**West Virginia State University**

**PROGRAMMATIC ASSESSMENT RUBRIC**

**Program Name:** Education

**Program College:** College of Professional Studies

**Date Evaluated:** 1/21/2022

**This Program is a Nationally Accredited or Nationally Recognized Program? YES** NO

**WVSU Program Assessment Objective One: *The program has well defined and measurable Program Learning Outcomes***

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| **Level Achieved/****Objective Standard**  | **Distinguished (4)** | **Accomplished (3)** | **Emerging (2)** | **Developing (1)** |
| ***The program has an established set of PLO’s*** | The program has fully established PLO’s and do not plan to add additional PLO’s at this time | The program has a 3-4 PLO’s created but plan to craft and add additional PLO’s in the future | The program has created 1 – 2 PLO’s and plan to add additional PLO’s in the future. | There are no created PLO’s for program  |
| ***The program has all PLO’s identified in measureable terms.*** | All established PLO’s are written in measureable terms | At least one PLO is not written in a measurable fashion | At least 3 or more of the written PLO’s are not written in a measureable fashion | PLO’s are identified but not written in measureable terms |
| ***The program has PLO’s identified that blend with the overall mission of the program and university*** | All established PLO’s are written reflecting core program expectations | At least one PLO is not written in a fashion that reflects core program expectations  | At least 3 or more PLO’s are not written in a fashion that reflects core program expectations | PLO’s are written but do not blend with the WVSU mission |

**Total Evaluation for Program Assessment Objective One:**

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| --- | --- | --- | --- | --- |
| **Sum of Standards** | **Distinguished (10-12)** | **Accomplished (7-9)** | **Emerging (4-6)** | **Developing ( 3)** |
| **Current Level**  | **12** |  |  |  |

**Comments:**

***The Department of Education has listed and departmentally approved programmatic learning outcomes that are written in full measureable terms. All PLO’s are currently being assessed in various areas of the curriculum.***

**WVSU Program Assessment Objective Two: *The program follows an illustrated assessment MAP identifying the curricular points at which analyzed data assessments are conducted to assess program learning outcomes.***

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| **Level Achieved/****Objective Standard** | **Distinguished (4)** | **Accomplished (3)** | **Emerging (2)** | **Developing (1)** |
| ***The program has created an Assessment MAP as Part of the annual Assessment Plan*** | There is a fully completed Assessment MAP with the annual Assessment Plan | The Assessment Map has been created but is missing at least one critical piece | The Assessment Map is partially developed and/or is lacking 3 or more critical pieces | There is no Assessment MAP as part of the annual assessment plan |
| ***The program assessment MAP identifies the course that each PLO is officially assessed for data collection*** | The Assessment MAP is complete and each PLO is documented at its specific assessment point(s) | The Assessment MAP is complete but at least one PLO is not documented at its specific assessment point(s) | The Assessment MAP is developed but 3 or more PLO’s are not documented in their specific assessment point(s) | An Assessment MAP is created but no courses are identified for PLO measurement |
| ***The program Assessment MAP identifies courses where PLO’s are assessed Unofficially (no data collected)*** | The Assessment MAP is complete and Identifies all PLO’s and where they are assessed in the curriculum officially and unofficially | The Assessment MAP is complete but at least one PLO and its official and unofficial point(s) of assessment are missing | The Assessment MAP is complete but at 3 or more PLO’s and their official and unofficial point(s) of assessment are missing | An Assessment MAP is created but no courses are identified as containing unofficial assessment |

**Total Evaluation for Program Assessment Objective Two:**

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| --- | --- | --- | --- | --- |
| **Sum of Standards** | **Distinguished (10-12)** | **Accomplished (7-9)** | **Emerging (4-6)** | **Developing ( 3)** |
| **Current Level**  |  **12** |  |  |  |

**Comments:**

***The Department of Education has a fully developed Curriculum MAP that illustrates where and when each PLO is begin assessed within the curriculum. Furthermore, the MAP demonstrates that the program is assessing the PLO’s at various stages throughout the curriculum which allows the faculty to observe specific PLO achievement at multiple points throughout the curriculum.***

**WVSU Program Assessment Objective Three: *Data demonstrates the assessment of PLO’s throughout the program curriculum and at various levels of learning within the program. In addition, forms of the General Education “Essential Graduating Competencies” are assessed in program curriculum.***

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| **Level Achieved/****Objective Standard** | **Distinguished (4)** | **Accomplished (3)** | **Emerging (2)** | **Developing (1)** |
| ***All PLO’s are currently being assessed with data being analyzed***  | The program is collecting data and analyzing the findings from each PLO of the program  | The program is collecting data and analyzing from at least 70% of its defined PLO’s | The program is collecting data and analyzing the findings but from 50% or less of its defined PLO’s | The program is not assessing and/or analyzing data from any PLO’s of the program |
| ***All PLO’s are being assessed at various levels of the curriculum (Ideal is 3 times throughout)*** | The Program is assessing all PLO’s at various levels of the curriculum to demonstrate a growth of understanding regarding the PLO’s  | The program is assessing most (at least 70%) of its PLO’s at various levels of the curriculum to demonstrate a growth of understanding regarding the PLO’s  | The program is assessing some (25% - 50%) of its PLO’s at various levels of the curriculum to demonstrate a growth of understanding regarding the PLO’s | The program does not assess its PLO’s at a variety of levels in the curriculum at this time.  |
| ***Data collected demonstrates the creation and utilization of proper assessment tools/rubrics*** | The program utilizes reliable and valid assessment tools and/or rubrics for assessment  | Some rubrics, assessment tools, and/or test scores are utilized but not for all PLO’s at this time.  | No rubrics or assessment tools are being used, only subjective evaluation (no standard set) on any given PLO | The program is currently not utilizing reliable and valid assessment tools and/or rubrics for assessment |
| ***Essential Graduating Competencies are assessed within program curriculum*** | The program has embedded some EGC’s into the PLO’s and formally assess the EGC’s in place | The program has embedded some of the EGC into some PLO’s and formally assess at least one | The program has embedded at least one EGC into one PLO but no assessment of the EGC is occurring at this time.  | The program has not embedded an EGC’s into the PLO’s at this time |

**Total Evaluation for Program Assessment Objective Two:**

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| **Sum of Standards** | **Distinguished (13-16)** | **Accomplished (9-12)** | **Emerging (5-8)** | **Developing ( 4)** |
| **Current Level**  |  **16** |  |  |  |

**Comment**

***There is strong evidence of the Education Program marking specific Essential Graduating Competencies designated by the General Education Committee. Furthermore, the Education Program performs specific assessments on these outcomes, collects data and analyzes it to make improvements to the students experience and ultimate mastery of the EGC.***

**WVSU Program Assessment Objective Four: *Data is collected, analyzed and utilized to strengthen courses and PLO’s of the program (Closing the Loop)***

 ***(Yes = 4 NO = 0)***

***1.* PLO Assessment data has been used to manipulate program/courses? YES** NO

**2. Assessment Plan contains written narrative of data usage for program improvement? YES** NO

**3. Data collected is analyzed and recorded in an organized manner as presented in report? YES** NO

**4. Data results are discussed by faculty and/or departmental assessment**

 **committee for the continual development of the program and curriculum? YES** NO

**Comments:**

***The Education Department continues to serve as a showcase for programmatic assessment. Collectively as a university, we are trying to eventually blend at least one Essential Graduating Competency into Major Core Courses and officially assess that EGC, analyze its data and report its results overtime to see accomplishment of General Education Outcomes within specific disciplines. This can be a focus for the continual development of assessment within the Education Department. However, it should be noted that the Education Department offers courses that accomplish some of the Essential Graduation Competencies set forth by the university.***

***OVERALL EVALUATION OF CURRENT PROGRAMMATIC ASSESSMENT PLAN AND REPORT***

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| **Sum of Standards** | **Distinguished (49-56)** | **Accomplished (39-48)** | **Emerging (29-38)** | **Developing ( 28 )** |
| **Current Level**  |  **54** |  |  |  |