**Annual Report to the Faculty Senate – Library Committee**

To: Faculty Senate

From: Willette Stinson, Ph.D. (on behalf of the Library Committee) Date: March 6, 2015, 1:30 p.m.

LIBRARY

2-year term

1 rep from each College, 1 student, 1 appointed by VP/Planning & Advance

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| **Names** | **Term** | **Represents** | **Address** | **Phone** | **E-mail** |
| Stinson, Willette (*chair*) | *Ex-officio* | Library Dir. | 17 Library | 3239 | wstinson |
| Naga, Sundar | 2 of 2 | NSM | 325 Hamblin | 5756 | Naga |
| Richards, Steven | 1 of 2 | PS | 716 Wallace | 3003 | srichards |
| Tilquist, Alan | 2 of 2\* | BSS | 128 Hill | 3240 | Atillqui |
| Shaw, Kent | 2 of 2\* | AH | 203 Hill | 3056 | kshaw1 |
| Zuccaro, Jennifer | 1 of 2 | LC | 117 Library | 5222 | Jzuccaro |
| Nimmakayala, Padma | 1 of 2 | GRDI | 221 Hamblin | 3258 | Padma |
| Jackie Bryant | 1 of 1 | Student |  |  |  |
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At this time, I want to highlight the success in the Writing Center and The University Library collaboration and our staff for their role in orientation and student support. This has provided our students added academic support and knowledge to reach more students at varied times and to continuously serve them appropriately. As the Freshman Experience course evolves, the Library Instruction program teaches library research skills to each cohort of students. For academic year 2014 to 2015, I applied to ACRL for a program called ***Assessment in Action: Academic Libraries and Student Success*** (funded by the **IMLS** (Institute for Museum and Library Services). “Part of ACRL's [Value of Academic Libraries](http://www.acrl.ala.org/value/) initiative, AiA is being undertaken in partnership with the Association for Institutional Research (AIR) and the Association of Public and Land-grant Universities (APLU). The grant supports the design, implementation and evaluation of a program to strengthen the competencies of librarians in campus leadership and data-informed advocacy.” (SEE <http://www.ala.org/acrl/AiA>)

As a result of my application, West Virginia State University has become one of a select number of colleges in the nation that has the privilege to participate in this program. To that program, I (Dr. Stinson) am 1 of 73 team leaders (representing all types of academic institutions throughout the US, including 1 Canadian province) selected to help build a community of practice in the Library Profession through implementing and guiding an assessment project in my Library that will help the profession demonstrate the impact that library instruction has on college student success. The research tool used at WVSU has been approved by WVSU’s IRB, assuring that personal information is protected while conducting assessments and disseminating results. We are utilizing best practices to support your faculty roles in assessing collegiate-level learning outcomes appropriate to the rigor and breadth of the degrees awarded by the institution. I will present the results of this action-learning project on June 27, 2015, at the American Library Association Annual Conference in San Francisco, CA on June 27, 2015 from 8:30a.m. - 10:30a.m. local time.

**SUMMARY OF WORK CONDUCTED BY THE LIBRARY COMMITTEE**

On February 13, 2015, the Library Committee elected a student representative, after reviewing the student’s bio. Also, the committee welcomed its newest faculty member, Dr. Steven Richards, who participated in this meeting, too. Members discussed the status of West Virginia State University’s December 12, 2013 application submitted to The Pennsylvania Academic Library Consortium, Inc.—better known as PALCI—formed in 1996 as a grassroots federation of 35 academic libraries in the Commonwealth of Pennsylvania. Today, the PALCI membership consists of nearly 70 academic and research libraries, private and public, in Pennsylvania, New Jersey, West Virginia, and New York. Member institutions range from small liberal arts colleges to publicly funded universities to ARL institutions to the State Library of Pennsylvania. Altogether, libraries in PALCI have holdings in excess of 36 million volumes and a combined FTE of more than 500,000 students.

On December 12, 2013, we submitted an application to the PALCI for the primary purpose of leveraging the library’s purchasing power and enhancing access to quality research materials. In our Library Committee’s work history, our December 12th membership application gained the attention of PALCI’s CEO, Ms. Cathy Wilt. And, just one month later, on January 31, 2014, Cathy Wilt paid her own travel to come visit WVSU and deliver a presentation here, introducing our deans, faculty and library staff to services offered to PALCI member institutions. She also met with the Library Director and The Academic Affairs Office, the Library Committee, the Library Staff, and specifically with Diana Haberfield and Deborah Wells because their service areas would be an integral part of the technical set-up. Two major services mentioned by the CEO were PALCI’s E-ZBorrow Service and its Rapid ILL Service:

If we become a member, we can avail PALCI’s E-ZBorrow Service through which our faculty, students and staff can borrow books and other library materials from other member institutions including Marshall and WVU as well as Carnegie Mellon, Penn State, Rutgers, U. of Penn, PITT, and nearly 50 colleges and university member libraries in PA, NJ, and WV. We can also make use of its RAPID-ILL Service through which we can have journal articles delivered to each requestor’s desktop usually within hours. For further information, please check <http://www.palci.org>

On March 14, 2014, the Library Committee Co-Chair, Dr. Sundar Naga and I emailed the faculty to share the good news that the Administration agreed to monetarily support our effort toward our University being a member of the PALCI. This was a great step. Other notable steps followed which were part of a grand review process, involving PALCI member institutions as well as a Board of Directors having the right to vote to approve our membership. Now, I am pleased to report to you that as a result of our tireless efforts in this regard, we have gained the interest of the Consortium members and their meetings resulted in a decision to not disapprove but to consider our membership as tentative.

**RECOMMENDATIONS & UNFINISHED BUSINESS**

At this time, as part of our Library Committee’s efforts to get WVSU in the consortium, we are encouraging each and every Faculty member to increase his and her requests for scholarly resources borrowed through our own Library’s active inter-library loan service. Why? Because this opportunity to join a library consortium is calling for evidence that demonstrates our institution’s value for research, especially due to the additional costs associated with maintaining a PALCI membership. If that is what we want to do, then we have to work on that.

Ms. Diana Haberfield is here, at this faculty meeting, to demonstrate where and how to electronically place your requests for research. Ms. Haberfield and Dr. Stinson will schedule a time to meet with all College Deans to inform them of this inter-library loan process and to seek their collaboration.

Cathy Wilt (the CEO of PALCI) met with a Membership Sub-Committee and the following points of that meeting are what Cathy Wilt chose as points to share:

Points to share:

* A PALCI Membership Sub-Committee is very interested in seeing how they can make a WVSU membership viable and productive for your institution and the PALCI collaborative.
* They have serious questions about the low level of library acquisitions budget reported on the application and the low levels of ILL and circulation transactions. They would like to see Drain-Jordan Library's latest statistics to determine if the library's metrics have improved and are on the rise. It would be easiest for WVSU to complete a new application or write the new data on a copy of the original application.
* The cost information from VTLS/Innovative for the NCIP module could potentially add a sizable annual cost (maybe as high as $10,000) for E-ZBorrow access.

In conclusion, on February 13, 2015, the Library Committee informed Ms. Wilt that the administration at our institution needs to know what those concerns are and, perhaps, that could be used to gain additional financial resources for the library.