**WVSU Resident Teacher Evaluation of Cooperating Resident Teacher**

\*To be completed by Resident Teacher

Resident Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Content/Grade Level\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Supervisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester \_\_\_\_\_\_\_\_\_\_\_\_\_

Residency Placement School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Resident Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Quality of Supervision**

**Specific Supervisory Task**  (Circle one) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **High Quality Moderate Low Quality**

My Cooperating Resident Teacher:

1. Displayed an understanding of the 5 4 3 2 1

 WVSU Residency Program.

2. Assisted with the implementation of my 5 4 3 2 1

 SCOPE/TPA lessons and provided feedback.

3. Planned for my transition from assistant to 5 4 3 2 1

 full time teacher to occur effectively for both

 me and student learners.

4. Planned and did co-teaching lessons with me. 5 4 3 2 1

5. Served as an effective role model by 5 4 3 2 1

 demonstrating effective teaching methods and

 techniques.

6. Planned for initial needs by providing work 5 4 3 2 1

 space, textbooks, course outlines, school policies/

 schedules, and general information and orientation

 to total school environment.

7. Provided continual, on-going evaluation of 5 4 3 2 1

 my performance.

8. Provided purposeful recommendations, discussed 5 4 3 2 1

 alternative methods, and encouraged interactive

 teaching in accordance with their role as my

 Cooperating Resident Teacher during this experience.

9. Was available for assisting in planning and checked 5 4 3 2 1

 lesson plans before use in order to recommend

 needed revisions/changes.

10. Encouraged involvement in extracurricular 5 4 3 2 1

 activities, involvement/attendance at professional

 meetings, assisted with discipline/classroom

 control, and provided time for observations of

 other teachers.

11. Accepted and included me as a professional 5 4 3 2 1

 team member in most aspects relating to curriculum

 and the progress of student learners.

**FOCUS AREAS: Planning, Feedback, Effective Practices (Instruction, Management, Collaboration), Nurturing Professional Development**

Strengths (List specific things your Cooperating Resident Teacher did to foster development in these areas.)

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Suggestions for Improvement (List specific things that would have improved the quality of your experience.)

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Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Signature of Resident Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete form and return to Manager of Clinical and Field Experience, Darby Brown, Wallace Hall 626