February 2, 2018

Library Committee Report

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Names** | **Term** | **Represents** | **Address**  | **Phone** | **E-mail** |
| Stinson, Willette (*chair*) | *ex officio* | Library Dir. | 17 Library | 3239 | wstinson |
| Schedl, Andy | 1 of 2 | NSM | 313 Hamblin | 3103 | schedlad |
| Richards, Steve | 2 of 2\* | PS | 156 Fleming | 3003 | srichards |
| Nimmakayala, PadmaPennington, Mike | 1 of 11 of 2 | GRDIBSS | 221 Hamblin102 Hill | 32583044 | padmampennin1 |
| Taylor-Johnson, Carol | 1 of 2\* | AH | 205 Hill | 3073 | johnsoct |
| Wells, Deborah | 2 of 2 | LC | 44A Drain-Jordan | 3150 | wells |
|  |  |  |  |  |  |
| Tosin Akinsinsipe | 1 of 1 | Student |  |  | askinsipe1 |

**Library Goals through Year 2025**

**Assessment:** Continue to strengthen the culture of consistent improvement through ongoing assessment of Library activities and programs.

**Infrastructure:** Provide physical and digital infrastructures that advance research and education.

**Staff:** Recruit, develop and retain exceptional staff committed to our service culture and philosophy.

**Information:** Develop information resources and services that support research and teaching at West Virginia State University.

**Publishing:** Build collaborations to support faculty, graduate, and undergraduate student scholarly publishing.

**Learning:** Teach members of the WVSU community to be effective users and producers of information to meet their current academic needs and prepare them for a lifetime of learning and responsible leadership.

**Institutional collaboration:** Provide leadership and support for College initiatives and priorities.

**Marketing:** Market the Library’s information resources and services.

**New Concrete Initiatives Established in 2018**

1. **In the Fall of 2018, “a User-Focused Web Platform that Creates the Best Library Experience Possible Called Stacks (quoted by EBSCO)”** will be available at our university through EBSCO Information Services, which will empower our library to engage our patrons anytime, anywhere in various spoken languages. Librarians have completed demonstrations of this platform to partner with one another to manage and deliver information and develop new scholarship.

With Stacks customizable themes, configurable drag-and-drop layouts, social media integrations, granular user roles and multi-language support for more than 60 languages, libraries are now able to create online content with ease. Stacks allows libraries to market programs and services, manage event registrations and room bookings, conduct surveys and polls and create research guides. It also enables libraries to surface all of their collections and provide the best possible search and discovery experience and more—all within one easy-to-use, dashboard-driven, responsive platform.

**2. Discoverability**

Sponsor:Faculty Senate Library Committee
Leads:  Rachael Jackson, Willette Stinson, Deborah Wells

This exploratory initiative addresses perceptions of awareness of library resources and services and will demonstrate “Journal Finder” to enhance patron discovery of the resources using discovery (way-finding) tools while in the physical library spaces. Additionally, a new web platform, called Stacks, will be further evaluated for implementation in Fall of 2018.

**3. Experiential Learning**
Sponsor:  Faculty Senate Library Committee
Lead:  Mary Horn, Willette Stinson, Seth Caudill

As part of this exploratory initiative, the Library will strengthen its ties to the campus-wide experiential learning initiative, brand existing programs, and develop new ones further increasing awareness on campus of the Library's important role in teaching and learning.

**4. Library Appreciation Day on Monday, February 5, 2018**

Exhibits in our State Capitol’s Rotunda will be there from 10:00 a.m. to 3:00 p.m.  It is time for Library Appreciation Day at the Legislature and this year the reception will be in the Great Hall of the Culture Center in Charleston from 5 to 7p.m. on Monday, February 5, 2018. The tickets are $25 each for all attendees (including legislators) and if you have any questions, call the WVLA (West Virginia Library Association) at (304) 528-5700, ask for Judy Rule (Parlia-mentarian of our WVLA).

**5. Security & Surveillance: Topic for discussion by Library Committee on Friday, February 9, 2018, in Library Conference room #32**

IP-based video technology serves a broad variety of security and surveillance purposes from public safety and facility monitoring to crime prevention.  Gone are the days of grainy, hard to see images; our committee will review today’s video surveillance requirements that are for superior image quality, low light sensitivity, and wide angled view.

The above mentioned security and surveillance initiative will be discussed by the Library Committee on February 9, 2018. We’ve already reviewed emergency response plans. Also, we, as a campus, took a vital step in our everyday efforts to maintain the safety and security of all Yellow Jackets at the University through an emergency drill. Described as follows:

 **6. Emergency Drill**

On Friday, July 25, 2014 at approximately 10:22 a.m. there was a drill that took place on the University campus simulating an active shooter. Colleges and Universities are required, under the Clery Act, to test their emergency response plans on an annual basis, and drills of this type featuring an active shooter scenario are becoming more common nationwide. This was the first time WVSU conducted such a drill like this on campus.

 While it was only a drill, a variety of law enforcement and emergency response agencies were participating for giving the scenario the look and feel of reality. Those participating included the West Virginia State Police, the Kanawha County Sheriff’s Department, the City of Dunbar Police Department, Kanawha County Emergency Services, Kanawha County Metro 911, Nitro Police Department and the Institute Volunteer Fire Department as well as our own staff and students.

 The active shooter drill took place in and around the Drain Jordan Library. In the drill scenario, shots were fired on the lawn of the Library, and the shooter did flee inside the building.  Once the drill began, outdoor warning sirens were going off and messages were sent to all those who have enrolled in the University’s emergency notification system. Messages included phone calls, texts and one message also appeared on the University’s website. All messages included the reminder language that *this is only a drill*.

 Law enforcement and emergency response vehicles responded by approximately 10:35 a.m. and they were clearly visible on campus in the area around the library and the visitor’s parking lot. Simulated ammunition was also used during the drill. The duration of the drill was approximately an hour and a half.

*In conclusion, the above mentioned security and emergency response initiatives were led to demonstrate that over a course of 4 years the Library Department has been taking gradual steps to promote a safe learning environment at West Virginia State University.*