**ANNUAL GRADUATE DEGREE REPORT**

**2019 – 2020**

**West Virginia State University**

**Master of Education in Instructional Leadership**

**Overview**

In 2016, in accordance with the vision and direction of the WVSU Department of Education, and the WVSU Board of Governors, WVSU began exploration of creating graduate services and programs for students in the Education Department. After departmental meetings and conferences with educational representatives from public schools and with directive of the 2011WVSU Strategic Plan, the Education Department at West Virginia State University began planning for a graduate program in the spring of 2013. It was decided that the department would focus on a Master of Education in Instructional Leadership with an emphasis on social justice, fairness and equity, the first of its kind in West Virginia. The new degree program was approved by the WVSU Board of Governors in February 2014, approved by the West Virginia Higher Education Program Council (HEPC) in May 2016 and the West Virginia Board of Education in August 2016. The program formally began instruction in January 2017.

The mission and purpose of the Master of Education in Instructional Leadershipprogram is to provide candidates with positive learning experiences that cultivate skills to enable individuals to effectively, efficiently, and ethically lead a public school; the MEIL is designed to immerse students into leadership roles that include student achievement, school finance, personnel policy, technology and providing educational opportunities for all students from a variety of diverse groups. Moreover, having highly trained and effective public school administrators will positively impact the economic climate of the state, particularly by using the state’s resources by producing productive citizens dedicated to interacting in their community and state.

The program is offered in two independent programs: 1) A cohort based approach centered with WVSU or a local county, and 2) a100% on-line program. The cohort program has two on-site meetings, one the first week of the course and a summative meeting held at the end of the course. For 2017, WVSU has two cohorts, one based on campus and a cohort partnered with Clay County schools. In the summer of 2017 WVSU had students from ten West Virginia counties enrolled in the MEIL program

The coursework is divided into two streams—a 1.) Licensure Stream for candidates who are entering the program holding a master’s degree from an accredited program and 2.) Degree Stream for candidates who are seeking a Master’s degree with the application for administrative licensure. Each stream begins with foundational courses and progresses to more advanced courses, each meant to impart necessary content and skills that will make student success possible in later courses, and each ending with a summative experience. For the Licensure stream, that experience includes an Administrative Internship (ED 650, three credits) and for Degree candidates, the Internship and an Action Research Capstone. (ED 645 & 655, six credit hours). All classes will be coordinated with national standards from the Interstate School Leaders Licensure Consortium (ISLLC) Standards of the Council of Chief State School Officers, the Educational Leadership Constituent Council (ELCC) and International Society for Technology in Education (ISTE).

The Licensure Stream focuses on organizational issues necessary for implementation of administrative actions: Principles of Educational Leadership; Educational Policy and Law;

Change, Innovation and Professional Development in Education; Financial and Human Resource Management of Schools; and Data-Based Decision Making for School Improvement.

The Degree Stream includes these concepts and partners with an intensive overview of factors necessary to ensure success for all students from a variety of diverse communities and includes Addressing Diversity through Educational Leadership, Ethical Leadership for Social Justice, Technology for Educational Leadership, and Leadership in Diverse Communities

The MEIL program offers open and rolling enrollment during the Fall, Spring and Summer Semesters. Because the program utilizes open enrollment, there will be no elective courses—WVSU will offer the same 12 courses in rotating sequence with each course designated as fall, spring or summer semester course offering, with each course three semester hours of credit. The WVSU MEIL Degree program consists of 36 credit hours of required courses. The WVSU MEIL Licensure program requires eighteen credit hours in addition to the previously earned Master’s degree. Students will have the opportunity to complete two courses per eight week course schedule, and projections are for Licensure candidates to complete the program in 1-2 years and Degree stream candidates to complete the program in 2-4 years.

Included in the required Degree stream is ED 645 & 655, the Action Based Research Project. This course is the final capstone course in the program and it utilizes the best practices in public school leadership. In this class, the students will undertake a capstone project. This capstone project is an applied research endeavor that will demonstrate the extent of the competencies learned from the courses taken in the MEIL. The student will utilize the management and research skills to produce a topical piece of research based at the school or district. This research will exemplify the link between the coursework and professional practice of public school administration and leadership.

The Courses are sequenced as follows:

|  |  |  |
| --- | --- | --- |
| Fall Semester (1st 8 weeks) | Spring (1st 8 weeks) | Summer (1st 8 weeks) |
| ED 600 | ED 620 | ED 640 |
| ED 605 | ED 625 | ED 645 |
| Fall Semester (2nd 8 weeks) | Spring (2nd 8 weeks) | Summer (2nd 8 weeks) |
| ED 610 | ED 630 | ED 650 |
| ED 615 | ED 635 | ED 655 |

Courses Offered Fall 2019

ED 600 – Principles of Educational Leadership

ED 605 – Addressing Diversity in Educational Leadership

ED 610 – Educational Policy and Law

ED 615 – Ethical Leadership/Social Justice

Courses Offered Spring 2020

ED 620 – Change/Innovation/Professional Development in Education

ED 625 – Technology for Educational Leadership

ED 630 – Finance/HR Management for Schools

ED 635 – Leadership/Diverse Communities

ED 645 – Action Research/Educational Leadership I

ED 655 – Action Research/Educational Leadership II

Courses Offered Summer 2020

ED 640 – Data-Based Decision Making/School Improvement

ED 645 – Action Research/Educational Leadership I

ED 655 – Action Research/Educational Leadership II

ED 650 – Internship

**Enrollment** The highest enrollment number for the 2019-2020 academic year is 60 candidates. Additionally, at the time of reporting, seven new students intend to enroll in the program for the Fall 2020 semester.

As previously noted, the program is offered in two independent programmatic formats: 1) a local cohort based at WVSU, and 2) a 100% on-line program.

Enrollment is shown with the one cohort and the on-line program:

|  |  |  |  |
| --- | --- | --- | --- |
| Program Type | Fall 2019 Enrollment | Spring 2020 Enrollment | Summer 2020 Enrollment |
| WVSU Cohort | 51 | 51 | 59 |
| On-Line Program | 1 | 1 | 1 |
| **Total number of candidates** | **52** | **52** | **60** |

**Fall 2019**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **CRN #** | **Course #** | **Section #** | **Name of Course** | **Cr Hrs** | **# students** | **SCHP** | **FTE** |
| 1289 | EDUC 600 | 01 | Principles of Educ Leadership | 3 | 0 | 0 | 0 |
| 1771 | EDUC 600 | 02 | Principles of Educ Leadership | 3 | 18 | 54 | 4.5 |
| 2279 | EDUC 600 | 03 | Principles of Educ Leadership | 3 | 17 | 51 | 4.25 |
| 1290 | EDUC 605 | 01 | Address Div in Edu Leadership | 3 | 1 | 3 | 0.25 |
| 1291 | EDUC 605 | 02 | Address Div in Edu Leadership | 3 | 19 | 57 | 4.75 |
| 1292 | EDUC 610 | 01 | Educational Policy & Law | 3 | 0 | 0 | 0 |
| 1772 | EDUC 610 | 02 | Educational Policy & Law | 3 | 15 | 45 | 3.75 |
| 2425 | EDUC 610 | 03 | Educational Policy & Law | 3 | 14 | 42 | 3.5 |
| 1293 | EDUC 615 | 01 | Ethical Leadership/ Social Justice | 3 | 1 | 3 | 0.25 |
| 1294 | EDUC 615 | 02 | Ethical Leadership/ Social Justice | 3 | 22 | 66 | 5.5 |

**Spring 2020**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **CRN #** | **Course #** | **Section #** | **Name of Course** | **Cr Hrs** | **# students** | **SCHP** | **FTE** |
| 3646 | EDUC 620 | 01 | Change/Innovation/Prof Development Edu | 3 | 0 | 0 | 0 |
| 3647 | EDUC 620 | 02 | Change/Innovation/Prof Development Edu | 3 | 16 | 48 | 4.0 |
| 4357 | EDUC 620 | 03 | Change/Innovation/Prof Development Edu | 3 | 14 | 42 | 3.5 |
| 3715 | EDUC 625 | 01 | Tech for Edu Leadership | 3 | 0 | 0 | 0 |
| 3717 | EDUC 625 | 02 | Tech for Edu Leadership | 3 | 17 | 51 | 4.25 |
| 3648 | EDUC 630 | 01 | Finance/HR Mgmt for Schools | 3 | 1 | 3 | 0.25 |
| 3649 | EDUC 630 | 02 | Finance/Hr Mgmt for Schools | 3 | 25 | 75 | 6.25 |
| 3718 | EDUC 635 | 01 | Leadership/Diverse Communities | 3 | 0 | 0 | 0 |
| 3719 | EDUC 635 | 02 | Leadership/Diverse Communities | 3 | 18 | 54 | 4.5 |
| 4225 | EDUC 645 | 01 | Action Research/Ed Leadership I | 3 | 0 | 0 | 0 |
| 4162 | EDUC 645 | 02 | Action Research/Ed Leadership I | 3 | 3 | 9 | 0.75 |
| 4226 | EDUC 655 | 01 | Action Research/Ed Leadership II | 3 | 0 | 0 | 0 |
| 4163 | EDUC 655 | 02 | Action Research/Ed Leadership II | 3 | 3 | 9 | 0.75 |

**Summer 2020**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CRN #** | **Course #** | **Section #** | **Name of Course** | **Cr Hrs** | | **# students** | | **SCHP** | | **FTE** | |
| 5086 | EDUC 640 | 01 | Data-Based Decision Making/Schl Impr | | 3 | | 0 | | 9 | | 0.75 | |
| 5087 | EDUC 640 | 02 | Data-Based Decision Making/Schl Impr | | 3 | | 15 | | 45 | | 3.75 | |
| 5204 | EDUC 640 | 03 | Data-Based Decision Making/Schl Impr | | 3 | | 15 | | 45 | | 3.75 | |
| 5161 | EDUC 645 | 01 | Action Research/Edu Leadership I | | 3 | | 0 | | 0 | | 0 | |
| 5162 | EDUC 645 | 02 | Action Research/Edu Leadership I | | 3 | | 13 | | 39 | | 3.25 | |
| 5174 | EDUC 645 | 03 | Action Research/Edu Leadership I | | 3 | | 16 | | 48 | | 4.0 | |
| 5163 | EDUC 655 | 01 | Action Research/Edu Leadership II | | 3 | | 0 | | 0 | | 0 | |
| 5164 | EDUC 655 | 02 | Action Research/Edu Leadership II | | 3 | | 13 | | 39 | | 3.25 | |
| 5175 | EDUC 655 | 03 | Action Research/Edu Leadership II | | 3 | | 16 | | 48 | | 4.0 | |
| 5159 | EDUC 650 | 01 | Internship | | 3 | | 1 | | 3 | | 0.25 | |
| 5160 | EDUC 650 | 02 | Internship | | 3 | | 21 | | 63 | | 5.25 | |

**Graduates**

As shown in the following table, Numbers of Program Graduates are as follows: Fall 2019 ended with seven Licensure Completers and seven Degree Completers. Likewise, Spring 2020 ended with one Licensure Completer and five Degree Completers. Summer 2020 will end with seven Licensure Completers and 11 Degree Completers.

|  |  |  |  |
| --- | --- | --- | --- |
| Program Type | Fall 2019 | Spring 2020 | Summer 2020 |
| Licensure Completers | 7 | 1 | 7 |
| Degree Completers | 7 | 5 | 11 |
| Total number of Completers/Graduates | 14 | 6 | 18 |

**Viability & Effectiveness**

As of October 2017, the state of West Virginia had more than 600 schools and 55 district offices, not including the West Virginia Department of Education and Institutional Educational facilities. There were 630 central office administrators, 675 school principals, and 435 assistant principals employed at these locations. In terms of school administrators, there were 392 elementary, 125 middle/junior high and 134 high school principals, with 435 assistant principals. Nationally, The Bureau of Labor Statistics lists median annual wage for elementary, middle, and high school principals was $92,510 in May 2016. The BLS also predicts job growth for school leaders, including principals, will be about as fast as the national average, about 6%, for all occupations through 2024.

Graduates of the WVSU MEIL program will be prepared to address the many serious educational issues facing the state. As older public school administrators at the school and district level retire, qualified leaders must be trained to take their places. An advanced degree in Educational Leadership is a requirement for any educator who wants a position as a school administrator, curriculum instructor or superintendent.