A pre-test and post-test were administered in various economics classes. While the benchmark was not met, there is improvement shown in the student scores from the beginning to the end of the semester.

Assessment activities were changed in AY 2014-15 in order to obtain more meaningful information for potential program level changes. The benchmark is “70% or more of the students will perform at or above the mastery range”; Improvement may be seen from the fall term to the spring term.

**ACTION PLAN FOR 2015-16:**

Continue with assessment activities implemented in Spring 2015. Expand analysis to include course level and program level information. Data from PLO assessment activities will be used in conjunction with MFT results in economics and student satisfaction information from the Graduate Exit Survey to determine appropriate course level/program level changes.