# Graduate Exit Survey Results

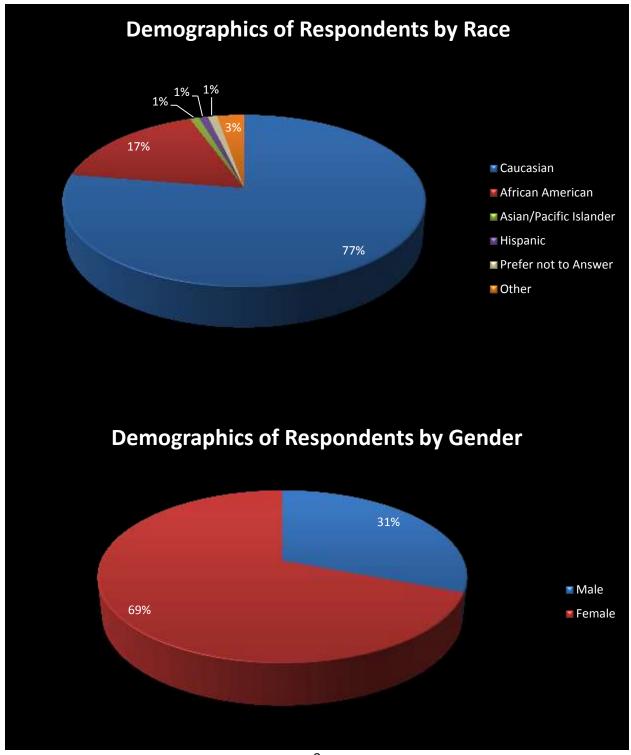


**FALL 2011** 

## **Demographics of the Respondents**

#### Interesting facts:

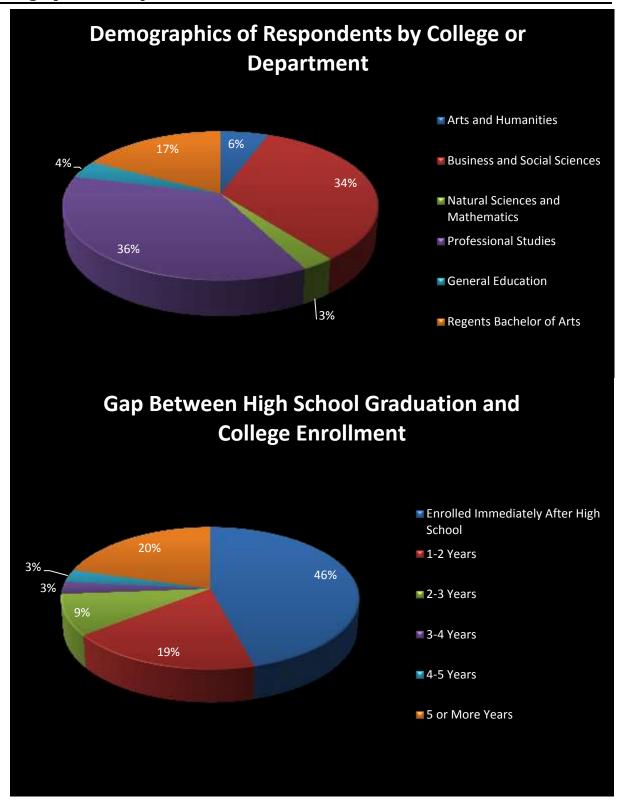
- Twenty-one (21) percent of all responding graduating seniors enrolled at West Virginia State University seven or more years prior to graduation.
- Ten (10) percent of all responding graduating seniors stated that their primary housing accommodations were living on campus
- Forty-four (44) percent of all responding graduating seniors were first generation college graduates.

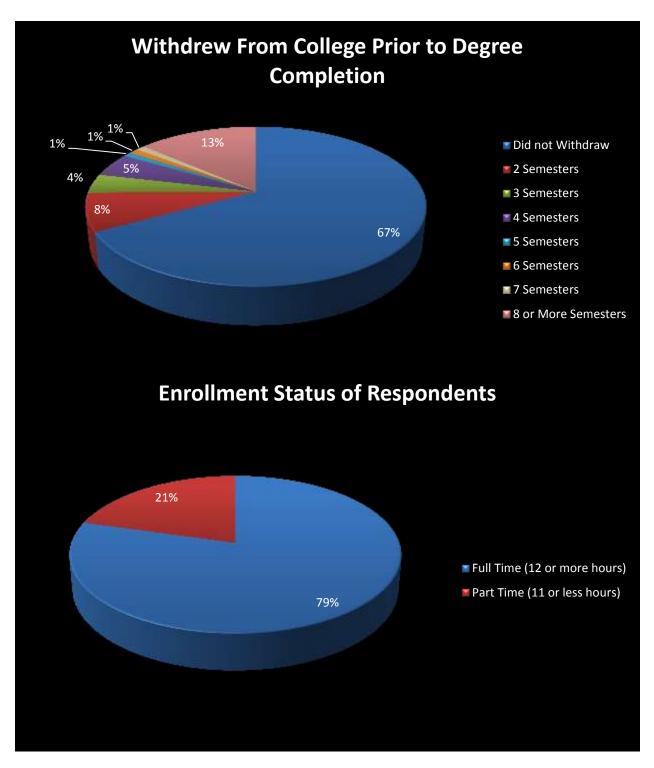


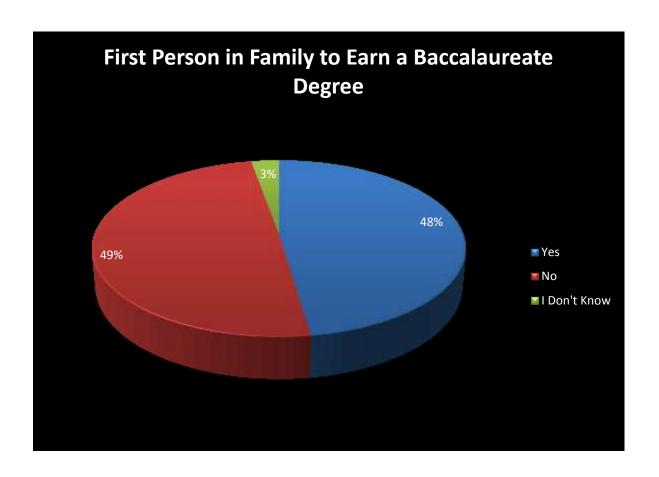
# Spring 2011 Graduate Totals

### **Arts and Humanities**

Art1
Communications5
English0
Business and Social Sciences
Business Administration21
Economics0
History6
Political Science2
Psychology3
Sociology2
Natural Sciences and Mathematics
Biology
Chemistry1
Mathematics
Computer Science0
Professional Studies
Criminal Justice10
Education25
Health and Human Performance1
Social Work2
Recreation0
Regents Bachelor of Arts
Regents Bachelor of Arts18
General Education
General Education4







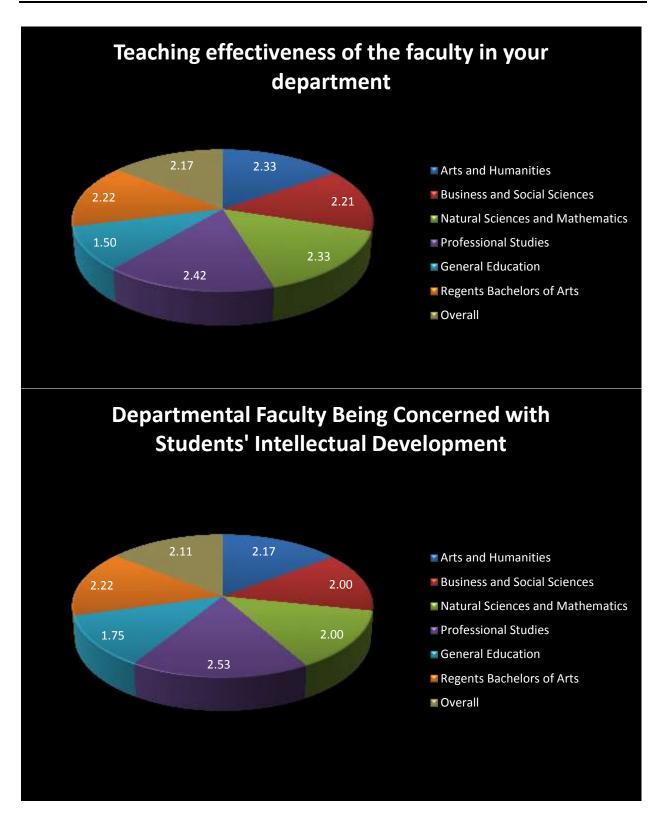
#### **Section 1: Academic Department and Program Evaluation**

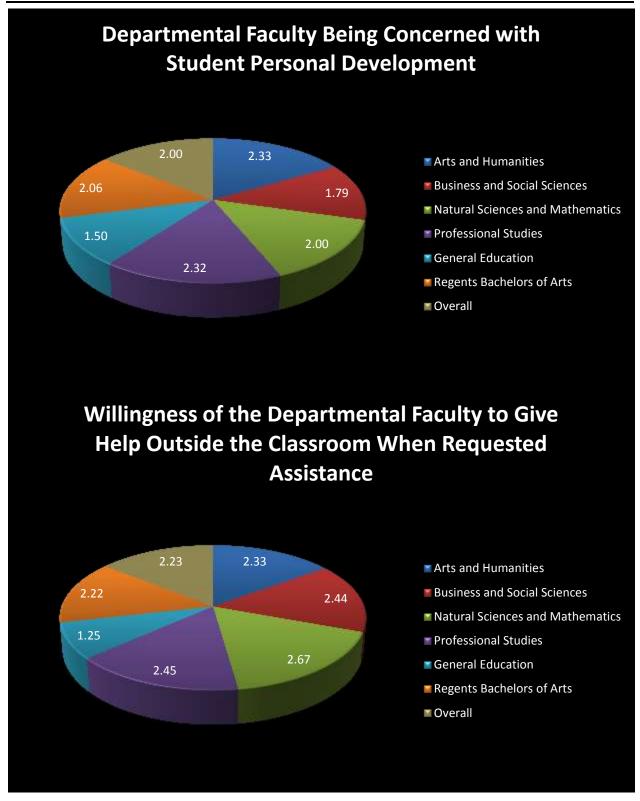
This section of the GES allows students to evaluate their educational program. Students were asked to rate their program's efficacy in such areas as teaching effectiveness, class availability, use of technology, etc.

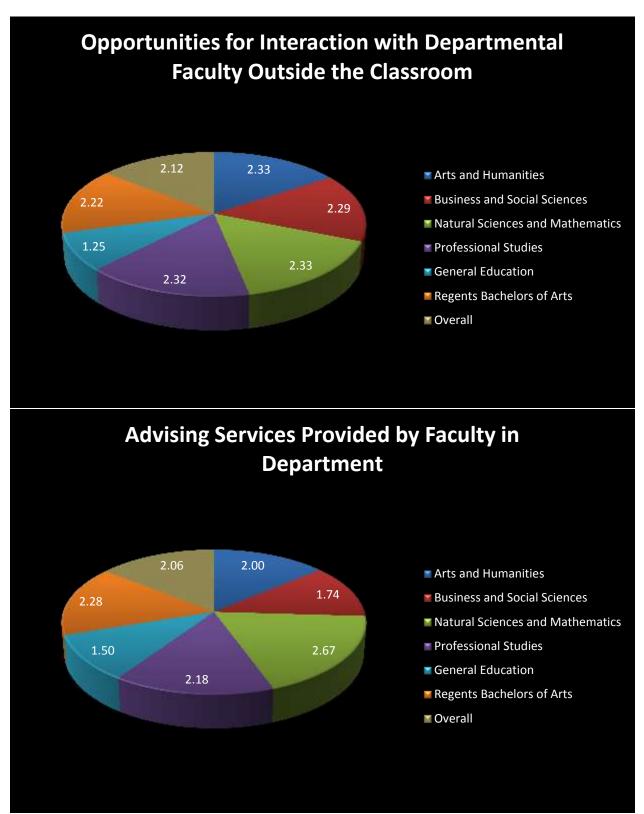
Responses are presented by academic college. Each graph addresses one question, and the mean score is given for each academic college. The scores range from one (Not at All Satisfied) to four (Very Satisfied).

#### **Interesting facts**:

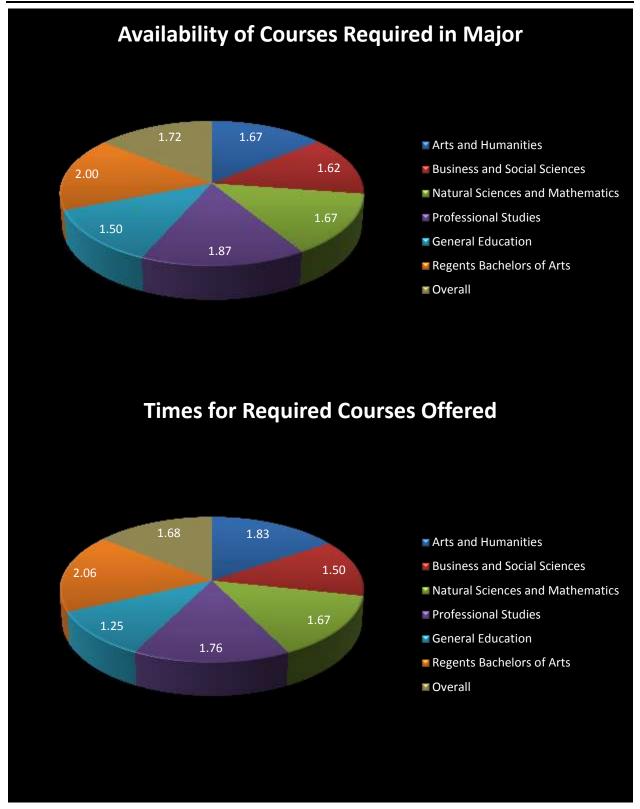
- Ninety (90) percent of all responding graduating seniors would recommend WVSU to a person seeking their academic degree.
- Fifty-six (56) percent of responding graduating seniors rate the quality of their academic program better than or significantly better than initial expectancy.

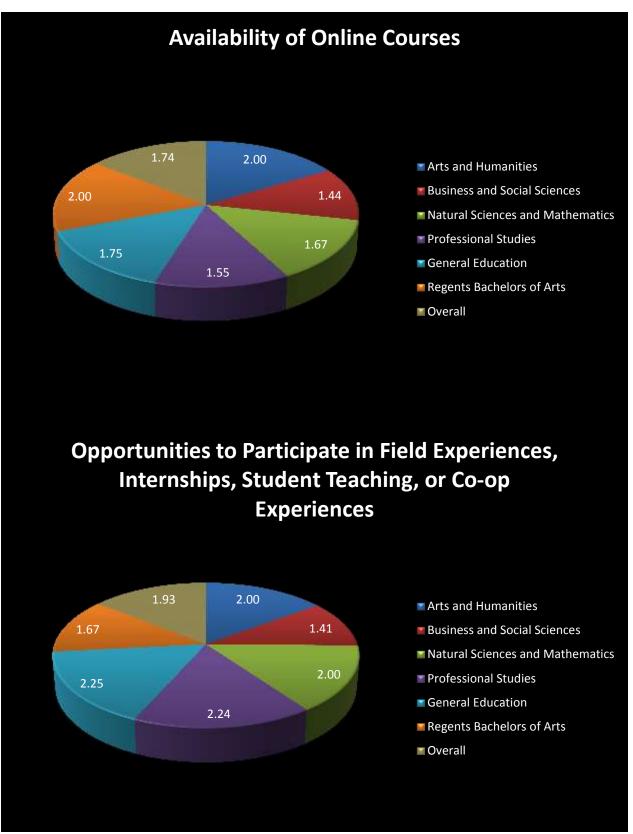


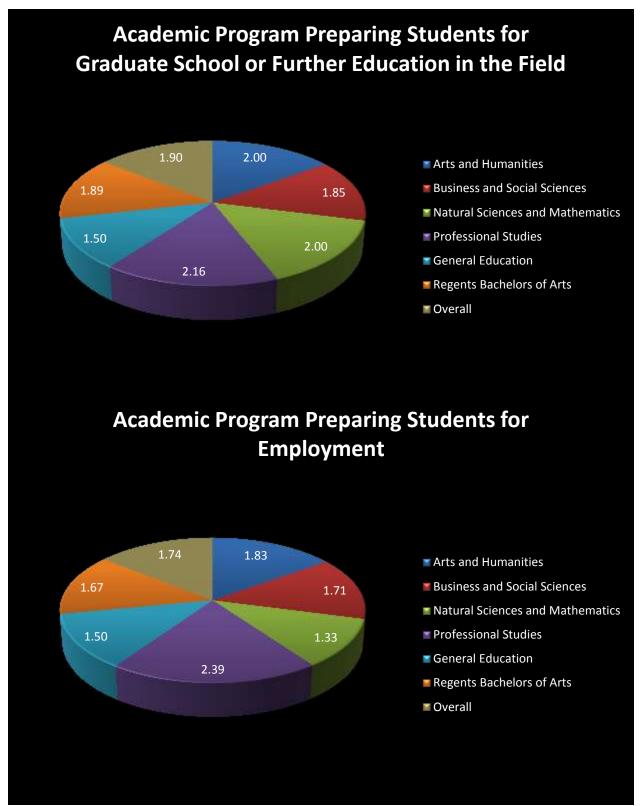


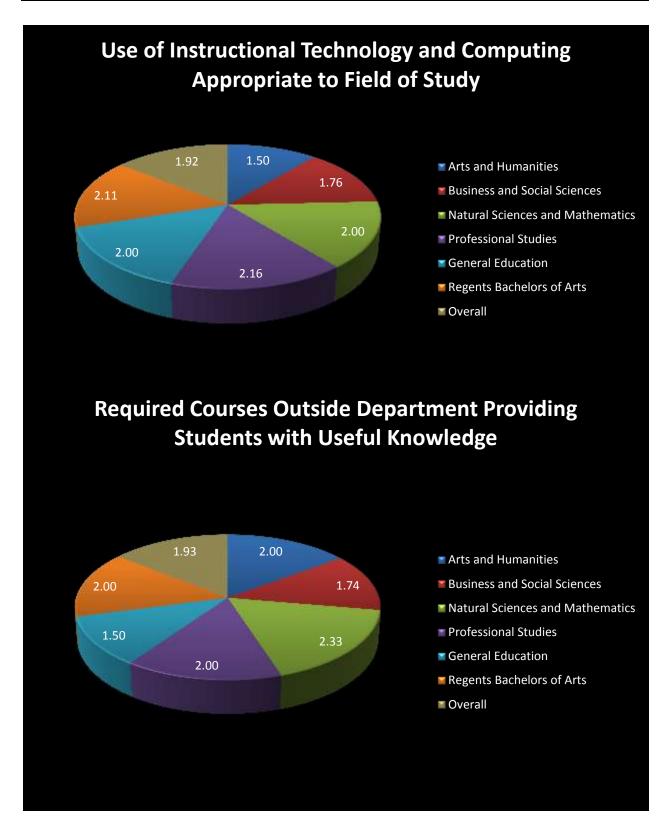


**Section 1: Academic Department and Program Evaluation** 



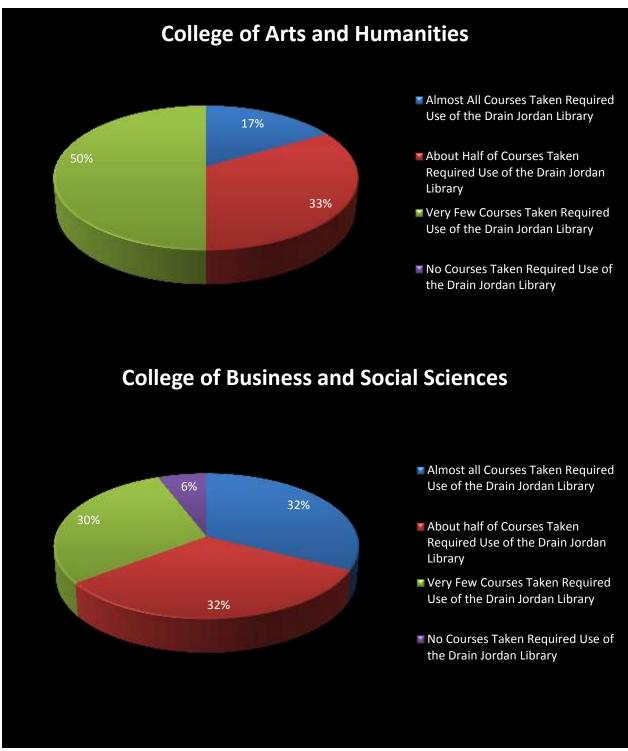




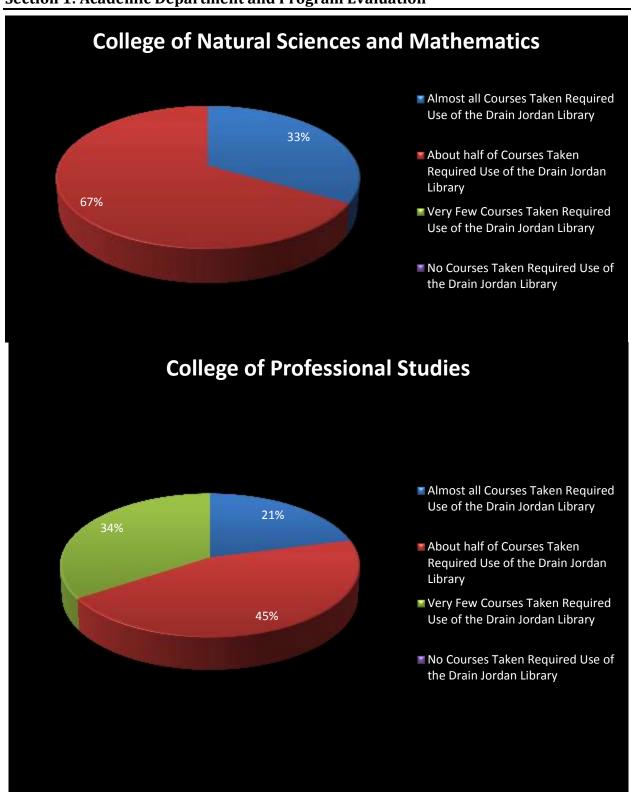


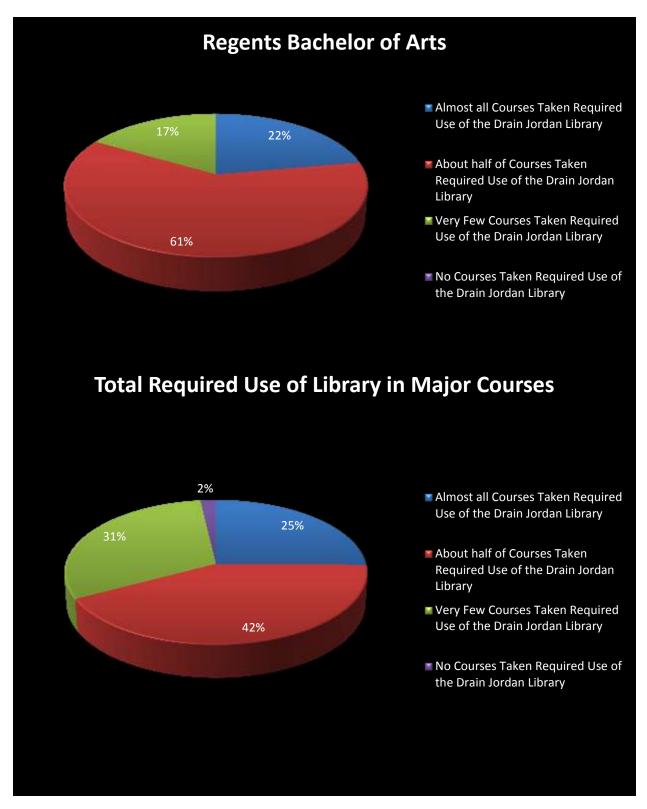
#### **Section 1: Academic Department and Program Evaluation**

Below are charts that of the required use of the Drain Jordan Library, including its online resource, within the respective Colleges. The charts are divided by College followed by an overall usage chart.



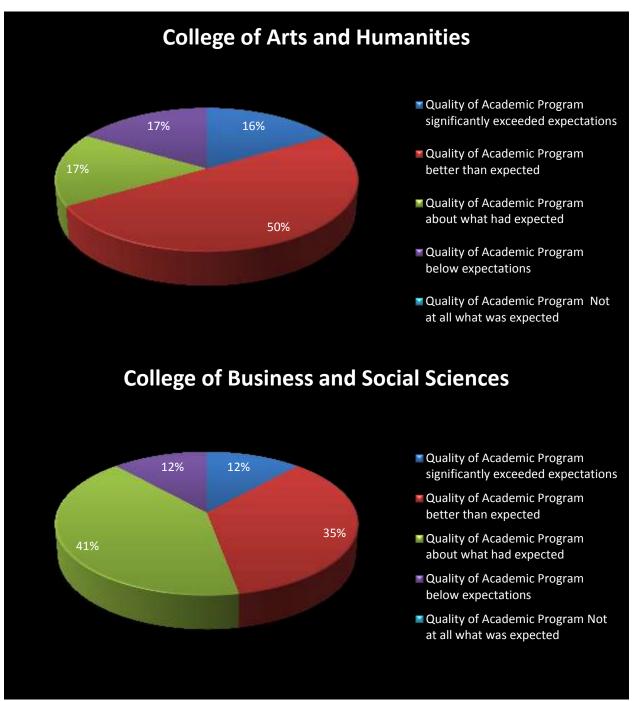
**Section 1: Academic Department and Program Evaluation** 



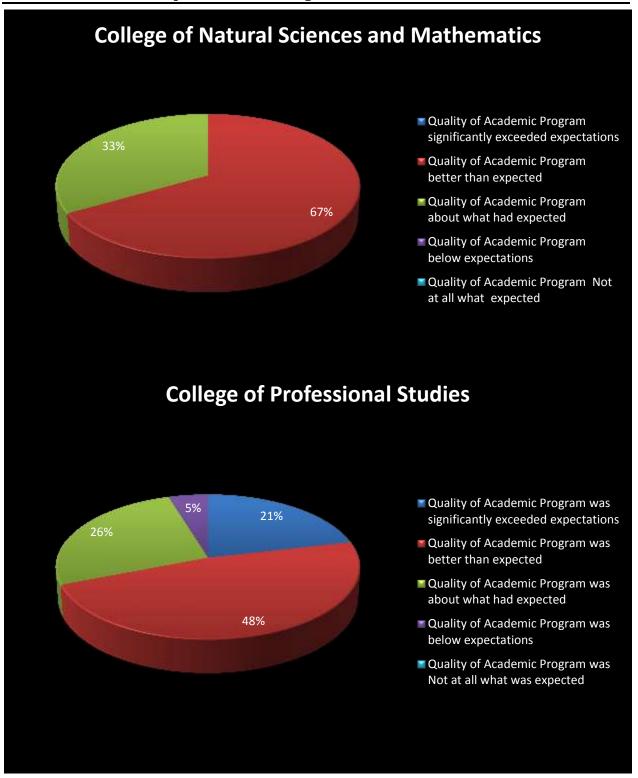


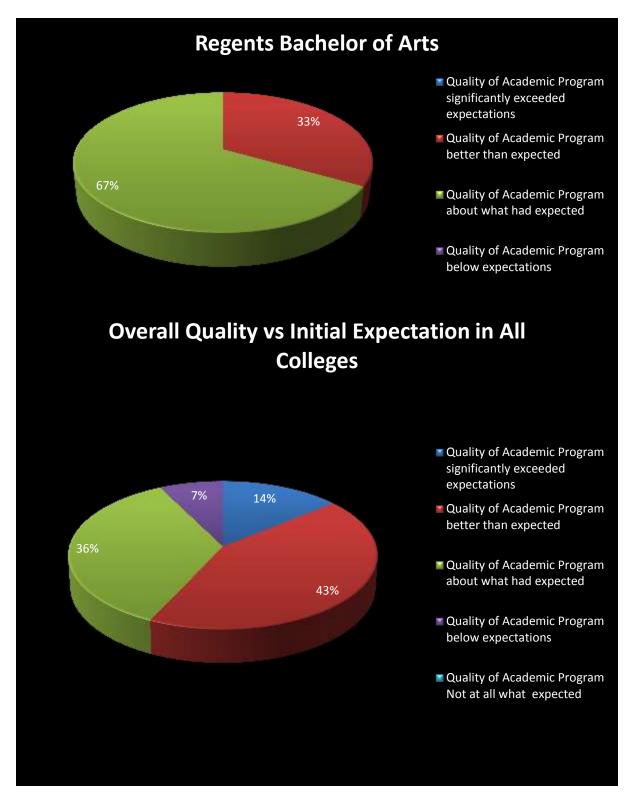
#### Section 1: Academic Department and Program Evaluation

The charts below provide the information as to how the graduates responded when asked "In relation to your initial expectation, would you say that the overall quality of your academic program significantly exceeded your expectations; was better than you had expected; was about what you had expected; was below what you had expected; Not at all what was expected. The charts are divided by College, followed by an overall expectancy chart.



**Section 1: Academic Department and Program Evaluation** 

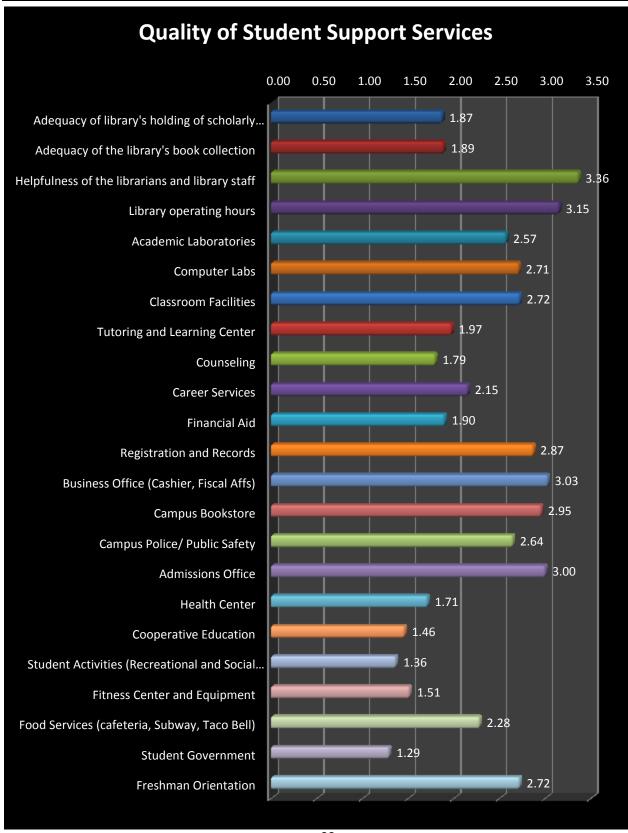




# **Section 2: Evaluation of Support Services**

In this section of the GES, students are asked to rate the overall quality of the support services offered to them at WVSU.

The graph illustrates the mean score for each question. This will provide a representation of how different support services are performing in their functional area. Ratings range from one (Poor) to four (Excellent).



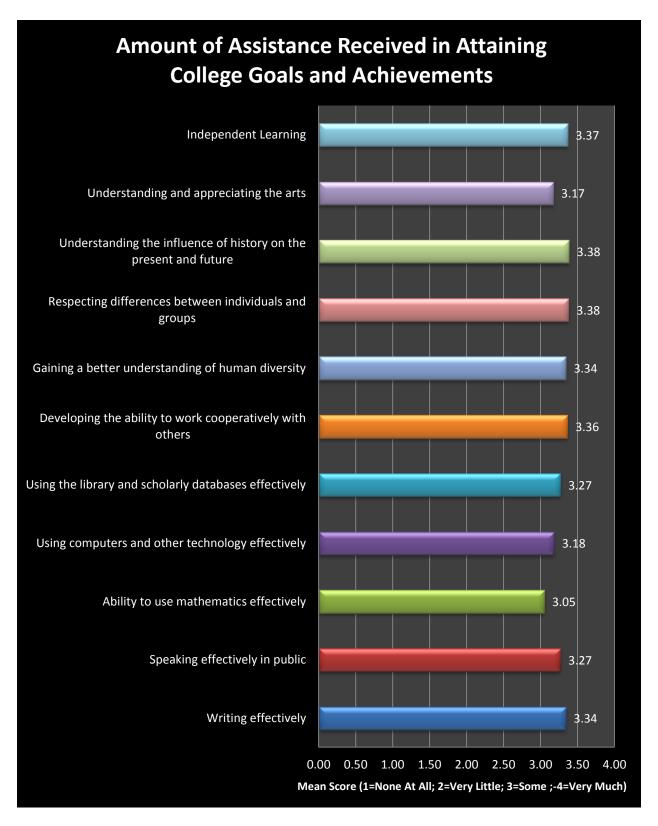
### **Section 3: College Goals and Achievements**

In this section of the GES, students are asked to rate the overall quality of assistance offered to them at WVSU in reaching their college goals and achievements. They are also asked to indicate future education goals.

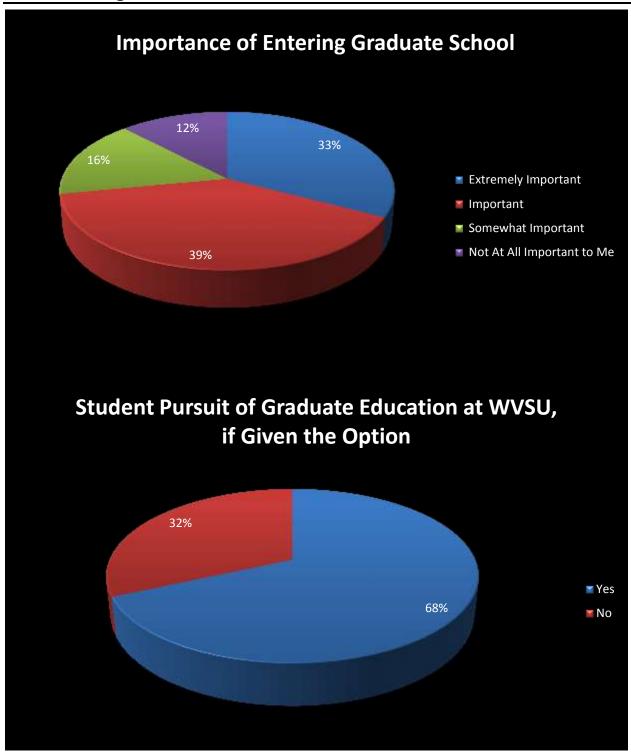
This first graph shows the mean score indicating how the responding seniors rate the assistance of WVSU in reaching their goals and achievements. The rating range of the first graph is from one (Not at All) to four (Very Much).

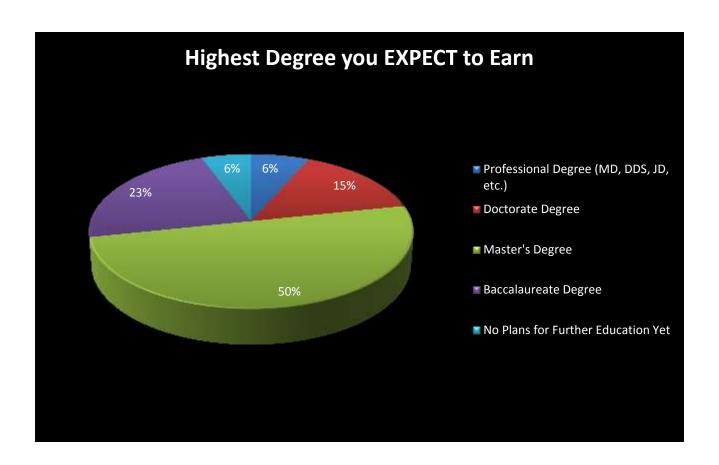
#### Interesting Facts:

• Forty-seven (47) percent of all responding graduating seniors stated that it was extremely important to enter graduate school. Seventy-four (74) percent of those who found it extremely important would consider West Virginia State University as an option for graduate studies.



**Section 3: College Goals and Achievements** 





## **Section 4: Employment and Workforce Development**

This section gives us a glimpse of our students' professional lives, current employment, and anticipated changes in career upon graduation.

#### **Interesting Facts:**

• Thirty-five (35) percent of the respondents currently working at the time of graduation are making under \$20,000 per year. Forty-five (45) percent of those anticipate an increase in salary.

**Section 4: Employment and Workforce Development** 

