

Measure 1 (Initial): Completer effectiveness. (R4.1) Data must address: (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

During the 2021-22 academic year, the WV Higher Education Policy Commission (HEPC) provided funding to utilize SkyFactor to collect survey data from program completers and employers. Our EPP was hopeful that the platform would provide a source of reliable data as opposed to the Alumni Advisory Council (ACC) which was previously utilized (and continued to be attempted despite low participation rates).

Of the 33 SkyFactor surveys distributed to completers, we received a response from 6 individuals (which yielded an 18% return rate which is not deemed to be significant enough to provide substantive feedback from completers). Four of the six completers did not finish the full survey. The EPP reviewed the data during the Fall 2022 data retreat meeting.

The HEPC halted funding for SkyFactor for the following 2022-23 school year. The EPP has returned to the ACC model for Standard 4 data collection. The WVSU Academic Affairs Office has granted funding for a small stipend and free continuing education hours for up to 10 potential AAC participants. The EPP hopes these efforts, along with expanded opportunities for departmental support, will enhance participation. Additional information about these endeavors is contained within section 6 of the CAEP Annual Report.

As noted in our previous reporting measures to CAEP, WVSU has sought assistance from the WV Department of Education in obtaining data related to measures that would reveal P12 student impact data, as well as information related to completer job performance evaluations. The SkyFactor platform did not provide alternatives for collecting data related to the impact on P12 learning. The EPP once again relied upon participants in the Alumni Advisory Council (ACC) for collecting impact data.

The AAC participants were asked to implement the Panorama Student Survey which provided the EPP with a customizable survey instrument that shows substantial evidence of reliability and validity. The survey measures student perceptions of teaching and learning, culture and climate, and student experiences in the classroom and school. Only one AAC participant was willing to share the survey with their classroom. However, the implementation yielded an n=90 response from P12 students. The data provided a valuable look at the impact our completer was having on the respondents. The resulting information was shared with faculty during our data debrief in Fall 2022.

The link below contains data related to the SkyFactor Survey data for completers, as well as the Panorama Survey for measuring impact:

https://drive.google.com/drive/folders/1wibq45_nhXFN72jfmU6yW8dUnVB7sQW?usp=sharing