

**West Virginia State University  
General Education  
New Course/Course Revision Form (DRAFT)**

<b>Date:</b>	<b>Requested Implementation Date</b> (Semester / Year):	
<input type="checkbox"/> Add	<input type="checkbox"/> Revise	<input type="checkbox"/> Delete
<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II (Complete sections 1 and 2)	<input type="checkbox"/> Outcomes <input type="checkbox"/> Full Course	(Attach justification)
<input type="checkbox"/> IDS (Complete sections 1, 2, and 3)	(complete sections 1 and 2)	

**Section 1**

<b>Course Title :</b> (new or revised)		
<b>Course Description:</b> (new or revised)		
<b>Course #</b>	<b># of Credits:</b>	<b>Prerequisites:</b> (new or revised)
<b>Department:</b> (if proposing an IDS course, indicate which department the proposer(s) from):	<b>Contact(s):</b> (IDS courses indicate a lead contact person)	
	<b>Email:</b>	<b>Phone:</b>

Syllabus attached

Minutes from department(s) attached

If proposing an IDS course, be sure to offer minutes from both departments the course will be listed in

**Section 2**

<p><b>Tier I</b></p> <p><input type="checkbox"/> First Year Experience</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Oral Communication</p> <p><input type="checkbox"/> Scientific Reasoning</p> <p><input type="checkbox"/> Writing I</p> <p><input type="checkbox"/> Writing II</p>	<p><b>Tier II</b></p> <p>(IDS courses indicate which two categories are being effected)</p> <p><input type="checkbox"/> Arts</p> <p><input type="checkbox"/> Histories</p> <p><input type="checkbox"/> Humanities</p> <p><input type="checkbox"/> International Perspectives</p> <p><input type="checkbox"/> Natural Science</p> <p><input type="checkbox"/> Social Science</p> <p><input type="checkbox"/> Wellness</p>
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**Check the Competencies this Course Will Meet**

(All Gen Ed courses must incorporate in the course the agreed upon and pertinent Gen Ed Assessments) Assessment Competencies Approved (Spring 2017)

<p><input type="checkbox"/> Creative Thinking</p> <p><input type="checkbox"/> Critical Thinking (Humanities)</p> <p><input type="checkbox"/> Critical Thinking (Natural Sciences)</p> <p><input type="checkbox"/> Ethical Practice &amp; Ethical Reasoning</p> <p><input type="checkbox"/> Global Understanding &amp; Respect</p> <p><input type="checkbox"/> Historical Perspectives</p>	<p><input type="checkbox"/> International Perspectives</p> <p><input type="checkbox"/> Oral Communication</p> <p><input type="checkbox"/> Sciences (Laboratory)</p> <p><input type="checkbox"/> Quantitative Literacy</p> <p><input type="checkbox"/> Wellness</p> <p><input type="checkbox"/> Written Communication</p>
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**Attach an Explanation for How the Course Satisfies / Justifies the Competencies Checked Above  
(courses will not be approved without explanation)**

**Section 2.1 Current Catalog Description (fill in this section for ALL revisions):**

<b>Description</b> (Current)	
<b>Prerequisites</b> (Current)	

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**General Education Committee Action Taken:**

- Approved     Not Approved  
 Action postponed until \_\_\_\_\_  
 Returned to Proposer(s) (Reason Listed Below)

Coordinator of General Education Signature: \_\_\_\_\_

Date: \_\_\_\_\_

- Minutes of GE Meeting attached

**DRAFT**



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**Section 3 Interdisciplinary Courses**

**Interdisciplinary Studies  
Course Criteria:**

The General Education Program has the following criteria for an Interdisciplinary Studies course:

“Interdisciplinary” shall be defined as “integrating content, data, methods, tools, concepts, and theories from two or more disciplines or bodies of specialized knowledge in order to advance fundamental understanding, answer questions, address complex issues and broad themes, and solve problems” (from Julie Thompson Klein, *Creating Interdisciplinary Campus Cultures: A Model for Strength and Sustainability*, 2010).

The course content, methods and related learning outcomes must be closely related to two distinct categories in Tier II, namely: Arts, Humanities, Histories, International Perspectives, Social Sciences, Natural Sciences, and Wellness.

Please describe how the proposed course fits these criteria below (use additional paper as necessary).

**Discipline-specific Skills:** Explain how the methods of those disciplines are integrated in the course. Note that it is not sufficient for the course to include two disciplines: the methods of the disciplines must be integrated to address some issue or topic. Students must be able to describe what each discipline contributes to an understanding of the issue at hand. How will students integrate the methods of the disciplines to address some issue or topic?

