

APPLICATION FOR ADMISSION TO THE WVSU TEACHER EDUCATION PROGRAM

(Revised 8.5.19)

Before a candidate is admitted to Education 300 and 316, this application must be submitted in a manila envelope to the Manager of Field Experience with all attachments. (Do not staple the documents). Please print legibly in blue ink. When the review is completed by the Department Chair and the Manager of Field Experience, the candidate will be notified by email. This application process becomes effective for all students enrolling in these courses for Fall Semester 2019.

Candidate's Name _____ A# _____

Telephone _____ Email _____

Content Specialization _____

1. Current cumulative GPA _____. Candidate must attach the most recent copy of the unofficial transcript which shows current semester courses in progress and all previously completed courses. A candidate must have a minimum overall G.P.A. of 3.00 in all content specialization courses, general education courses, and professional education courses to be admitted to the Teacher Education Program and to graduate with a degree in Education.

GPA in General Education Core _____ GPA in Education Courses _____
GPA in Content Specialization _____

2. The candidate must present documentation of enrollment in at least six semester hours of coursework for the next semester. **Print and attach a copy from "My State" of the courses enrolled in for the next semester.**
3. **Attach a copy of the Praxis I Scores in Mathematics, Reading, and Writing** (Core Academic Skills for Educators—CORE). Candidates who have a 26 composite score on the ACT or a Master's Degree are exempt from taking the Praxis I exam.
4. Attach a copy of the ACT or SAT scores. Students who have never taken either test may take the Residual ACT which is administered at WVSU. If ACT scores are lower than the 50th percentile, the candidate may apply for an exemption on or before the last day of the semester that precedes the semester in which they plan to register for Education 316. The Application for Exemption from Selectivity Requirements is on the WVSU Department of Education website.

The Selectivity Requirements change in the following years:

- Beginning with the 2018-2019 academic year, the GPA requirement is 3.0 and the ACT/SAT requirement is the 60th percentile.
- Beginning with the 2020-2021 academic year, the GPA requirement is 3.0 and the ACT/SAT requirement is the 67th percentile.

OFFICE USE ONLY:

Candidate has the following admission status: _____ Full Admission _____ Provisional Admission
Field Experience Manager _____ Department Chair _____
Date _____ Date _____

5. Checklist. Candidate must provide printed copies of listed documents.

- | | |
|--|---|
| <input type="checkbox"/> Current Transcript | <input type="checkbox"/> Three Speaking Assessments |
| <input type="checkbox"/> Copy of courses for next semester | <input type="checkbox"/> Documentation of completion of field experience for EDUC 201 and 202 |
| <input type="checkbox"/> Copy of PRAXIS I Scores | <input type="checkbox"/> Minimum of 10 PDU's |
| <input type="checkbox"/> Copy of ACT or SAT scores | <input type="checkbox"/> Completion of WVSU Disposition Assessment |
| <input type="checkbox"/> Three A-5 Evaluation Forms | |

I understand that I must meet all prerequisites and provide all requested documents to fulfill the admission requirements as a teacher education candidate.

Signature of Candidate _____ Date _____

Requirements for Exemption from CORE (Praxis One)
PRAXIS ONE: CORE ACADEMIC SKILLS FOR EDUCATORS (CASE)
 (WVDE Policy 5202 – 10.1.b.3.F.1) Effective Date: 12.11.17
 (Note: These scores must have been attained from a single administration)

PRE-PROFESSIONAL SKILLS TEST	PASSING SCORE	EFFECTIVE DATE	RECORD DATE TEST WAS TAKEN MONTH/DAY/YEAR
Composite scores on the American College Test (ACT)	25	Prior to November 1, 1989	
Composite score on the ACT Enhanced	26	Effective November 1989	
Scholastic Achievement Test (SAT)	1035	Prior to April 1, 1995	
Re-Centered SAT	1125	Effective April 1995	
Revised SAT using the combined Critical Reading and Math Score	1170	Effective March 2005	
New SAT using the combined Evidence-Based Reading and Writing +Math	1240	Effective May 2016	
GRE	Combined score of 800 verbal and quantitative	Tested prior to November 2011	
GRE	286	November 1, 2011	

Other Exemptions:

1. Holds certification through the NBPTS
2. Holds or has held a West Virginia Professional Certificate
3. Holds a master's degree from an accredited institution of higher education
4. Satisfied a passing score in basic skills reading, writing and mathematics in another state
5. Holds a valid out-of-state certificate in the content area
6. Successfully completed three years of experience within the last seven years in one or a combination of specializations recognized on an out-of-state professional certificate valid during those three years

**WVSU TEACHER EDUCATION PROGRAM
APPLICATION FOR EXEMPTION FROM SELECTIVITY REQUIREMENTS**

Because of CAEP Standards, WVSU has instituted the following Selectivity Requirements:

- 1) Overall GPA of 3.0 or better in college level coursework completed to date.
- 2) ACT or SAT scores that meet or exceed the requirements below, based on date of request for admission to the Teacher Education Program:
 - a. 2016-2017 academic year and following: 50th Percentile
 - b. 2018-2019 academic year and following: 60th Percentile
 - c. 2020-2021 academic year and following: 67th Percentile

I hereby make formal application for EXEMPTION from the Selectivity Requirements.

Candidate Name and Student ID Number

Candidate Signature/Date

I wish to take be admitted to the Teacher Education Program so that I can take Education 316 in

Semester/Year

My Overall College GPA is _____.

My ACT/SAT Overall %-ile Score is _____.

This application must be accompanied by an original essay that addresses:

- 1) Why I will become a great teacher despite having deficiencies in GPA (or ACT/SAT scores).
- 2) Whether I possess demographic characteristics linked with lower academic achievement and how that may have affected by GPA and Achievement Scores:
 - a. Attending low achieving Pre-K-12 school(s)
 - b. Low Socio-economic status during formative years
 - c. ELL
 - d. Disability
 - e. Other (specify)
- 3) Whether I possess characteristics or experiences that predict success with Pre-K-12 students or that are linked to cultural competence.

Your application essay should be well written and it should provide a strong rationale for the Education Department to accept you into the program in spite of GPA or ACT/SAT scores that do not meet the Selectivity Requirement.

**National Distributions of Cumulative Percents for ACT Test Scores
ACT-Tested High School Graduates from 2015, 2016 and 2017**

Score	ENGLISH	MATHEMATICS	READING	SCIENCE	COMPOSITE	STEM	Score
36	100	100	100	100	100	100	36
35	99	99	99	99	99	99	35
34	98	99	98	99	99	99	34
33	96	98	96	98	98	98	33
32	94	97	94	96	97	97	32
31	93	96	91	95	96	96	31
30	91	95	88	94	94	95	30
29	89	93	86	93	92	93	29
28	87	91	83	91	89	91	28
27	85	88	80	89	86	88	27
26	82	83	77	86	82	84	26
25	79	78	74	82	78	80	25
24	74	74	71	77	74	74	24
23	69	68	66	70	69	69	23
22	64	63	60	63	63	63	22
21	59	59	54	56	57	57	21
20	52	55	48	49	51	51	20
19	47	51	42	41	44	44	19
18	42	45	37	34	38	37	18
17	38	38	31	28	31	29	17
16	34	29	26	22	25	21	16
15	28	17	21	17	19	14	15
14	22	8	16	12	13	9	14
13	17	3	12	9	8	4	13
12	13	1	7	6	4	2	12
11	10	1	4	3	1	1	11
10	7	1	2	2	1	1	10
9	4	1	1	1	1	1	9
8	2	1	1	1	1	1	8
7	1	1	1	1	1	1	7
6	1	1	1	1	1	1	6
5	1	1	1	1	1	1	5
4	1	1	1	1	1	1	4
3	1	1	1	1	1	1	3
2	1	1	1	1	1	1	2
1	1	1	1	1	1	1	1
Mean	20.3	20.7	21.4	20.9	20.9	21.0	
S.D.	6.8	5.4	6.5	5.5	5.6	5.2	

Note: These national norms are the source of U.S. Ranks, for multiple-choice tests, displayed on ACT reports during the 2017-2018 testing year.

These norms with a sample size of 6,044,816, are based on 2015, 2016 and 2017 graduates

Percentiles for Total Scores

Total Score	Nationally Representative Sample	SAT User	Total Score	Nationally Representative Sample	SAT User	Total Score	Nationally Representative Sample	SAT User
1600	99+	99+	1170	77	71	740	7	4
1590	99+	99+	1160	76	69	730	6	4
1580	99+	99+	1150	74	68	720	5	3
1570	99+	99+	1140	73	66	710	4	3
1560	99+	99+	1130	71	64	700	4	2
1550	99+	99+	1120	70	63	690	3	2
1540	99+	99+	1110	69	61	680	2	1
1530	99+	99+	1100	67	59	670	2	1
1520	99+	99	1090	65	57	660	1	1
1510	99	99	1080	63	55	650	1	1
1500	99	99	1070	61	53	640	1	1
1490	99	99	1060	60	51	630	1	1-
1480	99	99	1050	58	49	620	1-	1-
1470	99	98	1040	56	47	610	1-	1-
1460	99	98	1030	54	45	600	1-	1-
1450	99	98	1020	52	43	590	1-	1-
1440	98	97	1010	50	41	580	1-	1-
1430	98	97	1000	48	40	570	1-	1-
1420	98	96	990	46	38	560	1-	1-
1410	97	96	980	44	36	550	1-	1-
1400	97	95	970	42	34	540	1-	1-
1390	97	95	960	40	32	530	1-	1-
1380	96	94	950	38	31	520	1-	1-
1370	96	94	940	36	29	510	1-	1-
1360	95	93	930	35	27	500	1-	1-
1350	94	92	920	33	26	490	1-	1-
1340	94	91	910	31	24	480	1-	1-
1330	93	90	900	29	22	470	1-	1-
1320	93	90	890	27	21	460	1-	1-
1310	92	89	880	26	19	450	1-	1-
1300	91	88	870	24	18	440	1-	1-
1290	90	87	860	23	17	430	1-	1-
1280	89	86	850	21	15	420	1-	1-
1270	88	85	840	20	14	410	1-	1-
1260	87	83	830	18	13	400	1-	1-
1250	86	82	820	17	12			
1240	85	81	810	16	11			
1230	84	80	800	14	9			
1220	83	78	790	13	8			
1210	82	77	780	11	8			
1200	81	76	770	10	7			
1190	80	74	760	9	6			
1180	78	73	750	8	5			

Percentiles for Section Scores

Total Score	Evidence-Based Reading and Writing		Math	
	Nationally Representative Sample	SAT User	Nationally Representative Sample	SAT User
800	99+	99+	99+	99+
790	99+	99+	99+	99
780	99+	99+	99	99
770	99+	99+	99	99
760	99+	99	99	98
750	99	99	98	97
740	99	98	98	97
730	99	98	97	96
720	98	97	97	95
710	97	96	96	94
700	97	95	95	94
690	96	94	94	92
680	95	92	93	91
670	93	91	92	89
660	92	89	91	88
650	90	87	90	86
640	88	85	89	84
630	86	82	87	82
620	84	79	85	81
610	81	77	83	78
600	79	73	81	76
590	76	70	79	73
580	74	67	76	70
570	71	64	73	67
560	68	60	71	65
550	65	57	68	61
540	62	53	65	58
530	58	49	61	54
520	55	46	57	49
510	51	42	52	45
500	48	39	47	40
490	44	35	44	37
480	41	32	40	34
470	38	28	36	32
460	34	25	32	29
450	31	22	29	25
440	28	19	25	22
430	24	16	23	20
420	22	14	20	17

Total Score	Evidence-Based Reading and Writing		Math	
	Nationally Representative Sample	SAT User	Nationally Representative Sample	SAT User
410	19	12	17	14
400	16	10	15	12
390	13	8	13	10
380	11	6	10	8
370	9	5	9	7
360	7	4	7	5
350	5	3	5	4
340	3	2	4	3
330	2	1	3	2
320	2	1	2	1
310	1	1	1	1
300	1	1	1	1
290	1-	1-	1-	1-
280	1-	1-	1-	1-
270	1-	1-	1-	1-
260	1-	1-	1-	1-
250	1-	1-	1-	1-
240	1-	1-	1-	1-
230	1-	1-	1-	1-
220	1-	1-	1-	1-
210	1-	1-	1-	1-
200	1-	1-	1-	1-