PROGRAM STATUS SHEET 2012 - 2013

Please keep this status sheet updated, record your grades for each course completed, and bring this with you when you see your advisor for scheduling or have questions about your program							
NAME:			<u> </u>	PHONE No.	CELL:		
ADDRESS:				FACULTY ADVISOR(S):			
City/State/Zip				, ,			
Student ID No.				E-MAIL:			
Content Specialization (4	1 Hrs)	1		Professional Education Core (4	2 Hrs)		
Courses	HR	GR	SEM/YR	Courses	HR	GR	SEM/YR
101 Beginning Spanish 102 Elementary Spanish 201 Intermediate Spanish I 202 Intermediate Spanish II 305 Oral & Written Prof. 306 Phonetics 307 Adv. Grammar & Composition 311 Spanish Civil. & Cult. 312 Hispanic Am. Civil. &Cult. 401 Spanish Literature 402 Spanish American Literature	3 3 3 3 3 3 3 3 3		 	200 Foundations of Ed. OR 290 Adv. Fdn of Ed. Required for All New Transfer Students 201 Human Growth & Dev. 202 Ed. Psych & Learn 300 Ed Technology 316 Integrated Methods 319 Content Literacy OR 320 Teaching Reading I	3 1 3 3 3 3 3		
407 Teach. Mod. Foreign Lang.	3	_	_	331 Curriculum for Special Education 426 Creating Learning Communities 480 Student Teaching Professional Education Capstone is the Senior Panel Interview	3 3 15	_ _ _	_ _ _
				General Education Core	(49 Hrs)		
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Boldface Course(s) Meets the Acade Capstone Requirement for this Concepcialization. Requires a 'B' or Be in Both of These Courses. Spanish education majors will need to take (5) additional electives to meet the required 129 to graduate	tent			Courses 101 Freshman Experience (PS) 101 English 102 English 150 Intro. to Literature 201 Ad. Effective Comm 100 Gen. Ed. (Origins) 200 Gen. Ed (Diversity) * Int. Perspectives 101 Biology ~ Science 1 111 or 120 Math	HR 1 3 3 3 3 3 4 3 3 4 3	GR	SEM/YR
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