## West Virginia State University

## Office of Retention, Institutional Effectiveness, and Analytics 2016-2017 University Factbook

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Unless noted otherwise, all data in tables are obtained from the Fall and Spring Census and end of Summer term files generated to meet reporting requirements of the West Virginia Higher Education Policy Commission (HEPC). In some instances, staff in individual departments are contacted to obtain updated data.

Because HEPC, IPEDS, and other data are obtained from snapshots taken at different points in time, totals may vary for the same parameter in various tables due to differing definitions and reporting practices.

## Yearly Enrollment and Graduates*

1892 through 2016

| Year | Enrollment | Graduates | Year | Enrollment | Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1892-1893 | 40 |  | 1911-1912 | 261 | 54 |
| 1893-1894 | 50 |  | 1912-1913 | 277 | 26 |
| 1894-1895 | 60 |  | 1913-1914 | 348 | 48 |
| 1895-1896 | 109 | 14 | 1914-1915 | 380 | 46 |
| 1896-1897 | 100 | 6 | 1915-1916 | 383 | 46 |
| 1897-1898 | 131 | 15 | 1916-1917 | 403 | 47 |
| 1898-1899 | 150 | 3 | 1917-1918 | 322 | 58 |
| 1899-1900 | 204 | 11 | 1918-1919 | 326 | 37 |
| 1900-1901 | 180 | 23 | 1919-1920 | 297 | 80 |
| 1901-1902 | 145 | 16 | 1920-1921 | 445 | 55 |
| 1902-1903 | 150 | 20 | 1921-1922 | 302 | 63 |
| 1903-1904 | 197 | 12 | 1922-1923 | 326 | 78 |
| 1904-1905 | 201 | 16 | 1923-1924 | 444 | 46 |
| 1905-1906 | 218 | 7 | 1924-1925 | 493 | 80 |
| 1906-1907 | 216 | 20 | 1925-1926 | 506 | 72 |
| 1907-1908 | 228 | 19 | 1926-1927 | 546 | 91 |
| 1908-1909 | 235 | 37 | 1927-1928 | 655 | 90 |
| 1909-1910 | 251 | 43 | 1928-1929 | 601 | 102 |
| 1910-1911 | 266 | 48 | 1929-1930 | 676 | 98 |

*The enrollment and graduates figures for the years 1892 through 1966 were taken from John C. Harlan's book, History of West Virginia State College, 1891-1965. The subsequent years' counts were taken from official reports to the West Virginia Board of Regents, Board of Directors, and the Higher Education Policy Commission.

## Yearly Enrollment and Graduates (cont.)

| Year | Enrollment | Graduates | Year | Enrollment | Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1930-1931 | 750 | 139 | 1954-1955 | 983 | 144 |
| 1931-1932 | 718 | 142 | 1955-1956 | 1,423 | 162 |
| 1932-1933 | 643 | 126 | 1956-1957 | 2,223 | 151 |
| 1933-1934 | 627 | 133 | 1957-1958 | 2,199 | 128 |
| 1934-1935 | 682 | 168 | 1958-1959 | 2,390 | 159 |
| 1935-1936 | 708 | 160 | 1959-1960 | 2,084 | 221 |
| 1936-1937 | 750 | 130 | 1960-1961 | 2,057 | 170 |
| 1937-1938 | 806 | 128 | 1961-1962 | 2,153 | 104 |
| 1938-1939 | 816 | 130 | 1962-1963 | 2,482 | 179 |
| 1939-1940 | 983 | 126 | 1963-1964 | 2,636 | 213 |
| 1940-1941 | 1,026 | 149 | 1964-1965 | 2,742 | 209 |
| 1941-1942 | 996 | 137 | 1965-1966 | 2,882 | 253 |
| 1942-1943 | 808 | 153 | 1966-1967 | 3,146 | 235 |
| 1943-1944 | 772 | 128 | 1967-1968 | 3,028 | 272 |
| 1944-1945 | 680 | 104 | 1968-1969 | 3,074 | 303 |
| 1945-1946 | 851 | 107 | 1969-1970 | 3,710 | 249 |
| 1946-1947 | 1,371 | 175 | 1970-1971 | 3,663 | 263 |
| 1947-1948 | 1,785 | 197 | 1971-1972 | 3,581 | 345 |
| 1948-1949 | 1,597 | 300 | 1972-1973 | 3,521 | 490 |
| 1949-1950 | 1,450 | 336 | 1973-1974 | 3,669 | 544 |
| 1950-1951 | 1,270 | 206 | 1974-1975 | 3,518 | 548 |
| 1951-1952 | 999 | 208 | 1975-1976 | 3,941 | 564 |
| 1952-1953 | 894 | 197 | 1976-1977 | 4,001 | 596 |
| 1953-1954 | 837 | 177 | 1977-1978 | 3,865 | 515 |

## Yearly Enrollment and Graduates (cont.)***

| Year | Enrollment | Graduates | Year | Enrollment | Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1978-1979 | 3,664 | 511 | 1997-1998 | 4,603 | 555 |
| 1979-1980 | 3,905 | 468 | 1998-1999 | 4,817 | 560 |
| 1980-1981 | 4,366 | 531 | 1999-2000 | 4,794 | 602 |
| 1981-1982 | 4,485 | 462 | 2000-2001 | 4,823 | 583 |
| 1982-1983 | 4,414 | 480 | 2001-2002 | 4,836 | 570 |
| 1983-1984 | 4,731 | 509 | 2002-2003 | 4,992 | 641 |
| 1984-1985 | 4,315 | 487 | 2003-2004* | 3,357 | 432 |
| 1985-1986 | 4,462 | 472 | 2004-2005 | 3,344 | 438 |
| 1986-1987 | 4,383 | 489 | 2005-2006 | 3,491 | 482** |
| 1987-1988 | 4,503 | 524 | 2006-2007 | 3,502 | 471 |
| 1988-1989 | 4,504 | 489 | 2007-2008 | 3,218 | 452 |
| 1989-1990 | 4,635 | 537 | 2008-2009 | 3,003 | 379 |
| 1990-1991 | 4,835 | 577 | 2009-2010 | 4,003 | 396 |
| 1991-1992 | 4,986 | 537 | 2010-2011 | 3,190 | 379 |
| 1992-1993 | 4,896 | 638 | 2011-2012 | 2,827 | 417 |
| 1993-1994 | 4,756 | 563 | 2012-2013 | 2,644 | 396 |
| 1994-1995 | 4,519 | 580 | 2013-2014 | 2,677 | 414 |
| 1995-1996 | 4,486 | 573 | 2014-2015 | 2,884 | 433 |
| 1996-1997 | 4,545 | 556 | 2015-2016 | 3,166 | 419 |
|  |  |  | 2016-2017 | 3,514 | 356 |

[^0]
## Fall Semester Enrollment 2012-2016

## Headcount Enrollment <br> By Credit Type Received

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 2,561 | 2,622 | 2,836 | 3,107 | 3,391 |
| Graduate | $83^{*}$ | 55 | 48 | 59 | $123^{* *}$ |
| Headcount | 2,644 | 2,677 | 2,884 | 3,166 | 3,514 |

*Includes 28 post-baccalaureate students who received graduate credit for professional development course **Includes 58 teacher professional development students-not enrolled in a graduate degree program


## FTE Enrollment

## Undergraduate FTE

| Fall Semester | Undergraduate FTE |
| :---: | :---: |
| 2012 | 2,069 |
| 2013 | 2,123 |
| 2014 | 2,198 |
| 2015 | 2,228 |
| 2016 | 2,287 |

Note: One undergraduate FTE is equal to 15 credit hours. One graduate FTE is equal to 12 credit hours.


## Graduate FTE

| Fall Semester | Graduate FTE |
| :---: | :---: |
| 2012 | 37 |
| 2013 | 28 |
| 2014 | 31 |
| 2015 | 36 |
| 2016 | $60^{*}$ |

*Includes FTE of 58 teacher professional development students who were not enrolled in a graduate degree program


## Enrollment by Full-/Part-Time Status

| Fall Semester | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| 2012 | 1,882 | 762 | 2,644 |
| 2013 | 1,890 | 787 | 2,677 |
| 2014 | 1,978 | 906 | 2,884 |
| 2015 | 1,891 | 1,275 | 3,166 |
| 2016 | 1,833 | 1,681 | 3,514 |



## Enrollment by Gender

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Female | 1,489 | 1,469 | 1,596 | 1,749 | 1,995 |
| Male | 1,155 | 1,208 | 1,288 | 1,417 | 1,519 |
| Total | $\mathbf{2 , 6 4 4}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 , 5 1 4}$ |



## Enrollment by Gender and Graduate Status

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Female | 1,456 | 1,438 | 1,570 | 1,722 | 1,908 |
| Graduate Female | 33 | 31 | 26 | 27 | 87 |
| Total Female | $\mathbf{1 , 4 8 9}$ | $\mathbf{1 , 4 6 9}$ | $\mathbf{1 5 9 6}$ | $\mathbf{1 , 7 4 9}$ | $\mathbf{1 , 9 9 5}$ |
| Undergraduate Male | 1,133 | 1,184 | 1,266 | 1,385 | 1,483 |
| Graduate Male | 22 | 24 | 22 | 32 | 36 |
| Total Male | $\mathbf{1 , 1 5 5}$ | $\mathbf{1 , 2 0 8}$ | $\mathbf{1 2 8 8}$ | $\mathbf{1 , 4 1 7}$ | $\mathbf{1 , 5 1 9}$ |
| Grand Total | $\mathbf{2 , 6 4 4}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 , 5 1 4}$ |

## Enrollment by Race

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| American Indian | 13 | 12 | 14 | 9 | 150 |
| Asian | 25 | 13 | 13 | 12 | 19 |
| Black | 302 | 272 | 281 | 240 | 346 |
| Hispanic | 20 | 17 | 14 | 11 | 47 |
| White | 1,476 | 1,476 | 1,402 | 1,266 | 1,866 |
| Other | 808 | 887 | 1,160 | 1,628 | 1,086 |
| Total | $\mathbf{2 , 6 4 4}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 , 5 1 4}$ |



## Undergraduate Enrollment by Race

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| American Indian | 13 | 12 | 14 | 8 | 150 |
| Asian | 20 | 9 | 10 | 10 | 17 |
| Black | 290 | 264 | 273 | 235 | 340 |
| Hispanic | 18 | 15 | 13 | 11 | 46 |
| White | 1,448 | 1,447 | 1,378 | 1,242 | 1,833 |
| Other | 800 | 875 | 1,148 | 1,601 | 1,005 |
| Total | $\mathbf{2 , 5 8 9}$ | $\mathbf{2 , 6 2 2}$ | $\mathbf{2 , 8 3 6}$ | $\mathbf{3 , 1 0 7}$ | $\mathbf{3 , 3 9 1}$ |

## Graduate Enrollment by Race

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| American Indian | 0 | 0 | 0 | 1 | 0 |
| Asian | 5 | 4 | 3 | 2 | 2 |
| Black | 12 | 8 | 8 | 5 | 6 |
| Hispanic | 2 | 2 | 1 | 0 | 1 |
| White | 28 | 29 | 24 | 24 | 33 |
| Other | 8 | 12 | 12 | 27 | 81 |
| Total | $\mathbf{5 5}$ | $\mathbf{5 5}$ | $\mathbf{4 8}$ | $\mathbf{5 9}$ | $\mathbf{1 2 3}$ |

## In-State/Out-of-State Enrollment

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| In-State | 2,439 | 2,428 | 2,654 | 2,902 | 3,191 |
| Out-of-State | 183 | 224 | 205 | 236 | 283 |
| Non-Resident Alien | 22 | 25 | 25 | 28 | 40 |
| Total | $\mathbf{2 , 6 4 4}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 , 5 1 4}$ |



## Undergraduate In-State/Out-of-State Enrollment

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| In-State | 2,397 | 2,428 | 2,617 | 2,860 | 3,088 |
| Out-of-State | 182 | 182 | 204 | 232 | 280 |
| Non-Resident Alien | 10 | 12 | 15 | 15 | 23 |
| Total | $\mathbf{2 , 5 8 9}$ | $\mathbf{2 , 6 2 2}$ | $\mathbf{2 , 8 3 6}$ | $\mathbf{3 , 1 0 7}$ | $\mathbf{3 , 3 9 1}$ |

Graduate Degree Program In-State/Out-of-State Enrollment

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| In-State | 42 | 41 | 37 | 42 | 103 |
| Out-of-State | 1 | 1 | 1 | 17 | 3 |
| Non-Resident Alien | 12 | 13 | 10 | 0 | 17 |
| Total | $\mathbf{5 5}$ | $\mathbf{5 5}$ | $\mathbf{4 8}$ | $\mathbf{5 9}$ | $\mathbf{1 2 3}$ |

## Residence Hall/Commuter Enrollment

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Residence Hall | 281 | 270 | 333 | 375 | 328 |
| Commuter | 2,363 | 2,407 | 2,551 | 2,791 | 3,186 |
| TOTAL | $\mathbf{2 , 6 4 4}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 . 5 1 4}$ |



## Enrollment by Degree Objective

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Bachelor's | 2,135 | 2,166 | 2,155 | 1,986 | 2,007 |
| Graduate | 55 | 55 | 48 | 59 | $123^{* * *}$ |
| BoD File <br> Undecided/ <br> Undeclared | 426 | 456 | 681 | 1,121 | 1,384 |
| Total | $\mathbf{2 , 6 4 4 * *}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 , 5 1 4}$ |

[^1]

## Enrollment by Student Type

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| First-Time Freshmen | 291 | 418 | 414 | 365 | 423 |
| Returning Students | 1428 | 1415 | 1424 | 1372 | 1332 |
| Readmitted Students | 140 | 165 | 118 | 91 | 71 |
| Transfer Students | 267 | 230 | 269 | 234 | 229 |
| High School Students | 311 | 312 | 483 | 902 | 1,293 |
| Other* | 207 | 137 | 176 | 202 | 166 |
| Total | $\mathbf{2 , 6 4 4}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 , 5 1 4}$ |

*All column totals include graduate students, which are not shown in the table


## Enrollment by Student Level

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Freshman | 734 | 369 | 888 | 833 | 761 |
| Sophomore | 414 | 421 | 399 | 393 | 377 |
| Junior | 415 | 698 | 396 | 389 | 413 |
| Senior | 687 | 55 | 670 | 590 | 543 |
| Graduate | $\mathbf{5 , 6 7 7}$ | 48 | 59 | 123 |  |
| Total* | *Includes $\boldsymbol{\text { unclassified }}$ special high school students taking college courses. | $\mathbf{3 , 5 1 4}$ |  |  |  |
|  |  |  |  |  |  |



## West Virginia First-Time Freshmen by County

| Fall Semester | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Barbour | 0 | 0 | 0 | 0 | 0 |
| Berkeley | 0 | 0 | 0 | 0 | 0 |
| Boone | 12 | 11 | 21 | 17 | 14 |
| Braxton | 0 | 0 | 0 | 0 | 0 |
| Brooke | 0 | 0 | 0 | 0 | 0 |
| Cabell | 6 | 9 | 1 | 7 | 5 |
| Calhoun | 0 | 0 | 0 | 0 | 0 |
| Clay | 1 | 1 | 1 | 0 | 3 |
| Doddridge | 0 | 0 | 0 | 0 | 0 |
| Fayette | 0 | 3 | 1 | 0 | 3 |
| Grant | 0 | 0 | 0 | 0 | 0 |
| Greenbrier | 2 | 2 | 0 | 1 | 0 |
| Hardy | 0 | 0 | 0 | 1 | 0 |
| Harrison | 1 | 1 | 0 | 0 | 0 |
| Jackson | 2 | 0 | 3 | 13 | 5 |
| Jefferson | 0 | 3 | 0 | 0 | 0 |
| Kanawha | 176 | 229 | 220 | 160 | 213 |
| Lincoln | 6 | 5 | 3 | 12 | 3 |
| Logan | 4 | 4 | 5 | 18 | 3 |
| Marion | 0 | 0 | 0 | 0 | 0 |
| Mason | 1 | 1 | 0 | 0 | 2 |
| McDowell | 0 | 0 | 0 | 8 | 3 |
| Mercer | 2 | 1 | 0 | 3 | 0 |
| Mingo | 0 | 1 | 1 | 0 | 2 |

## West Virginia First Time Freshmen by County (continued)

| Fall Semester | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Monongalia | 0 | 0 | 0 | 0 | 1 |
| Monroe | 1 | 0 | 0 | 0 | 0 |
| Morgan | 0 | 0 | 0 | 1 | 0 |
| Nicholas | 1 | 4 | 1 | 1 | 1 |
| Ohio | 1 | 0 | 0 | 0 | 0 |
| Pendleton | 1 | 0 | 0 | 0 | 0 |
| Pocahontas | 0 | 0 | 0 | 0 | 0 |
| Preston | 0 | 0 | 0 | 0 | 0 |
| Putnam | 36 | 65 | 55 | 39 | 47 |
| Raleigh | 0 | 1 | 2 | 2 | 3 |
| Randolph | 0 | 1 | 1 | 0 | 1 |
| Ritchie | 0 | 0 | 0 | 0 | 0 |
| Roane | 4 | 0 | 6 | 4 | 0 |
| Summers | 0 | 0 | 0 | 0 | 0 |
| Taylor | 0 | 0 | 0 | 0 | 0 |
| Wayne | 2 | 1 | 0 | 0 | 0 |
| Webster | 0 | 0 | 0 | 0 | 0 |
| Wetzel | 0 | 0 | 0 | 0 | 0 |
| Wirt | 0 | 3 | 0 | 0 | 0 |
| Wood | 1 | 0 | 2 | 1 | 1 |
| Wyoming | 0 | 0 | 0 | 2 | 0 |
| Total WV Residents | 260 | 346 | 323 | 290 | 310 |
| Out-of-State | 31 | 72 | 91 | 75 | 113 |
| Total Entering Freshmen (FT+PT) | 291 | 418 | 414 | 365 | 423 |

## West Virginia First-Time Freshmen by High School

(With 10 or more students enrolled)

| High School | Fall 2016 |
| :--- | :---: |
| Capital | 27 |
| Riverside High School | 27 |
| Nitro | 22 |
| George Washington | 21 |
| Sissonville | 20 |
| St. Albans | 20 |
| Hurricane High School | 14 |
| South Charleston High | 14 |
| Winfield High School | 13 |
| Herbert Hoover | 12 |
| Poca High School | 12 |
| Sherman High School | 12 |

Note: Students may not have enrolled in college the same year they graduated from high school.

## Fall 2016 First-Time Freshmen Average ACT Scores and High School GPA

| English | 19.4 |
| :--- | :--- |
| Mathematics | 18.7 |
| Natural Science | 20.0 |
| Social Science | 20.8 |
| Composite | 19.9 |
| High School GPA | 3.1 |

Headcount and FTE 15 Enrollment by Calendar Year

| Year | $\underset{\text { FTE }}{\text { Spring }}$ | Spring Headcount | $\underset{\text { FTE }}{\text { Summer }}$ | Summer Headcount | Fall FTE | Fall Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1978 | * | * | * | * | 2,568 | 3,664 |
| 1979 | * | * | * | * | 2,729 | 3,905 |
| 1980 | * | * | 644 | 1,631 | 3,024 | 4,366 |
| 1981 | 2,823 | 4,174 | 338 | 1,141 | 2,861 | 4,485 |
| 1982 | 2,972 | 4,188 | 412 | 1,386 | 2,989 | 4,414 |
| 1983 | 2,807 | 4,373 | 429 | 1,329 | 3,072 | 4,731 |
| 1984 | 2,887 | 4,279 | 350 | 1,266 | 2,952 | 4,315 |
| 1985 | 2,784 | 4,105 | 353 | 1,219 | 2,934 | 4,462 |
| 1986 | 2,740 | 4,134 | 336 | 1,127 | 3,005 | 4,383 |
| 1987 | 2,837 | 4,330 | 251 | 950 | 3,011 | 4,503 |
| 1988 | 2,661 | 4,256 | 191 | 682 | 3,074 | 4,509 |
| 1989 | 2,854 | 4,136 | 225 | 835 | 3,143 | 4,635 |
| 1990 | 2,911 | 4,230 | 270 | 922 | 3,277 | 4,834 |
| 1991 | 3,115 | 4,539 | 317 | 1,115 | 3,479 | 4,986 |
| 1992 | 3,235 | 4,680 | 332 | 1,158 | 3,417 | 4,896 |
| 1993 | 3,230 | 4,632 | 318 | 1,046 | 3,362 | 4,756 |
| 1994 | 3,129 | 4,323 | 286 | 994 | 3,236 | 4,519 |
| 1995 | 3,014 | 4,190 | 311 | 1,029 | 3,215 | 4,486 |
| 1996 | 3,112 | 4,288 | 312 | 1,046 | 3,316 | 4,545 |
| 1997 | 3,148 | 4,398 | 336 | 1,116 | 3,358 | 4,603 |

## Headcount and FTE Enrollment (cont.)

| Year | Spring FTE | Spring Headcount | Summer FTE | Summer Headcount | Fall FTE | Fall Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1998 | 3,117 | 4,384 | 332 | 1,083 | 3,387 | 4,817 |
| 1999 | 3,128 | 4,529 | 354 | 1,134 | 3,446 | 4,794 |
| 2000 | 3,276 | 4,576 | 309 | 1,021 | 3,453 | 4,823 |
| 2001 | 3,256 | 4,539 | 362 | 1,179 | 3,557 | 4,836 |
| 2002 | 3,495 | 4,846 | 349 | 1,156 | 3,639 | 4,992 |
| 2003 | 3,418 | 4,800 | 355 | 1,189 | 2,550 | 3,357 |
| 2004 | 2,412 | 3,132 | 289 | 889 | 2,482 | 3,344 |
| 2005 | 2,478 | 3,158 | 277 | 869 | 2,694 | 3,491 |
| 2006 | 2,542 | 3,300 | 244 | 783 | 2,727 | 3,502 |
| 2007 | 2,460 | 2,983 | 207 | 683 | 2,570 | 3,218 |
| 2008 | 2,339 | 2,797 | 175 | 576 | 2,332 | 3,003 |
| 2009 | 2,183 | 2,643 | 198 | 643 | 2,733 | 4,003 |
| 2010 | 2,489 | 3,454 | 196 | 636 | 2,458 | 3,190 |
| 2011 | 2,224 | 2,674 | 184 | 549 | 2,252 | 2,827 |
| 2012 | 2,073 | 2,629 | 147 | 462 | 2,106 | 2,644 |
| 2013 | 2,003 | 2,435 | 151 | 491 | 2,158 | 2,677 |
| 2014 | 1,965 | 2,446 | 189 | 598 | 2,223 | 2,884 |
| 2015 | 2,056 | 2,600 | 219 | 695 | 2,256 | 3,166 |
| 2016 | 1,975 | 2,743 | 170 | 519 | 2,335 | 3,514 |

## Five-Year Trend in Enrollment

by Level and Full-/Part-Time Status

| Fall Semester | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 734 | 822 | 888 | 833 | 761 |
| Full-Time | 621 | 721 | 739 | 651 | 643 |
| Part-Time | 113 | 101 | 149 | 182 | 118 |
| Sophomore | 414 | 369 | 399 | 393 | 377 |
| Full-Time | 362 | 314 | 364 | 360 | 342 |
| Part-Time | 52 | 55 | 35 | 33 | 35 |
| Junior | 415 | 421 | 396 | 389 | 413 |
| Full-Time | 355 | 359 | 349 | 344 | 378 |
| Part-Time | 60 | 62 | 47 | 45 | 35 |
| Senior | 687 | 698 | 670 | 590 | 543 |
| Full-Time | 505 | 495 | 487 | 471 | 403 |
| Part-Time | 182 | 203 | 183 | 119 | 140 |
| Graduate | 55 | 55 | 48 | 59 | 123 |
| Full-Time | 34 | 33 | 28 | 31 | 36 |
| Part-Time | 21 | 22 | 20 | 28 | 87 |
| Total* | 2644 | 2,677 | 2,884 | 3,166 | 3,514 |
| Totals - Freshman through Graduate** |  |  |  |  |  |
| Full-Time | 1882 | 1,922 | 1,967 | 1,857 | 1,802 |
| Part-Time | 762 | 443 | 434 | 407 | 415 |

*Totals include dual-credit high school students who are not part of the listed student levels
**Totals do not include dual-credit high school students and other unclassified students.

Five-Year Trend in Enrollment
by Gender and Full-/Part-Time Status

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Female | $\mathbf{1 , 4 8 9}$ | $\mathbf{1 , 4 6 9}$ | $\mathbf{1 , 5 9 6}$ | $\mathbf{1 , 7 4 9}$ | $\mathbf{1 , 9 9 5}$ |
| Full-Time | 1,030 | 1,005 | 1,062 | 1,023 | 958 |
| Part-Time | 459 | 464 | 534 | 726 | 1,037 |
| Male | $\mathbf{1 , 1 5 5}$ | $\mathbf{1 , 2 0 8}$ | $\mathbf{1 , 2 8 8}$ | $\mathbf{1 , 4 1 7}$ | $\mathbf{1 , 5 1 9}$ |
| Full-Time | 852 | 885 | 889 | 868 | 875 |
| Part-Time | 303 | $\mathbf{3 2 3}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{5 9 9}$ |
| Total | 1,882 | 1,890 | 1951 | $\mathbf{3 , 1 6 6}$ | $\mathbf{3}$ |
| Full-Time | 762 | 787 | 933 | 1,891 | 1,839 |
| Part-Time |  |  |  | 1,681 |  |

## Average Age of Students, Fall 2016

| Category | Average Age |
| :--- | :---: |
| Female | 22.1 |
| Male | 21.7 |
| White | 22.7 |
| Black | 23.2 |
| Hispanic | 22.8 |
| Asian | 21.9 |
| American Indian | 19.6 |
| Other/Unknown | 19.6 |
| Freshman | 21.9 |
| Sophomore | 23.2 |
| Junior | 25.2 |
| Senior | 28.2 |
| Graduate | 35.1 |

## Military Science Enrollment

| Year | Headcount | Year | Headcount |
| :--- | :---: | :--- | :---: |
| $\mathbf{1 9 8 3 - 1 9 8 4}$ | 178 | $\mathbf{2 0 0 0 - 2 0 0 1}$ | 135 |
| $\mathbf{1 9 8 4 - 1 9 8 5}$ | 165 | $\mathbf{2 0 0 1 - 2 0 0 2}$ | 120 |
| $\mathbf{1 9 8 5 - 1 9 8 6}$ | 161 | $\mathbf{2 0 0 2 - 2 0 0 3}$ | 100 |
| $\mathbf{1 9 8 6 - 1 9 8 7}$ | 196 | $\mathbf{2 0 0 3 - 2 0 0 4}$ | 46 |
| $\mathbf{1 9 8 7 - 1 9 8 8}$ | 198 | $\mathbf{2 0 0 4 - 2 0 0 5}$ | 38 |
| $\mathbf{1 9 8 8 - 1 9 8 9}$ | 248 | $\mathbf{2 0 0 5 - 2 0 0 6}$ | 44 |
| $\mathbf{1 9 8 9 - 1 9 9 0}$ | 101 | $\mathbf{2 0 0 6 - 2 0 0 7}$ | 51 |
| $\mathbf{1 9 9 0 - 1 9 9 1}$ | 96 | $\mathbf{2 0 0 7 - 2 0 0 8}$ | 33 |
| $\mathbf{1 9 9 1 - 1 9 9 2}$ | 105 | $\mathbf{2 0 0 8 - 2 0 0 9}$ | 34 |
| $\mathbf{1 9 9 2 - 1 9 9 3}$ | 100 | $\mathbf{2 0 0 9 - 2 0 1 0}$ | 47 |
| $\mathbf{1 9 9 3 - 1 9 9 4}$ | 102 | $\mathbf{2 0 1 0 - 2 0 1 1}$ | 60 |
| $\mathbf{1 9 9 4 - 1 9 9 5}$ | 97 | $\mathbf{2 0 1 1 - 2 0 1 2}$ | 26 |
| $\mathbf{1 9 9 5 - 1 9 9 6}$ | 87 | $\mathbf{2 0 1 2 - 2 0 1 3}$ | 19 |
| $\mathbf{1 9 9 6 - 1 9 9 7}$ | 61 | $\mathbf{2 0 1 3 - 2 0 1 4}$ | 19 |
| $\mathbf{1 9 9 7 - 1 9 9 8}$ | 89 | $\mathbf{2 0 1 4 - 2 0 1 5}$ | 30 |
| $\mathbf{1 9 9 8 - 1 9 9 9}$ | 163 | $\mathbf{2 0 1 5 - 2 0 1 6}$ | 34 |
| $\mathbf{1 9 9 9 - 2 0 0 0}$ | 220 | $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{3 2}$ |

## Five-Year Trend in Geographic Origin of Students

| Fall Semester | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 0 | 0 | 0 | 0 | 0 |
| Alaska | 0 | 0 | 0 | 0 | 0 |
| Arizona | 0 | 0 | 0 | 2 | 2 |
| Arkansas | 1 | 1 | 0 | 0 | 0 |
| California | 15 | 16 | 14 | 16 | 12 |
| Colorado | 0 | 0 | 0 | 0 | 0 |
| Connecticut | 5 | 3 | 0 | 0 | 0 |
| Delaware | 2 | 1 | 2 | 3 | 1 |
| D.C. | 10 | 8 | 13 | 13 | 13 |
| Florida | 16 | 11 | 14 | 13 | 7 |
| Georgia | 5 | 6 | 9 | 11 | 16 |
| Hawaii | 0 | 0 | 0 | 0 | 0 |
| Iowa | 1 | 0 | 0 | 0 | 0 |
| Illinois | 3 | 9 | 8 | 9 | 8 |
| Indiana | 0 | 2 | 3 | 3 | 1 |
| Kansas | 0 | 0 | 0 | 0 | 0 |
| Kentucky | 5 | 6 | 6 | 11 | 7 |
| Louisiana | 0 | 0 | 0 | 0 | 0 |
| Maine | 0 | 0 | 0 | 1 | 0 |
| Maryland | 32 | 37 | 40 | 37 | 56 |
| Massachusetts | 1 | 1 | 0 | 0 | 0 |
| Michigan | 14 | 10 | 6 | 4 | 2 |
| Minnesota | 0 | 1 | 0 | 0 | 0 |
| Mississippi | 0 | 0 | 0 | 0 | 1 |
| Missouri | 1 | 0 | 0 | 0 | 0 |
| Montana | 0 | 0 | 0 | 0 | 0 |

## Five-Year Trend in Geographic Origin of Students (cont.)

| Fall Semester | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nebraska | 0 | 1 | 0 | 0 | 0 |
| New Hampshire | 0 | 0 | 0 | 0 | 0 |
| New Jersey | 5 | 7 | 5 | 6 | 3 |
| New York | 7 | 5 | 5 | 2 | 4 |
| Nevada | 0 | 0 | 0 | 0 | 0 |
| North Carolina | 3 | 5 | 7 | 12 | 9 |
| North Dakota | 0 | 0 | 0 | 0 | 0 |
| Ohio | 28 | 29 | 41 | 40 | 45 |
| Pennsylvania | 15 | 4 | 7 | 4 | 3 |
| Rhode Island | 0 | 0 | 0 | 0 | 0 |
| South Carolina | 0 | 0 | 0 | 1 | 3 |
| Tennessee | 0 | 0 | 0 | 2 | 3 |
| Texas | 3 | 3 | 2 | 2 | 3 |
| Utah | 0 | 0 | 0 | 0 | 0 |
| Vermont | 0 | 0 | 0 | 0 | 0 |
| Virginia | 10 | 16 | 22 | 25 | 35 |
| Washington | 0 | 0 | 1 | 2 | 3 |
| West Virginia | 2,452 | 2,483 | 2,666 | 2,927 | 3,237 |
| Wisconsin | 0 | 0 | 0 | 0 | 0 |
| Wyoming | 0 | 0 | 0 | 0 | 1 |

## Five-Year Trend in Geographic Origin of Students (cont.)

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Territories and | 10 | 12 | 13 | 20 | 40 |
| Foreign <br> Countries | $\mathbf{2 , 6 4 4}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 , 5 1 4}$ |
| Total |  |  |  |  |  |

Percentages In-State / Out-of-State

| In-State | $92.70 \%$ | $92.80 \%$ | $92.40 \%$ | $92.50 \%$ | $92.1 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Out-of-State | $7.30 \%$ | $7.20 \%$ | $7.60 \%$ | $7.50 \%$ | $7.9 \%$ |



## Degrees Offered as of Fall 2016 <br> Master's Programs

## Master of Arts

Biotechnology
Media Studies

## Master of Science

Biotechnology
Criminal Justice Administration

## Master of Education

Instructional Leadership

## Master of Public Administration

Public Administration
Baccalaureate Programs

## Bachelor of Arts

Art
Economics
English
History
International Studies
Political Science
Psychology
Regents
Sociology

## Bachelor of Fine Arts

Music Performance
Bachelor of Science
Biology
Business Administration
Chemistry
Communications
Computer Science
Criminal Justice
Education, Elementary
Education, Secondary
Health Science
Mathematics
Recreation
Social Work
Sports Studies

## Master's Program Enrollments

## Fall Semesters

|  | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MA |  |  |  |  |  |
| Biotechnology | 1 | 1 | 1 | 0 | 2 |
| Media Studies | 27 | 24 | 18 | 15 | 11 |
| Total MA | 28 | 25 | 19 | 15 | 13 |
| MS |  |  |  |  |  |
| Biotechnology | 16 | 17 | 19 | 20 | 16 |
| Criminal Justice Admin. | 11 | 13 | 10 | 11 | 18 |
| Professional Development** | 28 | 0 | 0 | 0 | 58 |
| Total MS | 27 | 30 | 29 | 31 | 92 |
| Public Administration (MPA)* | 0 | 0 | 0 | 13 | 18 |
| Total Masters | 55 | 55 | 48 | 59 | 123 |

## Baccalaureate Program Enrollments

Fall Semesters

| BA | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 49 | 56 | 60 | 54 | 44 |
| Economics | 6 | 12 | 15 | 12 | 12 |
| English | 49 | 42 | 44 | 38 | 47 |
| History | 51 | 55 | 46 | 43 | 32 |
| International Studies | 15 | 13 | 13 | 7* | 10 |
| Political <br> Science | 22 | 31 | 33 | 43 | 39 |
| Psychology | 127 | 120 | 125 | 106 | 121 |
| Regents | 88 | 87 | 77 | 76 | 70 |
| Sociology | 14 | 11 | 15 | 12 | 11 |
| Total BA | 421 | 427 | 428 | 391 | 386 |

[^2]
## Baccalaureate Program Enrollments (cont.) Fall Semesters

| BFA | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Music <br> Performance | -- | -- | -- | 5* | 11 |
| Total BFA | -- | -- | -- | 5 | 11 |
| *New Degree Program |  |  |  |  |  |
| BS | 2012 | 2013 | 2014 | 2015 | 2016 |
| Biology | 161 | 187 | 191 | 167 | 154 |
| Business <br> Administration | 359 | 345 | 325 | 336 | 334 |
| Chemistry | 39 | 41 | 32 | 40 | 40 |
| Communications | 135 | 130 | 123 | 103 | 92 |
| Computer <br> Science | 25 | 38 | 46 | 53 | 55 |
| Criminal Justice | 211 | 221 | 216 | 195 | 194 |
| Education | 528 | 513 | 514 | 429 | 391 |
| Health Sciences | 69 | 48 | 43 | 36 | 25 |
| Mathematics | 9 | 18 | 17 | 14 | 18 |
| Recreation Administration | 12 | 8 | 6 | 7 | 4 |
| Social Work | 80 | 100 | 111 | 100 | 83 |
| Sports Studies* | 86 | 90 | 90 | 99 | 94 |
| Total BS | 1,714 | 1,739 | 1,714 | 1,579 | 1,484 |

[^3]
## BA/BS Enrollment

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total BA, <br> BFA, BS | 2,135 | 2,166 | 2,142 | 1,975 | 1,881 |



## Enrollment by Degree Type

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total BA, BFA, <br> \& BS | 2,135 | 2,166 | 2,142 | 1,975 | 1,881 |
| Total <br> Graduate <br> Students | 55 | 55 | 48 | 59 | 65 |
| BoD <br> Undecided <br> or <br> Undeclared* | 454 | 456 | 694 | 1,132 | 1,568 |
| Total | $\mathbf{2 , 6 4 4 * *}$ | $\mathbf{2 , 6 7 7}$ | $\mathbf{2 , 8 8 4}$ | $\mathbf{3 , 1 6 6}$ | $\mathbf{3 , 5 1 4}$ |

*The source of information contained in this table is the Higher Education Policy Commission data files. The composition of the Undecided/Undeclared is listed on the following table.

## Undecided/Undeclared Composition Source: Banner Data Files

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Engineering 2+2 Programs** | - | - | 11 | 11 | 10 |
| General Ed. Program, Baccalaureate | 44 | 70 | 84 | 77 | 115 |
| Professional Certificate in Accounting | 8 | 13 | 7 | 2 | 1 |
| Certificate in Energy Management (Upstream and <br> Downstream options) <br> Graduate Non-Degree (Teacher Professional <br> Develop.) <br> Non-program <br> Major/Minor Not Declared$\quad-$ | - | 2 | 0 | 0 |  |
| Total* | 28 | - | - | - | 58 |

*Totals include dual-credit high school students.
**Includes Civil Engineering, Industrial Engineering, and Mechanical Engineering programs. Students to complete BS degree at WVU

## Five-Year Trend in Degrees Conferred

| Master's Degrees |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Year* | 2012 | 2013 | 2014 | 2015 | 2016 |
| Media Studies (MA) | 4 | 3 | 5 | 3 | 1 |
| Biotechnology (MA/MS) | 9 | 4 | 6 | 10 | 4 |
| Criminal Justice Admin. (MA/MS) | -- | 10* | -- | 9 | 4 |
| Public Administration (MPA) | -- | -- | -- | -- | 2* |
| Total MA/MS | 13 | 17 | 11 | 22 | 11 |
| *First degrees awarded in program |  |  |  |  |  |
| Bachelor of Arts |  |  |  |  |  |
| Academic Year | 2012 | 2013 | 2014 | 2015 | 2016 |
| Art | 5 | 10 | 11 | 8 | 9 |
| Economics | 9 | 11 | 7 | 14 | 9 |
| English | 11 | 8 | 9 | 8 | 10 |
| History | 21 | 13 | 19 | 20 | 8 |
| International Studies | 3 | 7 | 5 | 0 | 2 |
| Political <br> Science | 1 | 5 | 7 | 8 | 5 |
| Psychology | 34 | 26 | 29 | 22 | 24 |
| Regents | 87 | 93 | 65 | 74 | 55 |
| Sociology | 1 | 3 | 5 | 2 | 1 |
| Total BA | 172 | 176 | 157 | 156 | 123 |

*Includes all students receiving a degree from June through May. For example, "Academic Year 2013" counts graduates from the Summer 2013, Fall 2013, and Spring 2014 semesters.

## Five-Year Trend in Degrees Conferred (cont.) Bachelor of Science

| BFA | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Music <br> Performance | -- | -- | -- | 9* | 2 |
| Total BFA | -- | -- | -- | 9 | 2 |
| *New Degree Program |  |  |  |  |  |
| Academic Year* | 2012 | 2013 | 2014 | 2015 | 2016 |
| Biology | 14 | 18 | 11 | 14 | 15 |
| Business Administration | 50 | 55 | 37 | 42 | 51 |
| Chemistry | 1 | 3 | 3 | 1 | 5 |
| Communications | 24 | 15 | 29 | 24 | 23 |
| Computer <br> Science | 0 | 0 | 2 | 3 | 4 |
| Criminal Justice | 36 | 38 | 38 | 46 | 36 |
| Education, Elementary | 23 | 25 | 44 | 38 | 29 |
| Education, Secondary | 29 | 34 | 37 | 28 | 23 |
| Health <br> Sciences | 19 | 14 | 18 | 9 | 11 |
| Mathematics | 1 | 3 | 6 | 4 | 1 |
| Recreation Administration | 3 | 2 | 1 | 0 | 1 |
| Social Work | 16 | 22 | 26 | 29 | 20 |
| Sports Studies | 9 | 13 | 23 | 13 | 14 |
| Total BS | 225 | 242 | 275 | 251 | 233 |

*Includes all students receiving a degree from June through May. For example, "Academic Year 2012" counts graduates from the Summer 20012, Fall 20012, and Spring 2013 semesters.

## Five-Year Trend in Degrees Conferred (cont.)

Totals for All Programs

| Academic Year | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total BA | 172 | 176 | 157 | 156 | 123 |
| Total BFA | - | - | - | 9 | 2 |
| Total BS | 225 | 242 | 275 | 251 | 233 |
| Total MA/MS | 13 | 17 | 11 | 22 | 11 |
| Grand Total | $\mathbf{4 1 1 *}$ | $\mathbf{4 3 7 *}$ | $\mathbf{4 4 3}$ | $\mathbf{4 3 9 *}$ | $\mathbf{3 7 2 *}$ |

*Total includes 1 or more professional certificates in Accounting, a special postbaccalaureate award.


## Instructional Faculty by Gender and Full-/Part-Time Status

| Fall Semester | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Female Full-Time | 44 | 48 | 45 | 47 | 43 |
| Female Part-Time | 31 | 40 | 43 | 51 | 42 |
| Total Female | 75 | 88 | 88 | 98 | 85 |
| Male Full-Time | 76 | 71 | 67 | 66 | 65 |
| Male Part-Time | 29 | 28 | 39 | 41 | 40 |
| Total Male | 105 | 99 | 106 | 107 | 105 |
| Total Full-Time | 120 | 119 | 112 | 113 | 108 |
| Total Part-Time | 60 | 68 | 82 | 92 | 82 |
| Total Faculty | 180 | 187 | 194 | 205* | 190 |

Note: Data as per Fall 2016 IPEDS Human Resources Survey.

## Faculty by Highest Degree Held and Full-/Part-Time Status

| Fall Semester | 2012 | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Doctorate, Full-Time | 81 | 86 | 82 | 75 | 70 |
| Doctorate, Part-Time | 2 | 5 | 6 | 12 | 11 |
| Professional, Full-Time | 2 | 1 | 1 | 2 | 2 |
| Professional, Part-Time | 3 | 1 | 4 | 2 | 4 |
| Master's, Full-Time | 36 | 31 | 28 | 29 | 33 |
| Master's, Part-Time | 48 | 53 | 60 | 54 | 47 |
| Bachelor's, Full-Time | 1 | 1 | 1 | 1 | 3 |
| Bachelor's, Part-Time | 6 | 9 | 12 | 16 | 12 |
| Less than Bachelor's, Full-Time | 0 | 0 | 0 | 0 | 0 |
| Less than Bachelor's, Part-Time | 1 | 0 | 0 | 1 | 8 |
| Total Full-Time | 120 | 119 | 112 | 107 | 108 |
| Total PartTime | 60 | 68 | 82 | 85 | 82 |
| Total Faculty | 180 | 187 | 194 | 192* | 190 |

*Data as per HEPC Fall 2016 Personnel file.

# Percent of Tenured, Full-Time Instructional Faculty by Rank 

## Fall 2016*

| Number of Professors | 30 |
| :---: | :---: |
| Number of Tenured Professors | 21 |
| Percent of Tenured Professors | 70 |
| Number of Associate Professors | 36 |
| Number of Tenured, Associate Professors | 14 |
| Percent of Tenured, Associate Professors | 38.9 |
| Number of Assistant Professors | 30 |
| Number of Tenured, Assistant Professors | 4 |
| Percent of Tenured, Assistant Professors | 13.3 |
| Number of Instructors | 12 |
| Number of Tenured Instructors | 0 |
| Percent of Tenured Instructors | 0 |
| Number with No Rank | 0 |
| Number of Tenured No Rank | 0 |
| Percent of Tenured No Rank | 0 |
| Total Number of Instructional Faculty | 108 |
| Number of Lecturers | 0 |
| Number of Tenured Lecturers | 0 |
| Percent of Tenured Lecturers | 0 |
| Total Number of Tenured Instructional Faculty | 39 |
| Percent of Tenured Instructional Faculty | 36.1 |

## Average 9-Month Salary of Full-Time Faculty

 Exclusively in Teaching by Rank*| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Professor | $\$ 62,814$ | $\$ 64,395$ | $\$ 62,985$ | $\$ 66,545$ | $\$ 65,931$ |
| Associate Professor | $\$ 56,780$ | $\$ 57,138$ | $\$ 59,472$ | $\$ 58,468$ | $\$ 58,625$ |
| Assistant Professor | $\$ 47,819$ | $\$ 49,817$ | $\$ 52,469$ | $\$ 48,987$ | $\$ 50,244$ |
| Instructor | $\$ 38,298$ | $\$ 41,347$ | $\$ 44,902$ | $\$ 32,951$ | $\$ 37,641$ |

*Source: HR File for IPEDS completion

## Average 9-Month Salary of Full-Time Faculty

 Exclusively in Teaching by Highest Degree Held**| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Doctorate | $\$ 55,284$ | $\$ 56,886$ | $\$ 58,733$ | $\$ 59,719$ | $\$ 60,658$ |
| Professional <br> Degree or <br> Advanced <br> Certificate | $\$ 56,693$ | $\$ 62,206$ | $\$ 64,649$ | $\$ 49,824$ | $\$ 48,475$ |
| Master's | $\$ 48,820$ | $\$ 48,177$ | $\$ 49,795$ | $\$ 48,169$ | $\$ 47,484$ |

**Source: HR File for IPEDS completion

## University Employees by EEOC Classification And Full-/Part-Time Status

## Fall 2016*

| EEOC Classification | Full-Time | Part-Time | Total |
| :--- | :---: | :---: | :---: |
| Clerical/Secretarial | 23 | 0 | 23 |
| Executives, <br>  <br> Managers | 56 | 1 | 57 |
| Faculty (instructional) | 108 | 82 | 190 |
| Professional Non-Faculty | 49 | 1 | 50 |
| Service/ <br> Maintenance | 0 | 30 |  |
| Technical/ <br> Paraprofessional | $\mathbf{2 7 9}$ | $\mathbf{8 4}$ | 13 |
| Total | $\mathbf{0 4}$ | $\mathbf{3 6 3}$ |  |

* Source: HR File for IPEDS completion


## Average Salaries of Full-Time Staff by EEOC Classification*

| Fall Semester | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Clerical/ <br> Secretarial | $\$ 29,169$ | $\$ 29,257$ | $\$ 31,391$ | $\$ 32,030$ | $\$ 31,460$ |
| Executives, <br> Admin. and <br> Managers | $\$ 95,207$ | $\$ 76,140$ | $\$ 69,826$ | $\$ 67,719$ | $\$ 69,158$ |
| Professional <br> Non-Faculty | $\$ 44,593$ | $\$ 43,223$ | $\$ 42,078$ | $\$ 42,886$ | $\$ 41,828$ |
| Service/ <br> Maintenance | $\$ 27,017$ | $\$ 28,127$ | $\$ 28,477$ | $\$ 33,858$ | $\$ 32,915$ |
| Tech./Para- <br> professional | $\$ 33,748$ | $\$ 34,822$ | $\$ 36,981$ | $\$ 37,543$ | $\$ 36,042$ |

* Source: HR File for IPEDS completion


# Financial Aid Summary Report <br> Aid Year 2015-2016 

For Fall 2015 Cohort of 367
First-Time Full-Time Degree-Seeking Undergraduates

| Group | Count | Total Awarded, \$ | Average Award, \$ |
| :--- | :---: | :---: | :---: |
| Any Grant* | 332 | $2,375,508$ | 7,155 |
| Federal Grants | 211 | 914,708 | 4,335 |
| Pell Grants | 204 | 862,796 | 4,229 |
| Other Federal Grants | 38 | 51,912 | 1,366 |
| State/Local Government Grants | 158 | 557,780 | 3,530 |
| Institutional Grants | 197 | 903,020 | 4,584 |
| Loans to Students | 230 | $1,744,646$ | 7,585 |
| Federal Loans | 230 | $1,722,677$ | 7,490 |
| Other Loans | 2 | 21,969 | 10,985 |

[^4]Source: IPEDS Student Financial Aid 2016-17 survey Section 1: Part C for Fall 2015

## Expenditures by Functional Classification <br> For Fiscal Year Ending June 30, 2016

| Expense Function | Reported Values | \% of Total Core <br> Expenses | Core Expenses/FTE <br> Enrollment** |
| :--- | :---: | :---: | :---: |
| Instruction | $\$ 15,802,648$ | $38 \%$ | $\$ 7,157$ |
| Research | $\$ 5,121,950$ | $12 \%$ | $\$ 2,320$ |
| Public Service | $\$ 4,707,649$ | $11 \%$ | $\$ 2,132$ |
| Academic Support | $\$ 1,593,345$ | $4 \%$ | $\$ 722$ |
| Institutional Support | $\$ 9,169,214$ | $22 \%$ | $\$ 4,153$ |
| Student Services | $\$ 2,278,212$ | $5 \%$ | $\$ 1,032$ |
| Other Core Expenses | $\$ 3,102,149$ | $7 \%$ | $\$ 1,405$ |
| Total Core Expenses | $\$ 41,775,167$ | $100 \%$ | $\$ 18,920$ |
| Total Expenses | $\$ 49,777,732$ |  | $\$ 22,544$ |

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.
**Based on 12-month student FTE of 2,208
Sources: IPEDS Finance Survey Summary
WVSU Research \& Development Corp. Annual Financial Statement FY 2016

## Revenues and Other Additions by Source

| For Fiscal Year Ending June 30, 2016 |  |
| :--- | :---: |
| Tuition and Fees | $\$ 9,925,559$ |
| Federal Operating Grants and Contracts | $\$ 10,144,526$ |
| State Operating Grants and Contracts | $\$ 3,295,790$ |
| Local/Private Operating Grants and Contracts | $\$ 307,490$ |
| Sales and Services of Auxiliary Enterprises | $\$ 5,111,545$ |
| Sales and Services of Educational Activities | $\$ 4,473$ |
| Other Sources - Operating | $\$ 1,420,160$ |
|  |  |
| Total Operating Revenues* | $\$ \mathbf{3 0 , 2 0 9 , 5 4 3}$ |

## Total All Revenues and other additions**

\$48,016,640
*Operating revenues and expenses result from providing goods and services. Nonoperating revenues are those outside the activities that are part of the operating activities of the Institution. Most government appropriations are nonoperating because they are not generated by the operations of the Institution.
**All revenues consists of the sum of total operating revenues, total nonoperating revenues, and total other revenues and additions (the sum of capital grants and gifts and a calculated value for other revenues and additions).

Sources: IPEDS Finance Survey Part B, Part D
WVSU Research \& Development Corp. Annual Financial Statement FY 2016

## Facilities

| Facility | Year Built or Acquired | Original Cost |
| :--- | :---: | :---: |
| ACEOP Administrative Bldg. | 2005 | $\$ 535,000$ |
| Austin W. Curtis, Sr., Complex | 2003 | $\$ 410,000$ |
| Cole Complex | 1982 | $\$ 2,700,000$ |
| Davis Fine Arts | 1964 | $\$ 1,058,000$ |
| Dawson Hall | 1918 | $\$ 96,000$ |
| Drain-Jordan Library | 1951 | $\$ 61,000$ |
| East Hall | 1895 | $\$ 2,000$ |
| Ferguson-Lincoln | 1974 | $\$ 310,242$ |
| Ferrell Administration | 1925 | $\$ 374,000$ |
| Fleming Hall | 1941 | $\$ 328,000$ |
| Football Stadium Quarters | 1965 | $\$ 145,000$ |
| Gore Hall | 1926 | $\$ 125,000$ |
| Hamblin Hall | 1953 | $\$ 910,000$ |
| Hill Hall | 1926 | $\$ 125,000$ |
| Judge Damon J. Keith Scholars Hall | 2014 | $\$ 25,500,000$ |
| Leon Sullivan Hall | 1969 | $\$ 2,366,000$ |
| Prillerman Hall | 1965 | $\$ 125,000$ |
| Prillerman Hall Quarters | 1965 | $\$ 145,000$ |
| Wallace Hall | 1970 | $\$ 2,731,000$ |
| Wilson Student Union | 192,000 |  |
|  |  |  |

## Physical Plant Assets for Fiscal Year 2016

| $\begin{array}{c}\text { Book Value at } \\ \text { Beginning of Year }\end{array}$ | $\begin{array}{c}\text { Additions During } \\ \text { Year }\end{array}$ | $\begin{array}{c}\text { Deductions During } \\ \text { Year }\end{array}$ | $\begin{array}{c}\text { Book Value at End } \\ \text { of Year }\end{array}$ |  |
| :--- | :---: | :---: | :---: | :---: |
| $\begin{array}{l}\text { Land and Land } \\ \text { Improvements }\end{array}$ | $9,987,279$ | 275,245 | -- | $10,262,524$ |$]$| - |
| :--- |

Source: IPEDS Finance Survey Part A

Alumni by State as of July 2017*

| State | Number | State | Number |
| :---: | :---: | :---: | :---: |
| Alabama | 49 | Nebraska | 6 |
| Alaska | 2 | Nevada | 44 |
| Arizona | 36 | New Hampshire | 2 |
| Arkansas | 5 | New Jersey | 177 |
| California | 222 | New Mexico | 10 |
| Colorado | 36 | New York | 243 |
| Connecticut | 35 | North Carolina | 515 |
| District of Columbia | 190 | North Dakota | 2 |
| Delaware | 35 | Ohio | 690 |
| Florida | 510 | Oklahoma | 29 |
| Georgia | 328 | Oregon | 7 |
| Hawaii | 6 | Pennsylvania | 321 |
| Idaho | 2 | Rhode Island | 7 |
| Illinois | 148 | South Carolina | 261 |
| Indiana | 81 | South Dakota | 0 |
| Iowa | 8 | Tennessee | 129 |
| Kansas | 18 | Texas | 232 |
| Kentucky | 150 | Utah | 5 |
| Louisiana | 37 | Vermont | 1 |
| Maine | 6 | Virginia | 566 |
| Maryland | 489 | Washington | 22 |
| Massachusetts | 43 | West Virginia | 15,831 |
| Michigan | 241 | Wisconsin | 12 |
| Minnesota | 17 | Wyoming | 2 |
| Mississippi | 22 | Territories/Foreign Countries | 16 |


| Missouri | 36 | APO | 10 |
| :--- | :---: | :--- | :---: |
| Montana | 4 | No State Listed | $\mathbf{1 , 4 5 1}$ |
| Total |  |  | $\mathbf{2 3 , 3 4 7}$ |

*Only living alumni are included

## Drain-Jordan Library Collections/Circulation <br> End of Fiscal Year 2016

| Library Collections | Physical | Digital/Electronic |
| :--- | :---: | :---: |
| Books | 135,848 | 25,361 |
| Databases |  | 28 |
| $\underline{\text { Media }}$ | 2,875 | 0 |
| Serials | 1,454 | 33,375 |
| Total | 140,177 | 58,764 |
|  |  |  |
| Library Circulation | 1,132 | 212 |

Note: This section of the IPEDS Academic Libraries survey collects data on selected types of material. It does not cover all materials. These figures represent the total number of each category held at the END of Fiscal Year 2016.

## First-to-Second Year Retention and Academic Progress As Reported in the 2016 HEPC WV Higher Education Report Card

|  | Fall 2010 to <br> Fall 2011 | Fall 2011 to <br> Fall 2012 | Fall 2012 to <br> Fall 2013 | Fall 2013 to <br> Fall 2014 | Fall 2014 to <br> Fall 2015 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| West Virginia <br> State University | $67.2 \%$ | $60.7 \%$ | $62.5 \%$ | $62.9 \%$ | $65.0 \%$ |
| All First-Time, <br> Full-Time <br> Freshmen at |  |  |  |  |  |
| Baccalaureate <br> and Above <br> Institutions in <br> the State | $75.1 \%$ | $73.7 \%$ | $74.7 \%$ | $74.7 \%$ |  |

# Graduation Rates of First-Time, Full-Time, Bachelor's Degree-Seeking Freshmen <br> by Entering Cohort * <br> As Reported in the 2016 HEPC WV Higher Education Report Card 

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| West Virginia <br> State University | $17.7 \%$ | $18.6 \%$ | $19.6 \%$ | $21.8 \%$ | $26.7 \%$ |
| For All 4-Yr. <br> Institutions <br> Statewide | $47 \%$ | $46.3 \%$ | $46.6 \%$ | $46.8 \%$ | $48.2 \%$ |

*Expressed as the proportion of first-time freshmen who are full-time students seeking a bachelor's degree who complete that degree within six years at any WV public college or university

Note: The HEPC updates/revises figures for prior years in each new edition of the HEPC Higher Education Report Card. The most recently published is the 2016 edition.


[^0]:    * From this year forward, figures reflect the separation of the University and Community College.
    **Includes first 6 Master's Degree recipients.
    ***Totals include any earned professional certificates in accounting

[^1]:    *The Higher Education Policy Commission files count students enrolled in the baccalaureate general education program and certain other programs as undecided/undeclared
    **Total includes 28 non-graduate degree program students receiving graduate credit for professional development $* * *$ Total includes 58 non-graduate degree program students receiving graduate credit for professional development

[^2]:    *New degree program **Not counted in Master Program Enrollment totals. These post-baccalaureate students earned graduate level credit in a non-graduate degree program.

[^3]:    * New program

[^4]:    * Refers to grants or scholarships from the federal government, state/local government, or the Institution. Unduplicated student counts are reported in each aid category; however, a student can appear in more than one aid category.

