

**Academic Affairs Assessment of Student Learning**

**Assessment Plan for Academic Years 2020 and 2022**

**Instructions:**

* Please submit a copy of this assessment plan to the Coordinator of Academic Program Assessment (Aaron Settle – asettle1@wvstateu.edu)
* Please be sure to keep a copy of the assessment plan in your department office.

**Identifying Information:**

**College: College of Professional Studies**

**Department/Program: Criminal Justice- Undergraduate**

**Assessment Coordinator’s Name: Dr. Leighann Davidson, Chair of Criminal Justice**

**Assessment Coordinator’s Email Address: Ljustice1@wvstateu.edu**

**Academic Year: 2021-2023**

**Program Learning Outcomes (**Please list**)**

1. **Knowledge** - Students will demonstrate knowledge of the Criminal Justice Field and analyze topical areas in the field. Components policing, courts, corrections
2. **Critical Thinking** - Students will demonstrate the ability to problem solve. Components include interpret information, analyze decisions, and evaluate facts, data, theories and terms.
3. **Communication** - Students will demonstrate the ability to communicate effectively using appropriate media. Components include writing and speaking.
4. **Diversity** - Students will demonstrate sensitivity to diverse populations.
5. **Professional Integrity & Responsibility** - Students will apply the ethical standards and professional behavior of the Criminal Justice field. Components include ethics.

**Curriculum Assessment Map** (Please provide a curriculum assessment map identifying the course(s) that each PLO is assessed. Make a special note of assessments that the departmental assessment coordinator collects data from to analyze overall learning of the PLO’s.

Attached

1. Outline which learning outcomes and where you expect to conduct measures over the next 2 academic years (falls and springs) Include rationale, e.g., trending data, planned/ongoing follow-up from previous assessments or program review cycle, etc.)

Fall 2021

CJ PLO 5 – CJ 425 – Professional Integrity of Synthesis/Evaluation

CJ PLO 3 – CJ 330 – Communication of Synthesis/Evaluation

Spring 2022

CJ PLO 4 – CJ 313 – Diversity of Application/Analysis

CJ PLO 5 – CJ 308 – Professional Integrity of Application/Analysis

Fall 2022

CJ PLO 5 – CJ 224 – Professional Integrity of Knowledge & Comprehension

CJ PLO 1 – CJ 415 – Knowledge of Synthesis & Evaluation

Spring 2023

CJ PLO 5 – CJ 425 – Professional Integrity of Synthesis & Evaluation

CJ PLO 3 – CJ 223 – Communication of Knowledge & Comprehension

Following the change in curriculum, the Criminal Justice Department is going to start a rotating schedule for assessment based on previous data.

1. How are you planning to measure the learning outcomes (s)? (What object, i.e., test, project, presentation, etc., and with what tool, e.g., rubrics, item analysis, sampling, benchmarks, national norms, exams, juried review, etc.)

Fall 2021

CJ PLO 5 – CJ 425 – Professional Integrity of Synthesis/Evaluation – Project

CJ PLO 3 – CJ 330 – Communication of Synthesis/Evaluation – Assignment

Spring 2022

CJ PLO 4 – CJ 313 – Diversity of Application/Analysis – Assignment

CJ PLO 5 – CJ 308 – Professional Integrity of Application/Analysis – Assignment

Fall 2022

CJ PLO 5 – CJ 224 – Professional Integrity of Knowledge & Comprehension - Assignment

CJ PLO 1 – CJ 415 – Knowledge of Synthesis & Evaluation – Assignment

Spring 2023

CJ PLO 5 – CJ 425 – Professional Integrity of Synthesis & Evaluation – Project

CJ PLO 3 – CJ 223 – Communication of Knowledge & Comprehension – Assignment

Each of these assignments or projects will be graded using the rubric prepared by the criminal justice faculty.

1. Who will be responsible for the analysis and how will results be analyzed? When will results be available?

The Criminal Justice Faculty teaching the assigned courses will collect the data and forward to Dr. Leighann Davidson, Chair of the Criminal Justice Department for analysis. Once the information is analyzed, it will be shared with the faculty at the opening department meeting following the semester collected.

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| **PLO’s** | **First Assessment Knowledge/Comprehension** | **Second Assessment Application/Analysis** | **Third Assessment Synthesis/Evaluation** |
| **CJ Course**  **Assessed**  **PLO 1** | **Course CJ 101**  **1st Semester**  **Knowledge**  Demonstrate knowledge of the Criminal Justice field and explore components in the field including law enforcement, courts, and corrections. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 307**  **4th Semester**  **Knowledge**  Apply knowledge of the Criminal Justice field and analyze components in the field including law enforcement, courts, and corrections. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 415**  **7th Semester**  **Knowledge**  Evaluate knowledge of the Criminal Justice field and analyze components in the field including law enforcement, courts, and corrections. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. |
| **CJ Course**  **Assessed**  **PLO 2** | **Course CJ 226**  **2nd Semester**  **Critical Thinking**  Demonstrate critical thinking skills in the Criminal Justice field through problem solving and inquiry. Components include interpreting legal information, analyzing decisions, and evaluating facts, data, theories and terms. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 315**  **5th Semester**  **Critical Thinking**  Apply critical thinking skills in the Criminal Justice field through problem solving and inquiry. Components include interpreting legal information, analyzing decisions, and evaluating facts, data, theories and terms. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 380**  **7th semester**  **Critical Thinking**  Construct critical thinking skills in the Criminal Justice field through problem solving and inquiry. Components include interpreting legal information, analyzing decisions, and evaluating facts, data, theories and terms. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. |
| **CJ Course**  **Assessed**  **PLO 3** | **Course CJ 223**  **3rd Semester Communication**  Demonstrate communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 320**  **4th Semester**  **Communication** Apply communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 330**  **5th Semester**  **Communication** Produce communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. |
| **CJ Course**  **Assessed**  **CJ PLO 4** | **Course CJ 204**  **2nd Semester**  **Diversity**  Demonstrate multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. Demonstrate an understanding by earning a minimum “C” as assessed by course assignments. | **Course CJ 313**  **6th Semester**  **Diversity**  Apply multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. Demonstrate an understanding by earning a minimum “C” as assessed by course assignments. | **Course CJ 425**  **8th Semester**  **Diversity** Appraise multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. Demonstrate an understanding by earning a minimum “C” as assessed by course assignments. |
| **CJ Course**  **Assessed**  **CJ PLO 5** | **Course CJ 224**  **2nd Semester**  **Professional Integrity** Demonstrate professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum “C” as assessed by course assignments. | **Course CJ 308**  **6th Semester Professional Integrity**  Apply professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum “C” as assessed by course assignments. | **Course CJ 425**  **8th Semester Professional Integrity** Assess professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum “C” as assessed by course assignments. |