Academic Affairs Assessment of Student Learning

Assessment Plan for Academic Years <u>2016-2017 through 2020-2021</u>

INSTRUCTIONS:
- Please submit a copy of this assessment plan to the Director of the Office of Institutional Research, Assessment and Effectiveness
- Please be sure to keep a copy of the assessment plan in your department office.

IDENTIFYING INFORMATION:
College: College of Professional Studies
Department/Program: Education
Assessment Coordinator's Name: Katie McDilda
Assessment Coordinator's Email Address: kmcdilda@wvstateu.edu
Academic Year: **2018-2019**

Program Learning Outcomes (Please list)

PLOs APPROVED by the Education Department on May 2018:
The graduates of the Education program will be able to:
1. *Know their chosen content field(s).*
2. *Teach units and lessons aligned with national and state standards that address and assess the learning needs of all students.*
3. *Integrate technology in teaching and learning.*
4. *Exhibit behaviors of a professional teacher congruent with the Teacher as a Human Developer conceptual framework*
5. *a. Develop and maintain effective learning communities that value diversity.*
   b. Communicate effectively with parents and other community members to promote student learning.

Curriculum Map – *See Appendix A*

1. Outline <u>which learning outcomes</u> and <u>where</u> you expect to conduct measures over the next 2 academic years (falls and springs) Include rationale, e.g., trending data, planned/ongoing follow-up from previous assessments or program review cycle, etc.)
   Fall <u>2018,</u> Spring <u>2019,</u> Fall <u>2019,</u> Spring <u>2020</u>

The Education Department assesses all of the Program Learning Outcomes every semester. The data is compiled and analyzed by academic year. Our assessment plan, a continual improvement model,

includes identifying trends in data that show strengths and weaknesses of the program that are addressed with programming as needed.

2. How are you planning to measure the learning outcomes (s)? (What object, i.e., test, project, presentation, etc., and with what tool, e.g., rubrics, item analysis, sampling, benchmarks, national norms, exams, juried review, etc.)

Each of our department assessments are scored using specific rubrics that are aligned with national teacher preparation standards or other required measures.

3. Who will be responsible for the analysis and how will results be analyzed? When will results be available?

Katie McDilda will be analyzing the data as well as all Education Department faculty members Professional Development Schools Governing Board will assist with the analysis as necessary. The analysis will be informed by data from previous years, significant events during the 2017-2018 academic year and other relevant information available at the time of analysis. The results will be available April, 2019.

Appendix A

Department of Education List of Assessments used with Curriculum Map

Assessment 1: Admission to Teacher Education Program (PAR), Multi-assessment Rubric, in Educ 202, at end of pre-professional phase.

Assessment 2: WVSU Lesson Plan, Assesses various aspects of lesson planning, in Educ 316, during professional phase.

Assessment 3: Candidate Ability to Plan, Instruct and Teach (CAPIT), rubric for 3 lessons taught to public school students, plus final evaluation, in Educ 316, during professional phase.

Assessment 4: Senior Capstone Oral Presentation E-Portfolio (SCOPE), presentation of E-Portfolio to both Education Faculty Member and Content Faculty Member, during Educ 426, during Senior Capstone Phase.

Assessment 5: Action Research (AR), using pre-post test design, assesses influence of teaching on student achievement, during Educ 331 and student teaching – both Professional Phase and Capstone Phase.

Assessment 6: Student Teacher Assessment Record (STAR), assesses multiple aspects of teaching and professional behavior during student teaching – the Senior Capstone Phase.

Assessment 7: Educ 300 Unit Plan, Candidates submit a technology rich unit plan in their content area, which is scored for quality of technology integration

Assessment 8: Praxis II, Nationally normed test of teaching and content knowledge, administered by the Educational Testing Service.

Curriculum Map by PLOs (*Key Assessment Phases*) January 2019

Courses	PLO	Assessment 1 PAR		Assessment 2 Lesson Plan		Assessment 3 CAPT		Assessment 4 SCOPE		Assessment 5 AR		Assessment 6 STAR		Assessment 7 Ed 300 Tech		Assessment 8 Praxis II	
		What	When	What	When	What	When	What	When	What	When	What	When	What	When	What	When
various	1 – content knowledge	Admis-sion to pro-gram - PAR	At end of Educ 202					SCOPEAssessment Record	Before student teaching			STAR	Student Teach-ing				
Before gradua-tion	1 – content know-ledge															Praxis II	Before Graduation
Student Teaching	2- know-ledge of learners									AR - Action Re-search	Student Teaching	STAR	Student Teaching			Praxis II	Before Graduation
EDUC 316	2- know-ledge of learners			WVSU Lesson Plan	Educ 316	CAPT Candidate Ability to Plan and Teach	Educ 316										

EDUC 300	3 – techno-logy													Unit Plan Rubric	Educ 300, Junior level		
SCOPE & STAR	3 – techno-logy							SCOPE Assessment Record	Before student teaching			STAR	Student Teaching				
SCOPE & STAR	4 – profes-sional							SCOPE Assessment Record	Before student teaching			STAR	Student Teaching				
CAPT & STAR	5 – manage-ment					CAPT	Educ 316					STAR	Student Teaching			Praxis II	Before Graduation
SCOPE & STAR	6-Connections							SCOPE Assessment Record	Before student teaching			STAR	Student Teaching				