

Candidate's Name: \_\_\_\_\_

**West Virginia State University**  
**Department of Education**  
**SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT**  
**Content Specialization – Business**  
**National Association of Business Teacher Education (NABTE) Rubric**

*Evaluation form for the SCOPE Meeting*

| NABTE                          | Distinguished – 8  | Accomplished – 6   | Emerging – 4  | Unsatisfactory – 2   |
|--------------------------------|--|--|---|--|
| <b>4.2 Economics</b>           | Candidate demonstrated an <b>in-depth</b> understanding of business and economic information that are essential for all citizens during the instructional process.   | Candidate demonstrated <b>some</b> understanding of business and economic information that are essential for all citizens during the instructional process.                              | Candidate demonstrated <b>little</b> understanding of business and economic information that are essential for all citizens during the instructional process. | Candidate <b>did not</b> demonstrate an understanding of business and economic information that are essential for all citizens during the instructional process. |
| <b>5.1 Teaching Strategies</b> | Based on the various artifacts, the candidate <b>extensively</b> justified <i>why</i> and <i>when</i> various teaching strategies were used according to a <b>variety</b> of psychological principles of learning. | Based on the artifacts presented, the candidate justified <i>why</i> and <i>when</i> teaching strategies were used according to <b>some</b> of the psychological principles of learning. | Candidate <b>minimally</b> justified <i>why</i> and <i>when</i> teaching strategies were used according to the psychological principles of learning.          | Candidate <b>did not</b> justify <i>why</i> and <i>when</i> teaching strategies were used according to the psychological principles of learning.                 |
| <b>5.11 Student Needs</b>      | Candidate <b>exhibited comprehensive</b> knowledge about teaching students with special needs and from diverse cultures through a variety of artifacts.  | Candidate <b>exhibited some</b> knowledge about teaching students with special needs and from diverse cultures with <b>some</b> artifacts.   | Candidate <b>exhibited minimal</b> knowledge about teaching students with special needs and from diverse cultures with <b>limited</b> artifacts.              | Candidate <b>did not exhibit</b> knowledge about teaching students with special needs and from diverse cultures.   |

Total Content Score BUSINESS \_\_\_\_\_

Signature of Content Professor: \_\_\_\_\_ Date: \_\_\_\_\_