Candidate's Name:					

West Virginia State University Department of Education SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT Content Specialization — English National Council of Teachers of English (NCTE) Rubric

Evaluation form for the SCOPE Meeting

NCTE	Distinguished – 8	Accomplished – 6	Emerging – 4	Unsatisfactory – 2
NCTE Standards 3.5.1	Candidate demonstrated an in-depth	Candidate knows and	Candidate shows little	Limits teaching to
Knowledge Lesson	knowledge of, and an ability to use, varied	used a variety of teaching	knowledge of, or use of, a	literature from
Knowledge - Lesson	teaching applications for literature from	applications for literature	variety of teaching applications	one region, one
Plans	various parts of the world and various	from various parts of the	for literature from various parts	culture, or one
	cultures.	world and various	of the world and various	gender.
	cultures.		cultures.	
		cultures.		
NCTE Standard 4.3	Candidate's artifacts demonstrated an	Candidate's artifacts	Candidate's artifacts	Candidate's
Pedagogy –	interdisciplinary unit – lesson that	demonstrated an	demonstrated an	artifacts did not
Interdisciplinary	connected important ideas, concepts, and	interdisciplinary unit –	interdisciplinary unit – lesson	demonstrate an
teaching strategies and	skills within ELA with similar ones in at	lesson that connected	that connected important	interdisciplinary
materials	least three other disciplines.	important ideas,	ideas, concepts, and skills	unit-lesson or a
		concepts, and skills	within ELA with similar ones in	connection to
		within ELA with similar	at least one other disciplines.	other disciplines.
		ones in at least two		
		other disciplines.		
NCTE Standard 2.6	Candidate's artifacts demonstrated that	Candidate's artifacts	Candidate's artifacts	Candidate's
Attitudes – Role of arts	he/she planned and carried out frequent	demonstrated that	demonstrated that he/she	artifacts
and humanities	and extended learning experiences that	he/she planned but	planned but did not carried out	demonstrated
	integrate arts and humanities into the	carried out limited	frequent and extended	little evidence of
	daily learning of their students.	learning experiences that	learning experiences that	promoting the
		integrate arts and	integrate arts and humanities	arts and
		humanities into the daily	into the daily learning of their	humanities in
		learning of their	students.	daily learning of
		students.		their students

Total Content Score ENGLISH		
Signature of Content Professor:	Date:	
WVSU Content SCOPE		English (NCTE)