



ACCREDITATION COUNCIL FOR BUSINESS SCHOOLS AND PROGRAMS

Bringing Together Those Dedicated to Teaching Excellence

February 8, 2011

Dr. Hazo W. Carter, Jr.
President
West Virginia State University
P.O. Box 399
Institute, West Virginia 25112

Dear President Carter:

The Baccalaureate/Graduate Degree Board of Commissioners met on November 14-16, 2010 and reviewed your quality assurance report. After review, the board voted to accept your report and provided the following comments:

Maintain Condition on Standard #5 Faculty and Staff Focus, Criterion 5.4:

WVSU has reduced the faculty load and preparations. However, the condition on standard 5.4 should still remain until appropriate corrective measures have been met. Faculty teaching load and number of preparations are still high. This condition has been extended for one year.

Remove Condition on Standard #5 Faculty and Staff Focus, Criterion 5.8 and Standard #6 Educational and Business Process Management, Criterion

6.1: They have sufficient data to clearly demonstrate that the loop has been closed. As a result, the conditions should be removed.

The board encourages you to work with Dr. Ron DeYoung, Associate Director, Baccalaureate/Graduate Degree Commission as you address and work toward the removal of the condition in your quality assurance report. Dr. DeYoung can be reached at 816-695-9585 or via email at deyoung@nwmissouri.edu.

For additional information regarding your QA Report, please see the attached commissioners' review form. You should report on your progress on the condition on Standard 5, Criterion 5.4 by 9/30/2011 and request removal of the condition by 9/30/2011 to be reviewed at the November 2011 meeting. Be sure to advise the commissioners that the information you are submitting is not a full QA report, but rather a request for removal of the condition. Your next full quality assurance report will be due 9/30/2012, and your reaffirmation is scheduled for 2015.

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We hope to see you at the 2011 Annual Conference which is being held in Indianapolis, Indiana from June 24-27th. Additional information is available on our website at www.acbsp.org.

ACBSP is looking forward to our continued relationship with West Virginia State University. Thank you for providing quality business programs for your students. We are happy to have you as one of our valued members.

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Parscale". The signature is fluid and cursive, with the first name "Steve" written in a larger, more prominent script than the last name "Parscale".

Steve Parscale
Director of Accreditation

c: Dr. Abainesh Mitiku, Dean - College of Business & Professor
Dr. Cyrus Aleseyed, Associate Professor, Business Administration Department



**Quality Assurance Report Review Form
For Baccalaureate/Graduate Degree Commissioners:**

Date Reviewed: 11/14/10

Commissioner: NEGBENEBOR

Institution: WEST VIRGINIA STATE UNIVERSITY

City, State: Institute, West Virginia

Report Covers Years:

Overall recommendation:

☒ 1) Accept the report. Maintain the condition on 5.4 and extend for one year. Remove the condition on 5.8. and the Condition on Standard 6.1.

☐ 2) Accept the report with (OFI) opportunities for improvement.

☐ 3) Best practices example were identified in the following standards:

Overall comments:

WVSU has reduced the faculty load and different preparations. However, the condition on standard 5.4. should still remain until appropriate corrective measure have been met. Faculty teaching load and number of preparations are still high. Remove condition on 6.1 and 5.8. They have sufficient data to clearly demonstrate that the loop has been closed. As a result, the note should be removed.

Summary of QA Report

A. Faculty Qualifications:

Did the institution provide a table showing any new full and part-time faculty? ☒ yes ☐ no

Were qualifications specified: ☒ yes ☐ no

Were there any qualifications that needed clarification? ☐ yes ☒ no

B. Curriculum

1. Have any existing accredited degree programs/curricula been substantially revised since the last Quality Assurance Report?
Yes ☐ No ☒

New curriculum summaries attached? Yes ☐ No ☒

If yes to either above, do they comply with the 25% Standards on Professional Component, General Education, and Business Major?
Yes ☐ No ☐ (If no, write a note to notify the institution.)

2. Has the institution terminated any accredited programs since the last Quality Assurance Report? Yes ☐ No ☒

If yes, list terminated program(s), reason, and date of termination of program(s):

C. Organization

1. Has the organizational structure or administrative personnel within the business unit changed? Yes ☐ No ☒
If yes, was an organizational chart included? Yes ☐ No ☐
(If no, we need to request one.)

2. Has any new sites (off-campus or on campus) offerings or portions of accredited business programs been added since the last QA Report?
Yes ☐ No ☒

If yes, list off-campus or new sites and accredited business programs or portions of accredited business programs being offered:

D. Conditions/Notes/Opportunity for Improvement to be addressed:

Did the institution request any notes or conditions to be removed:

☒ X ☐ yes ☐ no

After review, the commissioner recommends the following:

☒ X ☐ Maintain Condition on Standard 5.4 and extend for one year.

☐ X ☐ Remove Condition on 5.8 and 6.1a

Explain the reasons for maintaining or removing conditions or notes (this information will be provided to the institution):

E. Performance Results

Are there outcomes in each of the five areas? Yes ☒ X

☐ No ☐

If no, identify which areas are lacking.

1. Student Learning Results

(Program outcomes rather than course outcomes. Examples: capstone performance, third-party exams, faculty-designed exams, professional performance, licensure exams)

Are there identified student learning outcomes (SLO's) for each program?

Program	_____	Yes	☒ X	No
Program	_____	Yes	☒ X	No _____
Program	_____	Yes	☒ X	No _____
Program	_____	Yes	☒ X	No _____
Program	_____	Yes	☒ X	No _____
Program	_____	Yes	☒ X	No _____

For each outcome/performance measure listed is there evidence of:

• The process being deployed? Yes ☒ X ☐ No ☐ OFI _____

- Analysis of results? Yes ___ X ___ No ___ OFI ___
- Results of action taken? Yes ___ X ___ No ___ OFI ___
- Graph of results? Yes ___ X ___ No ___ OFI ___

Briefly explain any NO or OFI response.

2. Student- and Stakeholder-Focused Results

(Examples: satisfaction and dissatisfaction of current and past students and key stakeholders, perceived value, loyalty, persistence, or other aspects of relationship building; advisory committee data, etc.)

For each outcome/performance measure listed is there evidence of:

- The process being deployed? Yes ___ X ___ No ___ OFI ___
- Analysis of results? Yes ___ X ___ No ___ OFI ___
- Results of action taken? Yes ___ X ___ No ___ OFI ___
- Graph of results? Yes ___ X ___ No ___ OFI ___

Briefly explain any NO or OFI response.

3. Budgetary, Financial, and Market Performance Results

(Examples expenditures per business student, business program expenditures as a % of budget, annual business unit budget increases or decreases, enrollment increase or decrease of business students, transfer in or out of business students, student credit hour production, or comparative data.)

For each outcome/performance measure listed is there evidence of:

- The process being deployed? Yes ___ X ___ No _____ OFI _____
- Analysis of results? Yes ___ X ___ No _____ OFI _____
- Results of action taken? Yes ___ X ___ No _____ OFI _____
- Graph of results? Yes ___ X ___ No _____ OFI _____

Briefly explain any NO or OFI response.

4. Faculty and Staff Focused Results

(Examples: satisfaction or dissatisfaction of faculty and staff, positive; positive, productive, and learning-centered environment, safety data; absenteeism or turnover data; or complaints.)

For each outcome/performance measure listed is there evidence of:

- The process being deployed? Yes ___ X ___ No ___ OFI ___
- Analysis of results? Yes ___ X ___ No ___ OFI ___
- Results of action taken? Yes ___ X ___ No ___ OFI ___
- Graph of results? Yes ___ X ___ No ___ OFI ___

Briefly explain any NO or OFI response.

5. Organizational Effectiveness Results

(Examples: improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, partnerships, etc.)

For each outcome/performance measure listed is there evidence of:

- The process being deployed? Yes ___ X ___ No ___ OFI ___
- Analysis of results? Yes ___ X ___ No ___ OFI ___
- Results of action taken? Yes ___ X ___ No ___ OFI ___
- Graph of results? Yes ___ X ___ No ___ OFI ___

If NO or OFI to any of the above please briefly explain.