

EPC Meeting Minutes

10/24/14, 9:00AM

Attendees: Kerri Steele, Manashi Ray, Kent Shaw, Abainesh Mitiku, Dawn Dunn, Tae Park, Aaron Settle

Dept.	Program	Request	EPC Action	Comments
HHP	BS in Sport Studies	Change in Requirements: Combine HHP 240 and 242 into 3 hour 242 course; combine 341 and 343 into 3 hour 343 course. Remove 3 hour elective from curriculum. Change Bachelor of Science in Sport Studies from 126 total hours to 121 total hours.	Approve with minor changes as recommended by subcommittee: 1) Curriculum Revision section – Should check “Approve Change in Requirements” 2) New Program Proposal section – should delete any “X’s” in this area 3) Title of Degree Program, Certificate, Option, Minor – should be deleted	Dr. Settle was in attendance and agreed to make the corrections. No further approval needed from EPC.

Dept.	Program	Request	EPC Action	Comments
International Studies	BA in International Studies	Change in Requirements	Not approved. More information needed based on comments	<p>The purpose of the request is to allow more flexibility in in the INTS program. The purpose of the actual INTS program is not clear. Clear-cut purpose of program as comparable to other programs is needed. Additionally, how will these changes benefit the students? How will these changes affect the purpose of the program? What students are likely to register for this program? What is the difference in the program and a Regent’s Degree?</p> <p>While the need for more flexibility in cognates is understandable, ANY 300-400 level course in History, Sociology, or Political Science allowed as elective is too broad, even if the course must be approved by International Studies Coordinator. A complete rotation of classes per year is needed as the student progresses from first to the fourth year to graduate with a Bachelor in International Studies.</p> <p>More participation is needed from</p>

				Professors and Departments affected from this change (Political Science, History, and Sociology). Furthermore, a complete course schedule is needed which could be created by including affected departments in with planning the proposed changes.
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Other:

The committee reviewed the drafted paragraph explaining measurable Objectives and Outcome. The committee recommends that the paragraph be added to the EPC website with no changes.

All Course Objectives and Student Outcomes should be measurable and action oriented. Course Objectives focus on broader actions like remember, demonstrate an understanding of, apply, analyze, evaluate, and create. Student Outcomes build on what students should know or accomplish at the end of the course. Suggested measureable words for Student Outcome include (but are not limited to) define, recall, repeat, list, label, categorize, classify, compare, make observations about, summarize, revise, assess, critique, investigate, formulate, create, connect, synthesize, and design. The following are examples of revised Objectives and Outcomes.

Course Objectives

- Original: Understand the difference between A and B.
- Revision: Demonstrate an understanding of the difference between A and B.
- Original: Learn how to use techniques A, B, and C.
- Revision: Apply techniques A, B, and C to course work.
- Original: Learn words and definitions specific to the profession.
- Revision: Remember words and definitions specific to the profession.

Student Outcomes

- Original: Have proficient writing skills.
- Revision: Construct a paper that summarizes an issue based on current research.
- Original: Use critical thinking skills to analyze articles.
- Revision: Critique articles and develop logical argument for the pros and cons of the article.
- Original: Know the available professions in the field.
- Revision: Name the available professions in the field.

Replacing

Course Objectives: The intentions and broader purposes of this course and what these provide in relationship to the program as a whole.

Student outcomes. The specific skills and knowledge that students will be able to demonstrate as a result of this course.