FIELD EXPERIENCE FINAL EVALUATION
DEPARTMENT OF EDUCATION – WEST VIRGINIA STATE UNIVERSITY
INSTITUTE, WV 25112 - 1000

EDUC 319-_____   Index No._____   Semester ___ __   Year_____

Candidate Name: _____   **ID No: A00**_____

Major/Program: _____   **Phone:** _____   **Email:** _____

WVSU Professor: Patricia Wilson   **Prof Email:** wilsonpat@wvstateu.edu   **Phone: (304) 766-3381**

Classroom Teacher: *Please complete this section during your initial meeting with candidate. If you have questions, defer completion and contact Professor. Your signature below affirms that you understand placement requirements and that you know that you will be monitoring contact hours and using this instrument to evaluate the candidate.*

Teacher Name (print): _____   **Tchr Email:** _____

School & Content or Grade: _____   **Signature:** _____

Classroom Teacher: *At the end of the field experience placement, evaluate the candidate by circling or checking the appropriate cell for each element of the rubric. Do not skip elements. Use the comments section to explain or qualify your evaluation scores.*

	Distinguished	Accomplished	Emerging	Unsatisfactory
Professional Behaviors (Member of a Profession)	The candidate demonstrates a very high degree of professional behavior in dress, timeliness and attendance.	The candidate demonstrates consistent professional behavior in dress, timeliness and attendance.	The candidate demonstrates professional behavior in dress, timeliness and attendance, with occasional lapses in one or more.	The candidate demonstrates significant lapses in professional behavior in dress, timeliness or attendance.
Comments on Professional Behavior:				
Good Team Member (Member of a Profession)	Shows initiative in interactions with educators. Invites evaluation and feedback.	Asks questions and shows interest in the classroom environment.	Interacts in a positive and helpful manner when others initiate.	Shows difficulty in maintaining a positive disposition during interactions.
Comments on Team Member:				
Standard English Grammar (Role Model)	The candidate always uses Standard English Grammar in speech and in writing.	The candidate consistently uses Standard English Grammar in speech and in writing, using formal and informal structures appropriate to the situation.	The candidate usually uses Standard English Grammar in speech and in writing, but may use informal language at inappropriate times.	The candidate demonstrates errors in Standard English Grammar in speech or in writing that give students a poor role model for Standard English.
Comments on Standard English:				

	Distinguished	Accomplished	Emerging	Unsatisfactory
Relates well to Students (Student Focused)	The candidate's interaction with students reflects genuine respect and caring for all students, including those from underrepresented groups.	Candidate-student interactions are friendly and demonstrate general caring and respect.	Candidate-student interactions are generally appropriate but may reflect occasional negativity, inconsistencies, or favoritism.	The candidate's interaction with one or more students is negative, demeaning, or sarcastic.
Comments on Relates to Students:				
Placement Requirements (Student Focused) Candidates are required to teach three lessons based upon the class requirements. Lessons must focus on diversity and specific instructional strategies. One lesson must focus on data based decision making.	Candidate is proactive in completing placement requirements, keeps teacher abreast of requirements early in the placement, and ensures that interactions with students yield positive achievement results.	Candidate completes placement requirements successfully, keeps teacher abreast of requirements, and ensures that interactions with students yield positive achievement results.	Candidate completes placement requirements, may be lax in communicating requirements to teacher, or interactions may not lead to positive student achievement.	Candidate does not complete placement requirements, or does not communicate their completion to the teacher or interactions with students yield negative achievement results.
Comments on Requirements:				

OVERALL RATING The overall performance of the candidate was: _____ 1. Distinguished _____ 2. Accomplished _____ 3. Emerging _____ 4. Unsatisfactory) _____ 5. Other (Explain in comments)	I would personally recommend this person to continue as a **candidate in teacher education, social work, or recreation.** _____ 1. Without reservation _____ 2. With reservation _____ 3. Not willing to recommend _____ 4. Other (Explain in comments)

OTHER COMMENTS: *Note any other comments (for example: specific strengths and/or weaknesses that may relate to future potential as a teacher or comments that may be helpful for future professional growth)*.

_____   _____

Date   Classroom Supervisor's Signature Indicating Completion of Evaluation