

# West Virginia State University

## Office of Retention, Institutional Effectiveness, and Analytics 2016-2017 University Factbook

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Unless noted otherwise, all data in tables are obtained from the Fall and Spring Census and end of Summer term files generated to meet reporting requirements of the West Virginia Higher Education Policy Commission (HEPC). In some instances, staff in individual departments are contacted to obtain updated data.

Because HEPC, IPEDS, and other data are obtained from snapshots taken at different points in time, totals may vary for the same parameter in various tables due to differing definitions and reporting practices.

**Yearly Enrollment and Graduates\***  
1892 through 2016

<b>Year</b>	<b>Enrollment</b>	<b>Graduates</b>	<b>Year</b>	<b>Enrollment</b>	<b>Graduates</b>
<b>1892-1893</b>	40		<b>1911-1912</b>	261	54
<b>1893-1894</b>	50		<b>1912-1913</b>	277	26
<b>1894-1895</b>	60		<b>1913-1914</b>	348	48
<b>1895-1896</b>	109	14	<b>1914-1915</b>	380	46
<b>1896-1897</b>	100	6	<b>1915-1916</b>	383	46
<b>1897-1898</b>	131	15	<b>1916-1917</b>	403	47
<b>1898-1899</b>	150	3	<b>1917-1918</b>	322	58
<b>1899-1900</b>	204	11	<b>1918-1919</b>	326	37
<b>1900-1901</b>	180	23	<b>1919-1920</b>	297	80
<b>1901-1902</b>	145	16	<b>1920-1921</b>	445	55
<b>1902-1903</b>	150	20	<b>1921-1922</b>	302	63
<b>1903-1904</b>	197	12	<b>1922-1923</b>	326	78
<b>1904-1905</b>	201	16	<b>1923-1924</b>	444	46
<b>1905-1906</b>	218	7	<b>1924-1925</b>	493	80
<b>1906-1907</b>	216	20	<b>1925-1926</b>	506	72
<b>1907-1908</b>	228	19	<b>1926-1927</b>	546	91
<b>1908-1909</b>	235	37	<b>1927-1928</b>	655	90
<b>1909-1910</b>	251	43	<b>1928-1929</b>	601	102
<b>1910-1911</b>	266	48	<b>1929-1930</b>	676	98

\*The enrollment and graduates figures for the years 1892 through 1966 were taken from John C. Harlan's book, *History of West Virginia State College, 1891-1965*. The subsequent years' counts were taken from official reports to the West Virginia Board of Regents, Board of Directors, and the Higher Education Policy Commission.

## Yearly Enrollment and Graduates (cont.)

<b>Year</b>	<b>Enrollment</b>	<b>Graduates</b>	<b>Year</b>	<b>Enrollment</b>	<b>Graduates</b>
1930-1931	750	139	1954-1955	983	144
1931-1932	718	142	1955-1956	1,423	162
1932-1933	643	126	1956-1957	2,223	151
1933-1934	627	133	1957-1958	2,199	128
1934-1935	682	168	1958-1959	2,390	159
1935-1936	708	160	1959-1960	2,084	221
1936-1937	750	130	1960-1961	2,057	170
1937-1938	806	128	1961-1962	2,153	104
1938-1939	816	130	1962-1963	2,482	179
1939-1940	983	126	1963-1964	2,636	213
1940-1941	1,026	149	1964-1965	2,742	209
1941-1942	996	137	1965-1966	2,882	253
1942-1943	808	153	1966-1967	3,146	235
1943-1944	772	128	1967-1968	3,028	272
1944-1945	680	104	1968-1969	3,074	303
1945-1946	851	107	1969-1970	3,710	249
1946-1947	1,371	175	1970-1971	3,663	263
1947-1948	1,785	197	1971-1972	3,581	345
1948-1949	1,597	300	1972-1973	3,521	490
1949-1950	1,450	336	1973-1974	3,669	544
1950-1951	1,270	206	1974-1975	3,518	548
1951-1952	999	208	1975-1976	3,941	564
1952-1953	894	197	1976-1977	4,001	596
1953-1954	837	177	1977-1978	3,865	515

## Yearly Enrollment and Graduates (cont.)\*\*\*

Year	Enrollment	Graduates	Year	Enrollment	Graduates
1978-1979	3,664	511	1997-1998	4,603	555
1979-1980	3,905	468	1998-1999	4,817	560
1980-1981	4,366	531	1999-2000	4,794	602
1981-1982	4,485	462	2000-2001	4,823	583
1982-1983	4,414	480	2001-2002	4,836	570
1983-1984	4,731	509	2002-2003	4,992	641
1984-1985	4,315	487	2003-2004*	3,357	432
1985-1986	4,462	472	2004-2005	3,344	438
1986-1987	4,383	489	2005-2006	3,491	482**
1987-1988	4,503	524	2006-2007	3,502	471
1988-1989	4,504	489	2007-2008	3,218	452
1989-1990	4,635	537	2008-2009	3,003	379
1990-1991	4,835	577	2009-2010	4,003	396
1991-1992	4,986	537	2010-2011	3,190	379
1992-1993	4,896	638	2011-2012	2,827	417
1993-1994	4,756	563	2012-2013	2,644	396
1994-1995	4,519	580	2013-2014	2,677	414
1995-1996	4,486	573	2014-2015	2,884	433
1996-1997	4,545	556	2015-2016	3,166	419
			<b>2016-2017</b>	<b>3,514</b>	<b>356</b>

\* From this year forward, figures reflect the separation of the University and Community College.

\*\*Includes first 6 Master's Degree recipients.

\*\*\*Totals include any earned professional certificates in accounting

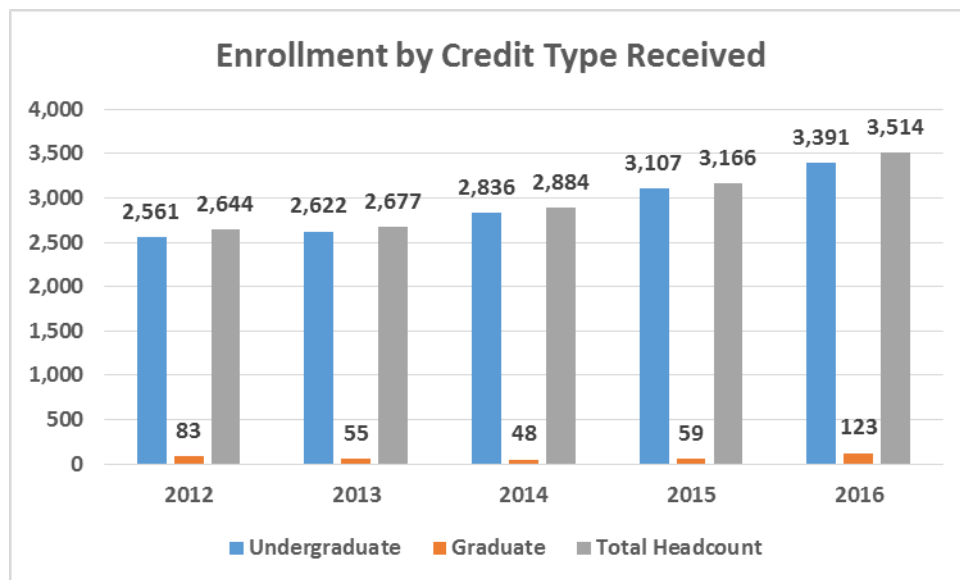
## Fall Semester Enrollment 2012-2016

### Headcount Enrollment By Credit Type Received

Fall Semester	2012	2013	2014	2015	2016
Undergraduate	2,561	2,622	2,836	3,107	3,391
Graduate	83*	55	48	59	123**
Headcount	2,644	2,677	2,884	3,166	3,514

\*Includes 28 post-baccalaureate students who received graduate credit for professional development course

\*\*Includes 58 teacher professional development students—not enrolled in a graduate degree program

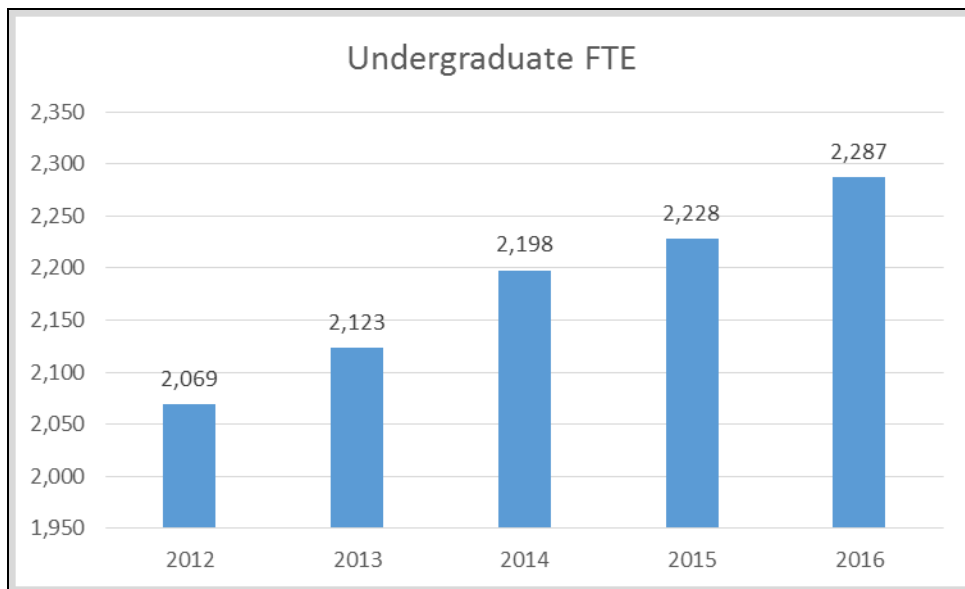


## FTE Enrollment

### **Undergraduate FTE**

Fall Semester	Undergraduate FTE
2012	2,069
2013	2,123
2014	2,198
2015	2,228
2016	2,287

Note: One undergraduate FTE is equal to 15 credit hours. One graduate FTE is equal to 12 credit hours.

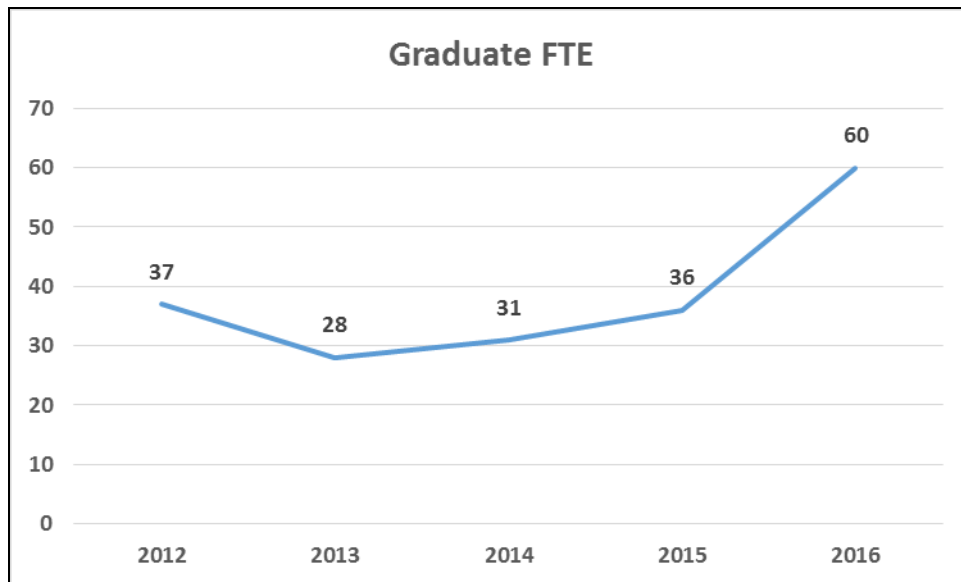




## Graduate FTE

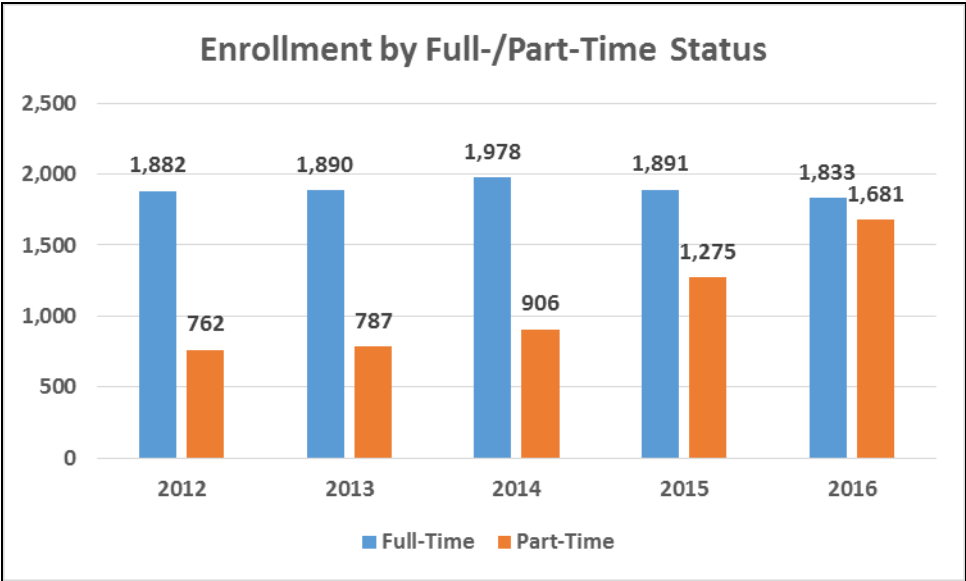
Fall Semester	Graduate FTE
2012	37
2013	28
2014	31
2015	36
2016	60*

**\*Includes FTE of 58 teacher professional development students who were not enrolled in a graduate degree program**



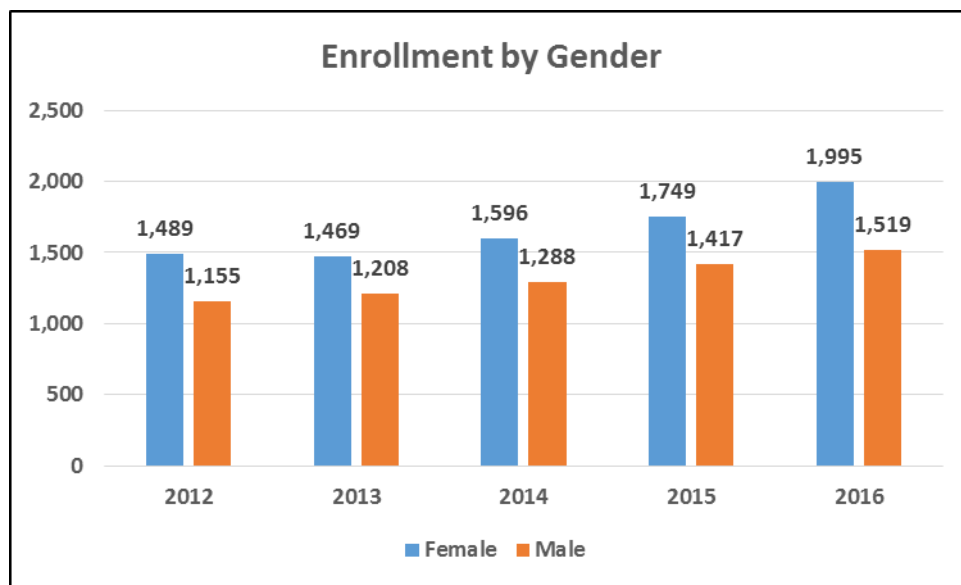
**Enrollment by Full-/Part-Time Status**

Fall Semester	Full-Time	Part-Time	Total
2012	1,882	762	2,644
2013	1,890	787	2,677
2014	1,978	906	2,884
2015	1,891	1,275	3,166
2016	1,833	1,681	3,514



## Enrollment by Gender

Fall Semester	2012	2013	2014	2015	2016
Female	1,489	1,469	1,596	1,749	1,995
Male	1,155	1,208	1,288	1,417	1,519
Total	2,644	2,677	2,884	3,166	3,514

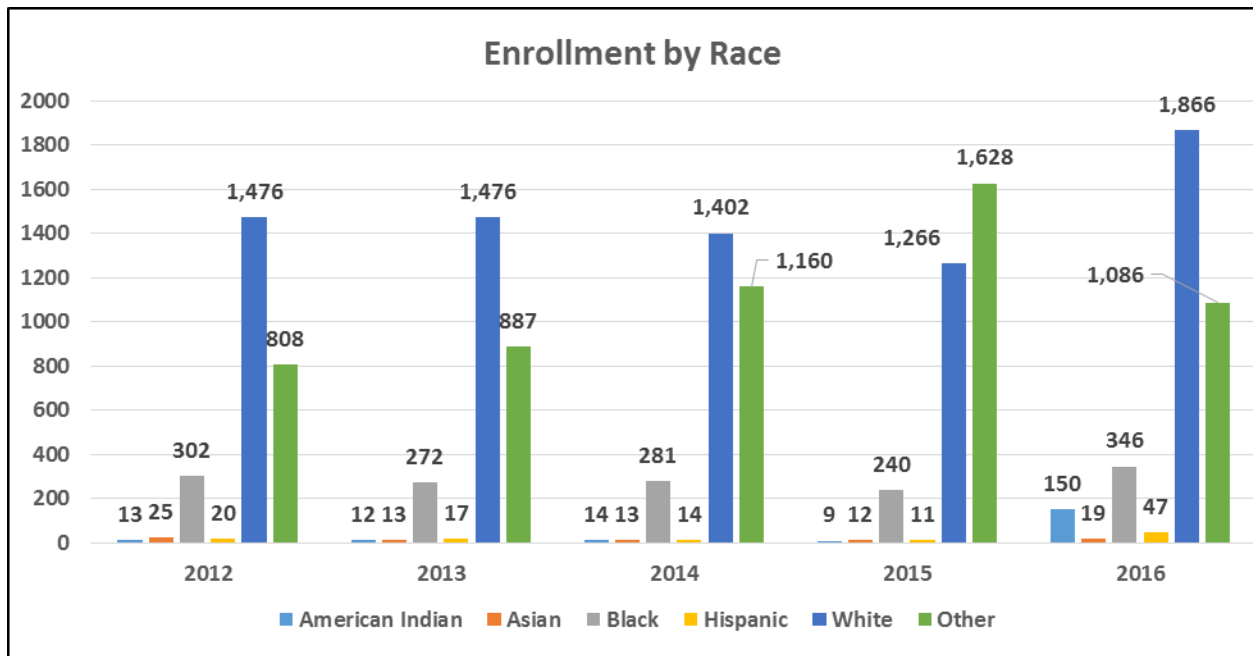


## Enrollment by Gender and Graduate Status

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Undergraduate Female</b>	1,456	1,438	1,570	1,722	1,908
<b>Graduate Female</b>	33	31	26	27	87
<b>Total Female</b>	<b>1,489</b>	<b>1,469</b>	<b>1596</b>	<b>1,749</b>	<b>1,995</b>
<b>Undergraduate Male</b>	1,133	1,184	1,266	1,385	1,483
<b>Graduate Male</b>	22	24	22	32	36
<b>Total Male</b>	<b>1,155</b>	<b>1,208</b>	<b>1288</b>	<b>1,417</b>	<b>1,519</b>
<b>Grand Total</b>	<b>2,644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>

## Enrollment by Race

Fall Semester	2012	2013	2014	2015	2016
American Indian	13	12	14	9	150
Asian	25	13	13	12	19
Black	302	272	281	240	346
Hispanic	20	17	14	11	47
White	1,476	1,476	1,402	1,266	1,866
Other	808	887	1,160	1,628	1,086
<b>Total</b>	<b>2,644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>



## Undergraduate Enrollment by Race

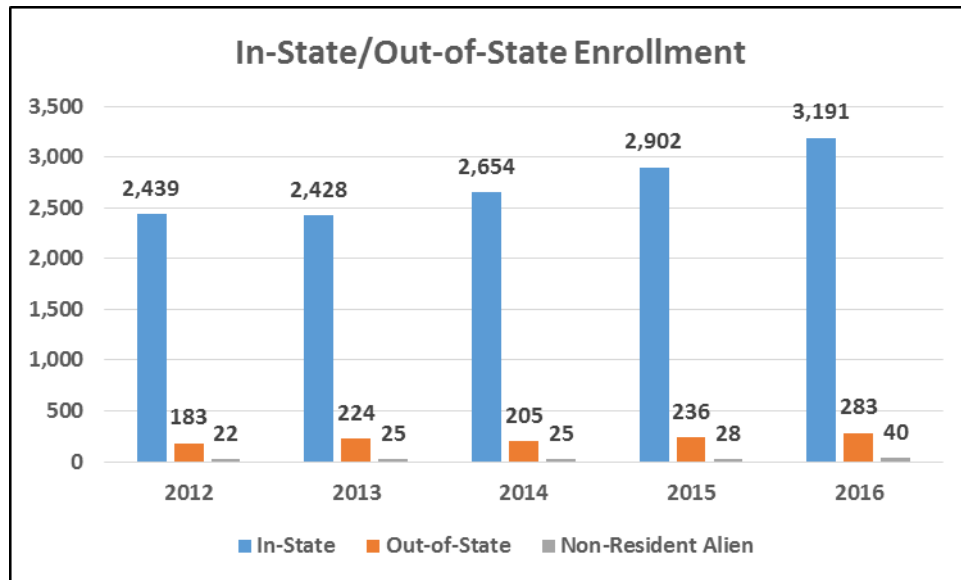
<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>American Indian</b>	13	12	14	8	150
<b>Asian</b>	20	9	10	10	17
<b>Black</b>	290	264	273	235	340
<b>Hispanic</b>	18	15	13	11	46
<b>White</b>	1,448	1,447	1,378	1,242	1,833
<b>Other</b>	800	875	1,148	1,601	1,005
<b>Total</b>	<b>2,589</b>	<b>2,622</b>	<b>2,836</b>	<b>3,107</b>	<b>3,391</b>

## **Graduate Enrollment by Race**

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>American Indian</b>	0	0	0	1	0
<b>Asian</b>	5	4	3	2	2
<b>Black</b>	12	8	8	5	6
<b>Hispanic</b>	2	2	1	0	1
<b>White</b>	28	29	24	24	33
<b>Other</b>	8	12	12	27	81
<b>Total</b>	<b>55</b>	<b>55</b>	<b>48</b>	<b>59</b>	<b>123</b>

## In-State/Out-of-State Enrollment

Fall Semester	2012	2013	2014	2015	2016
<b>In-State</b>	2,439	2,428	2,654	2,902	3,191
<b>Out-of-State</b>	183	224	205	236	283
<b>Non-Resident Alien</b>	22	25	25	28	40
<b>Total</b>	<b>2,644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>



## Undergraduate In-State/Out-of-State Enrollment

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>In-State</b>	2,397	2,428	2,617	2,860	3,088
<b>Out-of-State</b>	182	182	204	232	280
<b>Non-Resident Alien</b>	10	12	15	15	23
<b>Total</b>	<b>2,589</b>	<b>2,622</b>	<b>2,836</b>	<b>3,107</b>	<b>3,391</b>

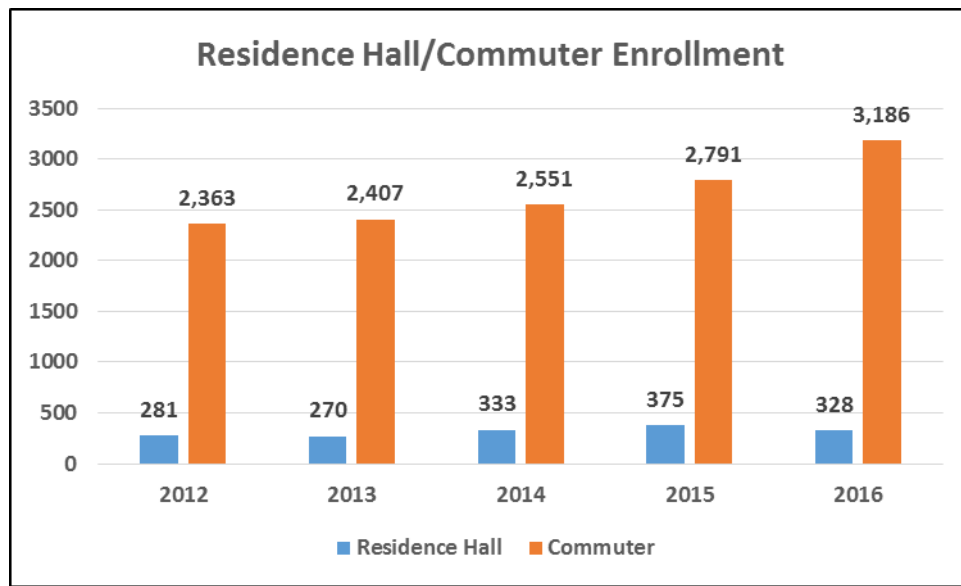
## **Graduate Degree Program In-State/Out-of-State Enrollment**

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>In-State</b>	42	41	37	42	103
<b>Out-of-State</b>	1	1	1	17	3
<b>Non-Resident Alien</b>	12	13	10	0	17
<b>Total</b>	<b>55</b>	<b>55</b>	<b>48</b>	<b>59</b>	<b>123</b>



## Residence Hall/Commuter Enrollment

Fall Semester	2012	2013	2014	2015	2016
Residence Hall	281	270	333	375	328
Commuter	2,363	2,407	2,551	2,791	3,186
<b>TOTAL</b>	<b>2,644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>



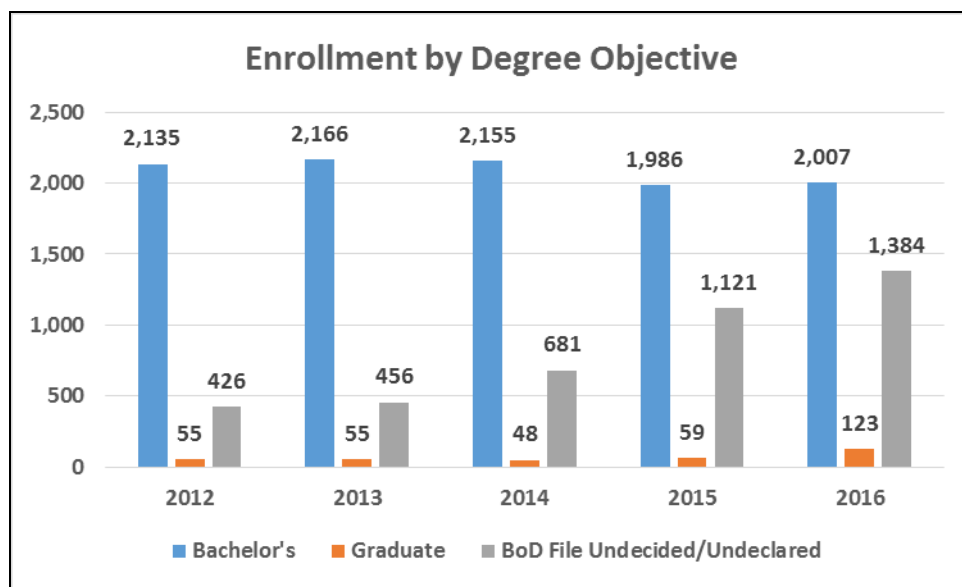
## Enrollment by Degree Objective

Fall Semester	2012	2013	2014	2015	2016
<b>Bachelor's</b>	2,135	2,166	2,155	1,986	2,007
<b>Graduate</b>	55	55	48	59	123***
<b>BoD File Undecided/ Undeclared*</b>	426	456	681	1,121	1,384
<b>Total</b>	<b>2,644**</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>

\*The Higher Education Policy Commission files count students enrolled in the baccalaureate general education program and certain other programs as undecided/undeclared

\*\*Total includes 28 non-graduate degree program students receiving graduate credit for professional development

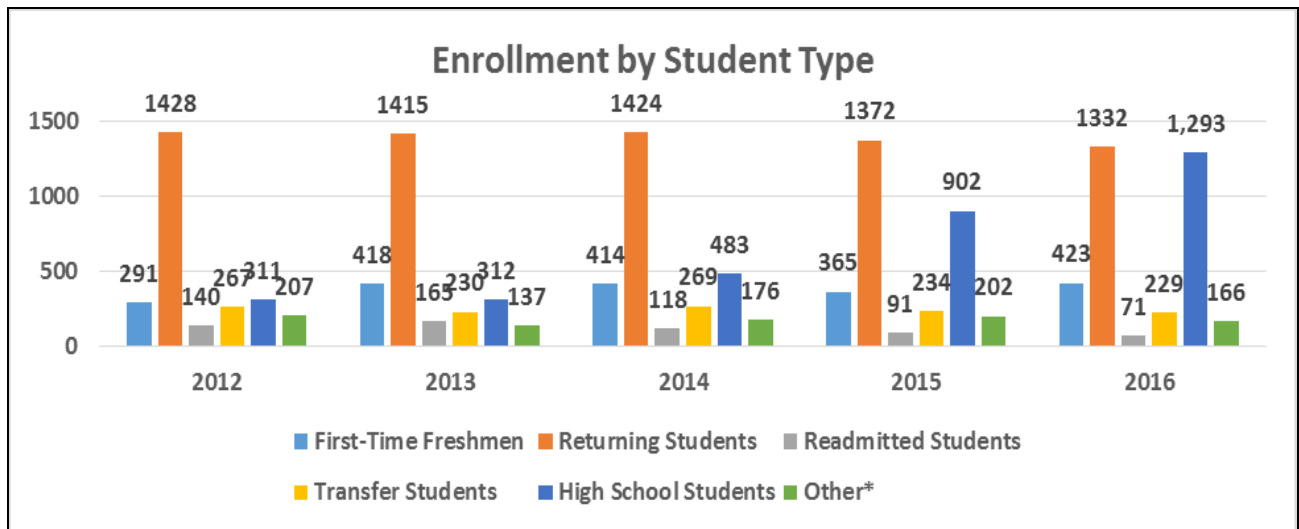
\*\*\*Total includes 58 non-graduate degree program students receiving graduate credit for professional development



## Enrollment by Student Type

Fall Semester	2012	2013	2014	2015	2016
First-Time Freshmen	291	418	414	365	423
Returning Students	1428	1415	1424	1372	1332
Readmitted Students	140	165	118	91	71
Transfer Students	267	230	269	234	229
High School Students	311	312	483	902	1,293
Other*	207	137	176	202	166
<b>Total</b>	<b>2,644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>

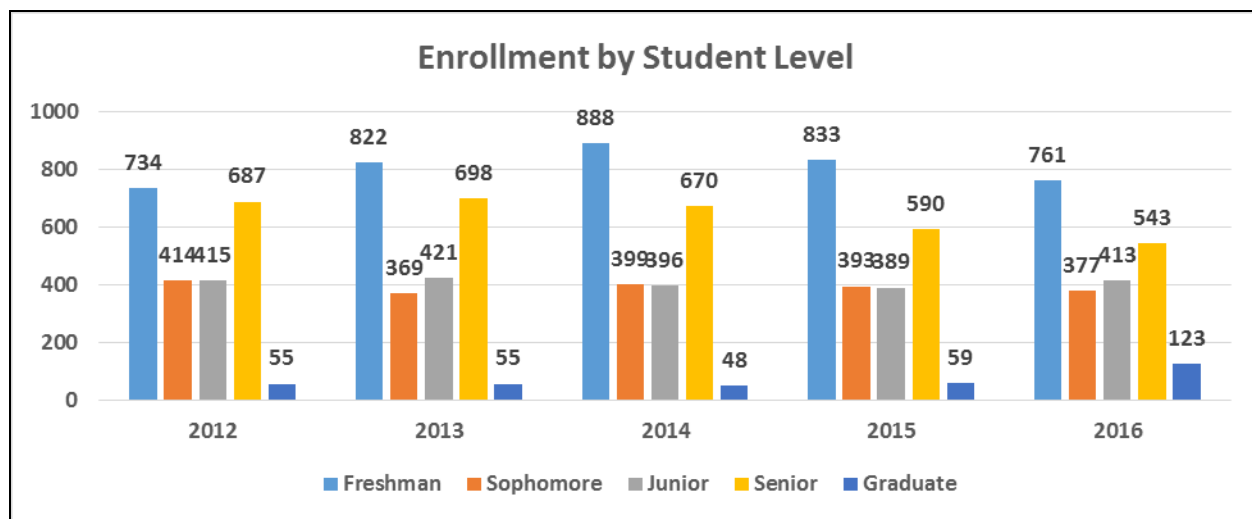
\*All column totals include graduate students, which are not shown in the table



## Enrollment by Student Level

Fall Semester	2012	2013	2014	2015	2016
Freshman	734	822	888	833	761
Sophomore	414	369	399	393	377
Junior	415	421	396	389	413
Senior	687	698	670	590	543
Graduate	55	55	48	59	123
<b>Total*</b>	<b>2,644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>

\*Includes *unclassified* special high school students taking college courses.



## West Virginia First-Time Freshmen by County

Fall Semester	2012	2013	2014	2015	2016
Barbour	0	0	0	0	0
Berkeley	0	0	0	0	0
Boone	12	11	21	17	14
Braxton	0	0	0	0	0
Brooke	0	0	0	0	0
Cabell	6	9	1	7	5
Calhoun	0	0	0	0	0
Clay	1	1	1	0	3
Doddridge	0	0	0	0	0
Fayette	0	3	1	0	3
Grant	0	0	0	0	0
Greenbrier	2	2	0	1	0
Hardy	0	0	0	1	0
Harrison	1	1	0	0	0
Jackson	2	0	3	13	5
Jefferson	0	3	0	0	0
Kanawha	176	229	220	160	213
Lincoln	6	5	3	12	3
Logan	4	4	5	18	3
Marion	0	0	0	0	0
Mason	1	1	0	0	2
McDowell	0	0	0	8	3
Mercer	2	1	0	3	0
Mingo	0	1	1	0	2

## West Virginia First Time Freshmen by County (continued)

Fall Semester	2012	2013	2014	2015	2016
Monongalia	0	0	0	0	1
Monroe	1	0	0	0	0
Morgan	0	0	0	1	0
Nicholas	1	4	1	1	1
Ohio	1	0	0	0	0
Pendleton	1	0	0	0	0
Pocahontas	0	0	0	0	0
Preston	0	0	0	0	0
Putnam	36	65	55	39	47
Raleigh	0	1	2	2	3
Randolph	0	1	1	0	1
Ritchie	0	0	0	0	0
Roane	4	0	6	4	0
Summers	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Taylor	0	0	0	0	0
Wayne	2	1	0	0	0
Webster	0	0	0	0	0
Wetzel	0	0	0	0	0
Wirt	0	3	0	0	0
Wood	1	0	2	1	1
Wyoming	0	0	0	2	0
<b>Total WV Residents</b>	<b>260</b>	<b>346</b>	<b>323</b>	<b>290</b>	<b>310</b>
<b>Out-of-State</b>	<b>31</b>	<b>72</b>	<b>91</b>	<b>75</b>	<b>113</b>
<b>Total Entering Freshmen (FT+PT)</b>	<b>291</b>	<b>418</b>	<b>414</b>	<b>365</b>	<b>423</b>

## West Virginia First-Time Freshmen by High School

(With 10 or more students enrolled)

<b>High School</b>	<b>Fall 2016</b>
Capital	27
Riverside High School	27
Nitro	22
George Washington	21
Sissonville	20
St. Albans	20
Hurricane High School	14
South Charleston High	14
Winfield High School	13
Herbert Hoover	12
Poca High School	12
Sherman High School	12

Note: Students may not have enrolled in college the same year they graduated from high school.

## Fall 2016 First-Time Freshmen Average ACT Scores and High School GPA

<b>English</b>	19.4
<b>Mathematics</b>	18.7
<b>Natural Science</b>	20.0
<b>Social Science</b>	20.8
<b>Composite</b>	19.9
<b>High School GPA</b>	3.1

## Headcount and FTE 15 Enrollment by Calendar Year

<b>Year</b>	<b>Spring FTE</b>	<b>Spring Headcount</b>	<b>Summer FTE</b>	<b>Summer Headcount</b>	<b>Fall FTE</b>	<b>Fall Headcount</b>
<b>1978</b>	*	*	*	*	2,568	3,664
<b>1979</b>	*	*	*	*	2,729	3,905
<b>1980</b>	*	*	644	1,631	3,024	4,366
<b>1981</b>	2,823	4,174	338	1,141	2,861	4,485
<b>1982</b>	2,972	4,188	412	1,386	2,989	4,414
<b>1983</b>	2,807	4,373	429	1,329	3,072	4,731
<b>1984</b>	2,887	4,279	350	1,266	2,952	4,315
<b>1985</b>	2,784	4,105	353	1,219	2,934	4,462
<b>1986</b>	2,740	4,134	336	1,127	3,005	4,383
<b>1987</b>	2,837	4,330	251	950	3,011	4,503
<b>1988</b>	2,661	4,256	191	682	3,074	4,509
<b>1989</b>	2,854	4,136	225	835	3,143	4,635
<b>1990</b>	2,911	4,230	270	922	3,277	4,834
<b>1991</b>	3,115	4,539	317	1,115	3,479	4,986
<b>1992</b>	3,235	4,680	332	1,158	3,417	4,896
<b>1993</b>	3,230	4,632	318	1,046	3,362	4,756
<b>1994</b>	3,129	4,323	286	994	3,236	4,519
<b>1995</b>	3,014	4,190	311	1,029	3,215	4,486
<b>1996</b>	3,112	4,288	312	1,046	3,316	4,545
<b>1997</b>	3,148	4,398	336	1,116	3,358	4,603



## Headcount and FTE Enrollment (cont.)

<b>Year</b>	<b>Spring FTE</b>	<b>Spring Headcount</b>	<b>Summer FTE</b>	<b>Summer Headcount</b>	<b>Fall FTE</b>	<b>Fall Headcount</b>
<b>1998</b>	3,117	4,384	332	1,083	3,387	4,817
<b>1999</b>	3,128	4,529	354	1,134	3,446	4,794
<b>2000</b>	3,276	4,576	309	1,021	3,453	4,823
<b>2001</b>	3,256	4,539	362	1,179	3,557	4,836
<b>2002</b>	3,495	4,846	349	1,156	3,639	4,992
<b>2003</b>	3,418	4,800	355	1,189	2,550	3,357
<b>2004</b>	2,412	3,132	289	889	2,482	3,344
<b>2005</b>	2,478	3,158	277	869	2,694	3,491
<b>2006</b>	2,542	3,300	244	783	2,727	3,502
<b>2007</b>	2,460	2,983	207	683	2,570	3,218
<b>2008</b>	2,339	2,797	175	576	2,332	3,003
<b>2009</b>	2,183	2,643	198	643	2,733	4,003
<b>2010</b>	2,489	3,454	196	636	2,458	3,190
<b>2011</b>	2,224	2,674	184	549	2,252	2,827
<b>2012</b>	2,073	2,629	147	462	2,106	2,644
<b>2013</b>	2,003	2,435	151	491	2,158	2,677
<b>2014</b>	1,965	2,446	189	598	2,223	2,884
<b>2015</b>	2,056	2,600	219	695	2,256	3,166
<b>2016</b>	1,975	2,743	170	519	2,335	3,514

Note: All numbers reflect FTE 15 for undergraduate and FTE 12 for graduate students (from BODC4 files)

**Five-Year Trend in Enrollment**  
**by Level and Full-/Part-Time Status**

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Freshman</b>	<b>734</b>	<b>822</b>	<b>888</b>	<b>833</b>	<b>761</b>
<b>Full-Time</b>	621	721	739	651	643
<b>Part-Time</b>	113	101	149	182	118
<b>Sophomore</b>	<b>414</b>	<b>369</b>	<b>399</b>	<b>393</b>	<b>377</b>
<b>Full-Time</b>	362	314	364	360	342
<b>Part-Time</b>	52	55	35	33	35
<b>Junior</b>	<b>415</b>	<b>421</b>	<b>396</b>	<b>389</b>	<b>413</b>
<b>Full-Time</b>	355	359	349	344	378
<b>Part-Time</b>	60	62	47	45	35
<b>Senior</b>	<b>687</b>	<b>698</b>	<b>670</b>	<b>590</b>	<b>543</b>
<b>Full-Time</b>	505	495	487	471	403
<b>Part-Time</b>	182	203	183	119	140
<b>Graduate</b>	<b>55</b>	<b>55</b>	<b>48</b>	<b>59</b>	<b>123</b>
<b>Full-Time</b>	34	33	28	31	36
<b>Part-Time</b>	21	22	20	28	87
<b>Total*</b>	<b>2644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>
<b>Totals - Freshman through Graduate**</b>					
<b>Full-Time</b>	1882	1,922	1,967	1,857	1,802
<b>Part-Time</b>	762	443	434	407	415

*\*Totals include dual-credit high school students who are not part of the listed student levels*

*\*\*Totals do not include dual-credit high school students and other unclassified students.*

**Five-Year Trend in Enrollment**  
**by Gender and Full-/Part-Time Status**

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Female</b>	<b>1,489</b>	<b>1,469</b>	<b>1,596</b>	<b>1,749</b>	<b>1,995</b>
<b>Full-Time</b>	1,030	1,005	1,062	1,023	958
<b>Part-Time</b>	459	464	534	726	1,037
<b>Male</b>	<b>1,155</b>	<b>1,208</b>	<b>1,288</b>	<b>1,417</b>	<b>1,519</b>
<b>Full-Time</b>	852	885	889	868	875
<b>Part-Time</b>	303	323	399	549	644
<b>Total</b>	<b>2,644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>
<b>Full-Time</b>	1,882	1,890	1,951	1,891	1,833
<b>Part-Time</b>	762	787	933	1,275	1,681

## Average Age of Students, Fall 2016

Category	Average Age
Female	22.1
Male	21.7
White	22.7
Black	23.2
Hispanic	22.8
Asian	21.9
American Indian	19.6
Other/Unknown	19.6
Freshman	21.9
Sophomore	23.2
Junior	25.2
Senior	28.2
Graduate	35.1

## Military Science Enrollment

<b>Year</b>	<b>Headcount</b>	<b>Year</b>	<b>Headcount</b>
1983-1984	178	2000-2001	135
1984-1985	165	2001-2002	120
1985-1986	161	2002-2003	100
1986-1987	196	2003-2004	46
1987-1988	198	2004-2005	38
1988-1989	248	2005-2006	44
1989-1990	101	2006-2007	51
1990-1991	96	2007-2008	33
1991-1992	105	2008-2009	34
1992-1993	100	2009-2010	47
1993-1994	102	2010-2011	60
1994-1995	97	2011-2012	26
1995-1996	87	2012-2013	19
1996-1997	61	2013-2014	19
1997-1998	89	2014-2015	30
1998-1999	163	2015-2016	34
1999-2000	220	2016-2017	32

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## Five-Year Trend in Geographic Origin of Students

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Alabama</b>	0	0	0	0	0
<b>Alaska</b>	0	0	0	0	0
<b>Arizona</b>	0	0	0	2	2
<b>Arkansas</b>	1	1	0	0	0
<b>California</b>	15	16	14	16	12
<b>Colorado</b>	0	0	0	0	0
<b>Connecticut</b>	5	3	0	0	0
<b>Delaware</b>	2	1	2	3	1
<b>D.C.</b>	10	8	13	13	13
<b>Florida</b>	16	11	14	13	7
<b>Georgia</b>	5	6	9	11	16
<b>Hawaii</b>	0	0	0	0	0
<b>Iowa</b>	1	0	0	0	0
<b>Illinois</b>	3	9	8	9	8
<b>Indiana</b>	0	2	3	3	1
<b>Kansas</b>	0	0	0	0	0
<b>Kentucky</b>	5	6	6	11	7
<b>Louisiana</b>	0	0	0	0	0
<b>Maine</b>	0	0	0	1	0
<b>Maryland</b>	32	37	40	37	56
<b>Massachusetts</b>	1	1	0	0	0
<b>Michigan</b>	14	10	6	4	2
<b>Minnesota</b>	0	1	0	0	0
<b>Mississippi</b>	0	0	0	0	1
<b>Missouri</b>	1	0	0	0	0
<b>Montana</b>	0	0	0	0	0

### Five-Year Trend in Geographic Origin of Students (cont.)

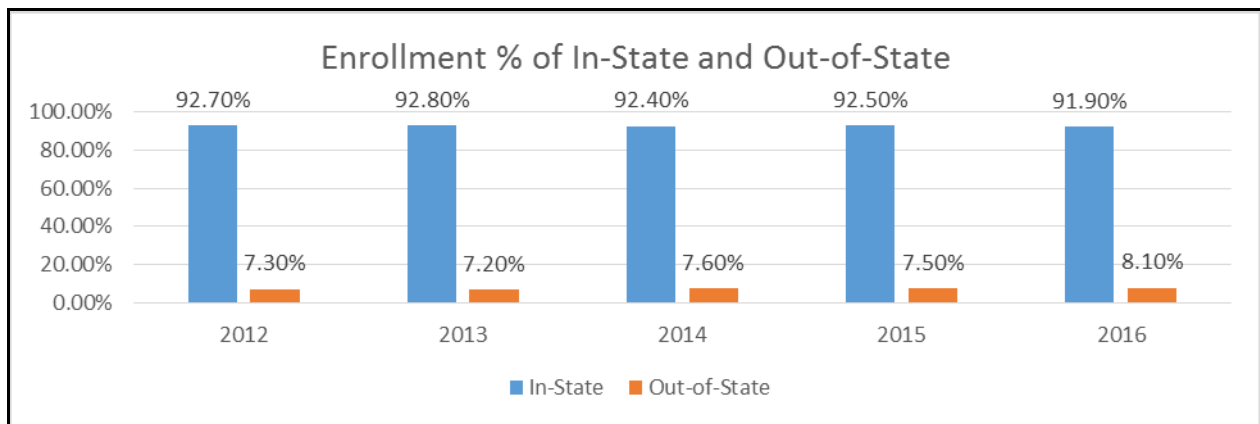
<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Nebraska</b>	0	1	0	0	0
<b>New Hampshire</b>	0	0	0	0	0
<b>New Jersey</b>	5	7	5	6	3
<b>New York</b>	7	5	5	2	4
<b>Nevada</b>	0	0	0	0	0
<b>North Carolina</b>	3	5	7	12	9
<b>North Dakota</b>	0	0	0	0	0
<b>Ohio</b>	28	29	41	40	45
<b>Pennsylvania</b>	15	4	7	4	3
<b>Rhode Island</b>	0	0	0	0	0
<b>South Carolina</b>	0	0	0	1	3
<b>Tennessee</b>	0	0	0	2	3
<b>Texas</b>	3	3	2	2	3
<b>Utah</b>	0	0	0	0	0
<b>Vermont</b>	0	0	0	0	0
<b>Virginia</b>	10	16	22	25	35
<b>Washington</b>	0	0	1	2	3
<b>West Virginia</b>	2,452	2,483	2,666	2,927	3,237
<b>Wisconsin</b>	0	0	0	0	0
<b>Wyoming</b>	0	0	0	0	1

## Five-Year Trend in Geographic Origin of Students (cont.)

Fall Semester	2012	2013	2014	2015	2016
<b>Territories and Foreign Countries</b>	10	12	13	20	40
<b>Total</b>	<b>2,644</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>

### Percentages In-State / Out-of-State

<b>In-State</b>	92.70%	92.80%	92.40%	92.50%	92.1%
<b>Out-of-State</b>	7.30%	7.20%	7.60%	7.50%	7.9%





## **Degrees Offered as of Fall 2016**

### ***Master's Programs***

#### **Master of Arts**

[Biotechnology](#)

[Media Studies](#)

#### **Master of Science**

[Biotechnology](#)

[Criminal Justice Administration](#)

#### **Master of Education**

[Instructional Leadership](#)

#### **Master of Public Administration**

[Public Administration](#)

### ***Baccalaureate Programs***

#### **Bachelor of Arts**

[Art](#)

[Economics](#)

[English](#)

[History](#)

[International Studies](#)

[Political Science](#)

[Psychology](#)

[Regents](#)

[Sociology](#)

#### **Bachelor of Fine Arts**

[Music Performance](#)

#### **Bachelor of Science**

[Biology](#)

[Business Administration](#)

[Chemistry](#)

[Communications](#)

[Computer Science](#)

[Criminal Justice](#)

[Education, Elementary](#)

[Education, Secondary](#)

[Health Science](#)

[Mathematics](#)

[Recreation](#)

[Social Work](#)

[Sports Studies](#)

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Master's Program Enrollments  
Fall Semesters

	2012	2013	2014	2015	2016
<b>MA</b>					
<b>Biotechnology</b>	1	1	1	0	2
<b>Media Studies</b>	27	24	18	15	11
<b>Total MA</b>	<b>28</b>	<b>25</b>	<b>19</b>	<b>15</b>	<b>13</b>
<b>MS</b>					
<b>Biotechnology</b>	16	17	19	20	16
<b>Criminal Justice Admin.</b>	11	13	10	11	18
<b>Professional Development**</b>	28	0	0	0	58
<b>Total MS</b>	<b>27</b>	<b>30</b>	<b>29</b>	<b>31</b>	<b>92</b>
<b>Public Administration (MPA)*</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>18</b>
<b>Total Masters</b>	<b>55</b>	<b>55</b>	<b>48</b>	<b>59</b>	<b>123</b>

**Baccalaureate Program Enrollments**  
Fall Semesters

<b>BA</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Art</b>	49	56	60	54	44
<b>Economics</b>	6	12	15	12	12
<b>English</b>	49	42	44	38	47
<b>History</b>	51	55	46	43	32
<b>International Studies</b>	15	13	13	7*	10
<b>Political Science</b>	22	31	33	43	39
<b>Psychology</b>	127	120	125	106	121
<b>Regents</b>	88	87	77	76	70
<b>Sociology</b>	14	11	15	12	11
<b>Total BA</b>	<b>421</b>	<b>427</b>	<b>428</b>	<b>391</b>	<b>386</b>

\*New degree program \*\*Not counted in Master Program Enrollment totals. These post-baccalaureate students earned graduate level credit in a non-graduate degree program.

**Baccalaureate Program Enrollments (cont.)  
Fall Semesters**

<b>BFA</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Music Performance</b>	--	--	--	5*	11
<b>Total BFA</b>	--	--	--	<b>5</b>	<b>11</b>

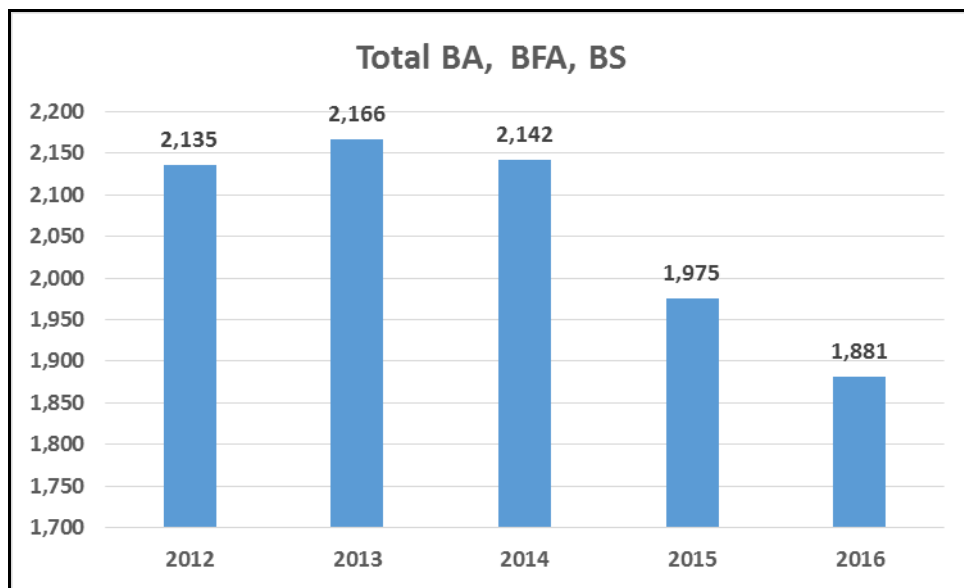
\*New Degree Program

<b>BS</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Biology</b>	161	187	191	167	154
<b>Business Administration</b>	359	345	325	336	334
<b>Chemistry</b>	39	41	32	40	40
<b>Communications</b>	135	130	123	103	92
<b>Computer Science</b>	25	38	46	53	55
<b>Criminal Justice</b>	211	221	216	195	194
<b>Education</b>	528	513	514	429	391
<b>Health Sciences</b>	69	48	43	36	25
<b>Mathematics</b>	9	18	17	14	18
<b>Recreation Administration</b>	12	8	6	7	4
<b>Social Work</b>	80	100	111	100	83
<b>Sports Studies*</b>	86	90	90	99	94
<b>Total BS</b>	<b>1,714</b>	<b>1,739</b>	<b>1,714</b>	<b>1,579</b>	<b>1,484</b>

\* New program

## BA/BS Enrollment

Fall Semester	2012	2013	2014	2015	2016
Total BA, BFA, BS	2,135	2,166	2,142	1,975	1,881



## Enrollment by Degree Type

Fall Semester	2012	2013	2014	2015	2016
<b>Total BA, BFA, &amp; BS</b>	2,135	2,166	2,142	1,975	1,881
<b>Total Graduate Students</b>	55	55	48	59	65
<b>BoD Undecided or Undeclared*</b>	454	456	694	1,132	1,568
<b>Total</b>	<b>2,644**</b>	<b>2,677</b>	<b>2,884</b>	<b>3,166</b>	<b>3,514</b>

\*The source of information contained in this table is the Higher Education Policy Commission data files. The composition of the Undecided/Undeclared is listed on the following table.

## Undecided/Undeclared Composition Source: Banner Data Files

Fall Semester	2012	2013	2014	2015	2016
Engineering 2+2 Programs**	-	-	11	11	10
<b>General Ed. Program, Baccalaureate</b>	44	70	84	77	115
Professional Certificate in Accounting	8	13	7	2	1
Certificate in Energy Management (Upstream and Downstream options)	-	-	2	0	0
Graduate Non-Degree (Teacher Professional Develop.)	28	-	-	-	58
<b>Non-program</b>	374	373	590	1,042	1,384
<b>Major/Minor Not Declared</b>	0	0	0	0	0
<b>Total*</b>	<b>454</b>	<b>456</b>	<b>694</b>	<b>1,132</b>	<b>1,568</b>

\*Totals include dual-credit high school students.

\*\*Includes Civil Engineering, Industrial Engineering, and Mechanical Engineering programs. Students to complete BS degree at WVU

## Five-Year Trend in Degrees Conferred

### Master's Degrees

Academic Year*	2012	2013	2014	2015	2016
Media Studies (MA)	4	3	5	3	1
Biotechnology (MA/MS)	9	4	6	10	4
Criminal Justice Admin. (MA/MS)	--	10*	--	9	4
Public Administration (MPA)	--	--	--	--	2*
<b>Total MA/MS</b>	<b>13</b>	<b>17</b>	<b>11</b>	<b>22</b>	<b>11</b>

\*First degrees awarded in program

### Bachelor of Arts

Academic Year*	2012	2013	2014	2015	2016
Art	5	10	11	8	9
Economics	9	11	7	14	9
English	11	8	9	8	10
History	21	13	19	20	8
International Studies	3	7	5	0	2
Political Science	1	5	7	8	5
Psychology	34	26	29	22	24
Regents	87	93	65	74	55
Sociology	1	3	5	2	1
<b>Total BA</b>	<b>172</b>	<b>176</b>	<b>157</b>	<b>156</b>	<b>123</b>

\*Includes all students receiving a degree from June through May. For example, "Academic Year 2013" counts graduates from the Summer 2013, Fall 2013, and Spring 2014 semesters.

**Five-Year Trend in Degrees Conferred (cont.)  
Bachelor of Science**

<b>BFA</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Music Performance</b>	--	--	--	9*	2
<b>Total BFA</b>	--	--	--	<b>9</b>	<b>2</b>

\*New Degree Program

<b>Academic Year*</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Biology</b>	14	18	11	14	15
<b>Business Administration</b>	50	55	37	42	51
<b>Chemistry</b>	1	3	3	1	5
<b>Communi- cations</b>	24	15	29	24	23
<b>Computer Science</b>	0	0	2	3	4
<b>Criminal Justice</b>	36	38	38	46	36
<b>Education, Elementary</b>	23	25	44	38	29
<b>Education, Secondary</b>	29	34	37	28	23
<b>Health Sciences</b>	19	14	18	9	11
<b>Mathematics</b>	1	3	6	4	1
<b>Recreation Administration</b>	3	2	1	0	1
<b>Social Work</b>	16	22	26	29	20
<b>Sports Studies</b>	9	13	23	13	14
<b>Total BS</b>	<b>225</b>	<b>242</b>	<b>275</b>	<b>251</b>	<b>233</b>

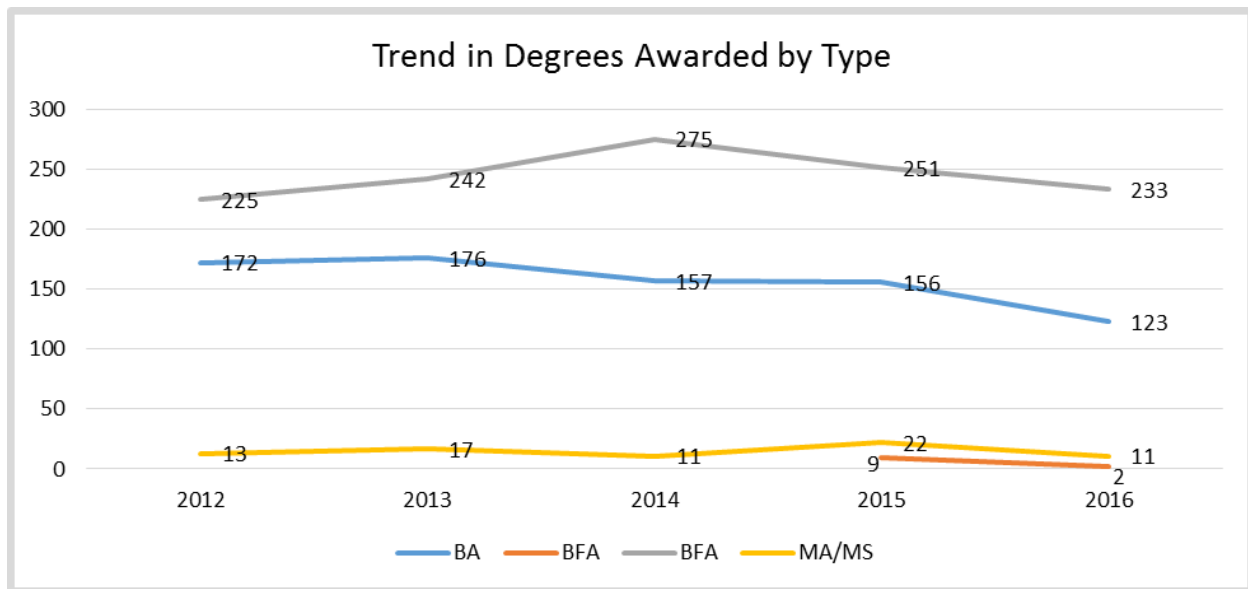
\*Includes all students receiving a degree from June through May. For example, "Academic Year 2012" counts graduates from the Summer 20012, Fall 20012, and Spring 2013 semesters.

## Five-Year Trend in Degrees Conferred (cont.)

### Totals for All Programs

Academic Year	2012	2013	2014	2015	2016
<b>Total BA</b>	172	176	157	156	123
<b>Total BFA</b>	-	-	-	9	2
<b>Total BS</b>	225	242	275	251	233
<b>Total MA/MS</b>	13	17	11	22	11
<b>Grand Total</b>	<b>411*</b>	<b>437*</b>	<b>443</b>	<b>439*</b>	<b>372*</b>

\*Total includes 1 or more professional certificates in Accounting, a special postbaccalaureate award.





## Instructional Faculty by Gender and Full-/Part-Time Status

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Female Full-Time</b>	44	48	45	47	43
<b>Female Part-Time</b>	31	40	43	51	42
<b>Total Female</b>	<b>75</b>	<b>88</b>	<b>88</b>	<b>98</b>	<b>85</b>
<b>Male Full-Time</b>	76	71	67	66	65
<b>Male Part-Time</b>	29	28	39	41	40
<b>Total Male</b>	<b>105</b>	<b>99</b>	<b>106</b>	<b>107</b>	<b>105</b>
<b>Total Full-Time</b>	120	119	112	113	108
<b>Total Part-Time</b>	60	68	82	92	82
<b>Total Faculty</b>	<b>180</b>	<b>187</b>	<b>194</b>	<b>205*</b>	<b>190</b>

Note: Data as per Fall 2016 IPEDS Human Resources Survey.

### Faculty by Highest Degree Held and Full-/Part-Time Status

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Doctorate, Full-Time	81	86	82	75	70
<b>Doctorate, Part-Time</b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>12</b>	<b>11</b>
Professional, Full-Time	2	1	1	2	2
<b>Professional, Part-Time</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>4</b>
Master's, Full-Time	36	31	28	29	33
<b>Master's, Part-Time</b>	<b>48</b>	<b>53</b>	<b>60</b>	<b>54</b>	<b>47</b>
Bachelor's, Full-Time	1	1	1	1	3
<b>Bachelor's, Part-Time</b>	<b>6</b>	<b>9</b>	<b>12</b>	<b>16</b>	<b>12</b>
Less than Bachelor's, Full-Time	0	0	0	0	0
<b>Less than Bachelor's, Part-Time</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>
Total Full-Time	120	119	112	107	108
<b>Total Part- Time</b>	<b>60</b>	<b>68</b>	<b>82</b>	<b>85</b>	<b>82</b>
<b>Total Faculty</b>	<b>180</b>	<b>187</b>	<b>194</b>	<b>192*</b>	<b>190</b>

\*Data as per HEPC Fall 2016 Personnel file.

## Percent of Tenured, Full-Time Instructional Faculty by Rank

Fall 2016\*

<b>Number of Professors</b>	<b>30</b>
Number of Tenured Professors	21
Percent of Tenured Professors	70
<b>Number of Associate Professors</b>	<b>36</b>
Number of Tenured, Associate Professors	14
Percent of Tenured, Associate Professors	38.9
<b>Number of Assistant Professors</b>	<b>30</b>
Number of Tenured, Assistant Professors	4
Percent of Tenured, Assistant Professors	13.3
<b>Number of Instructors</b>	<b>12</b>
Number of Tenured Instructors	0
Percent of Tenured Instructors	0
<b>Number with No Rank</b>	<b>0</b>
Number of Tenured No Rank	0
Percent of Tenured No Rank	0
<b>Total Number of Instructional Faculty</b>	<b>108</b>
<b>Number of Lecturers</b>	<b>0</b>
Number of Tenured Lecturers	0
Percent of Tenured Lecturers	0
<b>Total Number of Tenured Instructional Faculty</b>	<b>39</b>
Percent of Tenured Instructional Faculty	36.1

\*Source: HR File for IPEDS completion

**Average 9-Month Salary of Full-Time Faculty**  
**Exclusively in Teaching by Rank\***

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Professor</b>	\$62,814	\$64,395	\$62,985	\$66,545	\$65,931
<b>Associate Professor</b>	\$56,780	\$57,138	\$59,472	\$58,468	\$58,625
<b>Assistant Professor</b>	\$47,819	\$49,817	\$52,469	\$48,987	\$50,244
<b>Instructor</b>	\$38,298	\$41,347	\$44,902	\$32,951	\$37,641

\*Source: HR File for IPEDS completion

**Average 9-Month Salary of Full-Time Faculty**  
**Exclusively in Teaching by Highest Degree Held\*\***

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Doctorate</b>	\$55,284	\$56,886	\$58,733	\$59,719	\$60,658
<b>Professional Degree or Advanced Certificate</b>	\$56,693	\$62,206	\$64,649	\$49,824	\$48,475
<b>Master's</b>	\$48,820	\$48,177	\$49,795	\$48,169	\$47,484

\*\*Source: HR File for IPEDS completion

**University Employees by EEOC Classification**  
**And Full-/Part-Time Status**  
**Fall 2016\***

<b>EEOC Classification</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
<b>Clerical/Secretarial</b>	23	0	23
<b>Executives, Administrators, &amp; Managers</b>	56	1	57
<b>Faculty (instructional)</b>	108	82	190
<b>Professional Non-Faculty</b>	49	1	50
<b>Service/ Maintenance</b>	30	0	30
<b>Technical/ Paraprofessional</b>	13	0	13
<b>Total</b>	<b>279</b>	<b>84</b>	<b>363</b>

\* Source: HR File for IPEDS completion

**Average Salaries of Full-Time Staff by EEOC Classification\***

<b>Fall Semester</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Clerical/ Secretarial</b>	\$29,169	\$29,257	\$31,391	\$32,030	\$31,460
<b>Executives, Admin. and Managers</b>	\$95,207	\$76,140	\$69,826	\$67,719	\$69,158
<b>Professional Non-Faculty</b>	\$44,593	\$43,223	\$42,078	\$42,886	\$41,828
<b>Service/ Maintenance</b>	\$27,017	\$28,127	\$28,477	\$33,858	\$32,915
<b>Tech./Para- professional</b>	\$33,748	\$34,822	\$36,981	\$37,543	\$36,042

\* Source: HR File for IPEDS completion

**Financial Aid Summary Report**  
**Aid Year 2015-2016**

**For Fall 2015 Cohort of 367**  
**First-Time Full-Time Degree-Seeking Undergraduates**

<b>Group</b>	<b>Count</b>	<b>Total Awarded, \$</b>	<b>Average Award, \$</b>
<b>Any Grant*</b>	332	2,375,508	7,155
<b>Federal Grants</b>	211	914,708	4,335
<b>Pell Grants</b>	204	862,796	4,229
<b>Other Federal Grants</b>	38	51,912	1,366
<b>State/Local Government Grants</b>	158	557,780	3,530
<b>Institutional Grants</b>	197	903,020	4,584
<b>Loans to Students</b>	230	1,744,646	7,585
<b>Federal Loans</b>	230	1,722,677	7,490
<b>Other Loans</b>	2	21,969	10,985

\* Refers to grants or scholarships from the federal government, state/local government, or the Institution. Unduplicated student counts are reported in each aid category; however, a student can appear in more than one aid category.

Source: IPEDS Student Financial Aid 2016-17 survey Section 1: Part C for Fall 2015

**Expenditures by Functional Classification  
For Fiscal Year Ending June 30, 2016**

<b>Core Expenses</b>			
<b>Expense Function</b>	<b>Reported Values</b>	<b>% of Total Core Expenses</b>	<b>Core Expenses/FTE Enrollment**</b>
<b>Instruction</b>	\$15,802,648	38%	\$7,157
<b>Research</b>	\$5,121,950	12%	\$2,320
<b>Public Service</b>	\$4,707,649	11%	\$2,132
<b>Academic Support</b>	\$1,593,345	4%	\$722
<b>Institutional Support</b>	\$9,169,214	22%	\$4,153
<b>Student Services</b>	\$2,278,212	5%	\$1,032
<b>Other Core Expenses</b>	\$3,102,149	7%	\$1,405
<b>Total Core Expenses</b>	\$41,775,167	100%	\$18,920
<b>Total Expenses</b>	\$49,777,732		\$22,544

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

\*\*Based on 12-month student FTE of 2,208

Sources: IPEDS Finance Survey Summary

WVSU Research & Development Corp. Annual Financial Statement FY 2016



## Revenues and Other Additions by Source

For Fiscal Year Ending June 30, 2016	
Tuition and Fees	\$9,925,559
Federal Operating Grants and Contracts	\$10,144,526
State Operating Grants and Contracts	\$3,295,790
Local/Private Operating Grants and Contracts	\$307,490
Sales and Services of Auxiliary Enterprises	\$5,111,545
Sales and Services of Educational Activities	\$4,473
Other Sources - Operating	\$1,420,160
<b>Total Operating Revenues*</b>	<b>\$30,209,543</b>

**Total All Revenues and other additions\*\*** **\$48,016,640**

\***Operating revenues** and expenses result from providing goods and services. **Nonoperating revenues** are those outside the activities that are part of the operating activities of the Institution. Most government appropriations are nonoperating because they are not generated by the operations of the Institution.

\*\***All revenues** consists of the sum of **total operating revenues**, **total nonoperating revenues**, and **total other revenues and additions** (the sum of capital grants and gifts and a calculated value for other revenues and additions).

Sources: IPEDS Finance Survey Part B, Part D  
WVSU Research & Development Corp. Annual Financial Statement FY 2016

## Facilities

Facility	Year Built or Acquired	Original Cost
<b>ACEOP Administrative Bldg.</b>	2005	\$535,000
<b>Austin W. Curtis, Sr., Complex</b>	2003	\$410,000
<b>Cole Complex</b>	1982	\$2,700,000
<b>Davis Fine Arts</b>	1964	\$1,058,000
<b>Dawson Hall</b>	1918	\$96,000
<b>Drain-Jordan Library</b>	1951	\$61,000
<b>East Hall</b>	1895	\$2,000
<b>Ferguson-Lincoln</b>	1974	\$310,242
<b>Ferrell Administration</b>	1925	\$374,000
<b>Fleming Hall</b>	1941	\$328,000
<b>Football Stadium Quarters</b>	1965	\$145,000
<b>Gore Hall</b>	1926	\$125,000
<b>Hamblin Hall</b>	1953	\$910,000
<b>Hill Hall</b>	1926	\$125,000
<b>Judge Damon J. Keith Scholars Hall</b>	2014	\$25,500,000
<b>Leon Sullivan Hall</b>	1969	\$2,366,000
<b>Prillerman Hall</b>	1936	\$125,000
<b>Prillerman Hall Quarters</b>	1965	\$145,000
<b>Wallace Hall</b>	1970	\$2,731,000
<b>Wilson Student Union</b>	1965	\$1,092,000

### Physical Plant Assets for Fiscal Year 2016

Type of Asset	Book Value at Beginning of Year	Additions During Year	Deductions During Year	Book Value at End of Year
Land and Land Improvements	9,987,279	275,245	--	10,262,524
Infrastructure	5,274,451	--	--	5,274,451
Buildings	89,600,597	--	-120,000	89,480,597
Equipment, Including Art and Library Collections	14,526,629	106,136		14,632,765
Construction in progress	223,939	230,745	--	454,684

Source: IPEDS Finance Survey Part A

## Alumni by State as of July 2017\*

State	Number	State	Number
Alabama	49	Nebraska	6
Alaska	2	Nevada	44
Arizona	36	New Hampshire	2
Arkansas	5	New Jersey	177
California	222	New Mexico	10
Colorado	36	New York	243
Connecticut	35	North Carolina	515
District of Columbia	190	North Dakota	2
Delaware	35	Ohio	690
Florida	510	Oklahoma	29
Georgia	328	Oregon	7
Hawaii	6	Pennsylvania	321
Idaho	2	Rhode Island	7
Illinois	148	South Carolina	261
Indiana	81	South Dakota	0
Iowa	8	Tennessee	129
Kansas	18	Texas	232
Kentucky	150	Utah	5
Louisiana	37	Vermont	1
Maine	6	Virginia	566
Maryland	489	Washington	22
Massachusetts	43	West Virginia	<b>15,831</b>
Michigan	241	Wisconsin	12
Minnesota	17	Wyoming	2
Mississippi	22	Territories/Foreign Countries	16

<b>Missouri</b>	36	<b>APO</b>	10
<b>Montana</b>	4	<b>No State Listed</b>	<b>1,451</b>
<b>Total</b>			<b>23,347</b>

\*Only living alumni are included

**Drain-Jordan Library Collections/Circulation**  
**End of Fiscal Year 2016**

Library Collections	Physical	Digital/Electronic
Books	135,848	25,361
Databases		28
Media	2,875	0
Serials	1,454	33,375
Total	140,177	58,764

Library Circulation	1,132	212
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Note: This section of the IPEDS Academic Libraries survey collects data on selected types of material. It does not cover all materials. These figures represent the total number of each category held at the END of Fiscal Year 2016.

**First-to-Second Year Retention and Academic Progress**  
**As Reported in the 2016 HEPC WV Higher Education Report Card**

	Fall 2010 to Fall 2011	Fall 2011 to Fall 2012	Fall 2012 to Fall 2013	Fall 2013 to Fall 2014	Fall 2014 to Fall 2015
<b>West Virginia State University</b>	67.2%	60.7%	62.5%	62.9%	65.0%
<b>All First-Time, Full-Time Freshmen at Baccalaureate and Above Institutions in the State</b>	75.1%	73.7%	74.7%	74.7%	75.7%

**Graduation Rates of First-Time, Full-Time, Bachelor's Degree-Seeking Freshmen**

**by Entering Cohort \***

**As Reported in the 2016 HEPC WV Higher Education Report Card**

	2006	2007	2008	2009	2010
<b>West Virginia State University</b>	17.7%	18.6%	19.6%	21.8%	26.7%
<b>For All 4-Yr. Institutions Statewide</b>	47%	46.3%	46.6%	46.8%	48.2%

\*Expressed as the proportion of first-time freshmen who are full-time students seeking a bachelor's degree who complete that degree within six years at any WV public college or university

Note: The HEPC updates/revises figures for prior years in each new edition of the HEPC **Higher Education Report Card**. The most recently published is the 2016 edition.