



WEST VIRGINIA STATE UNIVERSITY

Executive Director for Institutional Technology

West Virginia State University:

West Virginia State University (WVSU) is a public-land grant institution, which was founded in 1891 as a Historically Black College and University (HBCU), and has evolved into a fully accessible, diverse, and multi-generational institution serving approximately 3,500 students. The University is a community of students, staff, and faculty committed to innovative teaching and learning, research and service that offers 23 undergraduate and seven graduate degrees through its four colleges, and competes in athletics at the NCAA Division II level in five men's sports and six women's sports. WVSU is located in Institute, WV, a suburb of Charleston, the largest city and the capital of West Virginia. With more than 300,000 people living in the metropolitan area, it is an active, exciting and engaging community, boasting cultural and historical events, music, festivals and entertainment.

Position Description

The Executive Director of Institutional Technology (EDIT) leads and promotes the strategic use of information technology (IT) that advances the overall mission of West Virginia State University. Reporting to the President and also serving as a member of the President's senior leadership team, the EDIT's direction and vision will be sought regularly as the University advances strategic academic and administrative initiatives.

The position leads, manages, and oversees the day-to-day operations of the Information Technology division, including academic and administrative computing, networking and telecommunications, support services, classroom and instructional technology, and campus printing services. This division is comprised of 8 to 10 team members.

Serving as the principal technology leader for the institution, the EDIT will provide the vision and leadership for developing and implementing information technology strategies across campus. The successful candidate must be able to demonstrate an understanding of the centrality of technology for teaching and learning in higher education as well as best practices for maintaining information security.

Responsibilities for the Executive Director for Institutional Technology

Essential Functions

- Maintains a vision for future technology needs and recommends strategies, priorities and projects that will best achieve the College's strategic goals and objectives.
- Selects, implements, and optimizes suitable technology to streamline internal operations.
- Leads IT strategic and tactical planning in order to address institutional goals that foster innovation and prioritize strategic initiatives.
- Manages IT systems and resources to ensure continued high-quality services.
- Manages execution of architecture plans, principles, policies, and standards and ensures legal, compliance, and security policies and standards are followed.
- Maintains the integrity and strategic development of the institution's information and communications infrastructure for mission critical functions, ensuring optimal performance of the networks and computer systems.
- Continuously improves an IT organizational structure designed to meet institutional needs and demands.
- Collaborates with team members to establish IT department goals, objectives, and operating procedures.
- Identifies the most cost-effective investment of financial resources for IT systems, staffing, daily operations, project implementation, product purchases and/or contract negotiations.
- Responsible for the annual budget process for institutional technology needs; develops annual IT operational and capital budgets; develops and maintains the institution's IT plan.
- Ensures processes are in place for IT data security, risk management, disaster recovery and business continuity, and that these processes are reviewed regularly to remain current and comprehensive.
- Responsible for developing collaborations among the academic and administrative constituents to advance the organization's mission.
- Perform other duties and responsibilities as required, assigned, or requested.
- Oversees the day-to-day IT operations

Core Competencies:

Leadership

- Inspires confidence in people and creates a positive, mission and vision aligned working environment and understanding of purpose.
- Motivates and encourages staff to achieve success, serving as a role model for team members in both actions and words.
- Drives for results and successes and steps forward to address difficult issues.
- Stands firm when necessary, challenges the status quo and champions new initiatives.
- Acts as a catalyst of change and leads effectively through change.

- Effectively facilitates the work of staff by establishing priorities and creating efficient work structures and processes.

Performance Management

- Establishes long- and short-term strategic goals and assigns team responsibilities appropriately.
- Sets clear staff expectations, delegates effectively, and addresses performance issues in a timely manner.
- Coaches to close performance gaps, encourages professional growth, and develops and retains talented people.

Resource Management

- Efficiently allocates available funds, equipment, time, and human resources.
- Provides budgetary recommendations and adjusts operations to work within assigned budgets.
- Provides sufficient authority and available resources to support team members and enable them to act independently.

Strategic Thinking

- Maintains long-term focus and understands trends impacting higher education and issues relevant to the entire University. Keeps that knowledge up to date and uses cross functional knowledge in decision making.

Adaptability and Composure

- Adapts to change and exhibits ability to change strategy in response to new information and responds appropriately without having all parameters defined.
- Keeps others adequately informed and responds to others with tact, diplomacy, and composure.

Process Improvement

- Looks for and makes changes to the way work is performed, to improve efficiency, productivity, and quality of work.

Influence

- Actively collaborates with key constituents to influence process and procedure improvement to achieve the goals of the University.

Planning, Organizing, and Accountability

- Multi-tasks effectively in an environment characterized by multiple complex factors, competing priorities, ambiguous situations, and resource challenges.
- Holds self and others accountable for actions and responsibilities.

Initiative, Problem Solving, and Decision Making

- Identifies a problem, obstacle or opportunity, and proactively takes action to address it.
- Demonstrates consistent logic, rationality, and objectivity in decision making.
- Achieves appropriate balance between quick and more thorough decision-making approaches and shows common sense and anticipates consequences of decisions.

Communication, Teamwork, and Collaboration

- Establishes and clearly communicates priorities, seeks appropriate feedback, and fosters open, honest, two-way team communication.
- Listens effectively, shares information and resources with others to promote positive and collaborative work relationships and does not remain passive in the moment but then opinionated later without readdressing an issue.

Constituent Service

- Acts with a spirit of service to all campus constituents, including faculty, administrators, and students, and is dedicated to meeting their needs. Experience with and sensitivity to working in an environment of diverse races, ethnicities, nationalities, economic statuses, sexual orientations, and gender expressions is preferred.

Requirements for the Executive Director for Information Technology

- Proven experience in a managerial role
- Excellent knowledge of IT systems and infrastructure; experience with student and academic information systems is preferred
- Background in designing/developing IT systems and planning implementations
- Solid understanding of data analysis, budgeting, and business operations
- Superior analytical and problem-solving capabilities
- A strong strategic and business mindset
- Proven team building success with an ability to develop, mentor, motivate and lead staff in a collaborative environment that fosters teamwork and excitement toward implementing new technologies.
- Excellent organizational, interpersonal and communication skills with ability to establish and maintain effective working relationships with faculty, staff, and students,

Required Education and Experience

Bachelor's degree in Computer Science, Information Technology, Business or other related field with 6 years of technical or business-related experience - OR - Associate's degree in a related field with 8 years of technical or business related experience -OR - 10 years relevant technical or business related work experience. Requires working knowledge of business operations and systems requirements processes.

Preferred

Bachelor's degree required with preference for a Master's degree in information technology, business, computer science, or relevant field.

Experience

Ten years increasingly responsible experience in information technology including demonstrated success as a department head or other senior management level. Direct experience managing large scale budgets and funding models of at least five years.

Other Requirements:

A valid driver's license and the ability to qualify to drive a university vehicle.

Salary Statement

Salary commensurate with experience

To Apply:

This position will remain open until filled. However, first consideration will be given to applicants who submit a resume, cover letter, copies of academic transcripts, and the names and email addresses or phone numbers of three professional references **by June 3, 2022**. All requested information must be submitted for your application to be considered.

Please submit application materials via email to jobs@wvstateu.edu or mail to:

West Virginia State University
Department of Human Resources
P. O. Box 1000, 105 Cole Complex
Institute, WV 25112

West Virginia State University conducts criminal background checks on all job candidates upon acceptance of a contingent offer. Any offer of employment is contingent upon the satisfactory completion of a background check.

West Virginia State University is an Equal Opportunity/Affirmative Action institution. No person shall be denied admission to educational programs, activities or employment on the basis of any legally protected status, or be subjected to prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, marital status, citizenship, sex, sexual orientation, gender identity or expression, age, disability, or protected veteran status. Upon request, reasonable accommodations will be made to provide this content into an alternate accessible format by contacting Human Resources at (304) 766-3156 and/or hr@wvstateu.edu.