

TEACHER EDUCATION COMMITTEE

Annual Report to the Faculty Senate

May 6, 2016

Committee Members: Patricia Wilson, Chair; Debra Anderson-Conliffe, Renae Bonnett, Charles Perdue, Ami Smith, Andy Schedl, and (Student representatives: Billy Scott, Deja Smoot).

Education Department Activities for the 2015-2016 Academic Year:

1. The Teacher Education Committee met on the following dates: August 12, 2015, September 11, 2015 and February 12, 2016.
2. The Education Department has completed the following activities in response to the Annual Program Report for CAEP (Council for the Accreditation of Education Providers).
 - a. Expansion of the Department Assessment Committee to include representatives from selected departments (content areas), K-12 principals and teachers, and WVSU teacher education candidates.
 - b. Continuation of the Departmental Contacts committee which includes a representative for each of our content areas. This committee will be coordinated with EPPAC (Educational Personnel Preparation Advisory Council).
 - c. Establishing meeting times for the Teacher Education Committee in August, September and February.
 - d. Implementation of the new CAEP standards for the onsite visit in 2021.
3. Progress has been made on the development of the Master's Degree in Instructional Leadership. To date, approval has been received from the Board of Governors and HEPC (Higher Education Policy Commission). Currently, we are in the approval process for HLC (Higher Learning Commission) and the PRB (Program Review Board).
4. Continuation of partnerships with Edgewood Elementary School and West Side Elementary School. All registered students in Education 201 provide tutoring to students at Edgewood Elementary. Each WVSU student tutors for a total of 15 hours. Twenty-four upper level students from Education 319 and 423 classes providing tutoring support for students at West Side Elementary School. Ten students from Education 319 provided a total of 150 hours of tutoring support for the Mary C. Snow Elementary School afterschool program as a community service initiative.

5. In March 2016 submission of request to EPC for termination of the Early Childhood Education PreK-K endorsement due to the program having no graduates within the last five years. The request was approved by EPC.
6. In April 2016 requested a deletion of the following courses from the catalog: ED 341 – Organization and Management of Pre K-K Programs, and ED 342 – Curriculum in Pre K-K programs, termination of Early Childhood Endorsement due to lack of graduates.
7. Involvement of eight student teacher candidates in the Teacher in Residence program. Candidates must have a 3.0 average, have passed all Praxis II examinations (PLT and content examinations), and have all course work completed. If there is a posted position in a county where no certified applicant can be found, the student teacher may assume this position as a Teacher in Residence and will be compensated with 65% of a regular teacher's salary.
8. Candidates have been approved by the Teacher Education Committee for the following phases:

PHASE	NUMBER OF CANDIDATES FOR FALL 2015	NUMBER OF CANDIDATES FOR SPRING 2016
Admission to Teacher Education Program	35	30
Admission to Capstone Phase	64	26
Student Teachers	28	37
Graduates	30	35

Submitted by Patricia Wilson, Chair, Teacher Education Committee,
 Committee Members: Debra Anderson-Conliffe, Renae Bonnett, Charles Perdue, Ami Smith, Student Representatives: Billy Scott and Deja Smoot