

Spring 2025 Online Course Offerings

All courses below are online, unless noted by the course description. These courses require 12 students or more to participate. If there is low-enrollment, then there is a possibility the course may be canceled. Course schedule subject to change.

ART 100 - Art Appreciation

This is a lecture/discussion creating course that starts with objects of art in the student's environment and proceeds from the comfortable and familiar to the internationally accepted aesthetic. Periods of art history and cultures of the world will be examined. The student will be exposed to the basic concepts of art through the study of painting, sculpture, architecture, industrial art, fibers and film.

BA 115 - Business Information Skills

The course provides an introduction to the functional disciplines of Business Administration: Accounting, Finance, Management and Marketing. The course provides a survey of the disciplines and will assist a student in choosing an area of concentrated studies leading to a degree in Business Administration. The course will begin to build the skills necessary for a successful career in business.

BIOL 101 - Principle of Biology (4 credit hours)

An introduction to the nature of science through a study of selected principles which characterize the nature of life. Does not count toward a major in Biology. Three lecture hours and two lab hours per week.

BIOL 108 - Environmental Biology (4 credit hours)

A comprehensive, issues-based examination of the earth's environment, humanity's impact on it, and how species respond to environmental changes through evolution. Students will complete a group project on a topic in environmental biology; have a laboratory experience consisting of a series of independent problems in environmental biology; and keep a journal, in addition to mastering standard lecture material. The course will include guest speakers. This course does not count toward a major in Biology. Three lecture hours and two lab hours per week.

CJ 101 - Introduction to Criminal Justice

A survey of the history, organization and function of the various components of the criminal justice system; police, courts and corrections. Analysis of the decisions made in the process whereby citizens become suspects; suspects become defendants; some defendants are convicted; and in turn become probationers, inmates and parolees. Successful completion of this course with a grade of C or better is required before a student can continue to take any other criminal justice courses.

CJ 223 – Police and Society

A study of the various levels, roles and functions of law enforcement in America. The nature and responsibilities of law enforcement are discussed and evaluated, including police accountability and civil liability. Examines the racial, ethnic and gender issues in law enforcement. Prerequisite(s): CJ 101.

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CJ 225 – Victimology

This course will examine the multifaceted problem of crime victimization. Focuses on the incidence of criminal victimization, social characteristics of crime victims, the treatment of the victim in the criminal justice system and efforts designed to alleviate the consequences of criminal victimization and provide support for the victim. Prerequisite(s): CJ 101.

COMM 100 – Speech Communication

A practical humanistic approach to interpersonal, small group and public communications. Focus is on the communicative event and its context with special emphasis on communication principles and skills.

COMM 140 – Film Appreciation

An introduction to the basic technical and aesthetic elements of the art of film. The class will examine the nature of cinema and its relation to our culture and our lives through analysis of its many components.

ECON 101 - American Economy

A course designed to introduce students to the fundamentals of how a free-market economy works as individuals make microeconomic decisions of their own based on cost-benefit principle. Discussion of the cyclical nature of GDP production, joblessness, cost of living, interest rates, public debt and deficit will be included.

ENG 101 – English Composition I

This course emphasizes writing and reading as elements of active learning and critical thinking. Prerequisite: Grade of "C" in a developmental writing course or eligible placement score. Must be completed within the first 60 hours of college credit. Prerequisites - ACT ENGL 18/SAT VERBAL 450; "C" in developmental English.

ENG 102 – English Composition II

This course primarily focuses on the research writing process for a broad academic community. It covers basic research inquiry, use of the library with electronic and non-electronic sources and techniques of formal writing. Attention is given to argumentation and critical thinking skills. Prerequisite(s): ENGL101. Must be completed within the first 60 hours of college credit.

EDUC 200 – Foundations of Education – GYO

A course designed to introduce candidates to the teaching profession; to give students a first formal experience in the formal study of the dispositions involved in education and help students assess their pre-professional readiness. Virtual field experience of 10 hours is required. Prerequisite(s): Eligible for ENGL 101.

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EDUC 201 – Human Growth and Development – GYO

Study of developmental characteristics of the individual through adulthood. Required of all candidates in teacher education programs. An additional 15 hours of field work in an appropriate public school setting is required. Prerequisite(s): ENGL 101 and EDUC 200 with a C or better. Students in social work and recreation who are required to complete EDUC 201 as part of their degree requirements do not need to take EDUC 200 before enrolling in the course. Fulfills the G ED requirements in Social Structures. NOTE: FIELD EXPERIENCE REQUIRED - 15 HOURS

EDUC 202 – Educational Psych & Learning - GYO

Survey of educational psychology and related concepts for classroom application. Major emphasis on learning teacher expectation and motivation, educational measurement and classroom management concepts. Completion of a 25-hour field experience in an appropriate K-12 public school setting required. Prerequisite(s): EDUC 201 with a “C” or better. NOTE: FIELD EXPERIENCE REQUIRED - 25 HOURS

EDUC 227 – Exceptionalities and Human Diversity - GYO

Course emphasis will be placed on recognition and special needs of students labeled exceptional according to state and federal regulations. Effective instructional strategies for teaching populations such as gifted, and students at risk for school failure, visually impaired, physically challenged, speech/language handicaps and behavior disorders will be studied. Prerequisite(s): EDUC 202 with a “C” or better or concurrent with EDUC 202.

HIST 208 - American History from 1865

This course focuses on the economic and political maturation of the United States from Reconstruction through the present. The influence of industrialization and increased government activity on the increasingly diverse American people and foreign powers is studied in the context of world-wide imperialism, the Gilded Age, Progressivism, World Wars and the Civil Rights movement in the American Century. Prerequisite(s): ENGL 101.

HHP 140 - Sports History

This course will examine the development of competition in the human condition from its inception, into organized forms of sport, to the highly developed enterprise that has emerged in contemporary times. Observations of the influence of culture and history on this development are central to the presentation and content of this course.

HHP 157 – Healthy Living

Designed to inform, interest and motivate students toward good health as it relates to effective, productive and satisfying living. We will look at health as a dynamic, ever-changing process of trying to achieve individual potential in the physical, mental, social, emotional, spiritual and environmental dimensions.

HHP 307 – Medical Terminology

This course introduces medical terminology to students entering a health science field. Students will develop an understanding of analyzing medical terms and common abbreviations. Students will define, spell, and pronounce medical terms related to body systems, pathology, and clinical procedures. Students will evaluate word origin and structure through the use of prefixes, suffixes, root words, and symbols.

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MATH 119E – Algebraic Methods Enhanced (Online)

Quadratic equations, radical expressions, complex numbers, systems of linear equations, graphs of functions, exponentials and logarithms. Prerequisite(s): In addition, students must fulfill the associated lab component requirements.

MATH 119E – Algebraic Methods Enhanced (Hybrid)

Quadratic equations, radical expressions, complex numbers, systems of linear equations, graphs of functions, exponentials and logarithms. Prerequisite(s): In addition, students must fulfill the associated lab component requirements. Hybrid: Teams Meeting Component - Meeting at discretion of instructor.

MATH 120 – College Algebra

Equations and inequalities, functions, systems of equations and inequalities, graphing, rational expressions, radical expressions, and applications of the above.

Prerequisites: MATH 119 or ACT MATH 21+ or equivalent.

MUS 107 – Appreciation of Music

An introduction to music for the non-major through historical survey and the development of listening skills. The individuals in the class will be expected to understand the basic elements of music in order to develop competence in the aural analysis of music. The development of music will be examined in the light of historical events, and will be integrated with developments in the other arts, literature and the humanities.

MUS 180 – Orchestra – In-Person – Tuesday's at 7:00 pm to 9:00 pm.

Open to all students at the University, music majors and non-music majors alike. The Orchestra offers the student an opportunity to perform and study music in a variety of styles through the medium of a symphony orchestra.

NURS 203 – Nutrition and Health

This course focuses on basic concepts of nutrition for those students that are pursuing careers in nursing and other allied health fields. This course covers health nutrition through the life cycle, selected cultural variation, diet and physical activity, medical nutrition therapy and selected diseases, and food safety. Class: 3 semester hours didactic; Clinical: 0 semester hours clinical)

POSC 101 – American Government

The organization and nature of the federal political system, with special emphasis placed on the U.S. Constitution. The role of non-governmental actors (political parties, interest groups and the media) is also analyzed. Prerequisite(s): Eligible for English 101.

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PSYC 151 – General Psychology

A general survey of principles, theories and fields of psychology with emphasis on application. (Course is designed for the student who wishes to gain a greater understanding of human behavior, both adaptive and nonadaptive.) Prerequisite(s): eligibility for ENGL 101.

SOC 101 - Introduction to Sociology

A general survey of the discipline, its methods, basic concepts and area of study. The course examines human organization and institutional life, the social process of socialization, conflict and its resolution and social change.