

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2020-21

Institution: West Virginia State University (237899)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- Academic, may lead to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

Primary control Secondary control (if applicable)

State Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input checked="" type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - other</u>
12	<input type="checkbox"/>	Other (please specify in context box below)

Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. *It also impacts the net price calculation in the Student Financial Aid survey.*

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- [Semester](#)
- [Quarter](#)
- [Trimester](#)
- [4-1-4 or similar plan](#)

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- [Differs by program](#)
- [Continuous basis](#) (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid ([Other academic calendar](#))

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, *even if there are no students currently enrolled at that level.*

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
<u>Undergraduate (academic or occupational programs)</u>	No	Yes	No	Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	No	Yes	No	Yes
<u>Graduate (not including doctor's-professional practice)</u>	No	Yes	No	Yes

6. For Fall 2014, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2014-15 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2014-15 Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2014-15.

Yes

Full-time, first-time degree/certificate-seeking students from the 2014-15 Enrollment survey (GR Cohort)

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Institution: West Virginia State University (237899)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.



No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.




Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Open Admission


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- No
- Yes

...

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Admission requirements for first-time degree/certificate seeking undergraduate students include: *An Application Fee \$20 *ACT or SAT scores (ACT 18 composite or SAT 940 Total) *Official high school transcript (2.0 cumulative GPA) *Immunization Records (if born after January 1, 1957)

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)

3. Were your annual total library expenses for Fiscal Year 2020 greater than zero?

- No
- Yes (receives Academic Libraries component)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Continuing Professional
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Bachelor's degree Master's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Institutional Characteristics 2020-21

Institution: West Virginia State University (237899)

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.


Mission Statement URL:

Mission Statement:

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- [Dual enrollment](#)
- [Credit for life experiences](#)
- [Advanced placement \(AP\) credits](#)
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army Navy Air Force
- [Study abroad](#)
- [Weekend/evening college](#)
- [Teacher certification](#) (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?




Number of years

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- Physical facilities
-  An organized collection of printed materials
-  Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
-  Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

While the institution does not offer a prepaid tuition plan, it does honor West Virginia's Smart 529 plan and accepts similar plans from other states.

Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	1 <u>Distance education courses</u>	1 <u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs ?


Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- No
- Yes

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less
 More than 3 percent: %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

 No

 Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

 No

 Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

 No

 Yes

Specify housing capacity for academic year 2020-21


4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

 No

 Yes - Enter the number of meals per week in the maximum meal plan available

 Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	20	20

5. Charges to full-time undergraduate students for the full academic year 2020-21

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<input type="checkbox"/>	<u>Out-of-state</u>	Prior year
<u>All full-time undergraduate students</u>							
<u>Average tuition</u>	7,912	7,712	7,912	7,712	<input checked="" type="checkbox"/>	13,600	17,166
<u>Required fees</u>	525	525	525	525	<input type="checkbox"/>	525	525

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<input type="checkbox"/>	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	324	316	324	316	<input checked="" type="checkbox"/>	562	710

Part D - Graduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	28	28

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2020-21

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	8,224	8,074	8,224	8,074	19,030	18,880
<u>Required fees</u>	525	525	525	525	525	525

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	450	442	450	442	1,050	1,042

Part D - Student Charges - Room and Board

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

10. What are the typical room and board charges for a student for the full academic year 2020-21?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room</u> and <u>board charges</u>	Amount	Prior year
i Room charge (Double occupancy)	<input type="text" value="7,762"/>	7,762
i Board charge (Maximum plan)	<input type="text" value="5,124"/>	4,976
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="N/A"/>	

Part D - Student Charges - Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

i If the 2020-21 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2017-18	2018-19	2019-20	2020-21		
Published <u>tuition</u> and <u>required fees</u> :					i <u>Tuition Guarantee</u> (check only if applicable to entering students in 2020-21)	Guaranteed increase %
<u>In-district</u>						
Tuition	7,546	7,712	7,712	<input type="text" value="7,912"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	500	525	<input type="text" value="525"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	7,546	8,212	8,237	8,437		
<u>In-state</u>						
Tuition	7,546	7,712	7,712	<input type="text" value="7,912"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	500	525	<input type="text" value="525"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	7,546	8,212	8,237	8,437		
<u>Out-of-state</u>						
Tuition	16,550	17,166	17,166	<input checked="" type="checkbox"/> <input type="text" value="13,600"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	500	525	<input type="text" value="525"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	16,550	17,666	17,691	<input checked="" type="checkbox"/> 14,125		
<u>Books and supplies</u>	1,544	1,621	1,701	<input type="text" value="1,701"/>		
On-campus:						
<u>Room and board</u>	11,866	12,366	12,538	<input type="text" value="12,886"/>		
<u>Other expenses</u>	2,272	2,386	2,505	<input type="text" value="2,066"/>		
Room and board and other expenses	14,138	14,752	15,043	14,952		
Off-campus (not with family):						
<u>Room and board</u>	8,592	9,022	9,473	<input type="text" value="9,473"/>		
<u>Other expenses</u>	3,215	3,376	3,545	<input type="text" value="3,066"/>		
Room and board and other expenses	11,807	12,398	13,018	12,539		
Off-campus (with family):						
<u>Other expenses</u>	3,215	3,376	3,545	<input type="text" value="3,066"/>		

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Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.









1. Is this institution a member of a national athletic association?

 No

 Yes - Check all that apply

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	 No  Yes-Specify	Mountain East Conference ▼
Basketball	 No  Yes-Specify	Mountain East Conference ▼
Baseball	 No  Yes-Specify	Mountain East Conference ▼
Cross country and/or track	 No  Yes-Specify	Mountain East Conference ▼

Summary

Institutional Characteristics Component Summary

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Academic Year Reporters

GENERAL INFORMATION				
Mission Statement	http://www.wvstateu.edu/About/WVSU-At-A-Glance.aspx			
Are all the programs at your institution offered exclusively via distance education programs?	No			
Special Learning Opportunities	ROTC (Army) Study abroad Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers			
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less			
PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2017-18	2018-19	2019-20	2020-21
In-district tuition and fees	\$7,546	\$8,212	\$8,237	\$8,437
In-state tuition and fees	\$7,546	\$8,212	\$8,237	\$8,437
Out-of-state tuition and fees	\$16,550	\$17,666	\$17,691	\$14,125
Books and supplies	\$1,544	\$1,621	\$1,701	\$1,701
On-campus room and board	\$11,866	\$12,366	\$12,538	\$12,886
On-campus other expenses	\$2,272	\$2,386	\$2,505	\$2,066
Off-campus room and board	\$8,592	\$9,022	\$9,473	\$9,473
Off-campus other expenses	\$3,215	\$3,376	\$3,545	\$3,066
Off-campus with family other expenses	\$3,215	\$3,376	\$3,545	\$3,066
Average undergraduate student tuition and fees for academic year 2020-21	Tuition		Fees	
	\$7,912		\$525	
In-state	\$7,912		\$525	
Out-of-state	\$13,600		\$525	
Average graduate student tuition and fees for academic year 2020-21	Tuition		Fees	
	\$8,224		\$525	
In-state	\$8,224		\$525	
Out-of-state	\$19,030		\$525	
Alternative tuition plans	Tuition payment plan			

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2020-21

Institution: West Virginia State University (237899)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				
Admission test scores				
<u>SAT / ACT</u>				
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.				
<u>TOEFL</u> (Test of English as a Foreign Language)				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2020. Include early decision, early action, and students who began studies during the summer prior to Fall 2020.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	1,202	2,033	3,235
Number of <u>admissions</u>	1,034	1,829	2,863
Number (of admitted) that enrolled <u>full-time</u>	127	146	273
Number (of admitted) that enrolled <u>part-time</u>	4	5	9
Total enrolled full-time and part-time	131	151	282
Percent of admissions enrolled full-time and part-time	13	8	10


Selection Process - Test Scores

3. Provide data for Fall 2020. Include new students admitted the summer prior to Fall 2020.

SAT scores for 2020-21 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	<input checked="" type="checkbox"/> 131
Percent of enrolled students that submitted SAT scores	47
Number of enrolled students that submitted <u>ACT</u> scores	136
Percent of enrolled students that submitted ACT scores	48

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	450	560
SAT Math	420	530
ACT Composite	17	22
ACT English	16	22
ACT Math	16	22

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	3,235	1,202	2,033
Percent admitted	89%	86%	90%
Percent admitted who enrolled	10%	13%	8%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program	
Test Scores	# Submitting Scores	% Submitting Scores	
SAT		131	47%
ACT		136	48%
	25 th Percentile	75 th Percentile	
SAT Evidence-Based Reading and Writing		450	560
SAT Math		420	530
ACT Composite		17	22
ACT English		16	22
ACT Math		16	22

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2020

Institution: West Virginia State University (237899)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.



No, I will not complete Part B



Yes, I will complete Part B


Institution: West Virginia State University (237899)

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning			
Nonresident alien			66	66	0	66
Hispanic/Latino	4	4	4	12		12
American Indian or Alaska Native			3	3		3
Asian	1		2	3	1	4
Black or African American	36	9	83	128		128
Native Hawaiian or Other Pacific Islander			2	2		2
White	80	35	268	383	25	408
Two or more races	5	2	24	31	1	32
Race and ethnicity unknown	1	2	15	18	6	24
Total men	127	52	467	646	33	679
Total men prior year	133	62	447	642	35	677

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning			
Nonresident alien		3	45	48		48
Hispanic/Latino	4	5	13	22	1	23
American Indian or Alaska Native			8	8	1	9
Asian	1		4	5	1	6
Black or African American	17	8	69	94	4	98
Native Hawaiian or Other Pacific Islander			1	1	0	1
White	112	45	373	530	19	549
Two or more races	10	1	40	51	3	54
Race and ethnicity unknown	2		9	11	20	31
Total women	146	62	562	770	49	819
Total women prior year	136	99	589	824	84	908
Grand total (men+women)	273	114	1,029	1,416	82	1,498
Grand total (men+women) prior year	269	161	1,036	1,466	119	1,585

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>			6	6		6
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	8	4	30	42		42
Two or more races	1		2	3		3
<u>Race and ethnicity unknown</u>		1	1	2		2
Total men	9	5	39	53	0	53

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	1		2	3		3
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>				0		0
<u>Black or African American</u>		1	3	4		4
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	22	7	95	124		124
Two or more races	1		6	7		7
<u>Race and ethnicity unknown</u>	1			1		1
Total women	25	8	107	140	0	140
Grand total (men+women)	34	13	146	193	0	193
Grand total (men+women) 2018-19	44	26	197	267	1	268

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	14	<input type="text"/>	14
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	7	3	7	17	0	17

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	1	1	<input checked="" type="checkbox"/> 0	2	0	2
Grand total (men+women)	8	4	7	19	0	19
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	5	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	19	<input type="text"/>	19
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total men	7	4	22	33	0	33

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="2"/>	<input type="text" value="20"/>	35	<input type="text"/>	35
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
Total women	18	3	34	55	0	55

Grand total (men+women)	25	7	56	88	0	88
Grand total (men+women) 2018-19	20	10	83	113	1	114

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	57	57	<input type="text"/>	57
<u>Hispanic/Latino</u>	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	1	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	1	1	58	60	0	60

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	23	23	<input type="text"/>	23
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	24	24	0	24

Grand total (men+women)	1	1	82	84	0	84
Grand total (men+women) 2018-19	7	2	10	19		19

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	12	<input type="text"/>	12
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	5	1	10	16	0	16

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	4	1	7	12	0	12

Grand total (men+women)	9	2	17	28	0	28
Grand total (men+women) 2018-19	6	4	18	28		28

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text" value="9"/>	<input type="text" value="4"/>	<input type="text" value="22"/>	35	<input type="text"/>	35
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="18"/>	<input type="text" value="8"/>	<input type="text" value="79"/>	105	<input type="text"/>	105
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
Total men	29	14	117	160	0	160

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="13"/>	16	<input type="text"/>	16
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="6"/>	<input type="text" value="65"/>	87	<input type="text"/>	87
Two or more races	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="8"/>	10	<input type="text"/>	10
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Total women	21	7	96	124	0	124

Grand total (men+women)	50	21	213	284	0	284
Grand total (men+women) 2018-19	57	35	292	384	5	389

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning			
Nonresident alien			71	71		71
Hispanic/Latino		1		1	9	10
American Indian or Alaska Native				0		0
Asian			3	3	4	7
Black or African American	2	1	10	13	8	21
Native Hawaiian or Other Pacific Islander				0	2	2
White	2	4	45	51	571	622
Two or more races			4	4	17	21
Race and ethnicity unknown			4	4	35	39
Total men	4	6	137	<input checked="" type="checkbox"/> 147	646	793
Total men prior year	1	4	69	74	874	948

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning			
Nonresident alien			38	38		38
Hispanic/Latino				0	16	16
American Indian or Alaska Native				0	3	3
Asian			1	1	18	19
Black or African American	3	3	11	17	36	53
Native Hawaiian or Other Pacific Islander				0	1	1
White	2	9	75	86	887	973
Two or more races		2	6	8	35	43
Race and ethnicity unknown		2	1	3	62	65
Total women	5	16	132	<input checked="" type="checkbox"/> 153	1,058	1,211
Total women prior year	3	6	94	103	1,373	1,476

Grand total (men+women)	9	22	269	300	1,704	2,004
Grand total (men+women) prior year	4	10	163	177	2,247	2,424

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	3	3	0	3

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	9	9	0	9

Grand total (men+women)	0	0	12	12	0	12
Grand total (men+women) 2018-19		1	14	15	2	17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	3	3	0	3

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	2	2	0	2

Grand total (men+women)	0	0	5	5	0	5
Grand total (men+women) 2018-19		1	8	9		9

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	71	71	<input type="text"/>	71
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	72	72	0	72

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	38	38	<input type="text"/>	38
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	38	38	0	38

Grand total (men+women)	0	0	110	110	0	110
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	3	3	0	3

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	0	0	0	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	0	0	0	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	3	3	0	3
Grand total (men+women) 2018-19		1	8	9	1	10

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="16"/>	20	<input type="text"/>	20
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	2	3	22	27	0	27

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="28"/>	30	<input type="text"/>	30
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	2	2	32	36	0	36
Grand total (men+women)	4	5	54	63	0	63
Grand total (men+women) 2018-19		7	59	66	5	71

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="8"/>	<input type="text" value="4"/>	12
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="13"/>	13
Two or more races	<input type="text" value="7"/>	<input type="text" value="0"/>	7
<u>Race and ethnicity unknown</u>	<input type="text" value="11"/>	<input type="text" value="4"/>	15
Total men	<input checked="" type="checkbox"/> 31	23	54
Total men prior year	21	19	40

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="2"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="32"/>	48
Two or more races	<input type="text" value="1"/>	<input type="text" value="3"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="12"/>	16
Total women	31	51	82
Total women prior year	27	44	71

Grand total (men+women)	62	74	<input checked="" type="checkbox"/> 136
Grand total (men+women) prior year	48	63	111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="5"/>	7
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="3"/>	3
Total men	2	12	14

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="23"/>	26
Two or more races	<input type="text"/>	<input type="text" value="3"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="11"/>	12
Total women	4	38	42

Grand total (men+women)	6	50	56
Grand total (men+women) 2018-19	8	37	45

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Total men	4	0	4

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	2	0	2

Grand total (men+women)	6	0	6
Grand total (men+women) 2018-19	18	1	19

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	525	229	16
Enrolled in <i>at least one</i> but not all distance education courses	800	117	13
<i>Not enrolled</i> in any distance education courses	391	1,440	107
Total (from prior part A screens)	1,716	1,786	136

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	WV	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located in the U.S. but not in	WV	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Location unknown/unreported		<input checked="" type="checkbox"/> 525	<input checked="" type="checkbox"/> 229	<input checked="" type="checkbox"/> 16
Total students exclusively enrolled in distance education (from section above)		525	229	16

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	69	71	140
<u>Hispanic/Latino</u>	13	10	23
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	4	7	11
<u>Black or African American</u>	136	25	161
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	408	635	1,043
Two or more races	39	21	60
<u>Race and ethnicity unknown</u>	35	43	78
Total men	710	816	1,526

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	51	38	89
<u>Hispanic/Latino</u>	24	17	41
<u>American Indian or Alaska Native</u>	10	4	14
<u>Asian</u>	6	19	25
<u>Black or African American</u>	103	55	158
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	565	1,005	1,570
Two or more races	55	46	101
<u>Race and ethnicity unknown</u>	35	77	112
Total women	850	1,262	2,112

Grand Total (men+women)	1,560	2,078	3,638
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	0	0	0
<u>Black or African American</u>	6	3	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	44	7	51
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	2	3	5
Total men	55	15	70

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	0	0	0
<u>Black or African American</u>	4	2	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	127	30	157
Two or more races	7	3	10
<u>Race and ethnicity unknown</u>	2	11	13
Total women	144	47	191

Grand Total (men+women)	199	62	261
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	0	14
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	17	0	17

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	2	0	2

Grand Total (men+women)	19	0	19
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	0	5
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	20	2	22
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	3	0	3
Total men	37	3	40

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	0	5
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	35	1	36
Two or more races	4	1	5
<u>Race and ethnicity unknown</u>	3	0	3
Total women	57	2	59
Grand Total (men+women)	94	5	99

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	57	71	128
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	60	72	132

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	23	38	61
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	24	38	62

Grand Total (men+women)	84	110	194
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	12	2	14
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total men	16	3	19

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	0	8
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	12	0	12

Grand Total (men+women)	28	3	31
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	35	4	39
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	105	20	125
Two or more races	7	2	9
<u>Race and ethnicity unknown</u>	6	1	7
Total men	160	27	187

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	16	3	19
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	87	30	117
Two or more races	10	2	12
<u>Race and ethnicity unknown</u>	3	1	4
Total women	124	36	160
Grand Total (men+women)	284	63	347

Institution: West Virginia State University (237899)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	26	45
18-19	234	242
20-21	193	256
22-24	132	144
25-29	40	48
30-34	19	24
35-39	16	26
40-49	14	23
50-64	5	11
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	679	819

Institution: West Virginia State University (237899)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	559	939
18-19	82	115
20-21	73	48
22-24	31	24
25-29	10	14
30-34	15	18
35-39	6	13
40-49	11	21
50-64	4	15
65 and over	2	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	793	1,211

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="18"/>	<input type="text" value="8"/>
25-29	<input type="text" value="6"/>	<input type="text" value="12"/>
30-34	<input type="text" value="3"/>	<input type="text" value="5"/>
35-39	<input type="text" value="1"/>	<input type="text" value="3"/>
40-49	<input type="text" value="1"/>	<input type="text" value="2"/>
50-64	<input type="text" value="2"/>	<input type="text" value="1"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	31	31

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="5"/>	<input type="text" value="12"/>
25-29	<input type="text" value="5"/>	<input type="text" value="9"/>
30-34	<input type="text" value="4"/>	<input type="text" value="5"/>
35-39	<input type="text" value="2"/>	<input type="text" value="9"/>
40-49	<input type="text" value="6"/>	<input type="text" value="11"/>
50-64	<input type="text" value="1"/>	<input type="text" value="4"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	23	51

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?



No, we do not have any first-time students who enrolled within 12 months of their high school graduation.



Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Only two of our first-time degree-seeking undergraduate students enrolled within 12 months of graduation high school or receiving their GED.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text"/>
Alaska	02	<input type="text" value="0"/>	<input type="text"/>
Arizona	04	<input type="text" value="0"/>	<input type="text"/>
Arkansas	05	<input type="text" value="0"/>	<input type="text"/>
California	06	<input type="text" value="3"/>	<input type="text" value="3"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="1"/>
Florida	12	<input type="text" value="3"/>	<input type="text" value="3"/>
Georgia	13	<input type="text" value="2"/>	<input type="text" value="2"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="1"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="3"/>	<input type="text" value="3"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="8"/>	<input type="text" value="7"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="1"/>
North Carolina	37	<input type="text" value="4"/>	<input type="text" value="3"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="11"/>	<input type="text" value="11"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="3"/>	<input type="text" value="3"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="16"/>	<input type="text" value="16"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="225"/>	<input type="text" value="201"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		282	256

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	273
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	282
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	136
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,786
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	1,132
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,550
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	18

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="269"/>	326	
E2a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2019 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	269	326	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="162"/>	199	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	60 %	61 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="4"/>	1
E7a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2019 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	4	1
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="1"/>	0
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	25 %	0 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="12"/>	to 1
Student-to-faculty ratio prior year	11	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The student-to-faculty ratio excludes all dual credit high school students taking courses at their high schools, and includes only students and faculty at the main campus location.

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	3,638
Undergraduate enrollment	3,502
Undergraduate transfer-in enrollment	136
Graduate enrollment	136
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	9%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	72%
Two or More Races	4%
Race and ethnicity unknown	5%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	43%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	9%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	73%
Two or More Races	4%
Race and ethnicity unknown	5%
Nonresident alien	6%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	60%
First-time, part-time bachelor's seeking student retention rate	25%
Graduation rate cohort as percent of total entering students	18%

Graduate Student Characteristics

Percent of graduate students who are female	60%
Percent of graduate students who are full-time	46%

12-month Enrollment 2019-20

Institution: West Virginia State University (237899)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)




Clock hours



Credit hours



Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	0	79	171	250		250
<u>Hispanic/Latino</u>	1	2	9	12	0	12
<u>American Indian or Alaska Native</u>	0	0	5	5	0	5
<u>Asian</u>	1	1	2	4	1	5
<u>Black or African American</u>	42	14	83	139	1	140
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	83	59	307	449	30	479
Two or more races	9	6	39	54	0	54
<u>Race and ethnicity unknown</u>	1	4	18	23	6	29
Total men	137	165	636	938	38	976

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	0	20	63	83	1	84
<u>Hispanic/Latino</u>	4	3	15	22	0	22
<u>American Indian or Alaska Native</u>	0	2	11	13	1	14
<u>Asian</u>	2	0	4	6	1	7
<u>Black or African American</u>	26	10	74	110	5	115
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	1	3
<u>White</u>	95	96	437	628	71	699
Two or more races	11	13	47	71	1	72
<u>Race and ethnicity unknown</u>	1	3	18	22	11	33
Total women	140	147	670	957	92	1,049

Grand total (2019-20)	277	312	1,306	1,895	130	2,025
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	269	161	1,036	1,466	119	1,585

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	0	59	108	167	2	169
<u>Hispanic/Latino</u>	0	0	1	1	26	27
<u>American Indian or Alaska Native</u>	0	0	0	0	6	6
<u>Asian</u>	0	0	2	2	15	17
<u>Black or African American</u>	1	2	11	14	23	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	4	4
<u>White</u>	3	6	87	96	846	942
Two or more races	0	2	5	7	36	43
<u>Race and ethnicity unknown</u>	0	2	10	12	81	93
Total men	4	71	224	299	1,039	1,338

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	0	20	63	83	1	84
<u>Hispanic/Latino</u>	0	0	2	2	14	16
<u>American Indian or Alaska Native</u>	0	0	0	0	5	5
<u>Asian</u>	0	0	1	1	22	23
<u>Black or African American</u>	0	3	18	21	46	67
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	1	2
<u>White</u>	7	13	115	135	1,377	1,512
Two or more races	1	0	3	4	51	55
<u>Race and ethnicity unknown</u>	0	2	5	7	148	155
Total women	8	38	208	254	1,665	1,919

Grand total (2019-20)	12	109	432	553	2,704	3,257
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>	4	10	163	177	2,247	2,424

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	8
<u>Hispanic/Latino</u>	0
<u>American Indian or Alaska Native</u>	3
<u>Asian</u>	1
<u>Black or African American</u>	8
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	89
Two or more races	2
<u>Race and ethnicity unknown</u>	23
Total men	134
Total men prior year	63

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	14
<u>Hispanic/Latino</u>	3
<u>American Indian or Alaska Native</u>	3
<u>Asian</u>	0
<u>Black or African American</u>	2
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	305
Two or more races	4
<u>Race and ethnicity unknown</u>	61
Total women	392
Total women prior year	109


Grand total (2019-20)	<input checked="" type="checkbox"/> 526
Prior year data:	
Unduplicated headcount (2018-19)	172
i Total enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.</i>	111

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students enrolled exclusively in <u>distance education courses</u>	355	<input checked="" type="checkbox"/> 88	1
Students enrolled in at least one but not all distance education courses	1,179	262	12
Students not enrolled in any distance education courses	914	2,484	513
Total (from prior part A screens)	2,448	2,834	526

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The majority of course work remains in traditional vs distance education. The numbers were double checked and are accurate.

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
Credit hour activity	68,882	68,895
Graduate level:		
Credit hour activity	x 2,699	2,497


Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	2,296	2,296	2,297
Graduate student FTE	112	112	104
Total FTE students	2,408	2,408	2,401

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	5,808
Undergraduate student unduplicated headcount	5,282
Graduate student unduplicated headcount	526
Total 12-month full-time equivalent (FTE) student enrollment	2,408
Undergraduate student FTE	2,296
Graduate student FTE	112

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Completions 2019-20

Institution: West Virginia State University (237899)

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	1	Men	0	0	0	0	2	0	6	1	0	9	
			Women	0	0	0	1	1	0	5	0	1	8	
			Total	0	0	0	1	3	0	11	1	1	17	No
09.0102 Mass Communication/Media Studies	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	1	1	4	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	2	1	1	5	No
11.0701 Computer Science	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	1	0	0	0	0	1	No
11.0701 Computer Science	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	3	7	
			Women	0	0	0	0	0	0	8	0	5	13	
			Total	0	0	0	0	0	0	12	0	8	20	Some
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	1	0	23	2	1	27	
			Total	0	0	0	0	1	0	26	2	1	30	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	1	1	0	0	0	4	1	0	7	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	1	1	0	0	0	8	1	0	11	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
14.0101 Engineering, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	4	0	2	6	
			Total	0	0	0	0	0	0	5	0	2	7	Some
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	2	0	10	3	1	16	
			Women	0	0	0	0	4	0	21	0	2	27	
			Total	0	0	0	0	6	0	31	3	3	43	Some
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7	
			Women	1	1	0	1	1	0	4	1	1	10	
			Total	1	1	0	1	1	0	11	1	1	17	No
26.1201 Biotechnology	7 - Master's degree	1	Men	2	0	0	1	0	0	0	0	2	5	
			Women	1	0	0	0	1	0	0	0	1	3	
			Total	3	0	0	1	1	0	0	0	3	8	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	1	0	0	0	1	0	0	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	1	0	0	0	1	0	2	0	0	4	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.2001 International/Globalization Studies	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	1	0	2	0	0	3	No

31.0501 Sports, Kinesiology, and Physical Education/Fitness, General	5 - Bachelor's degree	1	Men	0	2	0	0	3	0	7	2	0	14	
			Women	0	0	0	0	2	0	1	0	0	3	
			Total	0	2	0	0	5	0	8	2	0	17	No
31.0501 Sports, Kinesiology, and Physical Education/Fitness, General	7 - Master's degree	1	Men	0	0	0	0	2	0	1	1	1	5	
			Women	0	1	0	0	0	0	2	1	0	4	
			Total	0	1	0	0	2	0	3	2	1	9	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	1	4	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	4	0	1	5	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	1	0	0	1	0	13	2	0	17	
			Total	0	1	0	0	1	0	17	2	0	21	No
43.0103 Criminal Justice/Law Enforcement Administration	7 - Master's degree	1	Men	0	0	0	0	2	0	1	0	0	3	
			Women	0	0	0	0	0	0	4	0	1	5	
			Total	0	0	0	0	2	0	5	0	1	8	No
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Men	0	1	0	0	4	0	11	2	2	20	
			Women	0	1	0	0	2	0	15	0	2	20	
			Total	0	2	0	0	6	0	26	2	4	40	Some
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Some
44.0401 Public Administration	7 - Master's degree	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	1	0	0	0	1	0	7	0	4	13	
			Total	1	0	0	0	2	0	8	0	4	15	No
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	1	0	3	0	22	2	0	29	
			Total	1	0	1	0	3	0	23	2	0	30	No
44.0701 Social Work	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	1	0	0	0	2	0	4	0	0	7	
			Women	1	0	0	0	0	0	2	1	0	4	
			Total	2	0	0	0	2	0	6	1	0	11	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	3	1	0	5	
			Women	0	0	0	0	1	0	0	1	0	2	
			Total	0	0	0	0	2	0	3	2	0	7	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	1	0	1	0	0	2	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	1	0	3	0	0	4	
			Total	0	0	0	0	1	0	3	1	0	5	No
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.9999 Health Professions and Related Clinical Sciences, Other	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	1	0	0	0	0	4	2	1	8	
			Total	0	1	0	0	1	0	4	2	1	9	Some
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	1	0	0	0	1	0	24	3	0	29	
			Women	1	0	0	0	2	0	19	0	1	23	
			Total	2	0	0	0	3	0	43	3	1	52	Some
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	2	0	2	0	0	4	
			Women	0	0	0	0	0	0	2	1	0	3	
			Total	0	0	0	0	2	0	4	1	0	7	Some

52.0301 Accounting	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	10	2	1	13	
			Women	0	0	0	0	0	0	1	1	0	2	
			Total	0	0	0	0	0	0	11	3	1	15	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	0	0	0	0	0	0	0	0	0	1
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	1
Bachelor's degree	5											
Men		3	4	1	0	18	0	102	17	6	151	167
Women		5	4	1	2	20	0	146	12	11	201	175
Total		8	8	2	2	38	0	248	29	17	352	342
Master's degree	7											
Men		2	0	0	1	5	0	8	1	6	23	14
Women		2	1	0	0	2	0	21	1	11	38	24
Total		4	1	0	1	7	0	29	2	17	61	38
Grand Total Men		5	4	1	1	23	0	110	18	12	174	182
Grand Total Women		7	5	1	2	22	0	167	13	22	239	199
Grand Total		12	9	2	3	45	0	277	31	34	413	381
PY Grand Total Men		3	5	1	2	25	0	119	11	16		182
PY Grand Total Women		3	5	1	0	15	0	145	14	16		199
PY Grand Total		6	10	2	2	40	0	264	25	32		381

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	3	0	6	0	0	9	10
Women		0	0	0	0	0	0	3	1	0	4	8
Total		0	0	0	0	3	0	9	1	0	13	18
Grand Total Men		0	0	0	0	3	0	6	0	0	9	10

Grand Total Women	0	0	0	0	0	0	3	1	0	4	8
Grand Total	0	0	0	0	3	0	9	1	0	13	18
PY Grand Total Men	0	0	0	0	0	0	8	1	1		10
PY Grand Total Women	1	0	0	0	0	0	5	1	1		8
PY Grand Total	1	0	0	0	0	0	13	2	2		18

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2019 and June 30, 2020. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="3"/>	5	<input type="text" value="6"/>	7	9
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4	<input type="text" value="5"/>	5	9
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	1	2
<u>Asian</u>	<input type="text" value="1"/>	1	<input type="text" value="2"/>	2	3
<u>Black or African American</u>	<input type="text" value="23"/>	23	<input type="text" value="22"/>	22	45
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="110"/>	110	<input type="text" value="167"/>	167	277
Two or more races	<input type="text" value="18"/>	18	<input type="text" value="13"/>	13	31
<u>Race and ethnicity unknown</u>	<input type="text" value="12"/>	12	<input type="text" value="22"/>	22	34
TOTAL	172	174	238	239	410
PY TOTAL	182		199		381

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	149	151
Women	200	201
TOTAL	349	352
PY TOTAL	342	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	5	8
<u>Hispanic/Latino</u>	8	8
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	2	2
<u>Black or African American</u>	38	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	248	248
Two or more races	29	29
<u>Race and ethnicity unknown</u>	17	17
TOTAL	349	352

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	208	
25-39	105	
40 and Above	36	
Age Unknown		
TOTAL	349	352

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="23"/>	23
Women	<input type="text" value="38"/>	38
TOTAL	61	61
PY TOTAL	38	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="7"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="29"/>	29
Two or more races	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="17"/>	17
TOTAL	61	61

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="5"/>	
25-39	<input type="text" value="35"/>	
40 and Above	<input type="text" value="21"/>	
Age Unknown	<input type="text"/>	
TOTAL	61	61

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	0	0
5 - Bachelor's degree	352	13
7 - Master's degree	61	0
Total number of degrees and certificates	413	13

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	172	238	410

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2020

Institution: West Virginia State University (237899)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a : Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2014	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	2	<input type="text"/>
<u>Hispanic/Latino</u>	1	<input type="text" value="8"/>
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>
<u>Asian</u>	1	<input type="text" value="1"/>
<u>Black or African American</u>	32	<input type="text" value="45"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	96	<input type="text" value="106"/>
Two or more races	0	<input type="text" value="30"/>
<u>Race and ethnicity unknown</u>	64	<input type="text" value="5"/>
Total men	197	196

Women

Screen 1 of 2	Cohort year 2014	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	4	<input type="text"/>
<u>Hispanic/Latino</u>	1	<input type="text" value="11"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>
<u>Asian</u>	1	<input type="text"/>
<u>Black or African American</u>	16	<input type="text" value="27"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	108	<input type="text" value="132"/>
Two or more races	0	<input type="text" value="21"/>
<u>Race and ethnicity unknown</u>	70	<input type="text" value="5"/>
Total women	200	196
Total men + women	397	392

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2014		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	8	<input type="text" value="8"/>	0
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>	0
<u>Asian</u>	1	<input type="text" value="1"/>	0
<u>Black or African American</u>	45	<input type="text" value="45"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>	106	<input type="text" value="106"/>	0
Two or more races	30	<input type="text" value="30"/>	0
<u>Race and ethnicity unknown</u>	5	<input type="text" value="5"/>	0
Total men	196	196	0

Women

Screen 2 of 2	Cohort year 2014		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	11	<input type="text" value="11"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>	27	<input type="text" value="27"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>	132	<input type="text" value="132"/>	0
Two or more races	21	<input type="text" value="21"/>	0
<u>Race and ethnicity unknown</u>	5	<input type="text" value="5"/>	0
Total women	196	196	0
Total men + women	392	392	<input checked="" type="checkbox"/> 0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150% (Column 29)
		1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	8	<input type="text"/>	<input type="text"/>	3	3
American Indian or Alaska Native	1	<input type="text"/>	<input type="text"/>	1	1
Asian	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	45	<input type="text"/>	<input type="text"/>	8	8
Native Hawaiian or Other Pacific Islander		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	106	<input type="text"/>	<input type="text"/>	36	36
Two or more races	30	<input type="text"/>	<input type="text"/>	10	10
Race and ethnicity unknown	5	<input type="text"/>	<input type="text"/>	2	2
Total men	196	0	0	60	60

Women

Screen 1 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150% (Column 29)
		1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	11	<input type="text"/>	<input type="text"/>	3	3
American Indian or Alaska Native		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	27	<input type="text"/>	<input type="text"/>	8	8
Native Hawaiian or Other Pacific Islander		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	132	<input type="text"/>	<input type="text"/>	39	39
Two or more races	21	<input type="text"/>	<input type="text"/>	7	7
Race and ethnicity unknown	5	<input type="text"/>	<input type="text"/>	1	1
Total women	196	0	0	58	58
Total men + women	392	0	0	118	118

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2014				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	8	3	<input type="text" value="1"/>	<input type="text" value="2"/>	0
<u>American Indian or Alaska Native</u>	1	1	<input type="text" value="1"/>	<input type="text"/>	0
<u>Asian</u>	1		<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	45	8	<input type="text" value="5"/>	<input type="text" value="3"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>	106	36	<input type="text" value="20"/>	<input type="text" value="12"/>	4
Two or more races	30	10	<input type="text" value="6"/>	<input type="text" value="3"/>	1
<u>Race and ethnicity unknown</u>	5	2	<input type="text" value="1"/>	<input type="text" value="1"/>	0
Total men	196	60	34	21	5

Women

Screen 2 of 4	Cohort year 2014				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	11	3	<input type="text" value="2"/>	<input type="text" value="1"/>	0
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	27	8	<input type="text" value="5"/>	<input type="text" value="2"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>	132	39	<input type="text" value="23"/>	<input type="text" value="11"/>	5
Two or more races	21	7	<input type="text" value="6"/>	<input type="text" value="1"/>	0
<u>Race and ethnicity unknown</u>	5	1	<input type="text" value="1"/>	<input type="text"/>	0
Total women	196	58	37	15	6
Total men + women	392	118	71	36	11

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	8	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	1	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	1	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	45	8	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="1"/>	32
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	106	36	<input type="text" value="26"/>	<input type="text"/>	<input type="text" value="2"/>	42
Two or more races	30	10	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	17
<u>Race and ethnicity unknown</u>	5	2	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	2
Total men	196	60	33	0	4	99

Women

Screen 3 of 4	Cohort year 2014					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	11	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	27	8	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	16
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	132	39	<input type="text" value="24"/>	<input type="text"/>	<input type="text" value="1"/>	68
Two or more races	21	7	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="1"/>	8
<u>Race and ethnicity unknown</u>	5	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
Total women	196	58	33	0	2	103

Total men + women	392	118	66	0	6	202
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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2014			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		392	0	118	118
Recipients of a Pell Grant (within entering year)	<input type="text" value="222"/>	<input type="text"/>	<input type="text" value="52"/>	<input type="text" value="52"/>	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="36"/>	<input type="text"/>	<input type="text" value="12"/>	<input type="text" value="12"/>	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	134	0	54	54	

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	30	17
Men	31	17
Women	30	17


Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	17	28	31
Women	19	27	30

Total (men and women)	18	27	30
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	16	32	32
<u>American Indian or Alaska Native</u>	100	100	100
<u>Asian</u>	0	0	0
<u>Black or African American</u>	14	21	22
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	18	28	32
<u>Two or more races</u>	24	31	33
<u>Race and ethnicity unknown</u>	20	30	30

Do you wish to provide additional context notes?

 No  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	150	147	203	196	696
Total <u>completers within 150%</u>	36	39	59	60	194
Total <u>transfer-out students</u>	25	38	29	33	125

Women

	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	143	137	183	196	659
Total <u>completers within 150%</u>	41	44	60	58	203
Total <u>transfer-out students</u>	26	45	27	33	131

Total (men and women)

	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	293	284	386	392	1,355
Total <u>completers within 150%</u>	77	83	119	118	397
Total <u>transfer-out students</u>	51	83	56	66	256
4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					29
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					19

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	30%
Total number of students in the Adjusted Cohort	392
Total number of completers within 150% of normal time	118

Overall Transfer-out Rate	
Transfer-out Rate	17%
Total number of students in the Adjusted Cohort	392
Total number of transfers-out within 150% of normal time	66

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	30%
Total number of students in the Adjusted Cohort	392
Total number of bachelor's degree completers within 150% of normal time	118

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2020-21

Institution: West Virginia State University (237899)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

12

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?



No




Yes

Completers within 200%

For 4-year institutions, report on the 2012 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	284	
2	<u>Exclusions within 150%</u>	0	
3	<u>Adjusted cohort 150%</u>	284	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	33	12
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	83	29
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text"/>	
7	<u>Adjusted cohort 200%</u> (line 3 - line 6)	284	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="9"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="6"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	92	32

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

2020 IPEDS Graduation Rate 200% Component Data Summary

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Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2012	
4-year graduation rate	12%
6-year graduation rate	29%
8-year graduation rate	32%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2020-21

Institution: West Virginia State University (237899)

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFFFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2012-13 cohort</u>	<u>Exclusions to 2012-13 cohort</u>	<u>Adjusted 2012-13 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	322	0	322	338
Pell Grant recipients	<input type="text" value="181"/>	<input type="text" value="0"/>	181	217
Non-Pell Grant recipients	<input type="text" value="141"/>	<input type="text" value="0"/>	141	121
<u>Part-time</u>	44	0	44	33
Pell Grant recipients	<input type="text" value="10"/>	<input type="text" value="0"/>	10	9
Non-Pell Grant recipients	<input type="text" value="34"/>	<input type="text" value="0"/>	34	24
Non-First-time entering				
<u>Full-time</u>	323	0	323	331
Pell Grant recipients	<input type="text" value="186"/>	<input type="text" value="0"/>	186	204
Non-Pell Grant recipients	<input type="text" value="137"/>	<input type="text" value="0"/>	137	127
<u>Part-time</u>	77	0	77	98
Pell Grant recipients	<input type="text" value="21"/>	<input type="text" value="0"/>	21	42
Non-Pell Grant recipients	<input type="text" value="56"/>	<input type="text" value="0"/>	56	56
Total Entering	766	0	766	800
Pell Grant recipients	398	0	398	472
Non-Pell Grant recipients	368	0	368	328

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection
First-time, Full-time	265	151
First-time, Part-time	6	N/A
Non-First-time, Full-time	219	N/A
Non-First-time, Part-time	35	N/A
Total Undergraduates	N/A	1,194

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	322	0	0	34	34	11
Pell Grant recipients	181	0	0	14	14	8
Non-Pell Grant recipients	141	0	0	20	20	14
Part-time	44	0	0	1	1	2
Pell Grant recipients	10	0	0	0	0	0
Non-Pell Grant recipients	34	0	0	1	1	3
Non-First-time entering						
Full-time	323	0	0	151	151	47
Pell Grant recipients	186	0	0	89	89	48
Non-Pell Grant recipients	137	0	0	62	62	45
Part-time	77	0	0	22	22	29
Pell Grant recipients	21	0	0	5	5	24
Non-Pell Grant recipients	56	0	0	17	17	30
Total Entering						
	766	0	0	208	208	27
Pell Grant recipients	398	0	0	108	108	27
Non-Pell Grant recipients	368	0	0	100	100	27

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	322	0	0	93	93	29
Pell Grant recipients	181	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="43"/>	43	24
Non-Pell Grant recipients	141	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="50"/>	50	35
Part-time	44	0	0	12	12	27
Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	10
Non-Pell Grant recipients	34	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	32
<u>Non-First-time entering</u>						
Full-time	323	0	0	172	172	53
Pell Grant recipients	186	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="102"/>	102	55
Non-Pell Grant recipients	137	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="70"/>	70	51
Part-time	77	0	0	33	33	43
Pell Grant recipients	21	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	43
Non-Pell Grant recipients	56	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="24"/>	24	43
Total Entering						
	766	0	0	310	310	40
Pell Grant recipients	398	0	0	155	155	39
Non-Pell Grant recipients	368	0	0	155	155	42


Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	322	0	0	100	100	31	87	9	<input checked="" type="checkbox"/> 56	157	222	20
Pell Grant recipients	181	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="48"/>	48	27	48	<input type="text" value="5"/>	<input type="text" value="25"/>	103	133	17
Non-Pell Grant recipients	141	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="52"/>	52	37	39	<input type="text" value="4"/>	<input type="text" value="31"/>	54	89	25
Part-time	44	0	0	12	12	27	3	0	3	29	32	7
Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	10	2	<input type="text" value="0"/>	<input type="text" value="0"/>	9	9	0
Non-Pell Grant recipients	34	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	32	1	<input type="text" value="0"/>	<input type="text" value="3"/>	20	23	9
Non-First-time entering												
Full-time	323	0	0	178	178	55	155	4	7	134	145	3
Pell Grant recipients	186	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="105"/>	105	56	100	<input type="text" value="2"/>	<input type="text" value="5"/>	74	81	4
Non-Pell Grant recipients	137	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="73"/>	73	53	55	<input type="text" value="2"/>	<input type="text" value="2"/>	60	64	3
Part-time	77	0	0	37	37	48	45	0	1	39	40	1
Pell Grant recipients	21	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	52	20	<input type="text" value="0"/>	<input type="text" value="0"/>	10	10	0
Non-Pell Grant recipients	56	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="26"/>	26	46	25	<input type="text" value="0"/>	<input type="text" value="1"/>	29	30	2
Total Entering	766	0	0	327	327	43	290	13	67	359	439	10
Pell Grant recipients	398	0	0	165	165	41	170	7	30	196	233	9
Non-Pell Grant recipients	368	0	0	162	162	44	120	6	37	163	206	12

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Summary

Outcome Measures Component Summary

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Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	11%	29%	31%	3%	17%
Pell Grant recipients	8%	24%	27%	3%	14%
Non-Pell Grant recipients	14%	35%	37%	3%	22%
Part-time	2%	27%	27%	0%	7%
Pell Grant recipients	0%	10%	10%	0%	0%
Non-Pell Grant recipients	3%	32%	32%	0%	9%
Non-First-time entering					
Full-time	47%	53%	55%	1%	2%
Pell Grant recipients	48%	55%	56%	1%	3%
Non-Pell Grant recipients	45%	51%	53%	1%	1%
Part-time	29%	43%	48%	0%	1%
Pell Grant recipients	24%	43%	52%	0%	0%
Non-Pell Grant recipients	30%	43%	46%	0%	2%
Total Entering					
Full-time	27%	40%	43%	2%	9%
Pell Grant recipients	27%	39%	41%	2%	8%
Non-Pell Grant recipients	27%	42%	44%	2%	10%

Student Financial Aid 2019-20

Institution: West Virginia State University (237899)

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		Fall 2019	YOUR PRIOR YEAR DATA
			Fall 2018
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="4,009"/>	3,568
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="269"/>	323
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="247"/>	305
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="247"/>	305
03	Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="175"/>	224
04	Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="141"/>	217

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2019 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2019-20

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2019
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	4,009

Aid Type	2019-20			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,442	36	11,407,522	7,911
02 Pell Grants	839	21	3,834,451	4,570
03 Federal student loans	1,005	25	8,779,517	8,736

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Non-applicable ▼

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	269

Group 2 students:			Fall 2019		YOUR PRIOR YEAR DATA
			Fall 2019		Fall 2018
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="178"/>	66	80
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="69"/>	26	15
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	22	8	5

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:


- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2019-20 For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	269
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	247
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	247
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> Of those in Group 2, those who Paid the in-state or in-district tuition rate and were awarded: <ul style="list-style-type: none"> Grant or scholarship aid from the federal government, state/local government, or the institution 	175

Aid Type		Fall 2019				YOUR PRIOR YEAR DATA
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2018
						Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	247	92	2,163,857	8,761	8,271
02	<u>Federal grants</u>	138	51	667,086	4,834	4,953
02a	<u>Pell Grants</u>	138	51	625,188	4,530	4,672
02b	<u>Other federal grants</u>	55	20	41,898	762	861
03	<u>State/local government grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	106	39	371,752	3,507	3,519
04	<u>Institutional grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	155	58	1,125,019	<input checked="" type="checkbox"/> 7,258	5,721
05	<u>Loans to students</u>	156	58	1,385,927	8,884	7,751
05a	Federal loans	153	57	1,342,301	8,773	7,504
05b	Other loans (including private loans)	5	2	43,626	8,725	9,665

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Non-applicable 

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	4,009		
02	Number of students who were awarded aid		839	1,005
03	Percentage who were awarded aid		21	25
04	Total amount of aid awarded		3,834,451	8,779,517
05	Average amount of aid awarded		4,570	8,736
06	Group 2 (Full-time, first-time undergraduates)	269		
07	Number of students who were awarded aid		138	153
08	Percentage who were awarded aid		51	57
09	Total amount of aid awarded		625,188	1,342,301
10	Average amount of aid awarded		4,530	8,773
11	All other undergraduates (Line 01 - Line 06)	3,740		
12	Number of students who were awarded aid (Line 02 - Line 07)		701	852
13	Percentage who were awarded aid (Line 12 / Line 11)		19	23
14	Total amount of aid awarded (Line 04 - Line 09)		3,209,263	7,437,216
15	Average amount of aid awarded (Line 14 / Line 12)		4,578	8,729

Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**
- **These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.**

Charges for full academic year	2017-18	2018-19	2019-20
Published <u>tuition</u> and <u>required fees</u>:			
<u>In-district</u>			
Tuition	7,546	7,712	7,712
Required fees	0	500	525
Tuition + fees total	7,546	8,212	8,237
<u>In-state</u>			
Tuition	7,546	7,712	7,712
Required fees	0	500	525
Tuition + fees total	7,546	8,212	8,237
<u>Out-of-state</u>			
Tuition	16,550	17,166	17,166
Required fees	0	500	525
Tuition + fees total	16,550	17,666	17,691
📘 <u>Books and supplies</u>			
	1,544	1,621	1,701
<u>On-campus</u>:			
<u>Room and board</u>	11,866	12,366	12,538
<u>Other expenses</u>	2,272	2,386	2,505
Room and board and other expenses	14,138	14,752	15,043
<u>Off-campus (not with family)</u>:			
<u>Room and board</u>	8,592	9,022	9,473
<u>Other expenses</u>	3,215	3,376	3,545
Room and board and other expenses	11,807	12,398	13,018
📘 <u>Off-campus (with family)</u>:			
<u>Other expenses</u>	3,215	3,376	3,545

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2019-20

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2017-2018	YOUR PRIOR YEAR DATA 2018-2019	2019-2020
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		237	224	175
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01a	<u>On-campus</u>	54	55	<input type="text" value="53"/>
01b	<u>Off-campus (with family)</u>	122	124	<input checked="" type="checkbox"/> <input type="text" value="77"/>
01c	<u>Off-campus (not with family)</u>	61	45	<input type="text" value="45"/>
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	1,693,361	1,827,422	<input type="text" value="1,225,311"/>
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	7,145	8,158	7,002

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4, undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2019-20

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.


Information from Part A:		2017-18	2018-19	2019-20
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		220	217	141
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01a	<u>On-campus</u>	53	52	48
01b	<u>Off-campus (with family)</u>	104	119 <input checked="" type="checkbox"/>	67
01c	<u>Off-campus (not with family)</u>	63	46 <input checked="" type="checkbox"/>	26
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2017-18					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	\$0-30,000	104	103	552,973	5,317
02b	\$30,001-48,000	36	36	154,517	4,292
02c	\$48,001-75,000	35	22	58,953	1,684
02d	\$75,001-110,000	23	1	1,970	86
02e	\$110,001 and more	22	0	0	0
02f	Total all income levels	220	162	768,413	3,493

2018-19					
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
03a	\$0-30,000	85	85	506,799	5,962
03b	\$30,001-48,000	36	34	151,773	4,216
03c	\$48,001-75,000	41	29	83,975	2,048

03d	\$75,001-110,000	33	2	3,890	118
03e	\$110,001 and more	22	0	0	0
03f	Total all income levels	217	150	746,437	3,440

2019-20						
		Col. 1	Col. 2	Col. 3	Col. 4	
04	i Income level					
04a	\$0-30,000	<input type="text" value="59"/>	<input type="text" value="58"/>	<input type="text" value="317,960"/>	5,389	
04b	\$30,001-48,000	<input type="text" value="20"/>	<input type="text" value="20"/>	<input type="text" value="73,223"/>	3,661	
04c	\$48,001-75,000	<input type="text" value="24"/>	<input type="text" value="14"/>	<input type="text" value="29,798"/>	1,242	
04d	\$75,001-110,000	<input type="text" value="18"/>	<input type="text" value="2"/>	<input type="text" value="4,390"/>	244	
04e	\$110,001 and more	<input type="text" value="20"/>	<input type="text" value="1"/>	<input type="text" value="1,345"/>	67	
04f	Total all income levels	<input checked="" type="checkbox"/> 141	95	<input checked="" type="checkbox"/> 426,716	3,026	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼


Section 1: Part F

Part F – Net Price Calculation for Group 3

- Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
		2017-18	2018-19	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	7,546	8,212	8,237
02	<u>Books and supplies</u>	1,544	1,621	1,701
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	14,138	14,752	15,043
	03b <u>Off-campus (with family)</u>	3,215	3,376	3,545
	03c <u>Off-campus (not with family)</u>	11,807	12,398	13,018
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	54	55	53
	04b <u>Off-campus (with family)</u>	122	124	77
	04c <u>Off-campus (not with family)</u>	61	45	45
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,915	7,982	9,463
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	17,005	17,815	19,401
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	7,145	8,158	7,002
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	9,860	9,657	12,399

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼


Section 1: Part G

Part G – Net Price Calculation for Group 4

- Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
		2017-18	2018-19	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	7,546	8,212	8,237
02	<u>Books and supplies</u>	1,544	1,621	1,701
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	14,138	14,752	15,043
	03b <u>Off-campus (with family)</u>	3,215	3,376	3,545
	03c <u>Off-campus (not with family)</u>	11,807	12,398	13,018
04	Number of Group 4 students by living arrangement			
	04a <u>On-campus</u>	53	52	48
	04b <u>Off-campus (with family)</u>	104	119	67
	04c <u>Off-campus (not with family)</u>	63	46	26
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	8,307	8,015	9,206
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	17,397	17,848	19,144
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	3,493	3,440	3,026
	07a \$0-30,000	5,317	5,962	5,389
	07b \$30,001-48,000	4,292	4,216	3,661
	07c \$48,001-75,000	1,684	2,048	1,242
	07d \$75,001-110,000	86	118	244
	07e \$110,001 and more	0	0	67
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	12,080	11,886	13,755
	08b \$30,001-48,000	13,105	13,632	15,483
	08c \$48,001-75,000	15,713	15,800	17,902
	08d \$75,001-110,000	17,311	17,730	18,900
	08e \$110,001 and more	17,397	17,848	19,077

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2019 - June 30, 2020.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2019 - September 30, 2020

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	30	178,926	5,964	7,453
Graduate students	3	20,234	6,745	6,729
Total	33	199,160	6,035	7,401

<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	0	0		
Graduate students	0	0		
Total	0	0		

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$11,407,522
Number of undergraduate students who were awarded a Pell Grant		839
Percentage of FTFT students who were awarded any financial aid		92%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	92%	\$8,761
Federal Government	51%	\$4,834
Pell	51%	\$4,530
Other Federal	20%	\$762
State/Local Government	39%	\$3,507
Institutional	58%	\$7,258
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	58%	\$8,884
Federal	57%	\$8,773
Non-federal	2%	\$8,725
Average net price for FTFT students who were awarded grant aid		\$12,399
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$13,755
\$30,001 – 48,000		\$15,483
\$48,001 – 75,000		\$17,902
\$75,001 – 110,000		\$18,900
\$110,001 and more		\$19,077

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	30	\$178,926
Graduate students	3	\$20,234
Total	33	\$199,160
Department of Defense Tuition Assistance Program		
Undergraduate students	0	N/A
Graduate students	0	N/A
Total	0	N/A

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2019-20

Institution: West Virginia State University (237899)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2019"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2020"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- Sales and services of educational activities
- Sales and services of auxiliary enterprises
- Does not have intercollegiate athletics revenue
- Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
- Yes - (report endowment assets)

6. Pension


Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- Yes


7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

- No
- Yes


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Fiscal Year: July 1, 2019 - June 30, 2020			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	6,640,921	5,561,912
31	Depreciable <u>capital assets</u> , net of depreciation	77,603,128	79,216,547
04	Other noncurrent assets CV=[A05-A31]	343,295	349,896
05	Total <u>noncurrent assets</u>	77,946,423	79,566,443
06	Total assets CV=(A01+A05)	84,587,344	85,128,355
19	Deferred outflows of resources	992,286	1,161,297
Liabilities			
07	<u>Long-term debt, current portion</u>	1,672,818	1,214,000
08	Other current liabilities CV=(A09-A07)	9,822,551	9,054,353
09	Total <u>current liabilities</u>	11,495,369	10,268,353
10	<u>Long-term debt</u>	31,359,031	11,428,000
11	Other noncurrent liabilities CV=(A12-A10)	7,413,909	29,824,154
12	Total <u>noncurrent liabilities</u>	38,772,940	41,252,154
13	Total liabilities CV=(A09+A12)	50,268,309	51,520,507
20	Deferred inflows of resources	3,226,791	2,491,077
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	45,435,003	46,261,064
15	<u>Restricted-expendable</u>	-45,704	-103,475
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	<input checked="" type="checkbox"/> -13,304,769	-13,879,521
18	Net position CV=[(A06+A19)-(A13+A20)]	32,084,530	32,278,068

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


The largest difference in net position for fiscal year 2020 is the Unrestricted Net Assets category as a result of decrease for OPEB Liability and in Net Pension Liability compared to 2019.

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land and land improvements</u>	10,793,120	10,480,033
22	<u>Infrastructure</u>	5,533,519	5,325,130
23	<u>Buildings</u>	98,907,714	98,737,283
32	Equipment, including art and <u>library collections</u>	15,462,010	15,714,228
27	<u>Construction in progress</u>	765,185	177,454
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	131,461,548	130,434,128
28	<u>Accumulated depreciation</u>	54,809,337	51,217,680
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2019 - June 30, 2020			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	50,356,565	48693716
02	Total expenses and deductions for this institution AND all of its child institutions	49,332,490	48577157
03	Change in net position during year CV=(D01-D02)	1,024,075	116559
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	32,278,068	32161509
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	-1,217,613	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	32084530	32278068

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2019 - June 30, 2020			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	4,157,958	4,662,462
02	Other federal grants (Do NOT include FDSL amounts)	<input checked="" type="checkbox"/> 0	155,400
03	Grants by state government	2,355,420	2,258,549
04	Grants by local government	0	0
05	Institutional grants from restricted resources	0	0
06	Institutional grants from unrestricted resources CV=(E07-(E01+...+E05))	7,160,283	5,202,288
07	Total revenue that funds scholarships and fellowships	13,673,661	12,278,699
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	8,375,369	7,242,018
09	Discounts and allowances applied to sales and services of auxiliary enterprises	1,768,187	2,209,081
10	Total discounts and allowances CV=(E08+E09)	10,143,556	9,451,099
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	3,530,105	2,827,600

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

No other federal grants to report

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:		
		Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances
12	Pell grants (federal)	0	0	0
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0
14	Grants by state government	0	0	0
15	Grants by local government	0	0	0
16	Endowments and gifts	0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	8,375,369	1,768,187	10,143,556
18	Total (from Part E1 line 8, 9 and 10)	8375369	1768187	10,143,556

Part B - Revenues by Source (1)


Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees</u> , after deducting <u>discounts & allowances</u>	10,943,694	11,524,175
Grants and contracts - operating			
02	Federal operating grants and contracts	7,963,352	9,945,569
03	State operating grants and contracts	3,013,168	3,138,924
04	Local government/private operating grants and contracts	314,838	164,849
04a	Local government operating grants and contracts	0	0
04b	Private operating grants and contracts	314,838	164,849
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	4,167,435	3,515,297
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	0
26	<u>Sales and services of educational activities</u>	3,065	0
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	997,311	1,226,442
09	Total operating revenues	27,402,863	29,515,256

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	14,292,704	11,447,580
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	6,513,378	4,662,462
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	0
17	<u>Investment income</u>	37,951	65,386
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	20,844,033	16,175,428
27	Total operating and nonoperating revenues CV=[B19+B09]	48,246,896	45,690,684
28	<u>12-month Student FTE from E12</u>	2,408	2,401
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	20,036	19,030

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	Capital appropriations	0	0
21	Capital grants and gifts	2,010,221	2,120,701
22	Additions to permanent endowments		0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	99,448	882,331
24	Total other revenues and additions CV=[B25-(B9+B19)]	2,109,669	3003032
25	Total all revenues and other additions	50,356,565	48,693,716


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2019 - June 30, 2020					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	12,218,715	16,474,932	9,599,484	8,191,181
02	<u>Research</u>	4,966,322	5,904,608	2,073,199	2,324,428
03	<u>Public service</u>	5,485,175	4,171,556	1,805,842	1,688,721
05	<u>Academic support</u>	1,881,924	1,664,121	882,080	791,751
06	<u>Student services</u>	2,111,745	1,995,046	1,223,191	1,108,216
07	<u>Institutional support</u>	6,795,493	7,530,338	4,417,037	3,937,491
10	<u>Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)</u>	3530105	2,827,600		
11	<u>Auxiliary enterprises</u>	3,519,044	4,935,722	1,235,337	1,164,610
12	<u>Hospital services</u>	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	8,823,967	3,073,234	0	0
19	Total expenses and deductions	49,332,490	48,577,157	21,236,170	19,206,398


Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1, Column 2 line 19)	21236170	19,206,398
19-3	<u>Benefits</u>	4,942,862	4,474,149
19-4	<u>Operation and Maintenance of Plant (as a natural expense)</u>	3,162,426	4,329,115
19-5	<u>Depreciation</u>	3,713,547	3,478,707
19-6	<u>Interest</u>	2,177,025	2,126,648
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	14,100,460	14,962,140
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	49332490	48,577,157
20-1	<u>12-month Student FTE (from E12 survey)</u>	2,408	2,401
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	20,487	20,232

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part M-1 - Pension Information


Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	<input checked="" type="checkbox"/> <input type="text" value="24,132"/>	478,388
02	Net Pension liability	<input type="text" value="468,976"/>	718,686
03	Deferred inflows related to pension	<input type="text" value="407,530"/>	333,172
04	Deferred outflows related to pension	<input checked="" type="checkbox"/> <input type="text" value="88,089"/>	151,201

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The largest difference in net position for fiscal year 2020 is the Unrestricted Net Assets category as a result of decrease for OPEB Liability and in Net Pension Liability compared to 2019.


Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Description	Current year amount	Prior Year amount
05	OPEB expense	<input checked="" type="checkbox"/> 96,312	592,554
06	Net OPEB liability	<input checked="" type="checkbox"/> 5,780,975	7,485,005
07	Deferred inflows related to OPEB	2,819,261	2,157,905
08	Deferred outflows related to OPEB	904,197	1,010,096

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2019 - June 30, 2020			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	<input checked="" type="checkbox"/> <input type="text" value="10,061,759"/>	7,072,900
02	Value of endowment net assets at the end of the fiscal year	<input type="text" value="9,024,889"/>	14,342,659
03	Change in value of endowment net assets CV=[H02-H01]	-1,036,870	
03a	New gifts and additions	<input type="text" value="223,311"/>	
03b	Endowment net investment return	<input type="text" value="-540,119"/>	
03c	Spending distribution for current use	<input type="text" value="-720,062"/>	
03d	Other CV=[H03-(H03a+H03b+H03c)]	0	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part N - Financial Health

Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)</i>	Current year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	-3,077,957
02	Operating revenues + nonoperating revenues	46,054,314
03	Change in net position	-193,538
04	Net position	32,084,530
05	Expendable net assets	346,104
06	Plant-related debt	32,166,031
07	Total expenses	49,132,271

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$10,943,694	24%	\$4,545
State appropriations	\$14,292,704	31%	\$5,936
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$17,489,898	38%	\$7,263
Private gifts, grants, and contracts	\$314,838	1%	\$131
Investment income	\$37,951	0%	\$16
Other core revenues	\$3,110,045	7%	\$1,292
Total core revenues	\$46,189,130	100%	\$19,182
Total revenues	\$50,356,565	N/A	\$20,912

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$12,218,715	27%	\$5,074
Research	\$4,966,322	11%	\$2,062
Public service	\$5,485,175	12%	\$2,278
Academic support	\$1,881,924	4%	\$782
Institutional support	\$6,795,493	15%	\$2,822
Student services	\$2,111,745	5%	\$877
Other core expenses	\$12,354,072	27%	\$5,130
Total core expenses	\$45,813,446	100%	\$19,026
Total expenses	\$49,332,490	N/A	\$20,487

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	2408

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Human Resources 2020-21

Institution: West Virginia State University (237899)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

- No
- Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

- No
- Yes

Does your institution have 15 or more full-time staff?

- No
- Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

- No
- Yes

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2019 and October 31, 2020 either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2020. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

- No
- Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
- No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of **Full-time Instructional Staff With Faculty Status Tenured**

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="6"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	8	4	1	0	0	0	13

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="7"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	10	5	2	0	0	0	17

Total (men+women)	18	9	3	0	0	0	30
Total from prior year							32

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="6"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	7	6	4	0	0	0	17

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	2	2	3	0	0	0	7

Total (men+women)	9	8	7	0	0	0	24
Total from prior year							30

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	2		1				3
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian	2	1	1				4
Black or African American		1					1
Native Hawaiian or Other Pacific Islander							0
White	0	3	11	5			19
Two or more races				1			1
Race and ethnicity unknown							0
Total men	4	5	13	6	0	0	28

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien			1				1
Hispanic/Latino							0
American Indian or Alaska Native				1			1
Asian							0
Black or African American			1	2			3
Native Hawaiian or Other Pacific Islander							0
White		2	4	7			13
Two or more races							0
Race and ethnicity unknown							0
Total women	0	2	6	10	0	0	18

Total (men+women)	4	7	19	16	0	0	46
Total from prior year							49

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	<input checked="" type="checkbox"/> 0
Total from prior year							7

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text" value="0"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>
Total women	0

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2020

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	30	24	0	46	0	0	0	100
Total carried forward from previous screens	30	24	0	46	0	0	0	100
Primarily Instruction	30	24	0	46	0	0	0	100
i Exclusively credit	<input type="text" value="30"/>	<input type="text" value="24"/>	<input type="text" value="0"/>	<input type="text" value="46"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	100
i Exclusively not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2020

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	4	1	5
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	1	1
Asian	8	2	10
Black or African American	5	11	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	39	27	66
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total	58	42	100
Total from prior year			118

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	4	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>
Asian	8	<input type="text"/>	<input type="text"/>
Black or African American	5	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	39	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	2	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>
Total men	58	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	1	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	1	<input type="text"/>	<input type="text"/>
Asian	2	<input type="text"/>	<input type="text"/>
Black or African American	11	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	27	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>
Total women	42	0	0

Total (men+women)	100	0	0
Total from prior year	118		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	1	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	0	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	1	0	0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	0	1	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	0	2	1	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	2	2	1

Total (men+women)	0	3	2	1
Total from prior year		3	1	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	1		1		
Hispanic/Latino					
American Indian or Alaska Native					
Asian	1				
Black or African American	7	1	1	5	
Native Hawaiian or Other Pacific Islander					
White	18	1	2	15	2
Two or more races	1		2	1	
Race and ethnicity unknown	2				
Total men	30	2	6	21	2

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	1		1	1	
Hispanic/Latino					
American Indian or Alaska Native				1	
Asian					
Black or African American	9	2		2	
Native Hawaiian or Other Pacific Islander					
White	9	4		7	1
Two or more races	1	1			
Race and ethnicity unknown			1		
Total women	20	7	2	11	1

Total (men+women)	50	9	8	32	3
Total from prior year	45	6	5	30	2

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	28
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	95
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Total men	8	0	5	12	1	146

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
Black or African American	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="11"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	36
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="34"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	86
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	2
Total women	0	0	49	0	0	137

Total (men+women)	8	0	54	12	1	283
Total from prior year	16		52	16	1	295

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of **Full-time** Non-instructional Staff

As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Research staff</u>	0						0	0
<u>Public Service staff</u>	0						0	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	0						0	0
<u>Librarians and Media Collections Specialists</u> 25-4020							3	3
<u>Library Technicians</u> 25-4030							2	2
1 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000							1	1
<u>Management Occupations</u> 11-0000	2	5		15			28	50
<u>Business and Financial Operations Occupations</u> 13-0000							9	9
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000							8	8
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000							32	32
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000							3	3
Total	2	5	0	15	0	0	86	108
Total from prior year	4			18			70	92

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2020

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	30	24	0	46	0	0	0	100
Exclusively credit	30	24	0	46	0	0	0	100
Exclusively not-for-credit	0	0	0	0	0	0	0	0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff	0						0	0
Public Service staff	0						0	0
Archivists, Curators, and Museum Technicians 25-4010	0						0	0
Librarians and Media Collections Specialists 25-4020							3	3
Library Technicians 25-4030							2	2
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							1	1
Management Occupations 11-0000	2	5		15			28	50
Business and Financial Operations Occupations 13-0000							9	9
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							8	8
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							32	32
Healthcare Practitioners and Technical Occupations 29-0000							3	3
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								8
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								54
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								12
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								1
Total								283

Part G1 - Salaries Worksheet

Number of **Full-time Instructional Staff** For Calculation of Total Number of Months

Annual Salary, 2020-21

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	① Months worked					Total Staff	① Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="18"/>	<input type="text"/>	19	19
Associate professors	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	<input type="text"/>	15	15
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="17"/>	<input type="text"/>	18	18
Instructors	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text"/>	6	6
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total men	1	1	3	53	0	58	58
Total men full-time instructional staff from Part A						58	

Women

Gender and academic rank	① Months worked					Total Staff	① Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="11"/>	<input type="text"/>	12	12
Associate professors	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	9	9
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	<input type="text"/>	11	11
Instructors	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text"/>	10	10
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total women	2	0	4	36	0	42	42
Total women full-time instructional staff from Part A						42	

Total (men+women)	3	1	7	89	0	100	100
Total (men+women) full-time instructional staff from Part A						100	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2020-21

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	19	78,290			1,263,954	1,322,672
Associate professors	15	0	63,369	64,273	721,397	831,079
Assistant professors	18			52,000	903,245	950,045
Instructors	6			24,483	194,306	216,341
Lecturers	0					0
No academic rank	0					0
Total men	58	78,290	63,369	140,756	3,082,902	3,320,136

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	12			78,845	696,870	767,831
Associate professors	9	160,724			443,807	564,350
Assistant professors	11			122,360	506,116	616,240
Instructors	10			24,483	361,283	383,318
Lecturers	0					0
No academic rank	0					0
Total women	42	160,724	0	225,688	2,008,076	2,331,738
Total (men + women)	100	239,014	63,369	366,444	5,090,978	5,651,874

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for **Full-time Instructional Staff**

Annual Average Salaries, 2020-21

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	① Equated 9 months
Professors	19	78,290			70,220	69,614
Associate professors	15		63,369	64,273	55,492	55,405
Assistant professors	18			52,000	53,132	52,780
Instructors	6			24,483	38,861	36,057
Lecturers	0					
No academic rank	0					
Total men	58	78,290	63,369	46,919	58,168	57,244

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	① Equated 9 months
Professors	12			78,845	63,352	63,986
Associate professors	9	80,362			63,401	62,706
Assistant professors	11			61,180	56,235	56,022
Instructors	10			24,483	40,143	38,332
Lecturers	0					
No academic rank	0					
Total women	42	80,362		56,422	55,780	55,518

Total (men+women)	100	79,671	63,369	52,349	57,202	56,519
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Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for **Full-time Non-instructional Staff**

Annual Salary Outlays, 2020-21

Occupational category	ⓘ Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	ⓘ Total annual salary outlays
<u>Research staff</u>	0	0
<u>Public Service staff</u>	0	0
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	6	310,555
<u>Management Occupations</u> 11-0000	50	2,893,850
<u>Business and Financial Operations Occupations</u> 13-0000	9	453,537
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	8	341,462
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	32	1,208,740
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	3	122,044
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	8	520,165
<u>Sales and Related Occupations</u> 41-0000	0	0
<u>Office and Administrative Support Occupations</u> 43-0000	54	2,035,772
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	12	406,546
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	42,532

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff** by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="24"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Two or more races</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Total men	32	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="23"/>	<input type="text" value="0"/>	<input type="text"/>
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	26	0	0

Total (men+women)	58	0	0
Total from prior year	82		

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff** by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0

Total (men+women)	0	0	0	0	0
Total from prior year					

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff**

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	0	0	1	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	0	0	0	0

Total (men+women)	0	0	0	1	0
Total from prior year				1	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	25
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total men	0	0	0	0	0	33

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	23
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	26

Total (men+women)	0	0	<input checked="" type="checkbox"/> 0	0	0	59
Total from prior year			1			84

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of **Part-time Staff**

As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Primarily Instruction</u>	0	0	0	0	58	0	0	58
<i>!</i> Exclusively credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	58	<input type="text"/>	<input type="text"/>	58
<i>!</i> Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<i>!</i> <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	1	1
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total	0	0	0	0	58	0	1	59
Total from prior year	0	0		0	82		1	83

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	58	0	58	
Exclusively credit					58		58	
Exclusively not-for-credit				0			0	
Combined credit/not-for-credit				0			0	
Instruction/research/public service staff				0			0	
Research staff				0			0	
Public Service staff				0			0	
Archivists, Curators, and Museum Technicians 25-4010				0			0	
Librarians and Media Collections Specialists 25-4020				0			0	
Library Technicians 25-4030				0			0	
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				0			0	
Management Occupations 11-0000				0			0	
Business and Financial Operations Occupations 13-0000				0			0	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				0			0	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				0			1	
Healthcare Practitioners and Technical Occupations 29-0000				0			0	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							0	
Sales and Related Occupations 41-0000							0	
Office and Administrative Support Occupations 43-0000							0	
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							0	
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							0	
Total							59	

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	4	0	0	0	4

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	1	1	0	3	0	0	0	5

Total (men+women)	1	1	0	7	0	0	0	9
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Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	4	0	0	0

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	5	0	0	0

Total (men+women)	9	0	0	0
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Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Total men	1	1	1	1	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="0"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	1	1	0	4	0
Total (men+women)	2	2	1	5	0

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total men	2	0	1	1	0	12

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	12
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
Total women	0	0	8	0	0	19
Total (men+women)	2	0	9	1	0	31

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2020			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	283	59	303
Instructional Staff	100	58	119
Primary Instruction	100	58	119
Exclusively credit	100	58	119
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	6	0	6
Librarians, Curators, and Archivists SOC 25-4000	5	0	5
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	3	0	3
Library Technicians SOC 25-4030	2	0	2
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	1	0	1
Management Occupations SOC 11-0000	50	0	50
Business and Financial Operations Occupations SOC 13-0000	9	0	9
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	8	0	8
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	32	1	32
Healthcare Practitioners and Technical Occupations SOC 29-0000	3	0	3
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	8	0	8
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	54	0	54
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	12	0	12

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year								
Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	3	1	7	89	100	918	\$5,759,805	\$6,274
Professor	1		1	29	31	283	\$2,117,959	\$7,484
Associate professor	2	1	1	20	24	225	\$1,453,570	\$6,460
Assistant professor			3	26	29	264	\$1,583,721	\$5,999
Instructor			2	14	16	146	\$604,555	\$4,141
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2020-21

Institution: West Virginia State University (237899)

Screening Questions

Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2020:



Less than \$100,000



Greater than or equal to \$100,000

Is the library collection entirely electronic?



No



Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2020.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	<input type="text" value="136,111"/>	135,224	<input checked="" type="checkbox"/>	<input type="text" value="29,900"/>	6,905
Databases			<input checked="" type="checkbox"/>	<input type="text" value="27"/>	56
Media	<input type="text" value="2,281"/>	2,577		<input type="text" value="0"/>	0
Serials	<input type="text" value="1,454"/>	1,454		<input type="text" value="35,113"/>	34,695
Total	139,846	139,255	<input checked="" type="checkbox"/>	65,040	41,656

<input checked="" type="checkbox"/> Library Circulation	<input type="text" value="689"/>	457	<input checked="" type="checkbox"/>	<input type="text" value="153,751"/>	103,269	154,440
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Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input checked="" type="checkbox"/> <input type="text" value="43"/>	151
Total interlibrary loans and documents received	<input type="text" value="399"/>	338

Does your institution have Library Staff?

- No
- Yes

Library Staff	Number of FTEs
Librarians	<input type="text" value="5.00"/>
Other Professional Staff	<input type="text" value="1.00"/>
All Other Paid Staff (Except Student Assistants)	<input type="text" value="4.00"/>
Student Assistants	<input type="text" value="2.00"/>
Total	12.00

You may use the box below to provide additional context for the data you have reported above.

Working to identify govdoc ebooks records out of records uploaded last few years - number increase. Not all databases listed on library page purchased, several are freely available - 27 current number. The number of databases will be higher next year due to a consortium agreement the university has recently signed. Circulation change due to closed campus from mid-March to mid-August 2020.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2020.

		Prior Year Amount
i Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	<input type="text" value="0"/>	0

i Expenses	Amount	
Total salaries and wages for the library staff	<input type="text" value="433,055"/>	388,379

Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="checkbox"/> No		
<input type="checkbox"/> Yes	Total Fringe benefits	<input type="text" value="123,537"/>
		126,339

Materials/services expenses

One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	<input type="text" value="26,222"/>	
<u>Ongoing commitments to subscriptions</u>	<input type="text" value="144,589"/>	
All other materials/services costs	<input type="text" value="7,304"/>	
Total materials/services expenses	178,115	177,470

Operations and maintenance expenses

<u>Preservation services</u>	<input type="text" value="401"/>	
All other operations and maintenance expenses	<input type="text" value="5,940"/>	
Total operations and maintenance expenses	<input checked="" type="checkbox"/> 6,341	50,869

Total Expenses	741,048	743,057
Total Expenses (minus Fringe Benefits)	617,511	616,718

You may use the space below to provide context for the data you've reported above.

Special funds were made available for adding to physical book collection -paid this year. Due to large archival order last year, less was ordered this year.

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	136,111	29,900
Databases		27
Media	2,281	0
Serials	1,454	35,113
Total Collection	139,846	65,040
Total Circulation	689	153,751

Expenses	Amount
Salaries and wages	\$433,055
Fringe benefits	\$123,537
Materials/services expenses	\$178,115
Operations and maintenance expenses	\$6,341
Total expenses	\$741,048