

**West Virginia State University  
Department of Education**

**SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT  
Content Specialization – Social Studies**

**Rubric**

*Evaluation form for the SCOPE Meeting*

	<b>Unsatisfactory – 1</b>	<b>Emerging – 2</b>	<b>Accomplished – 3</b>	<b>Distinguished - 4</b>
<b>Culture &amp; Cultural Diversity</b>  <b>NCSS Standard 1.1</b>	No lessons showed a defensible link to instruction in culture &/or cultural diversity.	One or more lessons showed a weak link to instruction in culture &/or cultural diversity.	At least one lesson showed a strong link to instruction in culture &/or cultural diversity, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in culture and/or cultural diversity, as evidenced by link(s) to the learning objective(s), student activities and assessment.
<b>Time, Continuity &amp; Change</b>  <b>NCSS Standard 1.2</b>	No lessons showed a defensible link to instruction in time, continuity and change.	One or more lessons showed a weak link to instruction in time, continuity and change.	At least one lesson showed a strong link to instruction in time, continuity and change, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in time, continuity and change, as evidenced by link(s) to the learning objective(s), student activities and assessment.
<b>People, Places &amp; Environments</b>  <b>NCSS Standard 1.3</b>	No lessons showed a defensible link to instruction in people, places & environments.	One or more lessons showed a weak link to instruction in people, places & environments.	At least one lesson showed a strong link to instruction in people, places & environments, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in people, places & environments, as evidenced by link(s) to the learning objective(s), student activities and assessment.
<b>Individual Development &amp; Identity</b>  <b>NCSS Standard 1.4</b>	No lessons showed a defensible link to instruction in individual development & identity.	One or more lessons showed a weak link to instruction in individual development & identity.	At least one lesson showed a strong link to instruction in individual development & identity, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in individual development & identity, as evidenced by link(s) to the learning objective(s), student activities and assessment.
<b>Individuals, Groups, and Institutions</b>  <b>NCSS Standard 1.5</b>	No lessons showed a defensible link to instruction in individuals, groups and Institutions.	One or more lessons showed a weak link to instruction in individuals, groups and Institutions.	At least one lesson showed a strong link to instruction in individuals, groups and Institutions, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in individuals, groups and Institutions, as evidenced by link(s) to the learning objective(s), student activities and assessment.

	<b>Unsatisfactory – 1</b>	<b>Emerging – 2</b>	<b>Accomplished – 3</b>	<b>Distinguished - 4</b>
<b>Power, Authority &amp; Governance</b> <b>NCSS Standard 1.6</b>	No lessons showed a defensible link to instruction in power, authority & governance.	One or more lessons showed a weak link to instruction in power, authority & governance.	At least one lesson showed a strong link to instruction in power, authority & governance, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in power, authority & governance, as evidenced by link(s) to the learning objective(s), student activities and assessment.
<b>Production, Distribution &amp; Consumption</b> <b>NCSS Standard 1.7</b>	No lessons showed a defensible link to instruction in production, distribution & consumption.	One or more lessons showed a weak link to instruction in production, distribution & consumption.	At least one lesson showed a strong link to instruction in production, distribution & consumption, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in production, distribution & consumption, as evidenced by link(s) to the learning objective(s), student activities and assessment.
<b>Science, Technology and Society</b> <b>NCSS Standard 1.8</b>	No lessons showed a defensible link to instruction in science, technology & society.	One or more lessons showed a weak link to instruction in science, technology & society.	At least one lesson showed a strong link to instruction in science, technology & society, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in science, technology & society as evidenced by link(s) to the learning objective(s), student activities and assessment.
<b>Global Connections</b> <b>NCSS Standard 1.9</b>	No lessons showed a defensible link to instruction in global connections.	One or more lessons showed a weak link to instruction in global connections.	At least one lesson showed a strong link to instruction in global connections, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in global connections, as evidenced by link(s) to the learning objective(s), student activities and assessment.
<b>Civic Ideals &amp; Practices</b> <b>NCSS Standard 1.10</b>	No lessons showed a defensible link to instruction in civic ideals & practices.	One or more lessons showed a weak link to instruction in civic ideals & practices.	At least one lesson showed a strong link to instruction in civic ideals & practices, as evidenced by links to the learning objective(s), student activities and assessment.	More than one lesson showed strong link to instruction in civic ideals & practices, as evidenced by link(s) to the learning objective(s), student activities and assessment.

Total Content Score for SOCIAL STUDIES \_\_\_\_\_