

# Academic Affairs Assessment of Student Learning Assessment Plan for Academic Years 2020 and 2022

### **INSTRUCTIONS:**

- Please submit a copy of this assessment plan to the Coordinator of Academic Program Assessment (Aaron Settle – asettle1@wvstateu.edu)
- Please be sure to keep a copy of the assessment plan in your department office.

#### **IDENTIFYING INFORMATION:**

**College: College of Professional Studies** 

**Department/Program: Criminal Justice- Undergraduate** 

Assessment Coordinator's Name: Leighann Davidson, Chair of Criminal Justice Department

Assessment Coordinator's Email Address: Ljustice1@wvstateu.edu

Academic Year: 2020-2022

## **Program Learning Outcomes (Please list)**

- 1) Knowledge Students will demonstrate knowledge of the Criminal Justice Field and analyze topical areas in the field. Components policing, courts, corrections
- 2) Critical Thinking Students will demonstrate the ability to problem solve. Components include interpret information, analyze decisions, and evaluate facts, data, theories and terms.
- 3) Communication Students will demonstrate the ability to communicate effectively using appropriate media. Components include writing and speaking.
- 4) Diversity Students will demonstrate sensitivity to diverse populations.
- 5) Professional Integrity & Responsibility Students will apply the ethical standards and professional behavior of the Criminal Justice field. Components include ethics.

**Curriculum Assessment Map** (Please provide a curriculum assessment map identifying the course(s) that each PLO is assessed. Make a special note of assessments that the departmental assessment coordinator collects data from to analyze overall learning of the PLO's.

#### Attached

1. Outline which learning outcomes and where you expect to conduct measures over the next 2 academic years (falls and springs) Include rationale, e.g., trending data, planned/ongoing follow-up from previous assessments or program review cycle, etc.)

Fall 2020 CJ PLO 1 – CJ 307 – Knowledge of Application/Analysis CJ PLO 2 – CJ 380 – Critical Thinking of Synthesis/Evaluation

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Spring 2021
CJ PLO 3 – CJ 320 – Communication of Application/Analysis
CJ PLO 4 – CJ 204 – Diversity of Knowledge & Comprehension
Fall 2021
CJ PLO 5 – CJ 425 – Professional Integrity of Synthesis/Evaluation
CJ PLO 3 – CJ 330 – Communication of Synthesis/Evaluation
Spring 2022
CJ PLO 4 – CJ 313 – Diversity of Application/Analysis
CJ PLO 5 – CJ 308 – Professional Integrity of Application/Analysis
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Following the change in curriculum, the Criminal Justice Department is going to start a rotating schedule for assessment based on previous data.

2. How are you planning to measure the learning outcomes (s)? (What object, i.e., test, project, presentation, etc., and with what tool, e.g., rubrics, item analysis, sampling, benchmarks, national norms, exams, juried review, etc.)

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Fall 2020
CJ PLO 1 – CJ 307 – Knowledge of Application/Analysis – Assignment
CJ PLO 2 – CJ 380 – Critical Thinking of Synthesis/Evaluation – Assignment
Spring 2021
CJ PLO 3 – CJ 320 – Communication of Application/Analysis – Assignment
CJ PLO 4 – CJ 204 – Diversity of Knowledge & Comprehension – Assignment
Fall 2021
CJ PLO 5 – CJ 425 – Professional Integrity of Synthesis/Evaluation – Assignment
CJ PLO 3 – CJ 330 – Communication of Synthesis/Evaluation – Assignment
Spring 2022
CJ PLO 4 – CJ 313 – Diversity of Application/Analysis – Assignment
CJ PLO 5 – CJ 308 – Professional Integrity of Application/Analysis – Assignment
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Each of these assignments or projects will be graded using the rubric prepared by the criminal justice faculty.

**3.** Who will be responsible for the analysis and how will results be analyzed? When will results be available?

The Criminal Justice Faculty teaching the assigned courses will collect the data and forward to Leighann Davidson, Chair of the Criminal Justice Department for analysis. Once the information is analyzed, it will be shared with the faculty at the opening department meeting following the semester collected.

DI GI	First Assessment	Second Assessment	Third Assessment
PLO's	Knowledge/Comprehension	Application/Analysis	Synthesis/Evaluation
CJ Course	Course CJ 101	Course CJ 307	Course CJ 415
Assessed	1st Semester	4 <sup>th</sup> Semester	7 <sup>th</sup> Semester
PLO 1	Knowledge	Knowledge	Knowledge
	Demonstrate knowledge of the	Apply knowledge of the Criminal	Evaluate knowledge of the
	Criminal Justice field and explore	Justice field and analyze	Criminal Justice field and analyze
	components in the field including	components in the field including	components in the field including
	law enforcement, courts, and	law enforcement, courts, and	law enforcement, courts, and
	corrections. Demonstrate an	corrections. Demonstrate an	corrections. Demonstrate an
	understanding by earning a	understanding by earning a	understanding by earning a
	minimum of "C" as assessed by	minimum of "C" as assessed by	minimum of "C" as assessed by
CI Course	course assignments.	course assignments.	course assignments.
CJ Course	Course CJ 226 2 <sup>nd</sup> Semester	Course CJ 315 5 <sup>th</sup> Semester	Course CJ 380 7 <sup>th</sup> semester
Assessed PLO 2			
PLO 2	Critical Thinking	Critical Thinking	Critical Thinking
	Demonstrate critical thinking	Apply critical thinking skills in the Criminal Justice field through	Construct critical thinking skills in
	skills in the Criminal Justice field	_	the Criminal Justice field through
	through problem solving and	problem solving and inquiry.	problem solving and inquiry.  Components include interpreting
	inquiry. Components include interpreting legal information,	Components include interpreting legal information, analyzing	legal information, analyzing
	analyzing decisions, and	decisions, and evaluating facts,	decisions, and evaluating facts,
	evaluating facts, data, theories	data, theories and terms.	data, theories and terms.
	and terms. Demonstrate an	Demonstrate an understanding	Demonstrate an understanding
	understanding by earning a	by earning a minimum of "C" as	by earning a minimum of "C" as
	minimum of "C" as assessed by	assessed by course assignments.	assessed by course assignments.
	course assignments.	assessed by course assignments.	assessed by course assignments.
CJ Course	Course CJ 223	Course CJ 320	Course CJ 330
Assessed	3 <sup>rd</sup> Semester Communication	4 <sup>th</sup> Semester	5 <sup>th</sup> Semester
PLO 3	Demonstrate communication	Communication	Communication
1203	skills effectively by utilizing	Apply communication skills	Produce communication skills
	appropriate methods.	effectively by utilizing	effectively by utilizing appropriate
	Components include writing,	appropriate methods.	methods. Components include
	researching, speaking, listening,	Components include writing,	writing, researching, speaking,
	and participating projects.	researching, speaking, listening,	listening, and participating
	Demonstrate an understanding	and participating projects.	projects. Demonstrate an
	by earning a minimum of "C" as	Demonstrate an understanding	understanding by earning a
	assessed by course assignments.	by earning a minimum of "C" as	minimum of "C" as assessed by
	,	assessed by course assignments.	course assignments.
CJ Course	Course CJ 204	Course CJ 313	Course CJ 425
Assessed	2 <sup>nd</sup> Semester	6 <sup>th</sup> Semester	8 <sup>th</sup> Semester
CJ PLO 4	Diversity	Diversity	Diversity
	Demonstrate multiple	Apply multiple perspectives of	Appraise multiple perspectives of
	perspectives of diversity within	diversity within the Criminal	diversity within the Criminal
	the Criminal Justice field.	Justice field. Components	Justice field. Components include
	Components include illustrating	include illustrating adaptability,	illustrating adaptability,
	adaptability, displaying	displaying professional skills,	displaying professional skills,
	professional skills, presenting	presenting varied attitudes,	presenting varied attitudes,
	varied attitudes, exhibiting	exhibiting theoretical	exhibiting theoretical approaches,
	theoretical approaches, and	approaches, and revealing	and revealing sensitivity to
	revealing sensitivity to diverse	sensitivity to diverse populations.	diverse populations. Demonstrate
	populations. Demonstrate an	Demonstrate an understanding	an understanding by earning a
	understanding by earning a	by earning a minimum "C" as	minimum "C" as assessed by
	minimum "C" as assessed by	assessed by course assignments.	course assignments.
	course assignments.		

CJ Course	Course CJ 224	Course CJ 308	Course CJ 425
Assessed	2 <sup>nd</sup> Semester	6 <sup>th</sup> Semester	8th Semester
CJ PLO 5	Professional Integrity	Professional Integrity	Professional Integrity Assess
	Demonstrate professional	Apply professional integrity and	professional integrity and ethical
	integrity and ethical standards	ethical standards through	standards through exhibiting
	through exhibiting professional	exhibiting professional behaviors	professional behaviors within the
	behaviors within the Criminal	within the Criminal Justice field.	Criminal Justice field.
	Justice field. Components include	Components include displaying	Components include displaying
	displaying reliability, validating	reliability, validating ethics,	reliability, validating ethics,
	ethics, attending courses, and	attending courses, and exhibiting	attending courses, and exhibiting
	exhibiting punctuality.	punctuality. Demonstrates an	punctuality. Demonstrates an
	Demonstrates an understanding	understanding by earning a	understanding by earning a
	by earning a minimum "C" as	minimum "C" as assessed by	minimum "C" as assessed by
	assessed by course assignments.	course assignments.	course assignments.