**Measure 5: Graduation Rates**

**Initial Level**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Academic Year Admitted to Program for Yearly Cohort** | **Number of Yearly Cohort Candidates Admitted to Program** | **Number of Same Yearly Cohort Candidates****Admitted to Student Teaching** | **Percentage of Those Yearly Cohort Candidates Admitted to Student Teaching** | **Number of Those Yearly Cohort Candidates Graduated/Certified****(#s after admission)**  | **Percentage of Those Yearly Cohort** **Candidates** **(#s after admission)**  | **Outcome for Non-Completers (if known)** |
| **Graduated** | **Certified** | **Graduated** | **Certified** |
| 2017-18 | Fall 2017=23Spring 2018=33n=58 | Fall 2019=20Spring 2020=22n=42\*\* | 72%\*\* | 44\*\* | 42\*\* | 100%\*\* | 100% | **\*** |
| 2018-2019 | Fall 2018=23Spring 2019=22n=45 | Fall 2020=18Spring 2021=14n= 32 | 74%\*\* | 32\*\* | 32\*\* | 100%\*\* | 100% | **\*** |
| 2019-2020 | Fall 2019=17Spring 2020=33n=50 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

*\*Efforts are underway to track graduate/non-completers per the requirements of CAEP Standard 4. Our SSR denotes our overall plan for the implementation of an alumni advisory council which will provide us the data related to candidates once they exit the program. We are also working in close conjunction with the WVDE in hopes of there being a statewide system to monitor the employment changes for our completers.*

*\*\*Explanation for variations in percentages: changing requirements for Praxis inhibited some candidates from completing within 2-year framework; students remaining to complete a second degree program; COVID-related concerns greatly impacted Spring 2020 completion rates.*

Data indicate that the past few years have shown an overall downward trend in Admission to Program which in turn has caused a downward trend in Admission to Student Teaching and Completion. Our tracking of the graduation rate begins with program admission (entrance into EDUC 316) and concludes at their time of graduation. The tentative timeframe to transition through that phase of the program is two years (4 semesters). However, not all candidates follow this pacing and there are multiple factors (noted above) which may impact candidate completion of the program. Moving forward, the EPP intends to generate a data base which will focus on tracking individual student progress. This new tracking system will allow for a more accurate accounting of student progress.

**Measure 5: Graduation Rates**

**Advanced Level**

Using enrollment in EDUC 600 from the fall semester of 2018, we had 34 new students enrolled.  Looking forward, the total number of graduates for the 2019-2020 school year was 31 for a graduation rate of 91.2%.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year Admitted to Program for Yearly Cohort** | **Number of Yearly Cohort Candidates Admitted into EDU 600 (**First course in sequence) | **Number of Those Yearly Cohort Candidates Graduated/** | **Percentage of Those Yearly Cohort** **Candidates**  | **Outcome for Non-Completers (if known** |
| Fall 2018 | 34 | 31 | 91.2% | \* |
|  |  |  |  |  |

*\*Efforts are underway to track graduate/non-completers per the requirements of CAEP Standard 4. Our SSR denotes our overall plan for the implementation of an alumni advisory council which will provide us the data related to candidates once they exit the program. We are also working in close conjunction with the WVDE in hopes of there being a statewide system to monitor the employment changes for our completers.*