The academic experience of a student is one of the essential parts of the higher education experience. Thus, it is important that we promote student progress and success in the classroom by creating an environment that is conducive to learning. The creation of this environment starts with advising, and a successful student-advisor relationship is the cornerstone of this meaningful partnership that ideally leads to the attainment of a college degree.

The Charge

- Provide an advising environment that promotes student responsibility and academic success.
- Enhance the academic advising experience in a manner that meets students where they are and encourages them to obtain academic and career goals previously unimaginable.

Goal I
Improve the effectiveness and efficiency of academic advising by streamlining the process.

Strategies

A. Provide comprehensive training to academic advisors that teaches best practices in advising while equipping advisors with the necessary tools to help students make sound academic decisions that lead to the attainment of a degree in a timely manner that reduces the financial liabilities of the student.

B. Develop an advising center for freshmen and sophomores that provide academic advising, counseling and other critical student services in a convenient and easily accessible location.

C. Develop a comprehensive advising guide that helps advisors provide the best student-centered advising session possible.

D. Increase the number of academic catalogs scribed in MyDegree@State.

E. Increase faculty usage and knowledge of MyDegree@State through professional development opportunities.

F. Develop a comprehensive marketing plan designed to increase student usage of MyDegree@State so that students come to advising sessions prepared and informed about their academic needs.

G. Reduce the time between the start of academic advising and the start of registration.

Goal II
Decrease the time that it take students to complete a degree.

Strategies

A. Work with undecided students during the first semester to help identify potential majors based on academic and professional goals and aspirations.
B. Promote "15 to Finish" to reduce the time it takes to complete a degree.
C. Develop and disseminate degree maps through MyDegree@State that provides each student with an overview of the classes needed to graduate, and includes milestones for each academic program.
D. Develop a check-in program for all students who achieve 60 and 90 hours to ensure that students are on the right track to graduate.
E. Encourage prompt and accurate registration each semester through registration campaigns.

Goal III
Explore the usage of existing and new technologies to provide advisors with critical information to help advise students based on the variables that may influence their academic success.

Strategies

A. Increase the utilization of the existing faculty referral system while exploring equivalent technologies that provide comprehensive feedback related to student success and persistence.
B. Explore and implement various modules in BANNER to provide academic advisors real-time feedback on student progress.
C. Explore and implement a mobile application that helps students obtain critical information needed to promote academic success and monitor academic progress.