

**Academic Affairs Assessment of Student Learning**

**Report for Academic Year 2021-2022**

**Department/Program Bachelor of Science Criminal Justice**

**Assessment Coordinator’s Name: Dr. Leighann J. Davidson, Chair of the CJ Department**

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**Program Learning Outcomes**

1. **Knowledge** - Students will demonstrate knowledge of the Criminal Justice Field and analyze topical areas in the field. Components policing, courts, corrections
2. **Critical Thinking** - Students will demonstrate the ability to problem solve. Components include interpret information, analyze decisions, and evaluate facts, data, theories and terms.
3. **Communication** - Students will demonstrate the ability to communicate effectively using appropriate media. Components include writing and speaking.
4. **Diversity** - Students will demonstrate sensitivity to diverse populations.
5. **Professional Integrity & Responsibility** - Students will apply the ethical standards and professional behavior of the Criminal Justice field. Components include ethics.

**1. Which learning outcomes did you measure this past year?** [Please indicate whether any of these measures were conducted as follow-up to a previous year’s issues or in response to Program Review. Be specific.]

Fall 2021

CJ PLO 5 – Professional Integrity assessed through Synthesis/Evaluation

CJ PLO 3 – Communication assessed through Synthesis/Evaluation

Spring 2022

CJ PLO 4 – Diversity assessed through Application/Analysis

CJ PLO 5 – Professional Integrity assessed through Application/Analysis

**2. In which course(s) were assessments conducted?**

Fall 2021

CJ 425 – Professional Integrity assessed through Synthesis/Evaluation

CJ 330 – Communication assessed through Synthesis/Evaluation

Spring 2022

CJ 313 – Diversity assessed through Application/Analysis

CJ 308 – Professional Integrity assessed through Application/Analysis

**3. How did you assess the selected program learning outcomes (s)?** (i.e., what did you assess – group project, skills demonstration, presentation, performance, debate, lab experiment, online discussion, etc. *and-* what tool (measure) did you use – rubric, nationally or state-normed exam, item analysis, pre-posttest design, skills inventory, survey, etc.)

Fall 2021

CJ 425 – Professional Integrity assessed through Synthesis/Evaluation – Project measured through rubric

CJ 330 – Communication assessed through Synthesis/Evaluation – Assignment measured through rubric

Spring 2022

CJ 313 – Diversity assessed through Application/Analysis – Assignment measured through rubric

CJ 308 – Professional Integrity assessed through Application/Analysis – Assignment measured through rubric

**4. How many students were included in the assessment(s) of each PLO in a course?**

Fall 2021

CJ 425 – Professional Integrity assessed through Synthesis/Evaluation

– 11 Students in 1 Section

CJ 330 – Communication assessed through Synthesis/Evaluation – 18 Students in 1 Section

Spring 2022

CJ 313 – Diversity assessed through Application/Analysis – 7 Students in 1 Section

CJ 308 – Professional Integrity assessed through Application/Analysis – 9 Students in 1 Section

**5. How were students selected to participate in the assessment of each outcome** (Helpful details might include- whether this assessment represents all students, a sample of students in a class, or a sample of students across sections)?

Fall 2021

CJ PLO 5 – CJ 425 – This sample of 11 students represents the number of enrolled students completing the assignment.

CJ PLO 3 – CJ 330 – This sample of 18 students represents the number of enrolled students completing the assignment.

Spring 2022

CJ PLO 4 – CJ 313 – This sample of 7 students represents the number of enrolled students completing the research paper.

CJ PLO 5 – CJ 308 – This sample of 9 students represents the number of enrolled students across two sections completing the assignment.

**6. In general, describe how each assessment tool (measure) was constructed** (i.e. in-house, national, adapted).

Fall 2021

CJ 425 – Professional Integrity assessed through Synthesis/Evaluation

Measured in-house by CJ Faculty

CJ 330 – Communication assessed through Synthesis/Evaluation

Measured in-house by CJ Faculty

Spring 2022

CJ 313 – Diversity assessed through Application/Analysis

Measured in-house by CJ Faculty

CJ 308 – Professional Integrity assessed through Application/Analysis

Measured in-house by CJ Faculty

**7. Who analyzed results and how were they analyzed?**

Fall 2021

CJ 425 = Dr. Leighann Davidson graded the project using the rubric adopted by the CJ faculty.

CJ 330 = Professor William Whyte graded the assignment using the assessment rubric adopted by the CJ faculty.

Spring 2022

CJ 313 = Dr. Cassandra Whyte graded the research paper using the assessment rubric adopted by the CJ faculty.

CJ 308 = Dr. Michael Kane graded the assignment using the assessment rubric adopted by the CJ faculty.

**8. Provide a summary of the results/conclusions from the assessment of each measured Program Learning Outcome.** *Report scores for this assessment, as well as students’ strengths and weaknesses relative to this learning outcome.*

**Fall 2021**

**CJ PLO 5 Professional Integrity assessed through Synthesis/Evaluation = CJ 425.** A project was evaluated to determine whether students could assess professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. This project was prepared in APA format. In order to attain a “C” or above, there needed to be evidence of the ability to apply and analyze their knowledge of the criminal justice field at the minimum 70-79 level. Rubric will be attached.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent(5) | Above Average(4) | Average(3) | Below Average(2) | Did not meet expectations(1) |
| 9x5 = 45 | 1x4 = 4 | 1x3 = 3 | 0x2 = 0 | 0x1 = 0 |

**N = 11 Total Scores = 52 52/11 = 4.72**

The average level of performance of the assignment for CJ 425 Professional Integrity assessed through Synthesis/Evaluation was 4.72, which equates to above the 79-70 level of performance.

**CJ PLO 3 Communication assessed through Synthesis and Evaluation = CJ 380.** An assignment was evaluated to determine whether students could produce communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. This assignment was prepared in APA format. In order to attain a “C” or above, there needed to be evidence of detailed synthesis and evaluation of critical thinking using facts, data, rules, theories, ideas, and terms at the minimum 70-79 level. Rubric will be attached.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent(5) | Above Average(4) | Average(3) | Below Average(2) | Did not meet expectations(1) |
| 10x5 = 50 | 2x4 = 8 | 4x3 = 12 | 0x2 = 0 | 2x1 = 2 |

**N = 18 Total Scores = 72 72/18 = 4.00**

The average level of performance of the assignment for CJ 330 Communication through Synthesis and Evaluation in Criminal Justice was 4.00, which equates to above the 79-70 level of performance.

**Spring 2022**

**CJ PLO 4 Diversity Assessed on Application and Analysis = CJ 313.** A research paper was evaluated to determine whether students could apply multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. This assignment was prepared in APA format. In order to attain a “C” or above, there needed to be evidence of the ability to communicate in writing and research information within the criminal justice field at the minimum 70-79 level. Rubric will be attached.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent(5) | Above Average(4) | Average(3) | Below Average(2) | Did not meet expectations(1) |
| 6x5 = 30 | 0x4 = 0 | 0x3 = 0 | 0x2 = 0 | 1x1 = 1 |

**N = 7 Total Scores = 31 31/7 = 4.43**

The average level of performance of the research paper for CJ 313 Diversity through Application & Analysis in Criminal Justice was 4.43, which equates to above the 79-70 level of performance.

**CJ PLO 5 Professional Integrity Assessed on Application and Analysis = CJ 308.** An assignment was evaluated to determine whether students could apply professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. This assignment was prepared in APA format. In order to attain a “C” or above, there needed to be evidence of the ability to demonstrate knowledge and comprehension through knowledge at the minimum 70-79 level. Rubric will be attached.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent(5) | Above Average(4) | Average(3) | Below Average(2) | Did not meet expectations(1) |
| 1x5 = 5 | 4x4 = 16 | 3x3 = 9 | 0x2 = 0 | 1x1 = 1 |

**N = 9 Total Scores = 31 31/9 = 3.44**

The average level of performance of the assignment for CJ 308 Professional Integrity through Application and Analysis in Criminal Justice was 3.44, which equates to 79-70 level of performance.

**9. What are next steps?** (e.g., will you measure this same learning outcome again? Will you change some feature of the classroom experience and measure its impact? Will you try a new tool? Are you satisfied?)

The new assessment plan has been implemented and is working well for students and faculty. The Department meets as a group at the beginning of the fall semester to discuss the results and interpretation of the collected data. The current assignments and rubrics will remain the same for the upcoming future semesters. For the Fall 2022 and Spring 2023 semesters, the following courses will be assessed:

Fall 2022

CJ PLO 5 – CJ 224 – Professional Integrity of Knowledge & Comprehension - Assignment

CJ PLO 1 – CJ 415 – Knowledge of Synthesis & Evaluation – Assignment

Spring 2023

CJ PLO 5 – CJ 425 – Professional Integrity of Synthesis & Evaluation – Project

CJ PLO 3 – CJ 223 – Communication of Knowledge & Comprehension – Assignment

**10. Please attach an example of the assessment tool used to measure your PLO(s).** These can be added as an appendix, a link to the assessment, or sent separately in email with your report.

Attached

**CRIMINAL JUSTICE UNDERGRADUATE**

**ASSESSMENT MAP**

|  |  |  |  |
| --- | --- | --- | --- |
| **PLO’s** | **First Assessment Knowledge/Comprehension** | **Second Assessment Application/Analysis** | **Third Assessment Synthesis/Evaluation** |
| **CJ Course**  **Assessed**  **PLO 1** | **Course CJ 101**  **1st Semester**  **Knowledge**  Demonstrate knowledge of the Criminal Justice field and explore components in the field including law enforcement, courts, and corrections. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 307**  **4th Semester**  **Knowledge**  Apply knowledge of the Criminal Justice field and analyze components in the field including law enforcement, courts, and corrections. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 415**  **7th Semester**  **Knowledge**  Evaluate knowledge of the Criminal Justice field and analyze components in the field including law enforcement, courts, and corrections. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. |
| **CJ Course**  **Assessed**  **PLO 2** | **Course CJ 226**  **2nd Semester**  **Critical Thinking**  Demonstrate critical thinking skills in the Criminal Justice field through problem solving and inquiry. Components include interpreting legal information, analyzing decisions, and evaluating facts, data, theories and terms. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 315**  **5th Semester**  **Critical Thinking**  Apply critical thinking skills in the Criminal Justice field through problem solving and inquiry. Components include interpreting legal information, analyzing decisions, and evaluating facts, data, theories and terms. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 380**  **7th semester**  **Critical Thinking**  Construct critical thinking skills in the Criminal Justice field through problem solving and inquiry. Components include interpreting legal information, analyzing decisions, and evaluating facts, data, theories and terms. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. |
| **CJ Course**  **Assessed**  **PLO 3** | **Course CJ 223**  **3rd Semester Communication**  Demonstrate communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 320**  **4th Semester**  **Communication** Apply communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. | **Course CJ 330**  **5th Semester**  **Communication** Produce communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments. |
| **CJ Course**  **Assessed**  **CJ PLO 4** | **Course CJ 204**  **2nd Semester**  **Diversity**  Demonstrate multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. Demonstrate an understanding by earning a minimum “C” as assessed by course assignments. | **Course CJ 313**  **6th Semester**  **Diversity**  Apply multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. Demonstrate an understanding by earning a minimum “C” as assessed by course assignments. | **Course CJ 425**  **8th Semester**  **Diversity** Appraise multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. Demonstrate an understanding by earning a minimum “C” as assessed by course assignments. |
| **CJ Course**  **Assessed**  **CJ PLO 5** | **Course CJ 224**  **2nd Semester**  **Professional Integrity** Demonstrate professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum “C” as assessed by course assignments. | **Course CJ 308**  **6th Semester Professional Integrity**  Apply professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum “C” as assessed by course assignments. | **Course CJ 425**  **8th Semester Professional Integrity** Assess professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum “C” as assessed by course assignments. |

**Third Assessment Assignment for**

**CJ 425 Senior Seminar**

**CJ PLO 4 Diversity Assessed on Synthesis & Evaluation**

Appraise multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. Demonstrate an understanding by earning a minimum “C” as assessed by course assignments.

**Assignment:**

Students will demonstrate synthesis and evaluation of diversity in the criminal justice field through an assignment prepared by the instructor. The assignment will be detailed in the course syllabus. All written assignments will be typed in Times New Roman, 12-point font, and APA format. This assignment will be graded using the following rubric:

**Rubric: Synthesis & Evaluation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment**  **CJ PLO 4 Diversity** | **Excellent**  **(5)** | **Above Average (4)** | **Average**  **(3)** | **Below average (2)** | **Did not meet Expectations (1)** |
| **Level of Assessment Synthesis & Evaluation** | The work consistently demonstrates an excellent, clear, accurate, and detailed synthesis and evaluation of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. | The work demonstrates an above average synthesis and evaluation of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. | The work demonstrates an average synthesis and evaluation of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. | The work demonstrates a below average synthesis and evaluation of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. | The work demonstrates inadequate synthesis and evaluation of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. |

**Third Assessment Assignment for**

**CJ 330 Advanced Report Writing**

**CJ PLO 3 Communication Assessed on Synthesis & Evaluation**

Produce communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments.

**Assignment:**

Students will demonstrate synthesis and evaluation of the ability to communicate effectively using appropriate media through an assignment prepared by the instructor. The assignment will be detailed in the course syllabus. All written assignments will be typed in Times New Roman, 12-point font, and APA format. This assignment will be graded using the following rubric:

**Rubric: Synthesis & Evaluation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment CJ PLO 3**  **Communication** | **Excellent**  **(5)** | **Above Average (4)** | **Average**  **(3)** | **Below Average (2)** | **Did not meet Expectations (1)** |
| **Level of Assessment Synthesis & Evaluation** | The work consistently demonstrates an excellent, clear, accurate, and detailed synthesis and evaluation of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods. | The work demonstrates an above average synthesis and evaluation of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods. | The work demonstrates an average synthesis and evaluation of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods. | The work demonstrates a below average synthesis and evaluation of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods. | The work demonstrates inadequate synthesis and evaluation of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods. |

**Second Assessment Assignment for**

**CJ 313 Race & Gender Issues in Criminal Justice**

**CJ PLO 4 Diversity Assessed on Application & Analysis**

Apply multiple perspectives of diversity within the Criminal Justice field. Components include illustrating adaptability, displaying professional skills, presenting varied attitudes, exhibiting theoretical approaches, and revealing sensitivity to diverse populations. Demonstrate an understanding by earning a minimum “C” as assessed by course assignments.

**Assignment:**

Students will demonstrate application and analysis of diversity in the criminal justice field through an assignment prepared by the instructor. The assignment will be detailed in the course syllabus. All written assignments will be typed in Times New Roman, 12-point font, and APA format. This assignment will be graded using the following rubric:

**Rubric: Application & Analysis**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment**  **CJ PLO 4 Diversity** | **Excellent**  **(5)** | **Above Average (4)** | **Average**  **(3)** | **Below average (2)** | **Did not meet Expectations (1)** |
| **Level of Assessment Application & Analysis** | The work consistently demonstrates an excellent, clear, accurate, and detailed application and analysis of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. | The work demonstrates an above average application and analysis of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. | The work demonstrates an average application and analysis of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. | The work demonstrates a below average application and analysis of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. | The work demonstrates inadequate application and analysis of sensitivity to diversity in the field of criminal justice through personal adaptability, professional skills, varying attitudes, and theoretical approaches to diverse populations. |

**Second Assessment Assignment for**

**CJ 308 Ethics in Criminal Justice**

**CJ PLO 5 Professional Integrity Assessed on Application & Analysis**

Apply professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum “C” as assessed by course assignments.

**Assignment:**

Students will demonstrate application and analysis of professional integrity and ethical standards through professional behaviors within the Criminal Justice field through an assignment prepared by the instructor. The assignment will be detailed in the course syllabus. All written assignments will be typed in Times New Roman, 12-point font, and APA format. This assignment will be graded using the following rubric:

**Rubric: Application & Analysis**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment**  **CJ PLO 5 Professional Integrity** | **Excellent**  **(5)** | **Above Average (4)** | **Average**  **(3)** | **Below average (2)** | **Did not meet expectations (1)** |
| **Level of Assessment Application & Analysis** | The work consistently demonstrates an excellent, clear, accurate, and detailed application and analysis of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality. | The work demonstrates an above average application and analysis of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality. | The work demonstrates an average application and analysis of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality. | The work demonstrates below average application and analysis of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality. | The work demonstrates inadequate application and analysis of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality. |