## West Virginia State University Department of Education

## SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT Content Specialization – Social Studies National Council of Social Studies (NCSS) Rubric

Evaluation form for the SCOPE Meeting

NCSS	Unsatisfactory – 1	Emerging – 2	Accomplished – 3	Distinguished - 4
Culture & Cultural Diversity	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
NCSS Standard 1.1	a defensible link to	showed a weak link	link to instruction in culture &/or	link to instruction in culture and/or
	instruction in	to instruction in	cultural diversity, as evidenced by	cultural diversity, as evidenced by
	culture &/or	culture &/or	links to the learning objective(s),	link(s) to the learning objective(s),
	cultural diversity.	cultural diversity.	student activities and assessment.	student activities and assessment.
Time, Continuity & Change	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
	a defensible link to	showed a weak link	link to instruction in time,	link to instruction in time, continuity
	instruction in time,	to instruction in	continuity and change, as	and change, as evidenced by link(s) to
NCSS Standard 1.2	continuity and	time, continuity and	evidenced by links to the learning	the learning objective(s), student
	change.	change.	objective(s), student activities and	activities and assessment.
			assessment.	
People, Places & Environments	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
	a defensible link to	showed a weak link	link to instruction in people, places	link to instruction in people, places &
NGCC CL L L4 2	instruction in	to instruction in	& environments, as evidenced by	environments, as evidenced by link(s)
NCSS Standard 1.3	people, places &	people, places &	links to the learning objective(s),	to the learning objective(s), student
	environments.	environments.	student activities and assessment.	activities and assessment.
Individual Development &	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
Identity	a defensible link to	showed a weak link	link to instruction in individual	link to instruction in individual
	instruction in	to instruction in	development & identity, as	development & identity, as evidenced
NCSS Standard 1.4	individual	individual	evidenced by links to the learning	by link(s) to the learning objective(s),
	development &	development &	objective(s), student activities and	student activities and assessment.
	identity.	identity.	assessment.	
Individuals, Groups, and	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
Institutions	a defensible link to	showed a weak link	link to instruction in individuals,	link to instruction in individuals,
	instruction in	to instruction in	groups and Institutions, as	groups and Institutions, as evidenced
	individuals, groups	individuals, groups	evidenced by links to the learning	by link(s) to the learning objective(s),
NCSS Standard 1.5	and Institutions.	and Institutions.	objective(s), student activities and	student activities and assessment.
			assessment.	

NCSS	Unsatisfactory – 1	Emerging – 2	Accomplished – 3	Distinguished - 4
Power, Authority & Governance	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
	a defensible link to	showed a weak link	link to instruction in power,	link to instruction in power, authority
NGCC CL. L. LA.C.	instruction in	to instruction in	authority & governance, as	& governance, as evidenced by link(s)
NCSS Standard 1.6	power, authority &	power, authority &	evidenced by links to the learning	to the learning objective(s), student
	governance.	governance.	objective(s), student activities and	activities and assessment.
			assessment.	
Production, Distribution &	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
Consumption	a defensible link to	showed a weak link	link to instruction in production,	link to instruction in production,
	instruction in	to instruction in	distribution & consumption, as	distribution & consumption, as
NCCC Chandand 1.7	production,	production,	evidenced by links to the learning	evidenced by link(s) to the learning
NCSS Standard 1.7	distribution &	distribution &	objective(s), student activities and	objective(s), student activities and
	consumption.	consumption.	assessment.	assessment.
Science, Technology and Society	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
	a defensible link to	showed a weak link	link to instruction in science,	link to instruction in science,
	instruction in	to instruction in	technology & society, as evidenced	technology & society as evidenced by
NCSS Standard 1.8	science, technology	science, technology	by links to the learning objective(s),	link(s) to the learning objective(s),
	& society.	& society.	student activities and assessment.	student activities and assessment.
Global Connections	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
	a defensible link to	showed a weak link	link to instruction in global	link to instruction in global
NCSS Standard 1.9	instruction in global	to instruction in	connections, as evidenced by links	connections, as evidenced by link(s)
	connections.	global connections.	to the learning objective(s), student	to the learning objective(s), student
			activities and assessment.	activities and assessment.
Civic Ideals & Practices	No lessons showed	One or more lessons	At least one lesson showed a strong	More than one lesson showed strong
	a defensible link to	showed a weak link	link to instruction in civic ideals &	link to instruction in civic ideals &
	instruction in civic	to instruction in	practices, as evidenced by links to	practices, as evidenced by link(s) to
NCSS Standard 1.10	ideals & practices.	civic ideals &	the learning objective(s), student	the learning objective(s), student
		practices.	activities and assessment.	activities and assessment.

Total Content Score for SOCIAL STUDIES					
Signature of Content Professor:	Date:				