## West Virginia State University Department of Education SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT Content Specialization – Art – National Art Education Association (NAEA)

Rubric

Evaluation form for the SCOPE Meeting					
NAEA	Distinguished – 8	Accomplished – 6	Emerging – 4	Unsatisfactory - 2	
Theories of Art Education	Candidate's	Candidate's	Candidate's reflections	Candidate's reflections showed	
– NAEA # 2a	reflections showed a	reflections showed	showed a limited	little or no understanding of	
- NASAD # 3a	deep understanding	an <b>understanding</b> of	understanding of theories	theories of Art Education as they	
	of theories of Art	theories of Art	of Art Education as they	relate to students' artistic	
	Education as they	Education as they	relate to students' artistic	development.	
	relate to students'	relate to students'	development.		
	artistic development.	artistic			
		development.			
Reflect on student development as	Candidate's	Candidate's	Candidate's reflections	Candidate's reflections showed	
related to art – NAEA # 2c	reflections showed a	reflections showed	showed a <b>limited</b>	little or no understanding of the	
- NASAD # 3a	deep understanding	an <b>understanding</b> of	understanding of the	students' cognitive, emotional	
	of the students'	the students'	students' cognitive,	and social development as they	
	cognitive, emotional	cognitive, emotional	emotional and social	relate to artistic development.	
	and social	and social	development as they relate		
	development as they	development as	to artistic development.		
	relate to artistic	they relate to			
	development.	artistic			
		development.			
Philosophical & Social Foundations	Candidate's	Candidate's	Candidate's reflections	Candidate's reflections showed	
as related to attitudes/beliefs	reflections showed a	reflections showed	showed a limited	little or no understanding of	
- NASAD # 3b	deep understanding	an <b>understanding</b> of	understanding of	philosophical & social	
	of philosophical &	philosophical &	philosophical & social	foundations of art education	
	social foundations of	social foundations	foundations of art	and/or was not able to relate	
	art education and	of art education and	education and minimally	them to personal attitudes and	
	elaborated on their	related them to	related them to personal	beliefs.	
	relationship to	personal attitudes	attitudes and beliefs.		
	personal attitudes	and beliefs.			
	and beliefs.				

Total Content Score ART	
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Signature of Content Professor:\_\_\_\_\_\_

Date:\_\_\_\_\_