66"/>	66	37
Part-time	13	0	0	0	0	0
Pell Grant recipients	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	8	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	286	0	0	137	137	48
Pell Grant recipients	176	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="78"/>	78	44
Non-Pell Grant recipients	110	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="59"/>	59	54
Part-time	64	0	1	29	30	47
Pell Grant recipients	30	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	15	50
Non-Pell Grant recipients	34	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	15	44
Total Entering						
	774	0	1	288	289	37
Pell Grant recipients	445	0	1	148	149	33
Non-Pell Grant recipients	329	0	0	140	140	43

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	411	0	0	130	130	32	134	6	69	206	281	18	
Pell Grant recipients	234	0	0	59	59	25	56	3	29	143	175	14	
Non-Pell Grant recipients	177	0	0	71	71	40	78	3	40	63	106	24	
Part-time	13	0	0	0	<input checked="" type="checkbox"/> 0	0	22	0	1	12	13	8	
Pell Grant recipients	5	0	0	0	0	0	1	0	0	5	5	0	
Non-Pell Grant recipients	8	0	0	0	0	0	21	0	1	7	8	13	
Non-First-time entering													
Full-time	286	0	0	143	143	50	147	6	6	131	143	4	
Pell Grant recipients	176	0	0	83	83	47	89	5	3	85	93	5	
Non-Pell Grant recipients	110	0	0	60	60	55	58	1	3	46	50	4	
Part-time	64	0	1	29	30	47	37	0	2	32	34	3	
Pell Grant recipients	30	0	1	14	15	50	12	0	1	14	15	3	
Non-Pell Grant recipients	34	0	0	15	15	44	25	0	1	18	19	3	
Total Entering	774	0	1	302	303	39	340	12	78	381	471	12	
Pell Grant recipients	445	0	1	156	157	35	158	8	33	247	288	9	
Non-Pell Grant recipients	329	0	0	146	146	44	182	4	45	134	183	15	

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Summary

Outcome Measures Component Summary

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Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	17%	30%	32%	1%	17%
Pell Grant recipients	11%	24%	25%	1%	12%
Non-Pell Grant recipients	26%	37%	40%	2%	23%
Part-time	0%	0%	0%	0%	8%
Pell Grant recipients	0%	0%	0%	0%	0%
Non-Pell Grant recipients	0%	0%	0%	0%	13%
Non-First-time entering					
Full-time	41%	48%	50%	2%	2%
Pell Grant recipients	39%	44%	47%	3%	2%
Non-Pell Grant recipients	44%	54%	55%	1%	3%
Part-time	41%	47%	47%	0%	3%
Pell Grant recipients	40%	50%	50%	0%	3%
Non-Pell Grant recipients	41%	44%	44%	0%	3%
Total Entering					
Full-time	28%	37%	39%	2%	10%
Pell Grant recipients	24%	33%	35%	2%	7%
Non-Pell Grant recipients	33%	43%	44%	1%	14%

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Student Financial Aid 2021-22

Institution: West Virginia State University (237899)

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		Fall 2021	YOUR PRIOR YEAR DATA
			Fall 2020
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="3,281"/>	3,502
01a	Of those in Group 1, those who are degree/certificate-seeking	<input type="text" value="1,372"/>	
01b	Of those in Group 1, those who are non-degree/non-certificate-seeking (Line 01 – Line 01a)	1,909	
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="301"/>	273
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="282"/>	243
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="282"/>	242
03	Group 3 Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="199"/>	176
04	Group 4 Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="166"/>	137

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:

- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2021-22

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2021
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	3,281
Of those in Group 1, those who are degree/certificate-seeking (This number is carried forward from Part A, Line 01a.)	1,372
Of those in Group 1, those who are non-degree/non-certificate-seeking (This number is carried forward from Part A, Line 01b.)	1,909

Aid Type		2021-22											
		All undergraduate students (Group 1)				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,108	34	9,920,274	8,953	1,106	81	9,914,958	8,965	2	0	5,316	2,658
02	Federal Pell Grants	665	20	3,148,723	4,735	665	48	3,148,723	4,735				
03	Federal student loans	755	23	6,174,155	8,178	755	55	6,174,155	8,178				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	301

Group 2 students:			Fall 2021		YOUR PRIOR YEAR DATA
			Fall 2021		Fall 2020
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="225"/>	75	70
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="76"/>	25	19
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	11

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:


- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2021-22 For program reporters, this is the aid year period from July 1, 2021 through June 30, 2022.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	301
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	282
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	282
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> Of those in Group 2, those who paid the lower of in-state or in-district tuition rate and were awarded: <ul style="list-style-type: none"> Grant or scholarship aid from the federal government, state/local government, or the institution 	199

Aid Type		Fall 2021				YOUR PRIOR YEAR DATA
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2020
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="270"/>	90	2,560,258	9,482	8,961
02	<u>Federal grants</u>	<input type="text" value="154"/>	51	825,640	5,361	5,253
02a	Federal <u>Pell Grants</u>	<input type="text" value="154"/>	51	<input type="text" value="745,284"/>	4,840	4,826
02b	<u>Other federal grants</u>	<input type="text" value="62"/>	21	<input type="text" value="80,356"/>	1,296	1,049
03	<u>State/local government grants or scholarships</u> (includes <u>fellows</u> hips/tuition waivers/exemptions)	<input type="text" value="165"/>	55	<input type="text" value="636,407"/>	3,857	4,386
04	<u>Institutional grants or scholarships</u> (includes <u>fellows</u> hips/tuition waivers/exemptions)	<input type="text" value="157"/>	52	<input type="text" value="1,098,211"/>	<input checked="" type="checkbox"/> 6,995	6,186
05	<u>Loans to students</u>	<input type="text" value="162"/>	54	1,218,540	7,522	7,712
05a	Federal loans	<input type="text" value="162"/>	54	<input type="text" value="1,187,431"/>	7,330	7,576
05b	Other loans (including private loans)	<input type="text" value="3"/>	1	<input type="text" value="31,109"/>	<input checked="" type="checkbox"/> 10,370	6,704

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable 

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2021	Academic Year 2021-22	Academic Year 2021-22
		Number of students	Federal Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	3,281		
02	Number of students who were awarded aid		665	755
03	Percentage who were awarded aid		20	23
04	Total amount of aid awarded		3,148,723	6,174,155
05	Average amount of aid awarded		4,735	8,178
06	Group 2 (Full-time, first-time undergraduates)	301		
07	Number of students who were awarded aid		154	162
08	Percentage who were awarded aid		51	54
09	Total amount of aid awarded		745,284	1,187,431
10	Average amount of aid awarded		4,840	7,330
11	All other undergraduates (Line 01 - Line 06)	2,980		
12	Number of students who were awarded aid (Line 02 - Line 07)		511	593
13	Percentage who were awarded aid (Line 12 / Line 11)		17	20
14	Total amount of aid awarded (Line 04 - Line 09)		2,403,439	4,986,724
15	Average amount of aid awarded (Line 14 / Line 12)		4,703	8,409

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2019-20	2020-21	2021-22
Published <u>tuition</u> and <u>required fees</u>:			
<u>In-district</u>			
Tuition	7,712	8,098	7,912
Required fees	525	525	525
Tuition + fees total	8,237	8,623	8,437
<u>In-state</u>			
Tuition	7,712	8,098	7,912
Required fees	525	525	525
Tuition + fees total	8,237	8,623	8,437
<u>Out-of-state</u>			
Tuition	17,166	14,070	13,600
Required fees	525	525	525
Tuition + fees total	17,691	14,595	14,125
📘 <u>Books and supplies</u>			
	1,701	1,701	1,701
<u>On-campus</u>:			
<u>Room and board</u>	12,538	12,923	12,886
<u>Other expenses</u>	2,505	2,066	2,066
Room and board and other expenses	15,043	14,989	14,952
<u>Off-campus (not with family)</u>:			
<u>Room and board</u>	9,473	9,473	9,473
<u>Other expenses</u>	3,545	3,066	3,066
Room and board and other expenses	13,018	12,539	12,539
📘 <u>Off-campus (with family)</u>:			
<u>Other expenses</u>	3,545	3,066	3,066

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2021-22

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		175	176	199
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22
01a	On-campus	53	60	66
01b	Off-campus (with family)	77	86	92
01c	Off-campus (not with family)	45	30 <input checked="" type="checkbox"/>	41 <input checked="" type="checkbox"/>
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	1,225,311	1,439,749	1,475,378
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	7,002	8,180	7,414

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4, undergraduate students enrolled in Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2021-22


- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2019-20	2020-21	2021-22
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		141	137	166
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2019-20	2020-21	2021-22
01a	On-campus	48	51	54
01b	Off-campus (with family)	67	62	75
01c	Off-campus (not with family)	26	24 <input checked="" type="checkbox"/>	37
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	1 Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2019-20					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
	02a \$0-30,000	59	58	317,960	5,389
	02b \$30,001-48,000	20	20	73,223	3,661
	02c \$48,001-75,000	24	14	29,798	1,242
	02d \$75,001-110,000	18	2	4,390	244
	02e \$110,001 and more	20	1	1,345	67
	02f Total all income levels	141	95	426,716	3,026
2020-21					
		Col. 1	Col. 2	Col. 3	Col. 4

03	Income level						
03a	\$0-30,000		<input type="text" value="47"/>		<input type="text" value="47"/>	<input type="text" value="287,287"/>	6,112
03b	\$30,001-48,000		<input type="text" value="26"/>		<input type="text" value="26"/>	<input type="text" value="125,255"/>	4,818
03c	\$48,001-75,000		<input type="text" value="19"/>		<input type="text" value="13"/>	<input type="text" value="29,499"/>	1,553
03d	\$75,001-110,000		<input type="text" value="25"/>		<input type="text" value="0"/>	<input type="text" value="0"/>	0
03e	\$110,001 and more		<input type="text" value="20"/>		<input type="text" value="0"/>	<input type="text" value="0"/>	0
03f	Total all income levels		137		86	442,041	3,227

2021-22							
		Col. 1	Col. 2	Col. 3	Col. 4		
04	Income level						
04a	\$0-30,000		<input type="text" value="59"/>		<input type="text" value="59"/>	<input type="text" value="584,594"/>	9,908
04b	\$30,001-48,000		<input type="text" value="28"/>		<input type="text" value="28"/>	<input type="text" value="246,021"/>	8,786
04c	\$48,001-75,000		<input type="text" value="33"/>		<input type="text" value="32"/>	<input type="text" value="219,484"/>	6,651
04d	\$75,001-110,000		<input type="text" value="28"/>		<input type="text" value="25"/>	<input type="text" value="113,232"/>	4,044
04e	\$110,001 and more		<input type="text" value="18"/>		<input type="text" value="12"/>	<input type="text" value="63,550"/>	3,531
04f	Total all income levels		166		<input checked="" type="checkbox"/> 156	<input checked="" type="checkbox"/> 1,226,881	7,391

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼


Section 1: Part F

Part F – Net Price Calculation for Group 3

- Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2021-22
		2019-20	2020-21	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)	8,237	8,623	8,437
02	<u>Books and supplies</u>	1,701	1,701	1,701
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	15,043	14,989	14,952
	03b <u>Off-campus (with family)</u>	3,545	3,066	3,066
	03c <u>Off-campus (not with family)</u>	13,018	12,539	12,539
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	53	60	66
	04b <u>Off-campus (with family)</u>	77	86	92
	04c <u>Off-campus (not with family)</u>	45	30	41
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	9,463	8,745	8,960
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	19,401	19,069	19,098
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	7,002	8,180	7,414
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	12,399	10,889	11,684

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part G

Part G – Net Price Calculation for Group 4

- Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2021-22
		2019-20	2020-21	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)	8,237	8,623	8,437
02	<u>Books and supplies</u>	1,701	1,701	1,701
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	15,043	14,989	14,952
	03b <u>Off-campus (with family)</u>	3,545	3,066	3,066
	03c <u>Off-campus (not with family)</u>	13,018	12,539	12,539
04	Number of Group 4 students by living arrangement			
	04a <u>On-campus</u>	48	51	54
	04b <u>Off-campus (with family)</u>	67	62	75
	04c <u>Off-campus (not with family)</u>	26	24	37
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	9,206	9,164	9,044
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	19,144	19,488	19,182
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	3,026	3,227	7,391
	07a \$0-30,000	5,389	6,112	9,908
	07b \$30,001-48,000	3,661	4,818	8,786
	07c \$48,001-75,000	1,242	1,553	6,651
	07d \$75,001-110,000	244	0	4,044
	07e \$110,001 and more	67	0	3,531
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	13,755	13,376	9,274
	08b \$30,001-48,000	15,483	14,670	10,396
	08c \$48,001-75,000	17,902	17,935	12,531
	08d \$75,001-110,000	18,900	19,488	15,138
	08e \$110,001 and more	19,077	19,488	15,651

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2021 - June 30, 2022.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2021 - September 30, 2022
- **Program reporters should be reporting the information on this screen for ALL programs (not just the largest program).**

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Student recipients may be listed in both categories.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	19	98,387	5,178	5,795
Graduate students	3	13,754	4,585	3,209
Total	22	112,141	5,097	5,574

<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	0	0		
Graduate students	0	0		
Total	0	0		

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$9,920,274
Number of undergraduate students who were awarded a Pell Grant		665
Percentage of FTFT students who were awarded any financial aid		94%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	90%	\$9,482
Federal Government	51%	\$5,361
Pell	51%	\$4,840
Other Federal	21%	\$1,296
State/Local Government	55%	\$3,857
Institutional	52%	\$6,995
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	54%	\$7,522
Federal	54%	\$7,330
Non-federal	1%	\$10,370
Average net price for FTFT students who were awarded grant aid		\$11,684
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$9,274
\$30,001 – 48,000		\$10,396
\$48,001 – 75,000		\$12,531
\$75,001 – 110,000		\$15,138
\$110,001 and more		\$15,651

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	19	\$98,387
Graduate students	3	\$13,754
Total	22	\$112,141
Department of Defense Tuition Assistance Program		
Undergraduate students	0	N/A
Graduate students	0	N/A
Total	0	N/A

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Finance 2021-22

Institution: West Virginia State University (237899)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2022.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2021"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2022"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- No
- Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- Auxiliary enterprises
- Student services
- Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

- No
- Yes - select category(s) where these revenues are included [check all that apply]

- Sales and services of educational activities
- Sales and services of auxiliary enterprises
- Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- No
- Yes - (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?


- No
- Yes

7. Postemployment Benefits Other than Pension (OPEB)


Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?




No
Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Fiscal Year: July 1, 2021 - June 30, 2022			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	12,583,746	11,150,784
31	Depreciable <u>capital assets</u> , net of depreciation	74,165,892	75,871,924
04	Other noncurrent assets CV=[A05-A31]	1,465,582	73,666
05	Total <u>noncurrent assets</u>	75,631,474	75,945,590
06	Total assets CV=(A01+A05)	88,215,220	87,096,374
19	Deferred outflows of resources	7,561,982	8,567,291
Liabilities			
07	<u>Long-term debt, current portion</u>	1,823,982	1,654,274
08	Other current liabilities CV=(A09-A07)	12,270,596	11,938,579
09	Total <u>current liabilities</u>	14,094,578	13,592,853
10	<u>Long-term debt</u>	37,152,327	38,976,472
11	Other noncurrent liabilities CV=(A12-A10)	928,782	3,239,567
12	Total <u>noncurrent liabilities</u>	38,081,109	42,216,039
13	Total liabilities CV=(A09+A12)	52,175,687	55,808,892
20	Deferred inflows of resources	4,207,096	5,303,224
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	35,189,583	35,934,236
15	<u>Restricted-expendable</u>	1,133,969	0
16	<u>Restricted-nonexpendable</u>	98,757	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	2,972,110	-1,382,687
18	Net position CV=[(A06+A19)-(A13+A20)]	39,394,419	34,551,549


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land and land improvements</u>	10,856,635	10,826,245
22	<u>Infrastructure</u>	5,591,704	5,550,729
23	<u>Buildings</u>	99,670,913	98,997,076
32	Equipment, including art and <u>library collections</u>	17,171,659	15,940,290
27	<u>Construction in progress</u>	901,821	765,185
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	134,192,732	132,079,525
28	<u>Accumulated depreciation</u>	60,027,110	57,166,899
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2021 - June 30, 2022			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	54,635,035	51,763,871
02	Total expenses and deductions for this institution AND all of its child institutions	49,792,165	49,296,852
03	Change in net position during year CV=(D01-D02)	4,842,870	2,467,019
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	34,551,549	32,084,530
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	39,394,419	34,551,549

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2021 - June 30, 2022			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	3,358,473	3,441,322
02	Other federal grants (Do NOT include FDSL amounts)	327,829	0
03	Grants by state government	5,693,889	3,491,506
04	Grants by local government	0	0
05	Institutional grants from restricted resources	142,954	182,940
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	2,099,352	3,437,341
07	Total revenue that funds scholarships and fellowships	11,622,497	10,553,109
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	5,281,462	4,893,330
09	Discounts and allowances applied to sales and services of auxiliary enterprises	3,327,145	2,615,959
10	Total discounts and allowances CV=(E08+E09)	8,608,607	7,509,289
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	3,013,890	3,043,820

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2021 - June 30, 2022							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	0	0	0	0	0	0
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0	0	0	0
14	Grants by state government	0	0	0	0	0	0
15	Grants by local government	0	0	0	0	0	0
16	Endowments and gifts	0	0	0	0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	5,281,462	4,893,330	3,327,145	2,615,959	8,608,607	7,509,289
18	Total (from Part E1 line 8, 9 and 10)	5,281,462	4,893,330	3,327,145	2,615,959	8,608,607	7,509,289

Part B - Revenues and Other Additions, Page 1


Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees</u> , after deducting <u>discounts & allowances</u>	8,746,553	10,154,108
Grants and contracts - operating			
02	Federal operating grants and contracts	9,631,837	5,043,294
03	State operating grants and contracts	5,693,889	3,491,506
04	Local government/private operating grants and contracts	142,954	182,940
04a	Local government operating grants and contracts	0	0
04b	Private operating grants and contracts	142,954	182,940
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	3,056,637	2,157,729
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	0
26	<u>Sales and services of educational activities</u>	0	0
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	1,720,012	731,029
09	Total operating revenues	28,991,882	21,760,606

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	14,122,566	14,292,704
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
<u>Grants-nonoperating</u>			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	10,050,915	12,905,424
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	0
17	<u>Investment income</u>	9,042	3,400
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	24,182,523	27,201,528
27	Total operating and nonoperating revenues CV=[B19+B09]	53,174,405	48,962,134
28	<u>12-month Student FTE from E12</u>	1,998	2,186
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	26,614	22,398

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	Capital appropriations	0	0
21	Capital grants and gifts	1,284,843	2,309,090
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	175,787	492,647
24	Total other revenues and additions CV=[B25-(B9+B19)]	1,460,630	2,801,737
25	Total all revenues and other additions	54,635,035	51,763,871


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: July 1, 2021 - June 30, 2022					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	14,379,939	16,249,869	8,400,400	9,442,083
02	<u>Research</u>	5,549,502	4,989,250	1,959,387	1,895,654
03	<u>Public service</u>	5,556,696	5,150,628	1,852,443	1,782,162
05	<u>Academic support</u>	1,207,024	1,321,468	467,225	758,175
06	<u>Student services</u>	2,009,598	1,959,125	1,073,537	1,234,645
07	<u>Institutional support</u>	6,733,048	5,806,155	3,274,640	4,318,007
10	<u>Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11)</u>	3,013,890	3,043,820		
11	<u>Auxiliary enterprises</u>	2,772,891	2,575,419	1,024,235	1,173,813
12	<u>Hospital services</u>	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	8,569,577	8,201,118	679,209	928,680
19	Total expenses and deductions	49,792,165	49,296,852	18,731,076	21,533,219


Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1, Column 2 line 19)	18,731,076	21,533,219
19-3	<u>Benefits</u>	2,239,726	3,883,607
19-4	<u>Operation and Maintenance of Plant (as a natural expense)</u>	1,996,216	3,069,221
19-5	<u>Depreciation</u>	3,338,151	2,515,265
19-6	<u>Interest</u>	<input checked="" type="checkbox"/> 2,534,224	1,665,777
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	20,952,772	16,629,763
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	49,792,165	49,296,852
20-1	<u>12-month Student FTE (from E12 survey)</u>	1,998	2,186
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	24,921	22,551

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part M-1 - Pension Information

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	<input checked="" type="checkbox"/> <input type="text" value="-189,323"/>	35,631
02	Net Pension liability	<input checked="" type="checkbox"/> <input type="text" value="175,219"/>	443,395
03	Deferred inflows related to pension	<input type="text" value="416,032"/>	325,159
04	Deferred outflows related to pension	<input type="text" value="71,621"/>	100,663

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Description	Current year amount	Prior Year amount
05	OPEB expense	<input checked="" type="checkbox"/> -2,075,928	-1,369,009
06	Net OPEB liability	<input checked="" type="checkbox"/> -118,203	1,559,859
07	Deferred inflows related to OPEB	3,791,064	4,978,065
08	Deferred outflows related to OPEB	<input checked="" type="checkbox"/> 451,741	968,972

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2021 - June 30, 2022			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	12,601,083	9,024,889
02	Value of endowment net assets at the end of the fiscal year	11,265,296	12,601,083
03	Change in value of endowment net assets CV=[H02-H01]	-1,335,787	3,576,194
03a	New gifts and additions	144,213	454,392
03b	Endowment net investment return	-1,121,293	3,494,862
03c	Spending distribution for current use	-358,707	-373,060
03d	Other CV=[H03-(H03a+H03b+H03c)]	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part N - Financial Health

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	3,382,240	-334,718
02	Operating revenues + nonoperating revenues	50,618,404	47,274,179
03	Change in net position	<input checked="" type="checkbox"/> 4,842,870	2,467,019
04	Net position	39,394,419	34,551,549
05	Expendable net assets	0	0
06	Plant-related debt	38,976,309	39,937,688
07	Total expenses	49,792,165	47,608,900

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$8,746,553	17%	\$4,378
State appropriations	\$14,122,566	27%	\$7,068
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$25,376,641	49%	\$12,701
Private gifts, grants, and contracts	\$142,954	0%	\$72
Investment income	\$9,042	0%	\$5
Other core revenues	\$3,180,642	6%	\$1,592
Total core revenues	\$51,578,398	100%	\$25,815
Total revenues	\$54,635,035	N/A	\$27,345

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$14,379,939	31%	\$7,197
Research	\$5,549,502	12%	\$2,778
Public service	\$5,556,696	12%	\$2,781
Academic support	\$1,207,024	3%	\$604
Institutional support	\$6,733,048	14%	\$3,370
Student services	\$2,009,598	4%	\$1,006
Other core expenses	\$11,583,467	25%	\$5,798
Total core expenses	\$47,019,274	100%	\$23,533
Total expenses	\$49,792,165	N/A	\$24,921

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	1,998

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Human Resources 2022-23

Institution: West Virginia State University (237899)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

- No
- Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

- No
- Yes

Does your institution have 15 or more full-time staff?

- No
- Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

- No
- Yes

Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2022?

(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

- No
- Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
- No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	1	3	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Black or African American	2	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	11	5	5	<input type="text"/>	<input type="text"/>	<input type="text"/>	21
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Total men	14	11	8	0	0	0	33

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	1	1	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	6	3	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	9	4	4	0	0	0	17

Total (men+women)	23	15	12	0	0	0	50
Total from prior year							46

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	1	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	3	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	4	2	1	0	0	0	7

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	1	2	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	1	3	4	0	0	0	8

Total (men+women)	5	5	5	0	0	0	15
Total from prior year							22

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	1	5	5	4	<input type="text"/>	<input type="text"/>	15
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	2	1	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	4
Total men	3	6	5	6	0	0	20

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	0	1	5	9	<input type="text"/>	<input type="text"/>	15
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	1	5	9	0	0	15

Total (men+women)	3	7	10	15	0	0	35
Total from prior year							31

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>
Total women	0

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2022

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Instructional staff</u>	50	15	0	35	0	0	0	100
Total carried forward from previous screens	50	15	0	35	0	0	0	100
<u>Primarily Instruction</u>	50	15	0	35	0	0	0	100
i Exclusively credit	<input type="text" value="50"/>	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="35"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	100
i Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2022

Race/ethnicity	Total men	Total women	Total (men+women)
<u>U.S. Nonresident</u>	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	8	3	11
Black or African American	5	6	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	31	71
Two or more races	0	0	0
Race and ethnicity unknown	6	0	6
Total	60	40	100
Total from prior year			99

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	1	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>
Asian	8	<input type="text"/>	<input type="text"/>
Black or African American	5	<input type="text" value="0"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	40	<input type="text"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	6	<input type="text"/>	<input type="text"/>
Total men	60	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>
Asian	3	<input type="text"/>	<input type="text"/>
Black or African American	6	<input type="text"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	31	<input type="text" value="0"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>
Total women	40	0	0

Total (men+women)	100	0	<input checked="" type="checkbox"/> 0
Total from prior year	99		1

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	1	0	0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	1	1	0

Total (men+women)	0	2	1	0
Total from prior year		2	1	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="12"/>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="10"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
Total men	18	6	3	18	1

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Total women	18	5	0	8	1

Total (men+women)	36	11	3	26	2
Total from prior year	40	7	4	26	3

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	26
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text"/>	82
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
Total men	4	0	5	9	1	126

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	19
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	67
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	5
Total women	1	0	23	0	0	98

Total (men+women)	5	0	28	9	1	224
Total from prior year	6		30	8	1	228

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of **Full-time** Non-instructional Staff

As of November 1, 2022

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
1 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Management Occupations</u> 11-0000	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="33"/>	36
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	11
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="26"/>	26
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
Total	2	<input checked="" type="checkbox"/> 0	0	1	0	0	78	81
Total from prior year	1	2		2			79	84

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2022

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	50	15	0	35	0	0	0	100
Exclusively credit	50	15	0	35	0	0	0	100
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020							2	2
Library Technicians 25-4030							1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							0	0
Management Occupations 11-0000	2			1			33	36
Business and Financial Operations Occupations 13-0000							11	11
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							3	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							26	26
Healthcare Practitioners and Technical Occupations 29-0000							2	2
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								5
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								28
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								9
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								1
Total								224

Part G1 - Salaries Worksheet

Number of **Full-time Instructional Staff** For Calculation of Total Number of Months

Annual Salary, 2022-23

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	2			19		21	21
Associate professors		1	1	17		19	19
Assistant professors				14		14	14
Instructors				6		6	6
Lecturers				0		0	0
No academic rank				0		0	0
Total men	2	1	1	56	0	60	60
Total men full-time instructional staff from Part A						60	

Women

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors				10		10	10
Associate professors	2			6		8	8
Assistant professors			1	12		13	13
Instructors				9		9	9
Lecturers						0	0
No academic rank						0	0
Total women	2	0	1	37	0	40	40
Total women full-time instructional staff from Part A						40	

Total (men+women)	4	1	2	93	0	100	100
Total (men+women) full-time instructional staff from Part A						100	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2022-23

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	21	160,625			1,436,099	1,556,568
Associate professors	19		64,119	64,783	1,032,719	1,143,473
Assistant professors	14				835,503	835,503
Instructors	6				266,009	266,009
Lecturers	0				0	0
No academic rank	0					0
Total men	60	160,625	64,119	64,783	3,570,330	3,801,553

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	10				633,836	633,836
Associate professors	8	189,493			414,113	556,233
Assistant professors	13			61,650	724,032	779,517
Instructors	9				346,214	346,214
Lecturers	0					0
No academic rank	0					0
Total women	40	189,493	0	61,650	2,118,195	2,315,800
Total (men + women)	100	350,118	64,119	126,433	5,688,525	6,117,353

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2022-23

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	① Equated 9 months
Professors	21	80,313			75,584	74,122
Associate professors	19		64,119	64,783	60,748	60,183
Assistant professors	14				59,679	59,679
Instructors	6				44,335	44,335
Lecturers	0					
No academic rank	0					
Total men	60	80,313	64,119	64,783	63,756	63,359

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	① Equated 9 months
Professors	10				63,384	63,384
Associate professors	8	94,747			69,019	69,529
Assistant professors	13			61,650	60,336	59,963
Instructors	9				38,468	38,468
Lecturers	0					
No academic rank	0					
Total women	40	94,747		61,650	57,249	57,895

Total (men+women)	100	87,530	64,119	63,217	61,167	61,174
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Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2022-23

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
<u>Research staff</u>	0	<input type="text"/>
<u>Public Service staff</u>	0	<input type="text"/>
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	3	<input type="text" value="143,189"/>
<u>Management Occupations</u> 11-0000	36	<input type="text" value="2,865,421"/>
<u>Business and Financial Operations Occupations</u> 13-0000	11	<input type="text" value="580,301"/>
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	3	<input type="text" value="165,403"/>
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	26	<input type="text" value="1,197,574"/>
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	2	<input type="text" value="105,000"/>
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	5	<input type="text" value="184,925"/>
<u>Sales and Related Occupations</u> 41-0000	0	<input type="text"/>
<u>Office and Administrative Support Occupations</u> 43-0000	28	<input type="text" value="1,074,757"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	9	<input type="text" value="314,953"/>
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	<input type="text" value="44,182"/>
Total	124	6,675,705
Total from prior year	129	6,648,271

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff** by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="17"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>
Total men	23	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="23"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Total women	29	0	0

Total (men+women)	52	0	0
Total from prior year	51		

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff** by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0

Total (men+women)	0	0	0	0	0
Total from prior year					

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	0	0	0	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	0	0	0	0

Total (men+women)	0	0	0	0	0
Total from prior year					

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	17
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Total men	0	0	0	0	0	23

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	23
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total women	0	0	0	0	0	29

Total (men+women)	0	0	0	0	0	52
Total from prior year						51

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of **Part-time Staff**

As of November 1, 2022

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Primarily Instruction</u>	0	0	0	0	52	0	0	52
<i>1</i> Exclusively credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	52	<input type="text"/>	<input type="text"/>	52
<i>1</i> Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<i>1</i> <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total	0	0	0	0	52	0	0	52
Total from prior year	0	0		0	51		0	51

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2022

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	52	0	52	
Exclusively credit					52		52	
Exclusively not-for-credit							0	
Combined credit/not-for-credit							0	
Instruction/research/public service staff							0	
Research staff							0	
Public Service staff							0	
Archivists, Curators, and Museum Technicians 25-4010							0	
Librarians and Media Collections Specialists 25-4020							0	
Library Technicians 25-4030							0	
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							0	
Management Occupations 11-0000							0	
Business and Financial Operations Occupations 13-0000							0	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							0	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							0	
Healthcare Practitioners and Technical Occupations 29-0000							0	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							0	
Sales and Related Occupations 41-0000							0	
Office and Administrative Support Occupations 43-0000							0	
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							0	
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							0	
Total							52	

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	2	0	1	0	0	0	3

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	3	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	4	0	1	0	0	0	5

Total (men+women)	0	6	0	2	0	0	0	8
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Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	3	0	0	0

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	4	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	5	0	0	1

Total (men+women)	8	0	0	1
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Part H - New Hires, Full-time Staff by Occupational Category

Number of **Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	2	1	0	4	1

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Black or African American	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	4	2	0	3	0
Total (men+women)	6	3	0	7	1

Part H - New Hires, Full-time Staff by Occupational Category

Number of **Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	2	0	1	1	0	15

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	14
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	3	0	0	18
Total (men+women)	2	0	4	1	0	33

Summary

Human Resources Component Summary

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2022			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	224	52	241
Instructional Staff	100	52	117
Primary Instruction	100	52	117
Exclusively credit	100	52	117
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	3	0	3
Librarians, Curators, and Archivists SOC 25-4000	3	0	3
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	0	0	0
Management Occupations SOC 11-0000	36	0	36
Business and Financial Operations Occupations SOC 13-0000	11	0	11
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	3	0	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	26	0	26
Healthcare Practitioners and Technical Occupations SOC 29-0000	2	0	2
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	5	0	5
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	28	0	28
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	9	0	9

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year								
Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	4	1	2	93	100	916	\$6,229,195	\$6,800
Professor	2			29	31	285	\$2,230,560	\$7,827
Associate professor	2	1	1	23	27	252	\$1,765,227	\$7,005
Assistant professor			1	26	27	244	\$1,621,185	\$6,644
Instructor				15	15	135	\$612,223	\$4,535
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Academic Libraries 2022-23

Institution: West Virginia State University (237899)

Screening Questions

1 Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2022:



Less than \$100,000



Greater than or equal to \$100,000

Is the library collection entirely electronic?



No



Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2022.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	135,744	135,713	30,400	30,218	
Databases			37	40	
Media	2,568	2,280	0	0	
Serials		1,454	43,856	42,097	
Total	138,312	139,447	74,293	72,355	212,605

<input checked="" type="checkbox"/> Library Circulation	<input type="text" value="273"/>	198	<input type="text" value="36,219"/>	31,689	36,492
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Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services		Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input checked="" type="checkbox"/>	<input type="text" value="62"/>	23
Total interlibrary loans and documents received	<input checked="" type="checkbox"/>	<input type="text" value="83"/>	149

Does your institution have Library Staff?

- No
- Yes

Library Staff		Number of FTEs	Prior Year Amount
Librarians	<input checked="" type="checkbox"/>	<input type="text" value="2.00"/>	4.00
Other Professional Staff		<input type="text" value="2.00"/>	0.00
All Other Paid Staff (Except Student Assistants)	<input checked="" type="checkbox"/>	<input type="text" value="0.00"/>	3.00
Student Assistants	<input checked="" type="checkbox"/>	<input type="text" value="0.63"/>	1.07
Total		4.63	8.07

You may use the box below to provide additional context for the data you have reported above.

More staff retired or moved on, no new hires during year, so loss of staff numbers.
 Previous year's physical circulation affected by library being closed for month due to the virus-decrease physical circulation/use and increase in online circulation/use. Other library use stats (ILL) may be effected for the same reason and changes in the number of students attending physically or online.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2022.

		Prior Year Amount
1 Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).		0
1 Expenses		Amount
Total salaries and wages for the library staff		412,208
<input checked="" type="checkbox"/> 155,093		
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="checkbox"/> No		
<input checked="" type="checkbox"/> Yes		
Total Fringe benefits		115,438
<input checked="" type="checkbox"/> 30,664		
Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials		0
Ongoing commitments to subscriptions		226,608
All other materials/services costs		4,384
Total materials/services expenses		143,426
<input checked="" type="checkbox"/> 230,992		
Operations and maintenance expenses		
Preservation services		0
All other operations and maintenance expenses		51,107
Total operations and maintenance expenses		2,259
<input checked="" type="checkbox"/> 51,107		
Total Expenses		673,331
<input checked="" type="checkbox"/> 467,856		
Total Expenses (minus Fringe Benefits)		557,893
<input checked="" type="checkbox"/> 437,192		

You may use the space below to provide context for the data you've reported above.

During most of the year the staff consisted of three people, one of them retired at the end of the year, so salaries continue to drop. Archives staffing gone. Cataloging department gone, and budget already committed to databases so no book, av, archives or other purchases done. Database consortium agreement means databases will have smaller costs increases ongoing, but increasing this year. Some expenses for the prior year operations and maintenance expenses did not leave campus and were paid (with the new bills) during this year so the university paid off any overdue bills. Prior year underpayment, reversed this year.

Summary

Academic Libraries Component Summary

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Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	135,744	30,400
Databases		37
Media	2,568	0
Serials		43,856
Total Collection	138,312	74,293
Total Circulation	273	36,219

Expenses	Amount
Salaries and wages	\$155,093
Fringe benefits	\$30,664
Materials/services expenses	\$230,992
Operations and maintenance expenses	\$51,107
Total expenses	\$467,856