

**TEACHER EDUCATION COMMITTEE**  
**Annual Report to the Faculty Senate**  
**April 4, 2014**

**Committee Members:** John Bird, Paige Carney, Mary Frye, Wayne Akey, Ami Smith, and Sandra Orr, committee chairperson.

**Meeting: August 14, 2013** – M. Frye, A. Smith and S. Orr (P. Carney attended another committee and came in late)

The committee discussed the goals for the Education Department. It was noted that the Master in Education program was on hold.

The Program will be working on SPA accreditation reports for Science – National Science Teachers Association in the Fall and Special Education and National Council for Social Studies in the spring.

The low Content Knowledge Praxis II test scores were once again discussed. The department is continuing to collect data from the teacher candidates on what sections of the Praxis II content test in which they need help. The Education Department will look into funding content professors to take the Praxis II tests.

The committee approved the names of the teacher candidates who would be student teaching in the spring 2014.

Dr. Orr announced that the all of the programs with the exceptions of elementary and music are now 120 hours. Elementary is currently 123 hours – it is hoped that the Health and Human Performance Department will combine the school health and school safety courses. Music has so many performance 1-2 hour courses that it would be hard to have a 120 program.

It was decided that all members of this committee should be invited to attend the Program's Educational Personnel Preparation Advisory Council [EPPAC] meetings, which are held once a semester. The committee will meet after the EPPAC meeting to discuss any separate issues that need to be addressed.

**Meeting: August 30, 2013**- Drs. A. Smith and S. Orr (M. Frye came by after meeting)

The committee reviewed the list of candidates to be approved to be "Admitted to the Program".

**Meeting: April 4, 2014** – S. Orr and P. Carney from the committee with ad hoc members W. Wilson, P. Wilson, E. Waugh, D. Anderson-Conliffe and B. Korn.

D. Anderson-Conliffe passed out a list of courses for the new Wellness Program and the rationale for combining Physical Education and Health Education. A Motion was made to approve the Intent to Plan and was unanimously approved. Drs. Carney and Orr explained the new Master in Education with a Principal Certification program. A Motion was made to approve the Intent to Plan and was unanimously approved. Dr. Orr led a discussion on why the Teacher Education Program needs a statement that the "Education 316 – Integrated Methods course has to be taken at WVSU" in the teacher education handbook and WVSU catalog. A Motion was made to approve adding the statement about Education 316 to the handbook and catalog and was unanimously approved.

Notes:

Prior to being recommended to the Teacher Education Committee, teacher candidates must meet all the admissions requirements contained in the University Catalog and the WVSU Teacher Education Handbook. Candidates meet with their education advisers to fill out the Admission to the Program forms. The list of candidates is submitted at the end of the year to the Teacher Education Committee and to the Education Department. Once a candidate is admitted to the program they continue taking courses and completing the requirements for admission to the Senior Capstone Phase. The Capstone Phase begins the semester before student teaching after the teacher candidates go through a personal interview with the Education Department Chair. A list of these candidates is also submitted to the Teacher Education Committee and the Department for approval. At this time the candidates prepare a portfolio and participate in a Senior Capstone Oral Professional E-portfolio Interview with an education professor and another WVSU professor from the candidate's content specialization.

**Still to complete:** The committee needs to review the list of candidates to be approved for the "Admitted to the Program" for 2013-14 and the list of candidates for the "Admitted to the Capstone Phase" for 2013-2014