

Candidate's Name: _____

West Virginia State University
Department of Education
SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT
Content Specialization – English National Council of Teachers of English (NCTE) Rubric
Evaluation form for the SCOPE Meeting

NCTE	Distinguished – 8	Accomplished – 6	Emerging – 4	Unsatisfactory – 2
NCTE Standards 3.5.1 Knowledge - Lesson Plans	Candidate demonstrated an in-depth knowledge of, and an ability to use, varied teaching applications for literature from various parts of the world and various cultures.	Candidate knows and used a variety of teaching applications for literature from various parts of the world and various cultures.	Candidate shows little knowledge of, or use of, a variety of teaching applications for literature from various parts of the world and various cultures.	Limits teaching to literature from one region, one culture, or one gender.
NCTE Standard 4.3 Pedagogy – Interdisciplinary teaching strategies and materials	Candidate's artifacts demonstrated an interdisciplinary unit – lesson that connected important ideas, concepts, and skills within ELA with similar ones in at least three other disciplines.	Candidate's artifacts demonstrated an interdisciplinary unit – lesson that connected important ideas, concepts, and skills within ELA with similar ones in at least two other disciplines .	Candidate's artifacts demonstrated an interdisciplinary unit – lesson that connected important ideas, concepts, and skills within ELA with similar ones in at least one other disciplines .	Candidate's artifacts did not demonstrate an interdisciplinary unit-lesson or a connection to other disciplines.
NCTE Standard 2.6 Attitudes – Role of arts and humanities	Candidate's artifacts demonstrated that he/she planned and carried out frequent and extended learning experiences that integrate arts and humanities into the daily learning of their students.	Candidate's artifacts demonstrated that he/she planned but carried out limited learning experiences that integrate arts and humanities into the daily learning of their students.	Candidate's artifacts demonstrated that he/she planned but did not carried out frequent and extended learning experiences that integrate arts and humanities into the daily learning of their students.	Candidate's artifacts demonstrated little evidence of promoting the arts and humanities in daily learning of their students

Total Content Score ENGLISH _____

Signature of Content Professor: _____

Date: _____