EPC Meeting Minutes

2/23/2018, 1pm-3:35pm

Members present: Micheal Fultz (Chair, non-voting), Mike Pennington, Kathy Harper, Vasilios Dianellos, T.J. Park, Manashi Ray, Tom Kiddie, Upali Karunathilake, Kerri Steele, Tatiana Dillard-Sims

\*(note 2 members had to leave during meeting so vote totals change from 9 votes to 7 votes)

Guests present: Tim Ruhnke, Jack Magan, Jeff Pietruszynski, Patricia Wilson, Aaron Settle, Steve Richards, Deborah Williams

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| Dept. | Request | EPC Action | Comments |
| Social Work | Add new course to catalog and approve for general education; SWK 310 Professional Practice in a Global Society. | Approved by a vote of 7 in favor, 0 opposed, 2 abstention. | Kerri Steele presented the proposal. Typos were noted in subcommittee in the course description. Changes were made and sent to EPC chair. Concern noted that this course is 300 level. Is this reflective of a 300 level course? The proposal was defended as a 300 level course based on outcomes and objectives. |

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| Dept. | Request | EPC Action | Comments |
| Honors | Add new course to catalog, approve for Honors; Honors 101, Honors Seminar | Approval with edits to student outcomes to use measurable words.  Approved with 9 votes in favor, 0 opposed, 0 abstained. | Tim Ruhnke presented the proposals and noted that these developed courses will be in addition to 9 hours of Gen Ed in Honors to complete the Honor’s Program.  Proposals are signed by Academic Affairs instead of Deans.  Concern noted in subcommittee that student outcomes are not measurable. Tim noted a word change that would make the outcomes more measurable. |
| Honors | Add new course to catalog, approve for Honors; Honors 201, Selected Readings | Approved with 9 votes in favor, 0 opposed, 0 abstained. | Tim Ruhnke presented the proposal. No problems noted with proposal. |
| Honors | Change in course title, change in course number, revise course description, change prerequisites, approve for Honors; from Honor’s 301 Philosophy of Research to Honors 200 Scholarship: Research and Creative Activity | Approved with 9 votes in favor, 0 opposed, 0 abstained | Tim Ruhnke presented the proposal.  Tim explained that changing the number better reflects the new design of the Honor’s Program courses. Tim noted that this course is better suited for a 200 level than 300 level. |
| Honors | Add new course to catalog, approve for Honors; Honors 491, Honor’s Capstone Seminar | Approval with edits to students outcomes to 2, 3, and 4 to use measurable words.  Approved with 9 votes in favor, 0 opposed, 0 abstained. | Tim also presented this proposal and noted that this fills out the Honor’s Program sequence and will ideally serve as a course for students to create research and/or performance based capstone project.  Concerns with student outcomes 2, 3, and 4. This appear to be from perspective of Professor and not measurable as outcome of student. |
|  |  |  | Also noted is that the Honor’s Committee will need to revise Honor’s Program description for course catalog |

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| Dept. | Request | EPC Action | Comments |
| History (for Regents B.A. Area of Emphasis in U.S. History) | Approve change in requirements, History 311 African American History instead of History 312 Age of Jim Crow. | Approved with 8 votes in favor, 0 opposed, 1 abstained. | T. J. Park explained this proposal and how this will allow a course currently being offered to meet the needs for RBA students. |

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| Dept. | Request | EPC Action | Comments |
| Education | Revise course description; Educ 227, Exceptionality and Human Diversity, remove reference to Gen Ed diversity | Approved with 9 votes in favor, 0 opposed, 0 abstained. | No concerns with the proposal noted. |
| Education | Revise course description and change in credit hours; Educ 316 Integrated Methods, | Approval with addendum to student outcome in syllabus to reflect the extra hour of work and addendum to note to EPC that there will be no fiscal effects because this absorbs a one hour seminar.  Approved with 9 votes in favor, 0 opposed, 0 abstained. | Pat Wilson explained that this extra hour would replace a 299 special topics seminar. Pat also noted that this is required as part of CAEP accreditation which requires taping and evaluation of taping.  Committee recommended that the Department add one or two student outcomes to reflect the extra hour in the course. |
| Education | Other: Change information in catalog, adjust GPA to reflect CAEP requirement for accreditation | Approved with 9 votes in favor, 0 opposed, 0 abstained | CAEP accreditation requires GPA of 3.0 so this change reflect accreditation standards. |

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| Dept. | Request | EPC Action | Comments |
| Physics | Add new course to catalog, Phys 217 Electronics and Microcontrollers | Vote to approve course once course number has been approved by Registrar and course description is changed to be more generic.  Approved with 9 votes in favor, 0 opposed, 0 abstained. | Jack Magan presented all 3 proposals. He noted that these courses are part of a NASA-WV grant.  Question that the description includes proprietary names and this may not be the exact type used in the future.  Question as to whether this number is approved by the Registrar.  Question as to whether or not this will indeed require an adjunct professor. Jack noted that it has been taught as a 299 recently and has not required an adjunct. Jack also noted that there may be less Geo courses in the future that may also change course loads. |
| Physics | Add new course to catalog, Phys 225 Rocket Payload and Design I | Vote to approve course once course number has been approved by Registrar.  Approved with 9 votes in favor, 0 opposed, 0 abstained. | After an explanation of what will be entailed in this course, the committee questioned as to whether the course number is approved by the Registrar. |
| Physics | Add new course to catalog, Phys 226 Rocket and Payload Design II | Vote to approve course once course number has been approved by Registrar.  Approved with 9 votes in favor, 0 opposed, 0 abstained. | After an explanation of what will be entailed in this course, the committee questioned as to whether the course number is approved by the Registrar. |

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| Dept. | Request | EPC Action | Comments |
| English | Change Prerequisites for Engl 101, English Comp 1 ACT score of 18+ and to better reflect that the remedial courses are no longer offered | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented the proposals and noted that the new description better reflects what is offered on campus as we no longer offer remedial courses. |
| English | Change Prerequisites for Engl 101E, English Comp 1 ACT score of 18+ and to better reflect that the remedial courses are no longer offered | Approved after editing SAT equivalent without giving exact number with 8 votes in favor, 0 opposed, 1 abstained. | Again, Jeff presented the proposals and noted that the new description better reflects what scores differentiate between ENG 101 and Eng 101E |
| English | **Eng 324** Literature for children ; Change in prerequisite; to Eng 102 OR 150 instead of Eng 102 and 150 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposals changes the language of the pre-req from Eng 102 AND Eng 150 to Eng 101 OR 150. |
| English | **Eng 325** Young Adult Literature Change in prerequisite; to Eng 102 OR 150 instead of Eng 102 and 150 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposals changes the language of the pre-req from Eng 102 AND Eng 150 to Eng 101 OR 150. |
| English | **Eng 334** Principles of Literary Criticism  Change in prerequisite; to Eng 102 OR 150 instead of Eng 102 and 150 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposals changes the language of the pre-req from Eng 102 AND Eng 150 to Eng 101 OR 150. |
| English | **Eng 348** History of Literature  Change in prerequisite; to Eng 102 OR 150 instead of Eng 102 and 150 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposals changes the language of the pre-req from Eng 102 AND Eng 150 to Eng 101 OR 150. |
| English | **Eng 402** Early English Literature through the Fifteenth Century  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 403** The English Renaissance, 1500-1660  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 405**, Literature of the Restoration and 18th Century  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 406**, English Romanticism  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 407,** The Victorian Period  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 408** Contemporary American Literature  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 409** Modern British Literature  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 413** Development of the Novel  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 414** The Modern Novel  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |
| English | **Eng 415** The Modern Drama  Change in prerequisite; to Eng 150 OR 250 instead of Eng 150 and 250 | Approved with 8 votes in favor, 0 opposed, 1 abstained. | Jeff presented these changes. As Eng 150 is no longer required, proposal changes the language of the pre-req from Eng 150 AND Eng 250 to Eng 150 OR 250. |

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| Dept. | Request | EPC Action | Comments |
| HHP | Approve change in requirements; remove HHP 456 and 458 and replace with HHP 454 and 457 | Approved with 9 votes in favor, 0 opposed, 0 abstained. | Aaron Settle presented the proposal. This change will better prepare Wellness Education students to meet field requirements.  Question as to whether or not this should be sent through Education or HHP. Aaron noted that this is content specific in Education, so that is why HHP is the department that submitted it. |
| HHP Health Science | Revise course description, change Educ 110 Peer Education to HHP 110 Peer Education | Approved once the course number approved by the Registrar with 9 votes in favor, 0 opposed, 0 abstained. | This course was offered in Education but can no longer be offered due to accreditation. Health Sciences has agreed to take on this course.  Question as to whether or not HHP 110 is approved through Registrar. |
| HHP Leadership in Allied Health and Rehabilitation | Approve change in requirement, change program title from Leadership in Allied Health and Rehabilitation to Leadership in Allied Health, replace HHP 460 with HHP 350, remove Bio 303 and add HHP 340 | Approved once the course number approved by the Registrar with 8 votes in favor, 0 opposed, 0 abstained | Aaron noted the changes are needed to the program title because the “Rehabilitation” title can be misleading to students as to what they can do with the degree.  The changes to the requirements replaces a discontinued course with an equivalent and replaces an in-seat Bio course with an online nutrition course which meets the needs as the Community Health Education program has moved online. |
| HHP Community Health Education | Approve change in requirements, replace HHP 460 with HHP 350, remove Bio 303 and add HHP 340 | Approved once the course number approved by the Registrar with 9 votes in favor, 0 opposed, 0 abstained. | Aaron noted the changes to the requirements replaces a discontinued course with an equivalent and replaces an in-seat Bio course with an online nutrition course which meets the needs as the Community Health Education program has moved online. |
| HHP Community Health Education | Revise course description, HHP 457 Comprehensive Health Assessment | Approved once the course number approved by the Registrar with 9 votes in favor, 0 opposed, 0 abstained. | Aaron detailed the change in description better emphasizes the needs and capacity assessments necessary for students who will continue in the field of community health. |
| HHP Recreation and Tourism | Remove from catalog HHP 170 Introduction to Recreation Service | \*(Note 2 committee members left at this point, vote numbers change from here and forward) Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 180 Program Planning and Leadership | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 280 Recreation Activities | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 285 Community Recreation | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 289 Practicum in Recreation | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 315 History and Philosophy of the American Environment Movement | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 360 Management of Leisure Services | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP Outdoor Education and Camp Leadership | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 380 Contemporary Trends in Leisure | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 386 Resort and Commercial Recreation | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 404 Policies, Procedures, and Practices in Recreation | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 407 Internship in Recreation | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |
| HHP Recreation and Tourism | Remove from catalog HHP 460 Research and Evaluation in Parks, Leisure, and Recreation | Approved by a vote of 7 in favor, 0 opposed, 0 abstention. | Aaron noted that the Board of Governor’s has discontinued this program and current students are being “taught out “and will finish in August.  The current EPC proposal removes course from catalog. |

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| Dept. | Request | EPC Action | Comments |
| Music | Add new course to catalog, Mus 172 Woodwind Ensemble | Motion to deny this proposal and request resubmission of proposal with syllabus with course objectives and student outcomes.  Motion passed with 7 approval, 0 opposed, 0 abstention. | There are no course objectives/student objectives for this course. |
| Music | Add new course to catalog, Mus 173 Brass Ensemble | Motion to deny this proposal and request resubmission of proposal with syllabus with measurable course objectives and student outcomes and sections of syllabus as requested on EPC website.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Concerned with the measurability of objectives and outcomes in the syllabus. Additionally, syllabus is missing grade breakdown and plagiarism proposal. |
| Music | Add new course to catalog, Mus 174 Percussion Ensemble | Motion to deny this proposal and request resubmission of proposal with syllabus with course objectives and student outcomes that are measurable using Bloom’s taxonomy wording.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Concerned with the measurability of objectives and outcomes in the syllabus. |
| Music | Add new course to catalog, Mus 180 Orchestra | Motion to deny this proposal and request resubmission of proposal with syllabus with course objectives and student outcomes that are measurable using Bloom’s taxonomy wording.  Motion passed with 7 approval, 0 opposed, 0 abstention.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Concerned with the measurability of objectives and outcomes in the syllabus. |
| Music | Add new course to catalog, Mus 212 Diction for Singers | Motion that EPC Chair will meet with Music Chair to clarify if edits are needed on Student Outcome #2 and request edit if needed.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Small typo in student objective 2. |
| Music | Add new course to catalog, Mus 301 Form and Analysis | Motion to deny this proposal and request resubmission of proposal with syllabus with student outcomes that are measurable using Bloom’s taxonomy wording.  Motion passed with 7 approval, 0 opposed, 0 abstention. | No student outcomes |
| Music | Add new course to catalog, Mus 407 Advanced Conducting Studio | Motion to deny this proposal and request resubmission of proposal with syllabus with student outcomes that are measurable using Bloom’s taxonomy wording.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Chair signed this application in wrong place. Concern that student outcomes are not measurable. |
| Music | Add new course to catalog, Mus 408 Survey of Instrumental Literature | Motion to deny this proposal and request resubmission of proposal with syllabus with student outcomes and course objectives that are measurable using Bloom’s taxonomy wording.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Course objectives are a concern (not writing with active verbs) and there are no student outcomes. Both need to reflect a 400 level course. |
| Music | Add new course to catalog, Mus 411 Piano Literature | Motion to deny this proposal and request resubmission of proposal with syllabus with student outcomes and course objectives that are measurable using Bloom’s taxonomy wording.  Motion passed with 7 approval, 0 opposed, 0 abstention. | No student objectives/outcomes |
| Music | Add new course to catalog, Mus 412 Vocal Pedagogy | Motion to accept proposal with edit of syllabus to replace all student objectives with measurable words from Bloom’s taxonomy.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Student outcomes should be changed a tiny bit to be more measurable. |
| Music | Add new course to catalog, Mus 420 Senior Recital | Motion to decline proposal and request resubmission with student objectives in syllabus, measurable course objectives, and clarification on new description.  Motion passed with 7 approval, 0 opposed, 0 abstention. | No student outcomes in the syllabus |
| Music | Change prerequisites, Mus 304 History and Literature of Music II, change prerequisite to Mus 303 | Motion to approval with resubmission of 1st page of EPC proposal to include description in New Catalog Description.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Description missing in new catalog description (should be copied/pasted from old description above). |
| Music | Change in course title, change in course number, revise course description, change credit hours, change prerequisites, approve for Education Department; 3 hour Mus 205 Jazz Improvisation and Arranging with no perquisite-change to 2 hour Mus 302 Jazz Theory and Improvisation with prerequisite of Mus 202 and 216 and co-requisite of Mus 170 | Motion to decline proposal and request resubmission with student objectives in syllabus, measurable course objectives, and clarification on new description.  Motion passed with 7 approval, 0 opposed, 0 abstention. | No student objectives in syllabus, some course objectives are not measurable.  New description starts with : “This is a special topics course…” Is this a former special topics course? Is there other language to use to not confuse it with an x99 special topics course? |
| Music | Change in course title, change in course number, revise course description, change credit hours, approve for Education Department; 3 hour Mus 306 Brass and Percussion Instruments Class Instruction -change to 2 hour Mus 332 Brass Pedagogy | Motion to decline proposal because lack of objectives/outcomes and questions as to why course is being split, how hours are being determined, etc.  Motion passed with 7 approval, 0 opposed, 0 abstention. | No student outcomes in syllabus, syllabus lists course as 3 hours.  Should these application be done as change in title, number, and credit hours, OR should it be creation of new course? |
| Music | Change in course title, change in course number, revise course description, change credit hours, approve for Education Department; 3 hour Mus 306 Brass and Percussion Instruments Class Instruction -change to 2 hour Mus 333 Percussion Pedagogy | Motion to decline proposal because lack of objectives/outcomes and questions as to why course is being split, how hours are being determined, etc.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Suggest that student outcomes be measurable  Should these application be done as change in title, number, and credit hours, OR should it be creation of new course? |
| Music | Change in course title, change in course number, revise course description, change credit hours, approve for Education Department; 3 hour Mus 305 Woodwind and Strings Class Instruction -change to 2 hour Mus 331 Woodwind Pedagogy | Motion to decline proposal because lack of objectives/outcomes and questions as to why course is being split, how hours are being determined, etc.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Course objectives could use a little work to be measurable, no student outcomes listed.  Should these application be done as change in title, number, and credit hours, OR should it be creation of new course? |
| Music | Change in course title, change in course number, revise course description, change credit hours, approve for Education Department; 3 hour Mus 305 Woodwind and Strings Class Instruction -change to 2 hour Mus 334 String Pedagogy | Motion to decline proposal because lack of objectives/outcomes and questions as to why course is being split, how hours are being determined, etc.  Motion passed with 7 approval, 0 opposed, 0 abstention. | Course objectives could use a little work to be measurable, no student outcomes listed, course listed as 3 hours in syllabus  Should these application be done as change in title, number, and credit hours, OR should it be creation of new course? |

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| Dept. | Request | EPC Action | Comments |
| Business Administration | Revise course description; BA 465 International Management | Approved with 7 votes in favor, 0 opposed, 0 abstained. | Of note (but not a concern), there is no syllabus attached reflecting the new course description. If approved, the new description would need to be in all future syllabi |
| Dept. | Request | EPC Action | Comments |
| Sociology | Change in prerequisites, Soc 320. Change from pre-req of Soc 101 to pre-req of Soc 101 for Soc majors only, no pre-req for non-majors. | Motion to decline proposal because of the differing standards for Soc majors vs other majors with a recommendation to remove pre-reqs from the course completely.  Motion approved via the following vote: 6 in favor, 0 opposed, 1 abstain. | Manashi explained the proposal that the course is interdisciplinary and is offered 100% online meaning student outside of Soc majors.  Questions as to whether this is even possible in the banner system (and it is not according to one member). Additionally there are questions as to why there is a pre-req for majors but not non-majors. |

Submitted by: Kerri Steele