| Candidate's Name: | |
|--------------------------|--|
| | |

West Virginia State University Department of Education SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT Content Specialization —Biology, Chemistry, and General Science National Science Teachers Association (NSTA) Rubric

Evaluation form for the SCOPE Meeting

| NSTA | Distinguished – 8 | Accomplished – 6 | Emerging – 4 | Unsatisfactory – 2 |
|--------------------------|--------------------------------------|---------------------------------|----------------------------------|----------------------------------|
| Issues - knowledge | Candidate's artifacts | Candidate's artifacts | Candidate's artifacts | Candidate's artifacts did not |
| | demonstrated strong | demonstrated some knowledge | demonstrated limited | demonstrate knowledge of |
| NSTA Standard 4.a | knowledge of understanding | of understanding the socially | knowledge of understanding | understanding the socially |
| NSTA2012 Stan 1b | the socially important issues | important issues related to | the socially important issues | important issues related to |
| | related to science and | science and technology in their | related to science and | science and technology in their |
| | technology in their field of | field of licensures, as well as | technology in their field of | field of licensures, as well as |
| | licensures, as well as processes | processes used to analyze and | licensures, as well as processes | processes used to analyze and |
| | used to analyze and make | make decisions on such issues | used to analyze and make | make decisions on such issues. |
| | decisions on such issues. | | decisions on such issues. | |
| Issues – Students | Candidate's artifacts | Candidate's artifacts | Candidate's artifacts | Candidate's artifacts did not |
| | demonstrated strong | demonstrated some knowledge | demonstrated limited | demonstrated knowledge of |
| | knowledge of understanding of | of understanding of how to | knowledge of understanding of | understanding of how to engage |
| NSTA Standard 4.b | how to engage students | engage students successfully in | how to engage students | students successfully in the |
| NSTA2012 Stan 3a | successfully in the analysis of | the analysis of contemporary | successfully in the analysis of | analysis of contemporary |
| | contemporary science and | science and technology related | contemporary science and | science and technology related |
| | technology related issues. | issues. | technology related issues. | issues. |
| Science in the Community | Candidate demonstrated | Candidate demonstrated some | Candidate demonstrated limited | Candidate demonstrated no |
| | extensive knowledge of how to | knowledge of how to relate | knowledge of how to relate | knowledge of how to relate |
| | relate science to the community | science to the community and | science to the community and | science to the community and |
| NSTA Standard 7 | and actively engage students in | actively engage students in | actively engage students in | actively engage students in |
| NSTA2013 2b | science-related studies or | science-related studies or | science-related studies or | science-related studies or |
| | activities of locally important | activities of locally important | activities of locally important | activities of locally important |
| | issues. | issues. | issues. | issues. |

| Total Content Score for SCIENCE | |
|---------------------------------|-------|
| Signature of Content Professor: | Date: |

WVSU Content SCOPE Science (NSTA)