

Candidate's Name: _____

West Virginia State University
Department of Education
SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT
Content Specialization – Music
National Association for Music Education (NAfME) Rubric
Evaluation form for the SCOPE Meeting

NAfME	Distinguished - 8	Accomplished - 6	Emerging - 4	Unsatisfactory - 2
Vocal Performance NAfME STANDARD 1	Candidate demonstrated strong knowledge of music pedagogy in a variety of ways to help students improve in vocal performance.	Candidate demonstrated some knowledge of music pedagogy in a variety of ways to help students improve in vocal performance.	Candidate demonstrated limited knowledge of music pedagogy in a variety of ways to help students improve in vocal performance.	Candidate did not demonstrate knowledge of music pedagogy in a variety of ways to help students improve in vocal performance.
Instrumental Performance NAfME STANDARD 2	Candidate demonstrated strong knowledge of music pedagogy in a variety of ways to help students improve in instrumental performance.	Candidate demonstrated some knowledge of music pedagogy in a variety of ways to help students improve in instrumental performance.	Candidate demonstrated limited knowledge of music pedagogy in a variety of ways to help students improve in instrumental performance.	Candidate did not demonstrate knowledge of music pedagogy in a variety of ways to help students improve in instrumental performance.
Arts and the Curriculum NAfME STANDARD 8	Candidate demonstrated extensive knowledge of the relationship of music to other arts and the total school curriculum.	Candidate demonstrated some knowledge of the relationship of music to other arts and the total school curriculum.	Candidate demonstrated limited knowledge of the relationship of music to other arts and the total school curriculum.	Candidate did not demonstrate knowledge of the relationship of music to other arts and the total school curriculum.

Total Content Score MUSIC _____

Signature of Content Professor: _____ Date: _____