## FIELD EXPERIENCE FINAL EVALUATION

## DEPARTMENT OF EDUCATION – WEST VIRGINIA STATE UNIVERSITY INSTITUTE, WV 25112 - 1000

EDUC <u>320-</u>	Index No	Semester	Year	

Candidate Name:			ID No: A00	
Major/Program:	Phone	:	Email:	
WVSU Professor:		Prof Ema	il:	
Classroom Teacher: Plea completion and contact F you know that you will be	Professor. Your signatui	re below affirms that you	ı understand placement	requirements and that
Teacher Name (print):		Tchr E	mail:	
School & Content or Grad	de:	Sig	nature:	
	r each element of the re	operience placement, evo ubric. Do not skip eleme		
	Distinguished	Accomplished	Emerging	Unsatisfactory
Professional Behaviors (Member of a Profession)	The candidate demonstrates a very high degree of professional behavior in dress, timeliness and attendance.	The candidate demonstrates consistent professional behavior in dress, timeliness and attendance.	The candidate demonstrates professional behavior in dress, timeliness and attendance, with occasional lapses in one or more.	The candidate demonstrates significant lapses in professional behavior in dress, timeliness or attendance.
Comments on Profession	nal Behavior:			
Good Team Member (Member of a Profession)	Shows initiative in interactions with educators. Invites evaluation and feedback.	Asks questions and shows interest in the classroom environment.	Interacts in a positive and helpful manner when others initiate.	Shows difficulty in maintaining a positive disposition during interactions.
Comments on Team Mer	mber:			
Standard English Grammar (Role Model)  Comments on Standard	The candidate always uses Standard English Grammar in speech and in writing.	The candidate consistently uses Standard English Grammar in speech and in writing, using formal and informal structures appropriate to the situation.	The candidate usually uses Standard English Grammar in speech and in writing, but may use informal language at inappropriate times.	The candidate demonstrates errors in Standard English Grammar in speech or in writing that give students a poor role model for Standard English.

Students (Student Focused)    Interaction with students reflects genuine respect and caring for all students, including those from underrepresented groups.    Placement Requirements (Student Focused)   Candidate is proactive in completing placement requirements, keeps teacher abreast of the classroom underrest inventory, administer an interest inventory, compile the results, complete the task sheet and assist the seacher for the 30 nours of field experience.   Interactions with students yield positive achievement results.   Interactions with students reflects genuine respect and demonstrate general but may reflect occasional negative, demo occasional negativity, inconsistencies, or favoritism.   Candidate completes placement requirements placement requirements placement requirements, and ensures that interactions with students yield positive achievement results.   Interactions are generally appropriate but may reflect occasional negative, demo occasional negativity, inconsistencies, or favoritism.   Candidate completes placement requirements requirements placement requirements, and ensures that interactions with students yield positive achievement results.   Interactions are generally appropriate but may reflect occasional negative, demo occasional negativity, inconsistencies, or favoritism.   Candidate completes placement requirements placement requirements successfully, keeps teacher abreast of requirements, and ensures that interactions with students yield positive achievement results.   Interactions may not lead to positive student achievement.   Interactions with students yield positive achievement results.   Interactions are friendly and demonstrate general caring and respect.   Occasional negative, demo occasional negative,	ory	Unsatisfactory	Emerging	Accomplished	Distinguished	
Student Focused   Students reflects genuine respect and caring for all students, including those from underrepresented groups.   Candidate is proactive fin completing placement requirements, keeps the classroom interest inventory, administer an interest inventory, compile the results, complete teacher of the 430 nours of field experience.   Students reflects genuine respect and caring for all students, including those from underrepresented groups.   Friendly and demonstrate general caring and respect.   Student respect.   Student respect and caring and respect.   Student respect on casional negativity, inconsistencies, or favoritism.   Students completes placement requirements placement requirements successfully, keeps teacher abreast of requirements, and ensures that interactions with students yield positive achievement results.   Student achievement re	te's	The candidate's	Candidate-student	Candidate-student	The candidate's	Relates well to
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teacher for the 30 hours of field experience.				achievement results.	students yield positive	complete the task
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experience.						teacher for the 30
						hours of field
Comments on Requirements:						experience.
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OVERALL RATING	I would personally recommend this person to	
The overall performance of the candidate was:	continue as a candidate in teacher education, social	
1. Distinguished	work, or recreation.	
2. Accomplished	1. Without reservation	
3. Emerging	2. With reservation	
4. Unsatisfactory	3. Not willing to recommend	
5. Other (Explain in comments)	4. Other (Explain in comments)	

OTHER COMMENTS: Note any other comments (for example: specific strengths and/or weaknesses that may relate to future potential as a teacher or comments that may be helpful for future professional growth).

Date	Classroom Supervisor's Signature Indicating Completion of Evaluation
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